

Progress (Academic Planning)

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Tool Search: Progress

Academic Planning **Progress** is a read-only tool that displays a color-coded grid showing a student's progress toward completion of requirements for a Graduation Program or Academic Program (formerly CTE).

For Academic Programs, a list of test requirements and course requirements display.

Progress ☆

A, Student

+ Immersion
 🚌 Transportation Opt-In
 🎓 HS Grad Req eff 2023-24

📄 Academic Plan Progress
 📁 Documents

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Assigned Graduation Program: HS Grad Req eff 2023-24 (Graduation)

View progress toward Graduation or Academic Program: HS Grad Req eff 2023-24 (Graduation)

* Asterisks indicate student does not meet requirement

Credit Type	09	10	11	12	Credit Status ?			Overflow	Total																														
					ER	IP	PL																																
<input type="checkbox"/> English	2.0 / 2.0	0.0 / 2.0	0.0 / 2.0	0.0 / 2.0	2.0				*2.0 / 8.0																														
<table border="0" style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;">Grade</td> <td style="width: 10%;">Course</td> <td style="width: 10%;">Status</td> <td style="width: 10%;">Score</td> <td style="width: 10%;">Credit toward Academic Plan</td> <td colspan="4"></td> </tr> <tr> <td></td> <td>09</td> <td>1700 English 9 I</td> <td>Earned</td> <td>B-</td> <td>1.0</td> <td colspan="4"></td> </tr> <tr> <td></td> <td>09</td> <td>1701 English 9 II</td> <td>Earned</td> <td>B-</td> <td>1.0</td> <td colspan="4"></td> </tr> </table>											Grade	Course	Status	Score	Credit toward Academic Plan						09	1700 English 9 I	Earned	B-	1.0						09	1701 English 9 II	Earned	B-	1.0				
	Grade	Course	Status	Score	Credit toward Academic Plan																																		
	09	1700 English 9 I	Earned	B-	1.0																																		
	09	1701 English 9 II	Earned	B-	1.0																																		
<input checked="" type="checkbox"/> Mathematics	2.0 / 2.0	0.0 / 2.0	0.0 / 2.0		2.0				*2.0 / 6.0																														
<input checked="" type="checkbox"/> Science	2.0 / 2.0	0.0 / 2.0	0.0 / 2.0		2.0				*2.0 / 6.0																														
<input checked="" type="checkbox"/> Social Studies	2.0 / 2.0	0.0 / 2.0	0.0 / 2.0	0.0 / 1.0	2.0				*2.0 / 7.0																														
<input checked="" type="checkbox"/> Phy Ed	1.0 / 0.0			0.0 / 1.0	1.0				1.0 / 1.0																														
<input checked="" type="checkbox"/> Fine Arts	2.0 / 1.0			0.0 / 1.0	2.0				2.0 / 2.0																														
Health		0.0 / 1.0			0.0				*0.0 / 1.0																														
Elective	0.0 / 2.0	0.0 / 2.0	0.0 / 2.0	0.0 / 2.0	0.0				*0.0 / 8.0																														
Total	11.0 / 11.0	0.0 / 11.0	0.0 / 10.0	0.0 / 7.0	11.0				*11.0 / 39.0																														

Program Criteria	Progress
<input checked="" type="checkbox"/> 123	*Not Complete
<input checked="" type="checkbox"/> GPA Requirement	Complete
<input checked="" type="checkbox"/> Graduation-HS	Complete
<input checked="" type="checkbox"/> Graduation-HS	Complete
<input checked="" type="checkbox"/> Graduation-HS	Complete
<input checked="" type="checkbox"/> Graduation-HS	Complete

Student Progress

This is a Read Only tool. Users only need R (Read) rights to use it.

How Student Progress Is Calculated

- Totals column totals credits earned, in progress, or planned
 - **left number** = credits earned/in progress/planned
 - **right number** = credits required
- **In Progress** = currently enrolled, course not finished
- **Scheduled** = course scheduled later in the current year; becomes In Progress once started
- **Planned** = future courses from the Course Plan tool
- Credits earned in earlier grade levels (including middle school) display if they count toward the program

Program Display

The main view of the Progress tool shows the student's requirements for their assigned academic program. If a student does not have an assigned program, the tool still displays but no information is available.

- Main view displays progress for the **assigned program**
- To view progress toward **other programs**, select from the droplist
- Viewing progress towards another program **does not change** the student's official program
- Use the [Programs \(Academic Planning\)](#) tool to manage the student's program assignments

Academic Plan Progress
Documents

Assigned Graduation Program: HS Grad Req eff 2023-24 (Graduation)

View progress toward Graduation or Academic Program: HS Grad Req eff 2023-24 (Graduation)

Asterisks indicate student does not meet requirement

Credit Type	09				erflow	Total
English	2.0 / 2.0					*2.0 / 8.0
Grade	Course	Status	Score	Cre		
09	1700 English 9 I	Earned	B-	1.0		
09	1701 English 9 II	Earned	B-	1.0		
Mathematics	2.0 / 2.0					*2.0 / 6.0
Science	2.0 / 2.0					*2.0 / 6.0
Social Studies	2.0 / 2.0					*2.0 / 7.0
Phy Ed	1.0 / 0.0					1.0 / 1.0
Fine Arts	2.0 / 1.0					2.0 / 2.0
Health						*0.0 / 1.0
Elective	0.0 / 2.0					*0.0 / 8.0
Total	11.0 / 11.0					*11.0 / 39.0

Program Criteria

Program Criteria	Progress
123	*Not Complete
GPA Requirement	Complete
Graduation-HS	Complete
Graduation-HS	Complete
Graduation-HS	Complete
Graduation-HS	Complete

View Progress towards another Program

Credit Status

The Credit Status column breaks down the credits for that credit type into earned (ER) credits, in-progress (IP) credits, and planned (PL) credits, providing a subtotal of the student's credits.

Assigned Graduation Program: CHS Requirements (Eff. 2018) (Graduation)

Assigned Academic Programs:

- Natural Sciences (CTE)

View progress toward Graduation or Academic Program: CHS Requirements (Eff. 2018) (Graduation)

* Asterisks indicate student does not meet requirement

Credit Type	09	10	11	12	Credit Status ?			Overflow	Total
					ER	IP	PL		
<input checked="" type="checkbox"/> Geography	10.0 / 10.0				10.0				10.0 / 10.0
<input type="checkbox"/> World History		10.0 / 10.0			0.0	10.0			10.0 / 10.0

Grade	Course	Status	Score	Credit toward Academic Plan
10	7015 World History	In-Progress	C 77.03%	5.0
10	7015 World History	In-Progress	No Score	5.0

Credit Status Information

The Credit Status columns indicate the following for each credit type:

- **ER (Earned)** - completed and posted to transcript
- **IP (In Progress)** - current or scheduled courses in this school year
- **PL (Planned)** - future planned courses

Totals appear only when at least one of these values exists.

- **Green** - credit requirements met
- **Red** - credit requirements not met

Credit Type Detail

Academic Plan Progress
 Documents

Assigned Graduation Program: CHS Requirements (Eff. 2018) (Graduation)

Assigned Academic Programs:

- Natural Sciences (CTE)

View progress toward Graduation or Academic Program: CHS Requirements (Eff. 2018) (Graduation)

* Asterisks indicate student does not meet requirement

Credit Type	09	10	11	12	Credit Status			Overflow	Total
					ER	IP	PL		
+ Geography	10.0 / 10.0				10.0				10.0 / 10.0
+ World History		10.0 / 10.0			0.0	10.0			10.0 / 10.0
+ US History			10.0 / 10.0		0.0		10.0		10.0 / 10.0
+ Government				5.0 / 5.0	0.0		5.0		5.0 / 5.0
+ Economics				5.0 / 5.0	0.0		5.0		5.0 / 5.0
- English	5.0 / 10.0	10.0 / 10.0	10.0 / 10.0	10.0 / 10.0	5.0	10.0	20.0		*35.0 / 40.0

Grade	Course	Status	Score	Credit toward Academic Plan	Credit Explanation
09	3005 English I	Earned	F	0.0	Failed to meet Academic Program Minimum GPA per Course Credit
09	3005 English I	Earned	A	5.0	
10	3015 English II	In-Progress	A 90.51%	5.0	
10	3015 English II	In-Progress	No Score	5.0	
11	3025 English III	Planned		10.0	
12	3035 CSU Expository Reading&Writing	Planned		10.0	

+ Algebra	10.0 / 10.0				10.0				10.0 / 10.0
+ Geometry		10.0 / 10.0			0.0	10.0			10.0 / 10.0

Credit Type Detail Information

- Expanding a credit type shows each course with a status:
 - Earned** - final grade has been posted
 - In Progress** - student's current score in a course for which the final grade has not been posted
 - Scheduled** - course is on the student's schedule but has not started yet
 - Planned** - course is on the student's plan but has not been scheduled yet
- Courses display in grade-level order
- Courses with multiple grading tasks appear multiple times
- In-progress courses show score and percent

Credit Type/Grade Color Coding

Orange color coding is used to indicate that the student has a failing **In-Progress** grade for a course within the aligned credit type and grade level. **Red** color coding indicates a failing **posted/final** grade. If **both** exist within the same Credit Type/Grade, the cell will be coded **orange**.

Color	Indicates
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Color	Indicates
Orange	Credit Types for which a failing In-Progress grade exists display in orange. <ul style="list-style-type: none"> • When the credit type is expanded, Score and Percent for the failing In-Progress grade also display in orange text. • If a course within the credit type has a posted failing score while another course within the credit type has a failing In-Progress grade, the color coding remains orange. Since it is not possible to display both red and orange in a cell, orange displays for the In-Progress grade as it is not yet posted and it is possible the student may still be able to pass the course. • If a failing In-Progress grade exists, Credit Towards Academic Program displays the full credit value associated with the grading task.
Red	No failing In-Progress Grade. A Failing posted grade exists within the credit type.

Program Criteria

The Progress screen contains a section named Program Criteria that may include Credit Requirements, Course Requirements, Test Requirements, and GPA Requirements. Progress toward completion of the Academic Plan can be highlighted as follows.

- **Green** - requirement met or exceeded
- **Red** - requirement not met
- **Yellow** - credit overflow from another credit type
- **Orange** - failing grade in an in-progress course

Program Criteria Detail

Program Criteria					Progress
+ GPA Requirement					Complete
+ Must complete Web Design 1					Complete
- Must complete Web Design 2					Complete
Course Requirement					
Grade	Course	Status	Score	Credit toward Academic Plan	
10	8410 Web Design II	Earned	A	0.5	
- Student must complete Advanced Network Maintenance or pass the Advanced Computer Proficiency Exam					*Not Complete
Course Requirement					
No courses taken.					
Test Requirement					
No tests taken.					
+ Student must pass the Advanced Computer Proficiency Exam					*Not Complete
+ Suggested - Video Production					Complete
Certifications		Evaluation Criteria		Status	
		One test score is at or above Raw: 50.000		Not taken	

Program Criteria Detail

Includes:

- Credit Requirements
- Course Requirements
- Test Requirements
- GPA Requirements
- Certification or child criteria (if applicable)

Test Requirements

+ Science	1.0 / 1.0	2.0 / 1.0	0.0 / 1.0	0.0 / 1.0	3.0				*3.0 / 4.0
Total	2.0 / 5.0	3.0 / 5.0	0.0 / 5.0	0.0 / 5.0	5.0				*5.0 / 20.0
Course Requirements					Progress				
Needs English 23.0530000					*0.0 / 1.0				
Needs Food Science 20.4181001					*0.0 / 1.0				
Needs to pass the Literacy Tools for Success course 35.0670010					*0.0 / 1.0				
Test Requirements		Evaluation Criteria			Progress				
- Math Program		One test score is at or above Raw: 10.000			*Raw: 6.000				
Date	Test Name	Raw Score	Scale Score	Result Code	Description				
05/01/2014	EOCT CCGPS Coordinate Algebra		81.000	Meets	Meets				
04/19/2007	CRCT 07 > CRCT 07 GPS:*Mathematics > CRCT 07 GPS:Data Analysis & Probability ITBS FALL 2008: GE > Vocabulary GE	6.000							

Test Requirements Detail

Displayed in Test Requirements:

- Test name
- Date taken

- Score
- Result code and description
- Evaluation criteria (how “met” is determined)
- Parent/child test hierarchy if applicable

Program Criteria Requirements

Program Details | **Program Criteria** | Certification Criteria | Course Plan Template

Requirements | Student must complete Advanced Network Maintenance or pass the Advanced Computer Proficiency Exam

Criteria Description: **(Required)**
 Student must complete Advanced Network Maintenance or pass the Advanced Computer Proficiency Exam

Logical Expression: **(Required)**
 1 OR 2

Allowed symbols: Requirement Numbers, "AND", "OR", and "()"
 Example Syntax: 1 AND (2 OR 3) AND 4 AND (5 OR 6)

Logical Expression

Program Criteria		Progress
+ GPA Requirement		Complete
+ Must complete Web Design 1		Complete
+ Must complete Web Design 2		Complete
- Student must complete Advanced Network Maintenance or pass the Advanced Computer Proficiency Exam		*Not Complete
Course Requirement		
No courses taken.		
Test Requirement		
No tests taken.		
+ Student must pass the Advanced Computer Proficiency Exam		*Not Complete
+ Suggested - Video Production		Complete
Certifications		Status
	One test score is at or above Raw: 50.000	Not taken

Compound Requirement/Logical Expression

Program Criteria (formerly known as Compound Requirements):

- Built using logical expressions (e.g., “A AND B,” “A OR B”).
- Display hierarchy when parent/child relationships exist.
- Students can meet requirements through earned, in-progress, or planned work.

Academic Program Requirements

Academic Program Requirements display both the requirements and the student's progress toward completion. If the student has not met the requirement, the Progress column displays in red. If the student is failing the requirement, the detail (expansion of the requirement) displays in orange.

Academic Program Requirements		Progress
<input type="checkbox"/> Students must complete 2 of the core Academic Programs to graduate		*Not Complete
Academic Program Requirement		
Program	On-Track (0/2)	
Foreign Language (CTE)	No Participation	
Information Technology (CTE)	No Participation	
Education and Learning (CTE)	No Participation	
Science and Engineering (CTE)	No Participation	
Business Education (CTE)	No Participation	

Academic Program Requirements

Academic Program Requirements:

- Display both requirements and progress toward completion.
- Displays red if a requirement has not been met.
- Requirements a student is failing display in orange when expanded.

GPA Requirements

Test Requirements					Progress
<input type="checkbox"/> Nevada High School Proficiency Exam - Math					Scale: 332.000 Result: P (MS) Meets Standard
Date	Raw Score	Scale Score	Result Code	Description	
03/04/2013		332.000	P (MS)	Meets Standard	
Nevada High School Proficiency Exam - Writing					Not taken
Nevada High School Proficiency Exam - Writing					Not taken
GPA Requirement					Progress
Minimum GPA required to graduate: 3.5000					3.9278

GPA Requirements Display

Assigned Graduation Program: HS Grad Req (Graduation)

Assigned Academic Programs:

- STEM - Science (CTE)

View progress toward Graduation or Academic Program:

* Asterisks indicate student does not meet requirement

Course Requirements					Progress
<input type="checkbox"/> Students must complete 4 credits of science.					4.0 / 4.0
Grade	Course	Status	Score	Credit toward Academic Plan	
10	3705 Principles of Chemistry	Earned	C+	1.0	
10	3706 Principles of Chemistry II	Earned	A	1.0	
11	3501 Biology I	In-Progress	No Score	1.0	
11	3502 Biology II	In-Progress	No Score	1.0	
GPA Requirement					Progress
Minimum GPA required for completion: 2.00000					2.47368

GPA Requirements for Academic Program Display

GPA Requirements:

- Shows cumulative GPA.
- **Green** if meeting minimum GPA; **red** if not.
- No additional detail screens.

Academic Plan Progress Report

Academic Plan Progress Report

This report will display the student's progress towards completion of an Academic Plan

Report Type: Summary Detail
 Report Format: PDF DOCX

2020-21 High School

Academic Plan Progress Report
 Student, Dina
 Grade: 11 Student Number: 12345
 Program: STEM - Science (CTE)
 Counselor:

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* Asterisks indicate student does not meet requirement

Course Requirements					Progress
Students must complete 4 credits of science.					4.0 / 4.0
Grade	Course	Status	Score	Credit toward Academic Plan	
10	3705 Principles of Chemistry	Earned	C+	1.0	
10	3706 Principles of Chemistry II	Earned	A	1.0	
11	3501 Biology I	In-Progress	No Score	1.0	
11	3502 Biology II	In-Progress	No Score	1.0	

GPA Requirement

Minimum GPA required for completion:	2.00000	Progress	2.47388
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Academic Plan Progress Report

Reports:

- Users can generate:
 - **Summary** report
 - **Detail** report (with optional expanded sections)
- Available in PDF or DOCX.
- Batch reporting available for multiple students.
- Red cells with an asterisk mark unmet requirements.
- Color coding matches the Progress tool.

This report can also be generated for multiple students using the [Academic Plan Progress Batch Report](#)



Documents/Upload Document

To view documents, click the **Documents** button on the action bar. See the [Student Person Documents](#) article for more information.

Infinite Campus

Upload Document

Document List

	Date Uploaded	Name	File Description	Campus Tool	File Size
 	01/07/2026 9:03 AM	ACADEMIC-INFO	Supporting doc for program	Student Information > Academic Planning > Programs	0.01 MB

Academic Plan Progress Documents