EL Extract (Iowa)

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The Iowa EL Extract reports basic information for students participating in LEP programs.

EL Extract Editor

Report Logic

To report, a student must be actively enrolled in a calendar selected in the extract editor with an Enrollment Start Date on or before the extract Effective Date and an Enrollment End Date on or after the Effective Date. Students must also have an EL Status of 1, 2, or 8:

- EL Status = 1
  - Student's EL record with the most recent Identified Date on or before the extract Effective Date has a Program Status of EL or Exited EL and a Program Exit Date of null or after the extract Effective Date.
  - Date Parent Waived LIEP Services is after the extract Effective Date or null.
  - Student has an EL Service record active on the extract Effective Date.
  - Student Serviced Off Site is not checked.
- EL Status = 2
  - Student's EL record with the most recent Identified Date on or before the extract Effective Date has a Program Status of EL.
  - Date Parent Waived LIEP Services is on or before the extract Effeictive Date and is not null in the most recent EL record.
  - Student Serviced Off Site is not checked.
- EL Status = 8
  - Student's EL record has a Program Status of Pending.
  - PK Potential English Language Learner and Student Serviced Off Site and not checked.

Generating the Extract

1. Select the **Extract Type** to be generated, in this case *EL Extract*.
2. Enter an **Effective Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date. The current date is entered by default.
3. Select an **Ad hoc Filter** to limit the students in the report to those included in the filter.
4. Select the **Format** in which the report should generate. The HTML format can be used to data review and verification, whereas the CSV format should be used when submitting data to the state.
5. Indicate which **Calendar(s)** should be included in the report.
6. Click **Generate Extract** to generate the report in the designated format or **Submit to Batch** to schedule when the report will generate.

Users can submit an EL Extract request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to be generated in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Extract Layout

Element Name	Description	Location
District ID	The code assigned to the district submitting the report. *Numeric, 8 digits*	District Information > State District Number District.number
School ID	The code assigned to each school building by the Iowa Department of Education. *Numeric, 4 digits*	School Information > Number School.number

Element Name	Description	Location
Student Last Name	The legal last name of the student. *Alphanumeric, 60 characters*	Census > People > Demographics > Last Name OR Census > Identities > Protected Identity Info > Last Name Identity.lastName
Student First Name	The legal first name of the student. *Alphanumeric, 60 characters*	Census > People > Demographics > First Name OR Census > Identities > Protected Identity Info > First Name Identity.firstName
Student Middle Name	The legal middle name of the student. *Alphanumeric, 60 characters*	Census > People > Demographics > Middle Name OR Census > Identities > Protected Identity Info > Middle Name Identity.middleName
Birth Date	The student's date of birth. *Date field, 8 characters, MMDDYYYY*	Census > People > Demographics > Birth Date Identity.birthDate
SSID	The state-assigned student identification number. *Numeric, 10 digits*	Census > People > Demographics > Person Identifiers > State ID Person.stateID
Grade	The student's current grade level. *Alphanumeric, 2 characters*	Student Information > General > Enrollments > Grade Enrollment.grade
Gender	Indicates the gender of the student. *Alphanumeric, 1 character, M, F, or X*	Census > People > Demographics > Gender Identity.gender

Element Name	Description	Location
Hispanic or Latino Ethnicity	Indicates if the student is of Hispanic/Latino ethnicity. *Alphanumeric, Y or N*	Census > People > Demographics > Race/Ethnicity Identitiy. hispanicEthnicity
American Indian or Alaska Native	Indicates if the student is of American Indian or Alaska Native descent. *Alphanumeric, Y or N*	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicityFed
Asian	Indicates if the student is of Asian descent. *Alphanumeric, Y or N*	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicityFed
Black or African American	Indicates if the student is of Black or African American descent. *Alphanumeric, Y or N*	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicityFed
White	Indicates if the student is of White descent. *Alphanumeric, Y or N*	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicityFed
Native Hawaiian or Other Pacific Islander	Indicates if the student is of Native Hawaiian or Other Pacific Islander descent. *Alphanumeric, Y or N*	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicityFed
IEP Status	Indicates if the student is receiving services through an IEP. Reports as Y if IEP Level is 0, 1, 2, or 3. Reports as N if IEP Level is 99 or null. If null, reports default value if entered. *Alphanumeric, Y or N*	Student Information > General > Enrollments > Special Ed Fields > IEP Level Enrollment.specialEdSetting

Element Name	Description	Location
English Learner Status	Indicates if the student is participating in an LEP program. Reports based on the student's most recent LEP record, with an Identified Date on or before the extract Effective Date. If the record has a Program Status of Pending and PK Potential English Language Learners (PELL) is not marked, reports as **P**. If the record has a Program Status of EL or Exited EL and has a Program End Date that is null or after the extract Effective Date, reports as **Y**. *Alphanumeric, Y or P*	Not dynamically stored
Paper Tester	Currently reports as null.	N/A

Section 504	"Y" when the following are true:
	1. Student has a Section 504 record with:
	  1. Start Date <= extract Effective Date
	  2. End Date is null or >= extract Effective Date
	2. When the above criteria do not apply, reports "N".
	
	Alphanumeric, Y or N
		Section504.startDate
		Section504.endDate

Element Name	Description	Location
Alternate Test	Students who are designated by their IEPs to take alternate assessments. When the student has only 1 English Learners record: 1. Reports "Y" when the student's most recent assessment with Assessment Type = ALP has: The Date is NULL or <= the most recent English Learner record Program Exit Date when Program Exit Date NOT = null 2. Otherwise, "N". When the student has > 1 English Learner record: 1. Reports "Y" when the student's most recent assessment with Assessment Type = ALP has: • The Date is NULL or > the prior English Learner record Program Exit Date • The Date is NULL or <= the most recent English Learner record Program Exit Date when Program Exit Date NOT = null 2. Otherwise, "N".	Assessment Center > Test Detail > Assessment Type testDetail.assessmentType

Example Reports

	A	B	C	D	E	F	G	H	I
1	DistrictID	SchoolID	StudentLa	StudentFi	StudentM	Birthdate	SSID	Grade	Gender
2	12345678	1234	Jones	Kenneth	T	5/16/1998	3456789012	12	M
3	12345678	1234	Jones	Brandon	W	11/23/1998	1234567890	12	M
4	12345678	1234	Jones	Melanie	E	11/3/1998	4567890123	12	F
5	12345678	1234	Jones	James	D	11/1/1998	2345678901	12	M

EL Extract - CSV Format

ELL Extract Records:4

DistrictID	SchoolID	StudentLastName	StudentFirstName	StudentMiddleName	Birthdate	SSID
12345678	1234	Jones	Kenneth	T	05/16/1998	3456789012
12345678	1234	Jones	Brandon	W	11/23/1998	1234567890
12345678	1234	Jones	Melanie	E	11/03/1998	4567890123
12345678	1234	Jones	James	D	11/01/1998	2345678901

EL Extract - HTML Format