

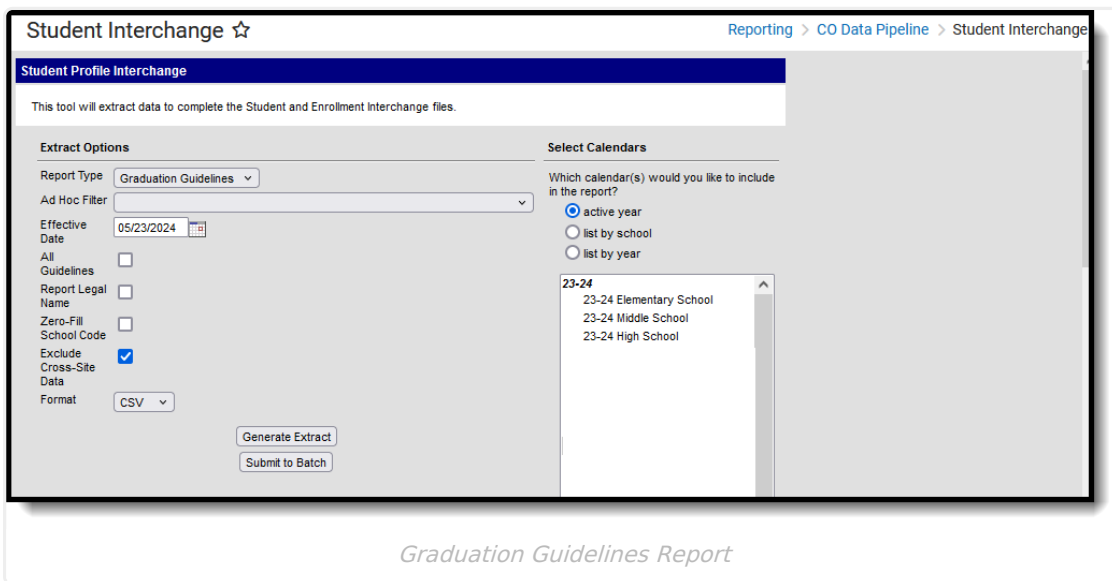
# Student Interchange - Graduation Guidelines (Colorado)

Last Modified on 07/24/2025 3:41 pm CDT

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Tool Search: Student Interchange

The Graduation Guidelines Report tracks graduation requirements for students. The information in this report is not part of the October Count.



The screenshot shows the 'Student Interchange' tool interface. At the top, there's a breadcrumb trail: 'Reporting > CO Data Pipeline > Student Interchange'. Below this is a header 'Student Profile Interchange'. A sub-header indicates the tool's purpose: 'This tool will extract data to complete the Student and Enrollment Interchange files.' The interface is divided into two main sections: 'Extract Options' and 'Select Calendars'. In 'Extract Options', there are dropdowns for 'Report Type' (set to 'Graduation Guidelines') and 'Ad Hoc Filter'. There's an 'Effective Date' field set to '05/23/2024'. Below this are checkboxes for 'All Guidelines', 'Report Legal Name', 'Zero-Fill School Code', and 'Exclude Cross-Site Data' (which is checked). A 'Format' dropdown is set to 'CSV'. At the bottom of this section are buttons for 'Generate Extract' and 'Submit to Batch'. The 'Select Calendars' section asks 'Which calendar(s) would you like to include in the report?' with radio buttons for 'active year' (selected), 'list by school', and 'list by year'. Below these is a list of schools for the '23-24' year: '23-24 Elementary School', '23-24 Middle School', and '23-24 High School'.

**Read** - Access and generate Student Interchange Extracts.

**Write** - N/A

**Add** - N/A

**Delete** - N/A

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

## Report Logic

One record per Guideline - Assessment, Transcript record or Certificate - reports per student. When a student has more than one guideline, that student has multiple records on the extract.

Only records that have dates on or prior to the entered effective date report. This applies to all assessments, transcript records and courses that are considered for graduation guidelines.

The student must have an active primary enrollment as of the entered effective date on the report editor. When there is no active primary enrollment as of the effective date, the most recent

primary enrollment reports based on the start date.

Only guidelines met during the selected reporting school year are included. The School Year is considered to be from the earliest Calendar Start Date of all selected calendars to the latest Calendar End Date of all selected calendars.

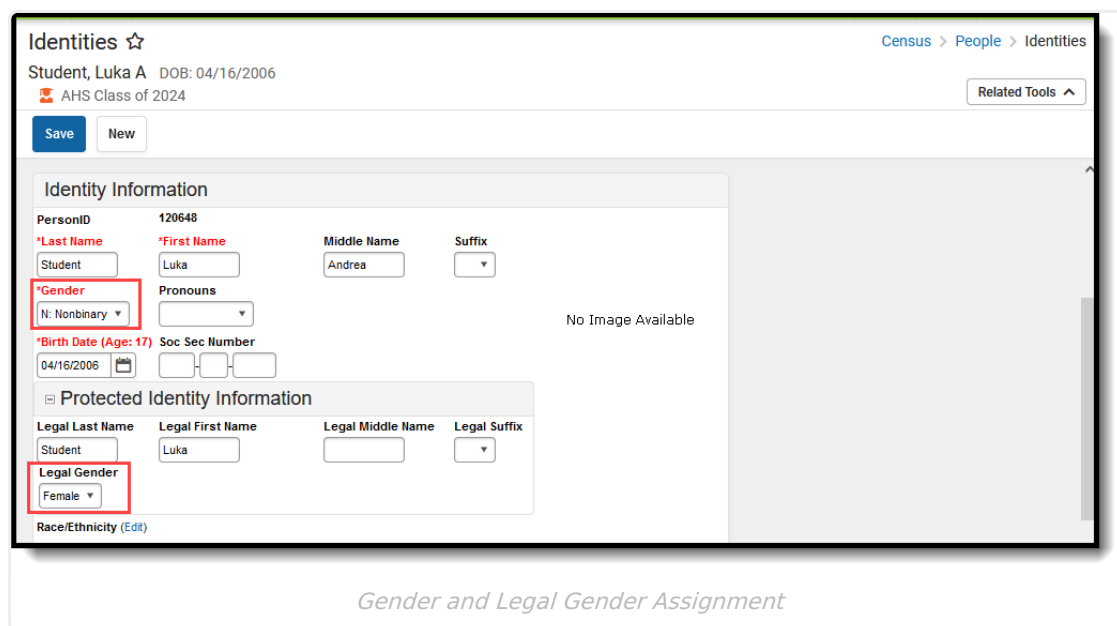
## Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female or N: Non-binary. This is done on the [Identities](#) tool and/or the [Demographics](#) tool.

Data Pipeline Extracts and other required extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of N: Non-Binary, on the Identities tool:

1. Assign the **Gender of N: Non-Binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** field to M: Male, F: Female or N: Non-Binary.
3. Save the record when finished.



The screenshot shows the 'Identities' tool interface for a student named Luka A. The 'Gender' field is set to 'N: Nonbinary' and the 'Legal Gender' field is set to 'Female'. The interface includes sections for 'Identity Information' and 'Protected Identity Information'.

**Identity Information**

- PersonID: 120648
- \*Last Name: Student
- \*First Name: Luka
- Middle Name: Andrea
- Suffix: ▼
- \*Gender: N: Nonbinary ▼
- Pronouns: ▼
- \*Birth Date (Age: 17): 04/16/2006
- Soc Sec Number: [ ] [ ] [ ] [ ] [ ] [ ]

**Protected Identity Information**

- Legal Last Name: Student
- Legal First Name: Luka
- Legal Middle Name: [ ]
- Legal Suffix: ▼
- Legal Gender: Female ▼
- Race/Ethnicity: (Edit)

*Gender and Legal Gender Assignment*

## Report Editor

Field	Description
Report Type	Selection determines the Student Interchange report that generates. Choose Graduation Guidelines.

Field	Description
<b>Ad hoc Filter</b>	Select a saved ad hoc filter to only include those students in the filter in the report, assuming those students meet the reporting logic and business rules of this report.
<b>Effective Date</b>	The entered date is auto-populated to the current date and returns those students actively enrolled in the selected calendar on this date.
<b>All Guidelines</b>	<p>When marked, student guidelines report for all school years and enrollments.</p> <ul style="list-style-type: none"> <li>• Enrollment-specific data reports from the current year's enrollment.</li> <li>• Demographic-specific data reports based on the entered Effective Date.</li> </ul> <div style="background-color: #e1f5fe; padding: 10px; margin: 10px 0;"> <p>All instances of a guideline report, regardless of the calendar/school year in which the guidelines were achieved. When a student has three ACT assessments that meet the report criteria, all three report in separate lines.</p> </div> <p>Date restrictions do not apply to guidelines. Concurrent Enrollment guideline for previous school year reports only from student Transcript records.</p>
<b>Report Legal Name</b>	When marked, the student's name and gender report from the Protected Identity Information section on the student's <a href="#">Identities</a> record.
<b>Zero-Fill School Code</b>	When marked, the School Code field in the extract layout reports a value of 0000 (four zeros) and overrides any code already reported in that field.
<b>Exclude Cross-Site Data</b>	When marked, students enrolled as Cross-Site Students at one or more schools are excluded from the report.
<b>Format</b>	The Graduation Guidelines report can be generated in either CSV or HTML formats.
<b>Calendar Selection</b>	Select at least one calendar to generate the report. Calendars can be selected by Active Year, School or Year.
<b>Report Generation</b>	The Student Layout extract can be generated immediately using the <b>Generate Report</b> button. Or, use the <b>Submit to Batch</b> button to select when the report is generated. See the <a href="#">Batch Queue</a> article for more information on this functionality.

## Generate the Report

1. Select the **Graduation Guidelines** from the **Report Type** field.
2. If desired, select students from an existing **Ad hoc Filter**.
3. Enter the desired **Effective Date**.
4. Mark the **All Guidelines** checkbox, if desired.
5. Mark the **Report Legal Name** checkbox, if desired.

6. Mark the **Zero-Fill School Code** checkbox, if desired.
7. Mark the **Exclude Cross-Site Data** checkbox, if desired.
8. Select the **Format** of the report.
9. Select the **Calendar(s)** from which to report information.
10. Click the **Generate Extract** button or the **Submit to Batch** button. The report displays in the desired format.

CO Data Pipeline Student Interchange: Graduation Guidelines Records:420

DistrictCode	SASID	SchoolCode	FirstName	LastName	Gender	BirthDate	GuidelineType	GuidelineName	GuidelineScore	SchoolYearOfCompletion
0140	123456789	0298	Emily	Student	01	07232001	0	ACR	1	20182019
0140	123456789	0298	Emily	Student	01	07232001	0	ACT	17	20172018
0140	123456789	0298	Emily	Student	01	07232001	1	ACT	20	20172018
0140	456789012	0298	Samantha	Student	01	01102001	1	CE	1	20182019

Graduation Guidelines - HTML Format

	A	B	C	D	E	F	G	H	I	J	K
1	DistrictCode	SASID	SchoolCode	FirstName	LastName	Gender	BirthDate	GuidelineType	GuidelineName	GuidelineScore	SchoolYearOfCompletion
2	140	123456789	298	Emily	Student	1	7232001	0	ACR	1	20182019
3	140	123456789	298	Emily	Student	1	7232001	0	ACT	17	20172018
4	140	123456789	298	Emily	Student	1	7232001	1	ACT	20	20172018
5	140	456789012	298	Samantha	Student	1	1102001	1	CE	1	20182019
6											
7											

Graduation Guidelines - CSV Format

## Report Layout

All name fields (student names, guardian names, staff names) and Course Names can only include alphabetic letters, numbers, periods, hyphens, and apostrophes. Any special characters (accent marks, etc.) will be removed and replaced with the corresponding letter.

Data Element	Description	Location
<b>Reporting School District Code/ BOCES Code</b>	The number assigned to a school district by the state department of education.  <i>Numeric, 4 digits</i>	District Information > District Information > State District Number  District.number
<b>SASID</b>	A unique number assigned to a student by the Department of Education.  <i>Numeric, 10 digits</i>	Demographics > Person Identifiers > Student State ID  Person.stateID
<b>School Code</b>	Four-digit number assigned to the school.	Enrollments > State Reporting Fields > Serving District

Data Element	Description	Location
	<p>When the <b>Zero-Fill School Code</b> checkbox is marked on the report editor, this field reports a value of 0000 (four zeros).</p> <p>When a student has a Special Education Attendance Code of 31: Administrative Unit OR 32: State-Operated Program, the four-digit code reports from the Serving District field on the student's most recent enrollment record as of the entered effective date, the end date of report generation, or the most recent enrollment closest to the end date of report generation.</p> <p>For all other students, the student's latest enrollment where the Special Education Start Date is populated and at least one active Special Education date falls within the reporting period or the most recent enrollment closest to the end date of report generation.</p> <ul style="list-style-type: none"> <li>• The Service Agency/Facility code reports, when populated.</li> <li>• When the Service Agency/Facility Code field is not populated, the School of Accountability reports, when populated.</li> <li>• When the School of Accountability field is not populated, the School Number of the student's most current enrollment or most recent enrollment as of the Effective Date or End Date of report generation.</li> <li>• When all of these fields are not populated, a value of 0000 reports.</li> </ul> <p>Default value: zero fill</p> <p><i>Numeric, 4 digits</i></p>	<p>Enrollment.serviceDistrict</p> <hr/> <p>Enrollments &gt; Special Education Fields &gt; Service Agency/Facility Code</p> <p>Enrollment.serviceFacility</p> <hr/> <p>Enrollments &gt; State Reporting Fields &gt; School of Accountability</p> <p>Enrollment.residentSchool</p> <hr/> <p>School Information &gt; School Editor &gt; State School Number</p> <p>School.number</p>

Data Element	Description	Location
<b>First Name</b>	<p>Reports the student's first name.</p> <p>When the Report Legal Name checkbox is marked, the student's First Name reports from the Legal First Name field.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Demographics &gt; Person Information &gt; First Name</p> <p>Identity.first Name</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal First Name</p> <p>Identity.legalFirstName</p>
<b>Last Name</b>	<p>Reports the student's last name.</p> <p>When the Report Legal Name checkbox is marked, the student's Last Name reports from the Legal Last Name field.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Demographics &gt; Person Information &gt; Last Name</p> <p>Identity.last Name</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Last Name</p> <p>Identity.legalLastName</p>
<b>Gender</b>	<p>Reports the student's gender.</p> <ul style="list-style-type: none"> <li>• 01 - Female</li> <li>• 02 - Male</li> <li>• 03 - Non-Binary</li> </ul> <p>When the Report Legal Name checkbox is marked, the student's Gender reports from the Legal Gender field.</p> <p><i>Numeric, 2 digits</i></p>	<p>Demographics &gt; Person Information &gt; Gender</p> <p>Identity.gender</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Gender</p> <p>Identity.legalGender</p>
<b>Birth Date</b>	<p>Student's date of birth.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Identity.birthDate</p> <hr/> <p>Identities &gt; Identities Editor &gt; Birth Date</p>

Data Element	Description	Location
<b>Guideline Type</b>	<p>Reports the name of the guideline associated with the student. The type of guideline affects the remaining fields in the extract.</p> <p>This field reports a value of 0 (English) or 1 (Math) depending on whether the assessment or transcript/course record is for English or Math.</p> <p><i>Numeric, 1 digit</i></p>	N/A

Data Element	Description	Location
<b>Guideline Name</b>	<p>Assessments, Transcript records, or a Course from the schedule, which at the completion of the course is posted on the transcript can report. The CO Code associated with the assessment or Transcript/Course records reports.</p> <p>The following assessment types report:</p> <ul style="list-style-type: none"> <li>• Accuplacer (CO Code of ACR, ACS, ACE)</li> <li>• ACT (CO Code of ACT)</li> <li>• ACT WorkKeys (CO Code of AWK)</li> <li>• Advanced Placement (CO Code of AP)</li> <li>• Armed Services Vocational Aptitude Battery (CO Code of ASV)</li> <li>• District Capstone (CO Codes of CAP)</li> <li>• SAT (CO Code of SAT)</li> </ul> <p>The following Transcript and Course Record types report:</p> <ul style="list-style-type: none"> <li>• International Baccalaureate (CO Code of IB)</li> <li>• Concurrent Enrollment (CO Code of CE)</li> <li>• District Capstone (CO Codes of CAP)</li> </ul> <p>See the <a href="#">Assessment Reporting Logic</a> table for additional logic related to these assessments and transcript records.</p> <p><i>Alphanumeric, 3 digits</i></p>	<p>Assessments &gt; Name</p> <p>Assessment.name</p> <hr/> <p>Transcripts &gt; Course</p> <p>Transcript.course</p> <hr/> <p>Assessment Center &gt; Test Type &gt; National Code</p> <p>Test.nationalCode</p> <hr/> <p>Course Information &gt; Type</p> <p>Course.type</p>



Data Element	Description	Location
<b>Guideline Score</b>	<p>For assessments, reports the scale score of the assessment, when available. When not available, the raw score reports. When that is not available, a NULL value reports.</p> <p>For transcript records, reports the score that is posted to the transcript.</p> <p>See the <a href="#">Assessment Reporting Logic</a> table for additional logic related to these assessments and transcript records.</p> <p><i>Numeric, 2 digits</i></p>	<p>Assessments &gt; Score</p> <p>Assessment.score</p> <hr/> <p>Transcripts &gt; Score</p> <p>Transcript.score</p>
<b>School Year of Completion</b>	<p>Reports the school year in which the student took the assessment or in which the course was taken. A course or assessment taken in the 2018-19 school year reports as 20182019.</p> <p>See the <a href="#">Assessment Reporting Logic</a> table for additional logic related to these assessments and transcript records.</p> <p><i>Date Field, 8 characters (YYYYYYYY)</i></p>	<p>Assessments &gt; Year</p> <p>Assessment.year</p> <hr/> <p>Transcripts &lt; Year</p> <p>Transcript.year</p>

## Assessment Reporting Logic

Assessments require a Subject of English or Math, or have English or Math as part of the Assessment Name (Assessment > Test Setup) and be listed on the student's Assessment record (Student Information > General > Assessments).

The District of Completion for the Guideline reports from the **Testing District** field on the student's Assessment record. This field displays when the **Testing District** field is marked on the Test Detail record.

## Test Setup ☆

Student Information > Assessment Administration > Test Setup

Save Delete New Test

**Tests**

- 2002 (22 tests)
- 2001 (15 tests)
  - \* Accuplacer Writing
  - \* ACT
  - \* ACT Work keys
  - \* Advanced Placement
  - \* ASVAB
  - \* COL
  - \* District Capstone
  - \* Industry Certificate
  - \* International Bacc
  - \* SAT
  - Accuplacer - English

### Test Detail

\*Name  
\* ACT  
Parent Test  
(no parent)  
**\*\* Parent Test cannot be edited because scores exist for this test.**

Code Year

Subject  
Math

Test Grade Level

Assessment Type

Standards Type

Start Date End Date

Test Type

☐ District Test

☐ State Test

State Code

☒ National Test

National Code

ACT

Select the score fields you want to use:

☒ Date ☒ Scale Score ☐ Rate

☐ Received Accommodation ☐ Percentile ☐ Percentage

☒ Result ☐ Invalid ☐ Test

Academic Achievement Standard

☒ Testing District

Select the custom fields you want to use:

☐ Performance Proficiency Level ☐ Custom Score 2 ☐ Custom Score 3 ☐ Custom Score 4

Save New Delete Print

### Test Score Detail

\* ACT

Date Scale Score

Proficiency Level

Result

Language Modification

Testing District

Public Schools(0140)

Comments

Testing District on Assessment Detail, Testing District on Student Assessment Record

When the Testing District field is not populated, the District of Completion reports from the **District Code** field on the District Information editor.

Name (Guideline Name)	Logic	Guideline Score	Reported Value
<b>Accuplacer</b> (AAF, ACE, ACR, ACS, ANR, ANW, AR, QAS)  National Code: AAF ACE ACR ACS ANR ANW AR QAS	Looks for National code of AAF, ACE, ACR, ACS, ANR, ANW, AR, or QAS and the date falls within the reporting school year, then: <ul style="list-style-type: none"> <li>• Reports 0 when the code is ACR, ACS, ANR or ANW.</li> <li>• Reports 1 when the code is AAF, ACE, AR or QAS.</li> </ul> District of Completion reports from the Testing District on the student's Assessment record. When not populated, District of Completion reports from the District Code populated on the District Information editor.	<ul style="list-style-type: none"> <li>• When the Scale Score contains a value, that value reports.</li> <li>• When there is no Scale Score, the Raw Score reports.</li> <li>• When there is no Scale Score or Raw Score, the guideline does NOT report.</li> </ul>	Reports the school year in which the assessment was taken.  Format = YYYYYYYY EX: 20182019
<b>ACT (ACT)</b>  National Code: ACT	When the student has an assessment with the National Code of ACT and the date falls within the reporting school year, then: <ul style="list-style-type: none"> <li>• Reports 0 when Name or Subject is English.</li> <li>• Reports 1 when Name of Subject is Math.</li> </ul> When multiple assessments exist in one subject, the most recent assessment reports.  District of Completion reports from the Testing District on the student's Assessment record. When not populated, District of Completion reports from the District Code populated on the District Information editor.	<ul style="list-style-type: none"> <li>• Reports the Scale Score.</li> <li>• When there is no Scale Score, reports the Raw Score.</li> <li>• When there is no Raw Score or Scale Score, the guideline does NOT report.</li> </ul>	Reports the school year in which the assessment was taken.  Format = YYYYYYYY EX: 20182019

Name (Guideline Name)	Logic	Guideline Score	Reported Value
<p>ACT WorkKeys (AWK)</p> <p>National Code: AWK</p>	<p>When the student has an assessment with National Code ACTWorkKeys and the date falls within the reporting school year, then:</p> <ul style="list-style-type: none"> <li>• Reports 0 when the Name or Subject is English.</li> <li>• Reports 1 when Name of Subject is Math.</li> </ul> <p>When the Subject is English/Math, two identical lines report for all values EXCEPT Guideline Type, which reports one line for English as 0 and one line for Math as 1.</p> <p>When multiple assessments exist in one subject, the most recent assessment reports.</p> <p>District of Completion reports from the Testing District on the student's Assessment record. When not populated, District of Completion reports from the District Code populated on the District Information editor.</p>	<ul style="list-style-type: none"> <li>• Reports the Scale Score.</li> <li>• When there is no Scale Score, reports the Raw Score.</li> <li>• When there is no Raw Score or Scale Score, the guideline does NOT report.</li> </ul>	<p>Reports the school year in which the assessment was taken.</p> <p>Format = YYYYYYYY EX: 20182019</p>

Name (Guideline Name)	Logic	Guideline Score	Reported Value
<p>Advanced Placement (AP)</p> <p>National Code: AP</p>	<p>When a student has an assessment with a National Code of AP and the date falls within the reporting school year and has a Scale Score of 1-5, then:</p> <ul style="list-style-type: none"> <li>• Reports 0 when the Name or Subject is English.</li> <li>• Reports 1 when the Name of Subject is Math.</li> </ul> <p>When the Subject is English/Math, two identical lines report. One line reports 0 for English; the second line reports 1 for Math.</p> <p>When multiple assessments exist in one subject, the most recent assessment reports.</p> <p>When the Subject is not populated or any other value exists, the guideline does not report.</p> <p>District of Completion reports from the Testing District on the student's Assessment record. When not populated, District of Completion reports from the District Code populated on the District Information editor.</p>	<p>When the Scale Score is a value of 1-5, that value reports.</p> <p>For any other values, the guideline does NOT report.</p>	<p>Reports the school year in which the assessment was taken.</p> <p>Format = YYYYYYYY EX: 20182019</p>

Name (Guideline Name)	Logic	Guideline Score	Reported Value
<p>Armed Services Vocational Aptitude Battery (ASV)</p> <p>National Code: ASVAB</p>	<p>When the student has an assessment with National Code ASVAB and the date falls within the reporting school year, then report as follows:</p> <ul style="list-style-type: none"> <li>• Reports 0 when the assigned Subject is English.</li> <li>• Reports 1 when the assigned Subject is Math.</li> <li>• When the assigned Subject is English/Math, reports two identical lines for all values EXCEPT Guideline Type - one line with 0 for English and one line with 1 for Math.</li> <li>• When the assigned Subject is null or any other value, the guideline does not report.</li> </ul> <p>District of Completion reports from the Testing District on the student's Assessment record. When not populated, District of Completion reports from the District Code populated on the District Information editor.</p>	<ul style="list-style-type: none"> <li>• When the student has an assessment of ASVAB or AFQT with a Scale Score, that value reports.</li> <li>• When there is no Scale Score, reports the Raw Score.</li> <li>• When there is no Raw Score or Scale Score, the guideline does NOT report.</li> </ul>	<p>Reports the school year in which the assessment was taken.</p> <p>Format = YYYYYYYY EX: 20182019</p>
<p>Concurrent Enrollment (CE)</p> <p>National Code: CE</p>	<p><b>Transcript</b></p> <p>When the student has a transcript record that is marked as Concurrent (the Concurrent checkbox is marked) that occurred during the reporting school year, reports as follows:</p> <ul style="list-style-type: none"> <li>• Reports 0 when the Concurrent/Capstone</li> </ul>	<ul style="list-style-type: none"> <li>• Reports 1 when the Passing Grade is marked on the score the student received.</li> <li>• Reports 0 when Passing Grade is NULL on the score the student received.</li> </ul>	<p>Reports the school year in which the assessment was taken.</p> <p>Format = YYYYYYYY EX: 20182019</p>

Name (Guideline Name)	Logic	Guideline Score	Reported Value
	<p>Subject is English. • Reports 1 when the Concurrent/Capstone Subject is Math.</p> <ul style="list-style-type: none"> <li>• When Concurrent/Capstone Subject is English/Math, two identical lines report for all values EXCEPT Guideline Type - one line reports as 0 for English and one line reports as 1 for Math.</li> <li>• When the Concurrent/Capstone Subject field is not populated, values from the course (roster) report.</li> </ul> <p>When a Transcript record exists for the course, a Roster record does not report. Only the current year reports.</p> <p>District of Completion reports from the District Number assigned on the Transcript record. When that field is not populated, District of Completion reports from the District ID (database only value).</p> <p>When that field is not populated, District of Completion reports from the District Code populated on the District Information editor.</p> <p><b>Roster</b> When the student has a roster record in a course marked as Type CE OR the Concurrent checkbox is marked that occurred during the reporting school year,</p>	<p>When the All Guidelines checkbox IS NOT marked on the report editor, all CE records for the student in the selected calendar/year are included in the report.</p> <ul style="list-style-type: none"> <li>• When the All Guidelines checkbox IS marked on the report editor, all records for the student from all calendars/years report.</li> </ul>	<p>When reporting from the Transcript, the calculation uses the Course Information Date on the Transcript.</p>

Name (Guideline Name)	reports as follows: <b>Logic</b> <ul style="list-style-type: none"><li>• Reports 1 when the Concurrent/Capstone Subject Area is Math.</li></ul>	Guideline Score	Reported Value
	<ul style="list-style-type: none"> <li>• Reports 0 when the Concurrent/Capstone Subject Area is English.</li> <li>• When the Concurrent/Capstone Subject is English/Math, two identical lines report for all values EXCEPT Guideline Type - one line reports as 0 for English and one line reports as 1 for Math.</li> <li>• When the Concurrent/Capstone Subject Area is null or any other value, the guideline does not report.</li> </ul>		
District Capstone (CAP)  National Code: CAP	<b>Assessment Logic</b> When the student has an assessment with National Code CAP and the date falls within the reporting school year and has a Scale Score of 0-2, then: <ul style="list-style-type: none"> <li>• Reports 0 when the assigned Subject is English.</li> <li>• Reports 1 when the assigned Subject is Math.</li> <li>• When the Subject is English/Math, two identical lines report for all values EXCEPT Guideline Type - one line reports as 0 for English and one line reports as 1 for Math.</li> </ul> When the Subject is null or contains any other value, the guideline does not report.	<b>Assessment:</b> When the Scale Score is 0 or 1, that value reports.  For any other value, the guideline does not report.  <b>Transcript:</b> Reports 1 when the Passing Grade is checked on the score the student has received.  Reports 0 when the Passing Grade is NULL on the score the student has received.	Reports the school year in which the assessment was taken.  Format = YYYYYYYY EX: 20182019  When reporting from the Transcript, the calculation uses the Course Information Date on the Transcript.



Name (Guideline Name)	Logic	Guideline Score	Reported Value
	<p>District Capstone needs to be added to the National Test Dictionary.</p> <p>District of Completion reports from the Testing District on the student's Assessment record. When not populated, District of Completion reports from the District Code populated on the District Information editor.</p> <p><b>Transcript Logic</b> When a student has a transcript record where Capstone is marked that occurred during the reporting school year, then:</p> <ul style="list-style-type: none"> <li>• Reports 1 when the Concurrent/Capstone Subject Area is Math.</li> <li>• Reports 0 when the Concurrent/Capstone Subject Area is English.</li> </ul> <p>When the Subject is null or contains any other value, the guideline does not report.</p> <p>District of Completion reports from the District Number assigned on the Transcript record. When that field is not populated, District of Completion reports from the District ID (database only value). When that field is not populated, District of Completion reports from the District Code populated on the District Information editor.</p>		

Name (Guideline Name)	Logic	Guideline Score	Reported Value
<p>Industry Certificate (IC)</p> <p>National Code: CRT, IC</p>	<p>When the student has an assessment with National Code of IC or CRT, and the date falls within the reporting school year and has a Scale Score of 0-2, then:</p> <ul style="list-style-type: none"> <li>• Reports 0 when the assigned Subject is English.</li> <li>• Reports 1 when the assigned Subject is Math.</li> <li>• When the Subject is English/Math, two identical lines report for all values EXCEPT Guideline Type - one line reports as 0 for English and one line reports as 1 for Math.</li> </ul> <p>All other subjects do not report.</p> <p>District of Completion reports from the Testing District on the student's Assessment record. When not populated, District of Completion reports from the District Code populated on the District Information editor.</p>	<p>Reports scale score when the score is:</p> <ul style="list-style-type: none"> <li>• 0 - Non-passing grade per district</li> <li>• 1 - Passing grade per district</li> <li>• 2 - PWR endorsed requirements</li> </ul>	<p>Reports the school year in which the assessment was taken.</p> <p>Format = YYYYYYYY EX: 20182019</p>

Name (Guideline Name)	Logic	Guideline Score	Reported Value
<p>International Baccalaureate (IB)</p> <p>National Code: IB</p>	<p>When the student has an assessment with National Code IB and the date falls within the reporting school year, then:</p> <ul style="list-style-type: none"> <li>• Reports 0 when the assigned Subject is English.</li> <li>• Reports 1 when the assigned Subject is Math.</li> </ul> <p>When the Subject is English/Math, two identical lines report. One line reports 0 for English; the second line reports 1 for Math.</p> <p>When multiple assessments exist in one subject, the most recent assessment reports.</p> <p>When the Subject is not populated or any other value exists, the guideline does not report.</p> <p>District of Completion reports from the Testing District on the student's Assessment record. When not populated, District of Completion reports from the District Code populated on the District Information editor.</p>	<ul style="list-style-type: none"> <li>• Reports the Scale Score.</li> <li>• When there is no Scale Score, reports the Raw Score.</li> <li>• When there is no Raw Score or Scale Score, the guideline does NOT report.</li> </ul>	<p>Reports the school year in which the assessment was taken.</p> <p>Format = YYYYYYYY EX: 20182019</p>

Name (Guideline Name)	Logic	Guideline Score	Reported Value
SAT (SAT)  National Code: SAT	<p>When the student has assessment with National Code SAT and the date falls within the reporting school year, then:</p> <ul style="list-style-type: none"> <li>• Reports 0 when the assigned Subject is English.</li> <li>• Reports 1 when the assigned Subject is Math.</li> </ul> <p>All other subjected do not report.</p> <p>District of Completion reports from the Testing District on the student's Assessment record. When not populated, District of Completion reports from the District Code populated on the District Information editor.</p>	<ul style="list-style-type: none"> <li>• Reports the Scale Score.</li> <li>• When there is no Scale Score, reports the Raw Score.</li> <li>• When there is no Scale Score or Raw Score, the guideline does NOT report.</li> </ul>	<p>Reports the school year in which the assessment was taken.</p> <p>Format = YYYYYYYY EX: 20182019</p>

Name (Guideline Name)	Logic	Guideline Score	Reported Value
<p>Collaboratively Developed (COL)</p> <p>National Code: COL</p>	<p>When the student has an assessment with National Code COL and the date falls within the reporting school year, then:</p> <ul style="list-style-type: none"> <li>• Reports 0 when the assigned Subject is English.</li> <li>• Reports 1 when the assigned Subject is Math.</li> <li>• When the Subject is English/Math, two identical lines report for all values EXCEPT Guideline Type - one line reports as 0 for English and one line reports as 1 for Math.</li> </ul> <p>All other subjected do not report.</p> <p>District of Completion reports from the Testing District on the student's Assessment record. When not populated, District of Completion reports from the District Code populated on the District Information editor.</p>	<ul style="list-style-type: none"> <li>• Reports the Scale Score.</li> <li>• When there is no Scale Score, reports the Raw Score.</li> <li>• When there is no Scale Score or Raw Score, the guideline does NOT report.</li> </ul>	<p>Reports the school year in which the assessment was taken.</p> <p>Format = YYYYYYYY EX: 20182019</p>