

Progress (Academic Planning)

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Tool Search: Progress

Academic Planning **Progress** is a read-only tool that displays a color-coded grid showing a student's progress toward completion of requirements for a Graduation Program or Academic Program (formerly CTE).

For Academic Programs, a list of test requirements and course requirements display.

Progress ☆ Student Information > Academic Planning > Progress

A, Student  Student #: 000000 DOB: 12/14/2008 Counselor: Counselor, A
 Immersion  Transportation Opt-In  HS Grad Req eff 2023-24

 Academic Plan Progress  Documents

Assigned Graduation Program: HS Grad Req eff 2023-24 (Graduation)

View progress toward Graduation or Academic Program: HS Grad Req eff 2023-24 (Graduation) ▼

* Asterisks indicate student does not meet requirement

Credit Type	09	10	11	12	Credit Status 			Overflow	Total
					ER	IP	PL		
English	2.0 / 2.0	0.0 / 2.0	0.0 / 2.0	0.0 / 2.0	2.0				*2.0 / 8.0
Grade	Course	Status	Score	Credit toward Academic Plan					
09	1700 English 9 I	Earned	B-	1.0					
09	1701 English 9 II	Earned	B-	1.0					
 Mathematics		2.0 / 2.0	0.0 / 2.0	0.0 / 2.0		2.0			*2.0 / 6.0
 Science		2.0 / 2.0	0.0 / 2.0	0.0 / 2.0		2.0			*2.0 / 6.0
 Social Studies		2.0 / 2.0	0.0 / 2.0	0.0 / 2.0	0.0 / 1.0	2.0			*2.0 / 7.0
 Phy Ed		1.0 / 0.0			0.0 / 1.0	1.0			1.0 / 1.0
 Fine Arts		2.0 / 1.0			0.0 / 1.0	2.0			2.0 / 2.0
Health			0.0 / 1.0			0.0			*0.0 / 1.0
Elective		0.0 / 2.0	0.0 / 2.0	0.0 / 2.0	0.0 / 2.0	0.0			*0.0 / 8.0
Total		11.0 / 11.0	0.0 / 11.0	0.0 / 10.0	0.0 / 7.0	11.0			*11.0 / 39.0
Program Criteria								Progress	
 123								*Not Complete	
 GPA Requirement								Complete	
 Graduation-HS								Complete	
 Graduation-HS								Complete	
 Graduation-HS								Complete	
 Graduation-HS								Complete	

Student Progress

This is a Read Only tool. Users only need R (Read) rights to use it.

How Student Progress Is Calculated:

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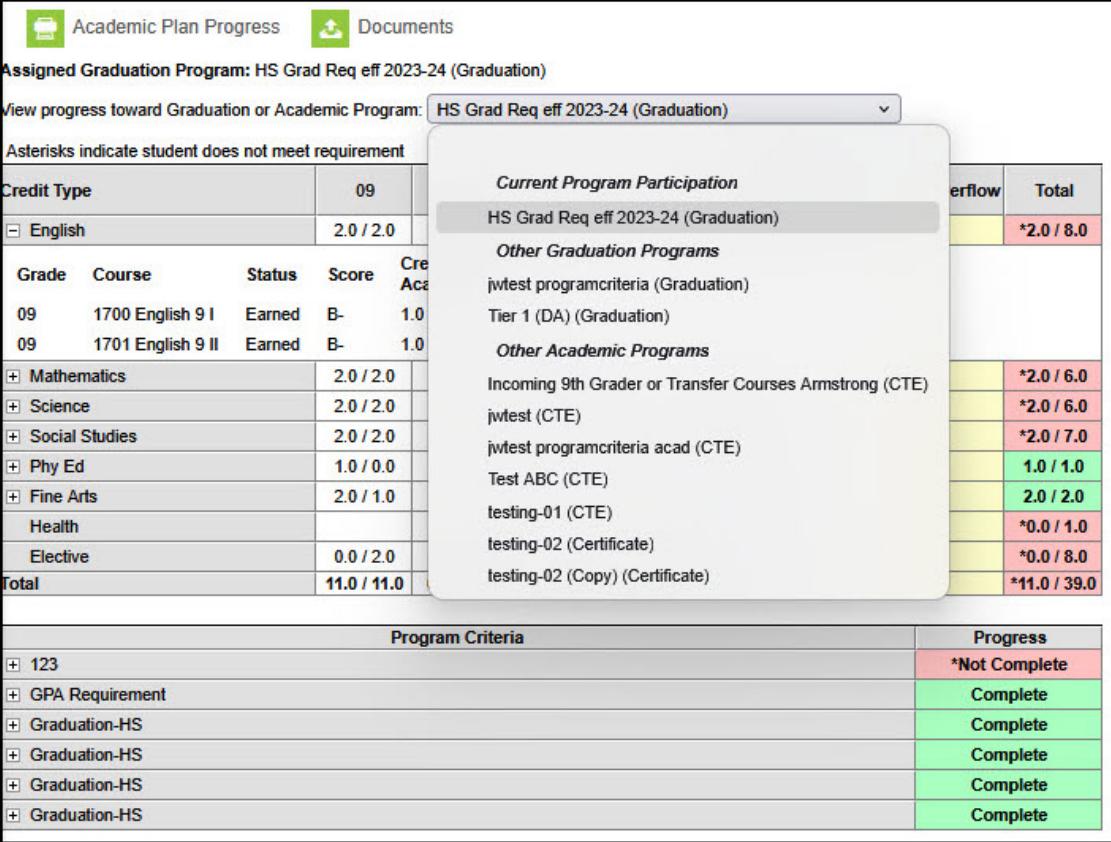
- Each column totals credits earned, in progress, or planned.
- The **left number** = credits earned/in progress/planned.
- The **right number** = credits required.
- **In Progress** = currently enrolled, course not finished.
- **Scheduled** = course scheduled later in the current year; becomes In Progress once started.
- **Planned** = future courses from the Course Plan tool.
- Credits earned in earlier grade levels (including middle school) display if they count toward the program.

Program Display

The main view of the Progress tool shows the student's requirements for their assigned academic program. If a student does not have an assigned program, the tool still displays but no information is available.

Viewing Programs

- The main view shows progress for the **assigned program**.
- Counselors can view progress toward **other programs** using a dropdown.
- Viewing another program **does not change** the student's official program.
- To change programs, update the student's Program record with new start/end dates.



The screenshot shows the Academic Plan Progress tool interface. At the top, there are two tabs: 'Academic Plan Progress' and 'Documents'. Below the tabs, a header reads 'Assigned Graduation Program: HS Grad Req eff 2023-24 (Graduation)'. A dropdown menu shows 'HS Grad Req eff 2023-24 (Graduation)'.

The main content area displays 'Current Program Participation' for the assigned program. It shows a table with columns for 'erflow' and 'Total'. The total for the assigned program is ***2.0 / 8.0**. Below this, there are sections for 'Other Graduation Programs' and 'Other Academic Programs', each with a table showing progress. The total for the assigned program is ***11.0 / 39.0**.

At the bottom, there is a table for 'Program Criteria' with columns for 'Program' and 'Progress'. The progress for all criteria is listed as 'Complete'.

At the very bottom, a link reads 'View Progress towards another Program'.

Program	Progress
123	*Not Complete
GPA Requirement	Complete
Graduation-HS	Complete

Progress Layout

The Progress screen contains a section named Program Criteria that may include Credit Requirements, Course Requirements, Test Requirements, and GPA Requirements. Progress toward completion of the Academic Plan can be highlighted as follows.

- **Green** – requirement met or exceeded
- **Red** – requirement not met
- **Yellow** – credit overflow from another credit type
- **Orange** – failing grade in an in-progress course

Credit Status

The Credit Status column breaks down the credits for that credit type into earned (ER) credits, in-progress (IP) credits, and planned (PL) credits, providing a subtotal of the student's credits.

Assigned Graduation Program: CHS Requirements (Eff. 2018) (Graduation)								
Assigned Academic Programs:								
• Natural Sciences (CTE)								
View progress toward Graduation or Academic Program: CHS Requirements (Eff. 2018) (Graduation)								
* Asterisks indicate student does not meet requirement								
Credit Type		09	10	11	12	Credit Status 	Overflow	Total
<input checked="" type="checkbox"/> Geography		10.0 / 10.0				10.0		10.0 / 10.0
<input type="checkbox"/> World History			10.0 / 10.0			0.0	10.0	10.0 / 10.0
Grade	Course	Status	Score	Credit toward Academic Plan				
10	7015 World History	In-Progress	C 77.03%	5.0				
10	7015 World History	In-Progress	No Score	5.0				

Credit Status Information

Each credit type shows:

- **ER (Earned)** – completed and posted to transcript
- **IP (In Progress)** – current or scheduled courses in this school year
- **PL (Planned)** – future planned courses

Totals appear only when at least one of these values exists.

Credit Type Color Coding

If a student has a failing In Progress grade, the cell for that Credit Type/Year displays in Orange. The cell remains orange even if a posted failing grade exists. If there is no failing In Progress grade, the cell displays in green or red. The Score and Percent also display in orange.

A passing In Progress grade displays in black.

Credit Type Detail



Academic Plan Progress



Documents

Assigned Graduation Program: CHS Requirements (Eff. 2018) (Graduation)

Assigned Academic Programs:

- Natural Sciences (CTE)

View progress toward Graduation or Academic Program: CHS Requirements (Eff. 2018) (Graduation)

* Asterisks indicate student does not meet requirement

Credit Type	09	10	11	12	Credit Status <small>?</small>			Overflow	Total
					ER	IP	PL		
+ Geography	10.0 / 10.0				10.0				10.0 / 10.0
+ World History		10.0 / 10.0			0.0	10.0			10.0 / 10.0
+ US History			10.0 / 10.0		0.0		10.0		10.0 / 10.0
+ Government				5.0 / 5.0	0.0		5.0		5.0 / 5.0
+ Economics				5.0 / 5.0	0.0		5.0		5.0 / 5.0
English	5.0 / 10.0	10.0 / 10.0	10.0 / 10.0	10.0 / 10.0	5.0	10.0	20.0		*35.0 / 40.0

Grade	Course	Status	Score	Credit toward Academic Plan	Credit Explanation			
09	3005 English I	Earned	F	0.0	Failed to meet Academic Program Minimum GPA per Course Credit			
09	3005 English I	Earned	A	5.0				
10	3015 English II	In-Progress	A 90.51%	5.0				
10	3015 English II	In-Progress	No Score	5.0				
11	3025 English III	Planned		10.0				
12	3035 CSU Expository Reading&Writing	Planned		10.0				
+ Algebra	10.0 / 10.0				10.0			10.0 / 10.0
+ Geometry		10.0 / 10.0			0.0	10.0		10.0 / 10.0

Credit Type Detail Information

Expanding a credit type shows each course with a status:

- Earned
- In Progress
- Scheduled
- Planned
- Courses display in grade-level order.
- Courses with multiple grading tasks appear multiple times.
- In-progress courses show score and percent.

Program Criteria Detail

Program Criteria				Progress
+ GPA Requirement				Complete
+ Must complete Web Design 1				Complete
- Must complete Web Design 2				Complete
Course Requirement				
Grade	Course	Status	Score	Credit toward Academic Plan
10	8410 Web Design II	Earned	A	0.5
- Student must complete Advanced Network Maintenance or pass the Advanced Computer Proficiency Exam				*Not Complete
Course Requirement				
No courses taken.				
Test Requirement				
No tests taken.				
+ Student must pass the Advanced Computer Proficiency Exam				*Not Complete
+ Suggested - Video Production				Complete
Certifications		Evaluation Criteria		Status
		One test score is at or above Raw: 50.000		Not taken

Program Criteria Detail

Includes:

- Credit Requirements
- Course Requirements
- Test Requirements
- GPA Requirements
- Certification or child criteria (if applicable)

Indicators:

- Requirement not met → red
- Failing requirement → orange

Test Requirements

+ Science	1.0 / 1.0	2.0 / 1.0	0.0 / 1.0	0.0 / 1.0	3.0			*3.0 / 4.0
Total	2.0 / 5.0	3.0 / 5.0	0.0 / 5.0	0.0 / 5.0	5.0			*5.0 / 20.0
Course Requirements		Progress						
Needs English 23.0530000		*0.0 / 1.0						
Needs Food Science 20.4181001		*0.0 / 1.0						
Needs to pass the Literacy Tools for Success course 35.0670010		*0.0 / 1.0						
Test Requirements		Evaluation Criteria			Progress			
- Math Program		One test score is at or above Raw: 10.000			*Raw: 6.000			
Date	Test Name	Raw Score	Scale Score	Result Code	Description			
05/01/2014	EOCT CCGPS Coordinate Algebra	81.000		Meets	Meets			
04/19/2007	CRCT 07 > CRCT 07 GPS: Mathematics > CRCT 07 GPS: Data Analysis & Probability	6.000						
ITBS FALL 2008: GE > Vocabulary GE								

Test Requirement Detail

Displayed in Test Requirements:

- Test name
- Date taken
- Score
- Result code and description
- Evaluation criteria (how “met” is determined)
- Parent/child test hierarchy if applicable

Compound Requirements

Program Details
Program Criteria
Certification Criteria
Course Plan Template

Requirements | Student must complete Advanced Network Maintenance or pass the Advanced Computer Proficiency Exam

Criteria Description: (Required)
Logical Expression: (Required)

Student must complete Advanced Network Maintenance or pass the Advanced Computer Proficiency Exam

1 OR 2

Allowed symbols: Requirement Numbers, "AND", "OR", and "(")
Example Syntax: 1 AND (2 OR 3) AND 4 AND (5 OR 6)

Logical Expression

Program Criteria	Progress
<input checked="" type="checkbox"/> GPA Requirement <input checked="" type="checkbox"/> Must complete Web Design 1 <input checked="" type="checkbox"/> Must complete Web Design 2 <input type="checkbox"/> Student must complete Advanced Network Maintenance or pass the Advanced Computer Proficiency Exam	Complete Complete Complete *Not Complete

Course Requirement
No courses taken.

Test Requirement
No tests taken.

<input checked="" type="checkbox"/> Student must pass the Advanced Computer Proficiency Exam <input checked="" type="checkbox"/> Suggested - Video Production	*Not Complete Complete
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Certifications	Evaluation Criteria	Status
	One test score is at or above Raw: 50.000	Not taken

Compound Requirement/Logical Expression

Compound Requirements:

- Built using logical expressions (e.g., “A AND B,” “A OR B”).
- Display hierarchy when parent/child relationships exist.
- Students can meet requirements through earned, in-progress, or planned work.

Academic Program Requirements

Academic Program Requirements display both the requirements and the student's progress toward completion. If the student has not met the requirement, the Progress column displays in red. If the student is failing the requirement, the detail (expansion of the requirement) displays in orange.

Academic Program Requirements		Progress
<input checked="" type="checkbox"/> Students must complete 2 of the core Academic Programs to graduate		*Not Complete
Academic Program Requirement		
Program	On-Track (0/2)	
Foreign Language (CTE)	No Participation	
Information Technology (CTE)	No Participation	
Education and Learning (CTE)	No Participation	
Science and Engineering (CTE)	No Participation	
Business Education (CTE)	No Participation	

Academic Program Requirements

Academic Program Requirements:

- Display both requirements and progress toward completion.
- Displays red if a requirement has not been met.
- Requirements a student is failing display in orange when expanded.

GPA Requirements

Test Requirements					Progress
<input checked="" type="checkbox"/> Nevada High School Proficiency Exam - Math					Scale: 332.000 Result: P (MS) Meets Standard
Date	Raw Score	Scale Score	Result Code	Description	
03/04/2013	332.000	P (MS)		Meets Standard	
Nevada High School Proficiency Exam - Writing				Not taken	
Nevada High School Proficiency Exam - Writing				Not taken	
GPA Requirement					Progress
Minimum GPA required to graduate: 3.5000					3.9278

GPA Requirements Display

Assigned Graduation Program: HS Grad Req (Graduation)

Assigned Academic Programs:

- STEM - Science (CTE)

View progress toward Graduation or Academic Program: STEM - Science (CTE)

* Asterisks indicate student does not meet requirement

Course Requirements					Progress
<input checked="" type="checkbox"/> Students must complete 4 credits of science.					4.0 / 4.0
Grade	Course	Status	Score	Credit toward Academic Plan	
10	3705 Principles of Chemistry	Earned	C+	1.0	
10	3706 Principles of Chemistry II	Earned	A	1.0	
11	3501 Biology I	In-Progress	No Score	1.0	
11	3502 Biology II	In-Progress	No Score	1.0	
GPA Requirement					Progress
Minimum GPA required for completion: 2.00000					2.47368

GPA Requirements for Academic Program Display

GPA Requirements:

- Shows cumulative GPA.
- Green** if meeting minimum GPA; **red** if not.
- No additional detail screens.

Academic Plan Progress Report

Assigned Graduation Program: HIS Grad Req (Graduation)
Assigned Academic Programs:
• STEM - Science (CTE)

View progress toward Graduation or Academic Program: STEM - Science (CTE)

Asterisks indicate student does not meet requirement

Course Requirements

Report Type: Summary Detail
Report Format: PDF DOCX

2020-21
High School

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* Asterisks indicate student does not meet requirement

Course Requirements
Students must complete 4 credits of science.

Grade	Course	Status	Score	Credit toward Academic Plan	Progress
10	3705 Principles of Chemistry	Earned	C+	1.0	4.0 / 4.0
10	3706 Principles of Chemistry II	Earned	A	1.0	
11	3501 Biology I	In-Progress	No Score	1.0	
11	3502 Biology II	In-Progress	No Score	1.0	

GPA Requirement
Minimum GPA required for completion: 2.00000
Progress
2.47368

Academic Plan Progress Report
Student: Dina
Grade: 11 Student Number: 12345
Program: STEM - Science (CTE)
Counselor:

Academic Plan Progress Report

Reports:

- Users can generate:
 - Summary** report
 - Detail** report (with optional expanded sections)
- Available in PDF or DOCX.
- Batch reporting available for multiple students.
- Red cells with an asterisk mark unmet requirements.
- Color coding matches the Progress tool.

This report can also be generated for multiple students using the [Academic Plan Progress Batch Report](#)

Documents

To view documents, click the **Documents** button on the action bar. See the [Student Person Documents](#) article for more information.

Upload Document

Document List

Date Uploaded	Name	File Description	Campus Tool	File Size
01/07/2026 9:03 AM	ACADEMIC-INFO	Supporting doc for program	Student Information > Academic Planning > Programs	0.01 MB

Academic Plan Progress Documents