Organization Level (SLDS) (Vermont)

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Report Logic | Report Editor | Report Layout

Tool Search: SLDS

The Organization Level submission enhances Vermont's ability to efficiently and accurately manage, analyze, and use education data. This extract reports information about English Learner students.

TS Org Level Example Extract Editor

Report Logic

- All English Learner students with an Enrollment on or prior to the Effective Date selected on the extract editor report.
- To report, students must have a funding source = **01: Operating School District** (Student Information > General > Enrollments > State Reporting Fields > Funding Source).
- Students are NOT included if their enrollment is marked as State Exclude.

Report Editor

Field	Description
Submission Code for File Name	The report naming convention based on the submission time frame of the report.
Extract Type	1 TS Org Level
Effective Date	The date from which data is pulled for the report.
Format	Determines the format for the report. Use **State Submission** when submitting the final data. Use **HTML** for data review and testing.
Select Calendars	The calendar(s) from which data is pulled for the report. This option is only available when you select *HTML* for the **File Format** and can assist you with verifying data for individual calendars.
Generate Report Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking **Submit to Batch** instead of **Generate Extract**. This process allows larger reports to generate in the background without disrupting the use of Campus.

Report Layout

Element	Logic	Format and Length	Campus Database	Campus Location
ADMINID	The VT AOE assigned unique identifier for the Supervisory Union/District that is submitting data.	Alphanumeric, 6 characters	District.number	School & District Settings > District Information > District Detail > State District Number

Element	Logic	Format and Length	Campus Database	Campus Location
DSTID	The VT AOE assigned unique identifier for the town district of residence.	Alphanumeric, 6 characters	Enrollment.residentDistrict	Student Information > General > Enrollments > State Reporting Fields > Resident District
LEPCUR	The number of students assessed as having Limited English Proficiency. This element reports the sum all students who have a Program Status of **EL** and an Identified Date on or prior to Effective Date selected on the extract editor.	Numeric, 8 digits	Calculated, Not dynamically stored	Student Information > Program Participation > English Learners > Program Status = EL
LEPFS	The number of Limited English Proficiency students who reside with families receiving food stamps. This element reports the sum of all students who have a Program Status of **EL** and who have a FRAM Certified Type of **SNAP**.	Numeric, 8 digits	Calculated, Not dynamically stored	Student Information > Program Participation > English Learner FRAM > Eligibility > Certified Type
SY	The school year for which data is being submitted.	Numeric, 4 digits YYYY	Calendar.endYear - 1	N/A