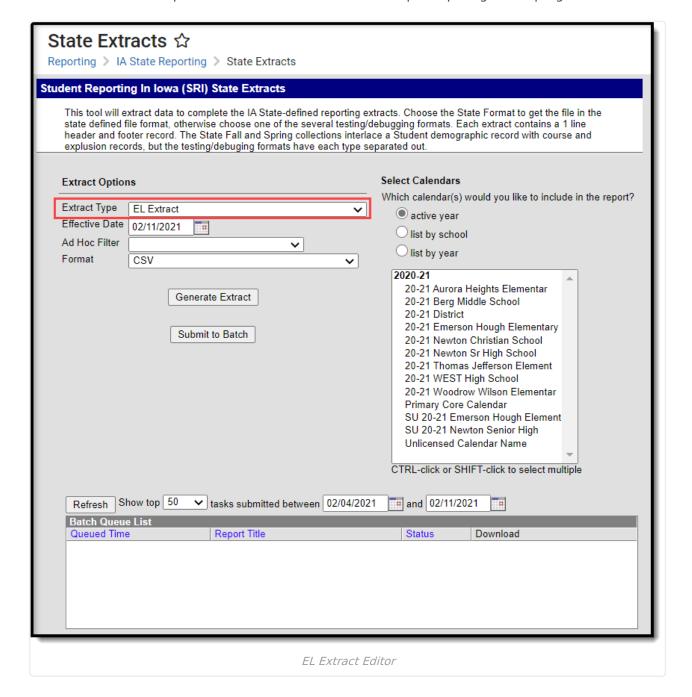


### **EL Extract (lowa)**

Last Modified on 05/29/2025 11:06 am CDT

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The lowa EL Extract reports basic information for students participating in LEP programs.



# **Report Logic**

To report, a student must be actively enrolled in a calendar selected in the extract editor with an Enrollment Start Date on or before the extract Effective Date and an Enrollment End Date on or after the Effective Date. Students must also have an EL Status of 1, 2, or 8:



#### • EL Status = 1

- Student's EL record with the most recent Identified Date on or before the extract
   Effective Date has a Program Status of EL or Exited EL and a Program Exit Date of null or after the extract Effective Date.
- Date Parent Waived LIEP Services is after the extract Effective Date or null.
- Student has an EL Service record active on the extract Effective Date.
- Student Serviced Off Site is not checked.
- EL Status = 2
  - Student's EL record with the most recent Identified Date on or before the extract Effective Date has a Program Status of EL.
  - Date Parent Waived LIEP Services is on or before the extract Effeictive Date and is not null in the most recent EL record.
  - Student Serviced Off Site is not checked.
- EL Status = 8
  - Student's EL record has a Program Status of Pending.
  - PK Potential English Language Learner and Student Serviced Off Site and not checked.

## **Generating the Extract**

- 1. Select the **Extract Type** to be generated, in this case *EL Extract*.
- 2. Enter an **Effective Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date. The current date is entered by default.
- 3. Select an **Ad hoc Filter** to limit the students in the report to those included in the filter.
- 4. Select the **Format** in which the report should generate. The HTML format can be used to data review and verification, whereas the CSV format should be used when submitting data to the state.
- 5. Indicate which **Calendar(s)** should be included in the report.
- 6. Click **Generate Extract** to generate the report in the designated format or **Submit to Batch** to schedule when the report will generate.

Users can submit an EL Extract request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to be generated in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

#### **Extract Layout**

<b>Element Name</b>	Description	Location		
District ID	The code assigned to the district submitting the report.  Numeric, 8 digits	District Information > State District Number  District.number		
School ID	The code assigned to each school building by the Iowa Department of Education.  Numeric, 4 digits	School Information > Number School.number		



Element Name	Description	Location		
Student Last Name	The legal last name of the student.  Alphanumeric, 60 characters	Census > People > Demographics > Last Name OR Census > Identities > Protected Identity Info > Last Name  Identity.lastName		
Student First Name	The legal first name of the student.  Alphanumeric, 60 characters	Census > People > Demographics > First Name OR Census > Identities > Protected Identity Info > First Name Identity.firstName		
Student Middle Name	The legal middle name of the student.  Alphanumeric, 60 characters	Census > People > Demographics > Middle Name OR Census > Identities > Protected Identity Info > Middle Name Identity.middleName		
Birth Date	The student's date of birth.  Date field, 8 characters, MMDDYYYY	Census > People > Demographics > Birth Date Identity.birthDate		
SSID	The state-assigned student identification number.  Numeric, 10 digits	Census > People > Demographics > Person Identifiers > State ID  Person.stateID		
Grade	The student's current grade level.  Alphanumeric, 2 characters	Student Information > General > Enrollments > Grade Enrollment.grade		
Gender	Indicates the gender of the student.  Alphanumeric, 1 character, M, F, or X	Census > People > Demographics > Gender Identity.gender		



<b>Element Name</b>	ame Description Location		
Hispanic or Latino Ethnicity	Indicates if the student is of Hispanic/Latino ethnicity.  Alphanumeric, Y or N	Census > People > Demographics > Race/Ethnicity	
		Identitiy. hispanicEthnicity	
American Indian or Alaska Native	Indicates if the student is of American Indian or Alaska Native descent.  Alphanumeric, Y or N	Census > People > Demographics > Race/Ethnicity  Identity.raceEthnicityFed	
Asian	Indicates if the student is of Asian descent.  Alphanumeric, Y or N	Census > People > Demographics > Race/Ethnicity  Identity.raceEthnicityFed	
Black or African American	Indicates if the student is of Black or African American descent.  Alphanumeric, Y or N	Census > People > Demographics > Race/Ethnicity  Identity.raceEthnicityFed	
White	Indicates if the student is of White descent.  Alphanumeric, Y or N	Census > People > Demographics > Race/Ethnicity  Identity.raceEthnicityFed	
Native Hawaiian or Other Pacific Islander	Indicates if the student is of Native Hawaiian or Other Pacific Islander descent.  Alphanumeric, Y or N	Census > People > Demographics > Race/Ethnicity  Identity.raceEthnicityFed	
IEP Status	Indicates if the student is receiving services through an IEP. Reports as Y if IEP Level is 0, 1, 2, or 3. Reports as N if IEP Level is 99 or null. If null, reports default value if entered.	Student Information > General > Enrollments > Special Ed Fields > IEP Level	
	Alphanumeric, Y or N	Enrollment.specialEdSetting	

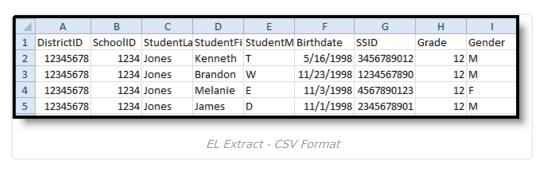


<b>Element Name</b>	Description	Location	
English Learner Status	Indicates if the student is participating in an LEP program. Reports based on the student's most recent LEP record, with an Identified Date on or before the extract Effective Date.  If the record has a Program Status of Pending and PK Potential English Language Learners (PELL) is not marked, reports as <b>P</b> .  If the record has a Program Status of EL or Exited EL and has a Program End Date that is null or after the extract Effective Date, reports as <b>Y</b> .  Alphanumeric, Y or P	Not dynamically stored	
Paper Tester	Currently reports as null.	N/A	
Section 504	"Y" when the following are true:  1. Student has a Section 504 record with:  1. Start Date <= extract Effective         Date  2. End Date is null or >= extract         Effective Date  2. When the above criteria do not apply,         reports "N".  Alphanumeric, Y or N	Section 504. start Date Section 504. end Date	



<b>Element Name</b>	Description	Location	
Alternate Test	Students who are designated by their IEPs to take alternate assessments.	Assessment Center > Test Detail > Assessment Type	
	When the student has only 1 English Learners record:  1. Reports "Y" when the student's most recent assessment with Assessment Type = ALP has: The Date is NULL or <= the most recent English Learner record Program Exit Date when Program Exit Date NOT = null 2. Otherwise, "N".  When the student has > 1 English Learner record:  1. Reports "Y" when the student's most recent assessment with Assessment Type = ALP has:  • The Date is NULL or > the prior English Learner record Program Exit Date  • The Date is NULL or <= the most recent English Learner record Program Exit Date when Program Exit Date NOT = null	testDetail.assessmentType	
	2. Otherwise, "N".		

# **Example Reports**





ELL Extract Records:4						
DistrictID	SchoolID	StudentLastName	StudentFirstName	StudentMiddleName	Birthdate	SSID
12345678	1234.	Jones	Kenneth	T	05/16/1998	3456789012
12345678	1234:	Jones	Brandon	W	11/23/1998	1234567890
12345678	1234.	Jones	Melanie	E	11/03/1998	4567890123
12345678	1234:	Jones	James	D	11/01/1998	2345678901

EL Extract - HTML Format