

# State Reporting (Maine)

Last Modified on 06/03/2024 5:03 pm CDT

[State Reporting Detail Editor](#)

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The State Reporting tool allows users to store and manage student Special Education state reporting data. Information recorded on this tool removes the legal burden of having a Special Ed team meeting for an amendment to the setting for age-based changes such as an early childhood student aging out.

Anytime a student enters a new Special Ed Setting, a State Reporting record needs to be created. State Reporting records cannot overlap.

See the core [SPED State Reporting](#) article for information on necessary tool rights and guidance on adding SPED State Reporting or Setting records.

*Special Education State Reporting Editor*

# State Reporting Detail Editor

## Start Date

The start date of the Special Ed State Reporting record.

▶ [Click here to expand...](#)

## End Date

The end date of the Special Ed State Reporting record.

▶ [Click here to expand...](#)

## Disability

The student's disability.

▶ [Click here to expand...](#)

## Exit Reason

The reason the student exited the Special Ed setting.

▶ [Click here to expand...](#)

## Setting

The student's Special Ed setting. This is the physical setting in which the student attends school.

▶ [Click here to expand...](#)

## Alternate Assessment

Indicates the student requires an alternate assessment for state reporting purposes.

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