

# HS Government and HS MISA PreID (Maryland)

Last Modified on 01/10/2025 2:16 pm CST

Tool Search: HS Government and HS MISA PreID

[Report Logic](#) | [Report Editor Fields](#) | [Report Layout](#) | [Example Report](#) HS Government and HS MISA PreID Report Example (HTML) |

This report extracts data for the HS Government and HS MISA PreID extract. The High School Assessments (HSA) are end-of-course tests in Science and Government. All local educational agencies (LEA) submit Pretest and Correction Files. The Pretest File identifies all students who qualify to take the HS Government and HS MISA in a particular content area, qualify for the administration, and are in the identified Test format (paper or electronic). The Pretest File is used to register students for online or paper testing and to create the preprint file that is used to create student labels for test answer sheets delivered to each school.

**HS Government and HS MISA PreID** ☆ Reporting > MD State Reporting > HS Government and HS MISA PreID

**Maryland HS Government and HS MISA PreID Labels State Extract**

This tool will extract data for the MD State-defined HS Government and HS MISA PreID Labels report. Test Format will be used in logic to populate the Test Format data element. Choose state format to generate the file for upload to the State, otherwise choose one of the testing/debugging formats.

**Extract Options**

Administration Code: Summer

File Identifier: 001

Effective Date: 01/10/2025

Run Date: 01/10/2025

Format: TXT (State Format)

Test Format: Computer-based Testing (CBT)

Exclude Cross-Site Data:

Which students would you like to include in the report?

Grade: All Grades (96, 95, 94, 93)

Ad Hoc Filter

Generate Report | Submit to Batch

**Select calendar(s)**

active year

list by school

list by year

- 24-25 Adams Elementary
- 24-25 Baxter Elem/M
- 24-25 Carter McHenry Elem/
- 24-25 Eagle Elementary
- 24-25 Franklin Elem
- 24-25 Harrison Middle
- 24-25 Johnson Ele
- 24-25 Markham Elementary

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 01/03/2025 and 01/10/2025

Batch Queue List	Queued Time	Report Title	Status	Download

*HS Government and HS MISA PreID Extract Editor*

## Report Logic

- An extract that meets Maryland’s requirements for the HSA Pre-Test for Biology and Government must exist.
- Student must have an active enrollment (any enrollment type) that meets all of the following requirements.
  - Enrollment is in a calendar selected in extract editor.
  - Enrollment is tied to a state grade between 04 and 12.

- Student does NOT have an active certificate tracked program as of the report Effective Date.
  - If student has multiple enrollments use the most recent primary enrollment, which meets the previous requirements.
  - If no primary enrollment exists, Campus uses the most recent enrollment which meets the previous requirements.
- Students are NOT included if
    - their enrollment record is marked as State Exclude.
    - their Grade Level of enrollment is marked as State Exclude.
    - their Calendar of enrollment is marked as State Exclude.

## Report Editor Fields

Field	Description
<b>Administration Code</b>	The time period when the test will be administered. <ul style="list-style-type: none"> <li>• January</li> <li>• May</li> <li>• Summer</li> </ul>
<b>File Identifier</b>	The submission number.
<b>Effective Date</b>	The snapshot date. Data is pulled as of the date selected in this field.
<b>Run Date</b>	Default value is today's date.
<b>Format</b>	Determines the format for the report. Use the CSV (State Format) when submitting the final data. Use HTML or TXT for data review and testing.
<b>Test Format</b>	<ul style="list-style-type: none"> <li>• O: Online</li> <li>• P: Paper</li> </ul>
<b>Exclude Cross-Site Data</b>	Cross-site section enrollment data is <b>not</b> included in the report when checked. <ul style="list-style-type: none"> <li>• <u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display.</li> <li>• Defaults to checked.</li> </ul>
<b>Which students would you like to include in the report?</b>	<ul style="list-style-type: none"> <li>• Grade</li> <li>• Ad Hoc Filter</li> </ul>
<b>Select Calendars</b>	The calendar(s) from which data is pulled for the report.

Field	Description
<b>Generate Report Submit to Batch</b>	Users have the option of submitting the report request to the batch queue by clicking <b>Submit to Batch</b> instead of <b>Generate Extract</b> . This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article.

## Report Layout

Element Name	Description	Location
<b>LEA Number</b>	The two-digit State designation of the LEA.  <i>Numeric, 2 digits</i>	District Information > State District Number
<b>School Number</b>	The school number from the student's enrollment. If the Home School field is null, this element reports from the State School field from the school tied to the enrollment.  <i>Numeric, 4 digits</i>	Enrollment  School Information > State School
<b>State Student Identifier</b>	The student's state-assigned identifier (MSDE assigned). Reports blank if there is no State ID.  <i>Numeric, 10 digits</i>	Demographics > Student State ID
<b>Local Student Identifier</b>	The student's local ID.  <i>Numeric, 10 digits</i>	Demographics > Student Number
<b>Last Name</b>	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.  <i>Alphanumeric, 25 characters</i>	Identities > Current Identity > Legal Last Name
<b>First Name</b>	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.  <i>Alphanumeric, 25 characters</i>	Identities > Current Identity > Legal First Name, First Name

Element Name	Description	Location
<b>Middle Name</b>	<p>The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p>	Identities > Current Identity > Legal Middle Name or Middle Name
<b>Generational Suffix</b>	<p>A three-character generational suffix. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p><i>Alphanumeric, 3 characters</i></p>	Identities > Current Identity > Legal Suffix or Suffix
<b>Preferred Name</b>	<p>An alternative first name preferred by the student.</p> <p><i>Alphanumeric, 15 characters</i></p>	Identities > Current Identity > Preferred Name
<b>Date of Birth</b>	<p>The year, month, and day on which a person was born.</p> <p><i>Date Field, YYYYMMDD</i></p>	Identities > Current Identity > Birthdate
<b>Grade</b>	<p>The two-digit number of the grade in which the student is placed.</p> <p><i>Numeric, 2 digits</i></p>	S Enrollments > Grade
<b>Gender</b>	<p>The one digit code for the student's gender. <b>M</b>: Male <b>F</b>: Female <b>X</b>: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Identities > Current Identity > Legal Gender or Gender
<b>Hispanic or Latino Ethnicity</b>	<p>Identifies whether the student is Hispanic/Latino. Y = Yes N = No or null</p> <p><i>Alphanumeric, 1 character</i></p>	Demographics > Race Ethnicity > Is the individual Hispanic/Latino?

Element Name	Description	Location
<b>American Indian or Alaska Native</b>	Indicates whether the student is considered American Indian or Alaska Native. <b>1</b> = Yes Otherwise, <b>0</b> reports.  <i>Alpha, 1 Character</i>	Demographics > Race/Ethnicity > American Indian or Alaska Native
<b>Asian</b>	Indicates whether the student is considered Asian. <b>2</b> = Yes Otherwise, <b>0</b> reports.  <i>Alpha, 1 Character</i>	Demographics > Race/Ethnicity > Asian
<b>Black or African American</b>	Indicates whether the student is considered Black or African American. <b>3</b> = Yes Otherwise, <b>0</b> reports.  <i>Alpha, 1 character</i>	Demographics > Race/Ethnicity
<b>Native Hawaiian or Other Pacific Islander</b>	Indicates whether the student is considered Native Hawaiian or Other Pacific Islander. <b>4</b> = Yes Otherwise, <b>0</b> reports.  <i>Alpha, 1 character</i>	Demographics > Race/Ethnicity
<b>White</b>	Indicates whether the student is considered White. <b>5</b> = Yes Otherwise, <b>0</b> reports.  <i>Alpha, 1 character</i>	Demographics > Race/Ethnicity
<b>Homelessness Status</b>	Indicates whether the student is considered homeless. When Yes, reports <b>Y</b> . When No or null, reports <b>N</b> .  <i>Alpha, 1 character Y or N</i>	Enrollments > State Reporting Fields > Homeless

Element Name	Description	Location																					
<p><b>Title 1</b></p>	<p>Indicates whether the Student is enrolled in a school-wide program or is receiving Title 1 services in a school with a targeted assistance program.</p> <p>If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the Effective Date, <b>Y</b> reports.</p> <p>If the student has a value in the Home School field on their enrollment AND there is a school in the district with that state school code, Campus finds the school record that falls as of the Effective Date in the extract editor and reports the value from the title 1 field on that school.</p> <table border="1" data-bbox="485 887 1078 1771"> <thead> <tr> <th>Code in School</th> <th>Description</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>TGELGBNOPROG</td> <td>Targeted Assistance Eligible - No Program</td> <td>N</td> </tr> <tr> <td>TGELGBTGPROG</td> <td>Targeted Assistance Program</td> <td>N</td> </tr> <tr> <td>SWELIGTGPROG</td> <td>School wide Eligible - Targeted Assistance</td> <td>N</td> </tr> <tr> <td>SWELIGNOPROG</td> <td>School wide Eligible- No Program</td> <td>N</td> </tr> <tr> <td>SWELIGSWPROG</td> <td>School wide Program</td> <td>Y</td> </tr> <tr> <td>NOTTITLE1ELIG</td> <td>Not a Title I School</td> <td>N</td> </tr> </tbody> </table> <p>Reports <b>N</b> if all values are null.</p> <p><i>Alphanumeric, 1 character</i></p>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	N	TGELGBTGPROG	Targeted Assistance Program	N	SWELIGTGPROG	School wide Eligible - Targeted Assistance	N	SWELIGNOPROG	School wide Eligible- No Program	N	SWELIGSWPROG	School wide Program	Y	NOTTITLE1ELIG	Not a Title I School	N	<p>Flags</p> <p>Enrollment &gt; State Reporting &gt; Home School</p> <p>School Information &gt; School History Record</p> <p>Flags &gt; Title 1</p> <p>Flags &gt; State Code, State Reported</p>
Code in School	Description	Reports																					
TGELGBNOPROG	Targeted Assistance Eligible - No Program	N																					
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NOTTITLE1ELIG	Not a Title I School	N																					

Element Name	Description	Location										
<b>Free Reduced Meals Eligibility</b>	<p>Indicates whether a student is eligible to receive free/reduced price meals. Reports from the FRAM record as of the Effective Date in the extract editor.</p> <table border="1" data-bbox="485 468 1075 777"> <thead> <tr> <th data-bbox="485 468 782 528">Eligibility</th> <th data-bbox="782 468 1075 528">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="485 528 782 591">Free</td> <td data-bbox="782 528 1075 591">F</td> </tr> <tr> <td data-bbox="485 591 782 654">Reduced</td> <td data-bbox="782 591 1075 654">R</td> </tr> <tr> <td data-bbox="485 654 782 716">Non-Reimbursable</td> <td data-bbox="782 654 1075 716">N</td> </tr> <tr> <td data-bbox="485 716 782 777">Paid</td> <td data-bbox="782 716 1075 777">N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Eligibility	Reports	Free	F	Reduced	R	Non-Reimbursable	N	Paid	N	FRAM > Eligibility > Eligibility
Eligibility	Reports											
Free	F											
Reduced	R											
Non-Reimbursable	N											
Paid	N											
<b>Migrant Status</b>	<p>Indicates the student's migrant status. <b>Y</b> reports if the Migrant checkbox is marked on the most recent enrollment that meets the report selection criteria. Otherwise, <b>N</b> reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	Enrollment > State Reporting Fields > Migrant										
<b>Foreign Exchange Student Indicator</b>	<p>Indicates whether the student is a foreign exchange student. Reports <b>Y</b> if Y, F1, or J1 is selected. Reports if the student is in grades 9-12 as of the Effective Date of the extract editor. Reports <b>N</b> if N is selected. Reports <b>N</b> if the student is not in grades 9-12.</p> <p><i>Alpha, 1 character Y or N</i></p>	Enrollment > State Reporting Fields > Foreign Exchange										
<b>Special Education Services</b>	<p>Indicates the Special Education Services the student receives.</p>	N/A										

Element Name	Conditions	Report	Location
	<p>When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor Effective Date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>• Exit reason is null, OR</li> <li>• Exit reason is not Null and is not A or J, OR</li> <li>• Exit code is A or J AND Special Ed Exit date after the report Effective Date</li> </ul>	Y	
	<p>When student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report Effective Date and the latest IEP Closed Date is less than or equal to the report Run Date</p> <p><b>AND</b></p> <p>The Exit code is A or J AND Special Ed Exit Date is before the report Effective Date.</p> <p><b>AND</b></p> <p>One of the following:</p> <ul style="list-style-type: none"> <li>• Student has no 504 record</li> <li>• Student has 504 record with a start date before the Special Ed Exit Date</li> </ul>	E	



Element Name	Conditions	Report	Location
	<p>Student has a 504 flag that meets all of the following</p> <ul style="list-style-type: none"> <li>• Active as of extract editor Effective Date</li> <li>• Start date is after Special Ed Exit Date</li> </ul> <p><b>AND</b></p> <p>The most recent IEP meets ALL of the following</p> <ul style="list-style-type: none"> <li>• Special Ed Start Date that is prior to or equal to report Effective Date</li> <li>• IEP Closed Date is less than or equal to the report Run Date</li> <li>• Exit code is A or J</li> <li>• Special Ed Exit date is before the report Effective Date</li> </ul>	3	
	<p>When the student has an active 504 record with a start date before the report Effective Date and one of the following:</p> <ul style="list-style-type: none"> <li>• 504 End Date is NULL OR</li> <li>• 504 End Date is after the report Effective Date AND the student does not flag as E or 3</li> </ul>	2	
	<p>When student does not meet any of the previous values of Y, E, 3, or 2.</p>	N	
<p><i>Alphanumeric, 1 character</i></p>			

Element Name	Description	Location
<b>SPED End Date</b>	<p>Reports End Date when Special Education status is <b>E</b> or <b>3</b>. Reports the Special Ed End Date from the most recent IEP as of the report Effective Date. Otherwise, this field reports blank.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Special Ed &gt; Documents &gt; IEP &gt; Special Ed Exit Date</p>
<b>Special Ed Certificate Status</b>	<p>Identifies whether the student's IEP indicates the student is on track to receive an MD High School Certificate of Completion.</p> <p><b>Y</b> reports when</p> <ul style="list-style-type: none"> <li>the student's Special Ed Status is <b>Y</b> AND</li> <li>the student has an active certificate tracked program/flag that is marked as state reported as of the Effective Date on the extract editor.</li> </ul> <p>Otherwise, this field reports <b>N</b>.</p> <p>Alphanumeric, 1 character</p>	<p>Flags</p> <p>Flags &gt; State Program Type &gt; State Reported</p>

Element Name	Description	Location														
<b>English Learner (EL) Status</b>	<p>Indicates whether the student has a primary or Home language other than English and has been assessed as having limited or no ability to understand, speak, or read English. Reports from the student’s most recent EL record where the Identified Date is on or before the Effective Date entered on the extract editor.</p> <table border="1" data-bbox="485 544 1078 1205"> <thead> <tr> <th data-bbox="485 544 697 607">EL Status</th> <th data-bbox="697 544 1078 607">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="485 607 697 745">EL</td> <td data-bbox="697 607 1078 745"><b>Y</b> - When Identified Date is on or before the Effective Date.</td> </tr> <tr> <td data-bbox="485 745 697 884">Exited EL</td> <td data-bbox="697 745 1078 884"><b>Y</b> - When the EL Exited Date is after the Effective Date.</td> </tr> <tr> <td data-bbox="485 884 697 1023">Exited EL</td> <td data-bbox="697 884 1078 1023"><b>E</b> - When the EL Exited Date is before the Effective Date.</td> </tr> <tr> <td data-bbox="485 1023 697 1081">Not EL</td> <td data-bbox="697 1023 1078 1081"><b>N</b></td> </tr> <tr> <td data-bbox="485 1081 697 1140">Pending</td> <td data-bbox="697 1081 1078 1140"><b>N</b></td> </tr> <tr> <td data-bbox="485 1140 697 1205">No Record</td> <td data-bbox="697 1140 1078 1205"><b>N</b></td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	EL Status	Reports	EL	<b>Y</b> - When Identified Date is on or before the Effective Date.	Exited EL	<b>Y</b> - When the EL Exited Date is after the Effective Date.	Exited EL	<b>E</b> - When the EL Exited Date is before the Effective Date.	Not EL	<b>N</b>	Pending	<b>N</b>	No Record	<b>N</b>	<p>English Learners (EL) &gt; EL &gt; Program Status</p>
EL Status	Reports															
EL	<b>Y</b> - When Identified Date is on or before the Effective Date.															
Exited EL	<b>Y</b> - When the EL Exited Date is after the Effective Date.															
Exited EL	<b>E</b> - When the EL Exited Date is before the Effective Date.															
Not EL	<b>N</b>															
Pending	<b>N</b>															
No Record	<b>N</b>															
<b>English Learner Entry into the US Date</b>	<p>The date when the student began EL services or entered the U.S. for the first time. Reports the date entered US School when EL Status is Y or E. Reports the Identified Date from the earliest EL record if no value is entered. Otherwise, this field reports blank.</p> <p><i>Numeric, 8 digits</i></p>	<p>Demographics &gt; Date Entered US School</p> <p>English Learners (EL) &gt; EL &gt; Identified Date</p>														
<b>EL Begin Date</b>	<p>The date EL services began. Reports when EL Status is E or Y. Otherwise, this field reports blank.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>English Learners (EL) &gt; EL &gt; Identified Date</p>														

Element Name	Description	Location
<b>EL End Date</b>	<p>The date EL services ended. Reports when EL Status is E or Y. Otherwise, this field reports blank.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	English Learners (EL) > EL > Identified Date
<b>Foster Care Status</b>	<p>Indicates whether the student is in foster care.</p> <p><b>Y</b> reports when the student has an active foster care record as of the report Effective Date selected in the extract editor OR the student's enrollment End Date.</p> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	Foster Care
<b>Military Connected Indicator</b>	<p>Indicates whether the student has a parent or guardian in the military.</p> <p>Reports the value populated:</p> <ul style="list-style-type: none"> <li>• Reports <b>Y</b> for Yes.</li> <li>• Reports <b>U</b> for Unknown.</li> <li>• Reports <b>N</b> for No.</li> </ul> <p>Otherwise, this field reports blank.</p> <p><i>Alpha, 1 character</i></p>	Enrollments > Military Connected Status
<b>Homeschooled</b>	<p>Indicates whether the student is homeschooled. Homeschooled students are only reported at the state level. Reports blank.</p> <p><i>Alpha, 1 character Y or N</i></p>	N/A
<b>HomeLEA</b>	<p>Indicates whether the student is an outplacement student.</p> <p>When different from the District Number, reports the District Number tied to the calendar that is tied to the student's primary enrollment as of the Effective Date. If no primary enrollment exists, uses the enrollment as of the Effective Date.</p> <p>Otherwise, this field reports blank.</p> <p><i>Numeric, 2 digits</i></p>	District Information > State District Number
<b>Filler</b>	N/A	N/A

Element Name	Description	Location				
<b>Submission Date</b>	<p>The date the file was submitted to the state. This field reports the Run Date entered on the extract editor.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	Run Date field on extract editor				
<b>Academic Year</b>	<p>Indicates the Academic Year. Reports the four-digit calendar end year.</p> <p><i>Numeric, 4 digits</i></p>	Calendar Information > Year YYYY				
<b>Student With Disabilities</b>	<p>The student's special education status. This element reports according to the following conditions.</p> <table border="1" data-bbox="485 779 1077 1527"> <thead> <tr> <th data-bbox="485 779 868 842">Conditions</th> <th data-bbox="868 779 1077 842">Report</th> </tr> </thead> <tbody> <tr> <td data-bbox="485 842 868 1527">           When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor Effective Date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following:           <ul style="list-style-type: none"> <li>• Exit reason is null, OR</li> <li>• Exit reason is not Null and is not A or J, OR</li> <li>• Exit code is A or J AND Special Ed Exit date after the report Effective Date</li> </ul> </td> <td data-bbox="868 842 1077 1527"> <b>IEP</b> </td> </tr> </tbody> </table>	Conditions	Report	When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor Effective Date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following: <ul style="list-style-type: none"> <li>• Exit reason is null, OR</li> <li>• Exit reason is not Null and is not A or J, OR</li> <li>• Exit code is A or J AND Special Ed Exit date after the report Effective Date</li> </ul>	<b>IEP</b>	Special Ed > Documents > IEP
Conditions	Report					
When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor Effective Date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following: <ul style="list-style-type: none"> <li>• Exit reason is null, OR</li> <li>• Exit reason is not Null and is not A or J, OR</li> <li>• Exit code is A or J AND Special Ed Exit date after the report Effective Date</li> </ul>	<b>IEP</b>					

Element Name	Description	Report	Location
	<p>When student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report Effective Date and the latest IEP Closed Date is less than or equal to the report Run Date</p> <p>AND</p> <ul style="list-style-type: none"> <li>• The Exit code is A or J AND Special Ed Exit date is before the report Effective Date.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• One of the following:               <ul style="list-style-type: none"> <li>◦ Student has no 504 record</li> <li>◦ Student has 504 record with a start date before the Special Ed Exit Date</li> </ul> </li> </ul>	<p><b>Blank</b></p>	

Element Name	Description	Report	Location
	<p>Student has a 504 flag that meets all of the following</p> <ul style="list-style-type: none"> <li>• Active as of extract editor Effective Date</li> <li>• Start date is after Special Ed exit date</li> </ul> <p>AND</p> <p>The most recent IEP meets ALL of the following</p> <ul style="list-style-type: none"> <li>• Special Ed Start Date that is prior to or equal to report Effective Date</li> <li>• IEP Closed Date is less than or equal to the report Run Date</li> <li>• Exit code is A or J</li> <li>• Special Ed Exit Date is before the report Effective Date</li> </ul>	<b>504</b>	
	<p>When the student has an active 504 record with a start date before the report Effective Date and one of the following:</p> <ul style="list-style-type: none"> <li>• 504 End Date is NULL OR</li> <li>• 504 End Date is after the report Effective Date AND the student does not flag as E or 3</li> </ul>	<b>504</b>	
	<p>When student does not meet any of the previous values.</p>	<b>Blank</b>	

*Alphanumeric, 4 characters*

Element Name	Description	Location																																													
<b>Primary Disability Type</b>	<p>If IEP reports in the Student With Disabilities element, then this element reports from the most recent IEP with a print format of MD SPED Data as of the Effective Date of the disability. Otherwise, this field reports blank.</p> <table border="1" data-bbox="485 506 1077 1848"> <thead> <tr> <th data-bbox="485 506 652 607">Maryland Code</th> <th data-bbox="652 506 932 607">Maryland Description</th> <th data-bbox="932 506 1077 607">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="485 607 652 707">01</td> <td data-bbox="652 607 932 707">Intellectual disability</td> <td data-bbox="932 607 1077 707">ID</td> </tr> <tr> <td data-bbox="485 707 652 808">02</td> <td data-bbox="652 707 932 808">Hearing impairment</td> <td data-bbox="932 707 1077 808">HI</td> </tr> <tr> <td data-bbox="485 808 652 909">03</td> <td data-bbox="652 808 932 909">Deaf</td> <td data-bbox="932 808 1077 909">HI</td> </tr> <tr> <td data-bbox="485 909 652 1010">04</td> <td data-bbox="652 909 932 1010">Speech or language impairment</td> <td data-bbox="932 909 1077 1010">SLI</td> </tr> <tr> <td data-bbox="485 1010 652 1111">05</td> <td data-bbox="652 1010 932 1111">Visual impairment</td> <td data-bbox="932 1010 1077 1111">VI</td> </tr> <tr> <td data-bbox="485 1111 652 1211">06</td> <td data-bbox="652 1111 932 1211">Emotional disability</td> <td data-bbox="932 1111 1077 1211">EMN</td> </tr> <tr> <td data-bbox="485 1211 652 1312">07</td> <td data-bbox="652 1211 932 1312">Orthopedic impairment</td> <td data-bbox="932 1211 1077 1312">OI</td> </tr> <tr> <td data-bbox="485 1312 652 1413">08</td> <td data-bbox="652 1312 932 1413">Other health impairment</td> <td data-bbox="932 1312 1077 1413">OHI</td> </tr> <tr> <td data-bbox="485 1413 652 1514">09</td> <td data-bbox="652 1413 932 1514">Specific learning disability</td> <td data-bbox="932 1413 1077 1514">SLD</td> </tr> <tr> <td data-bbox="485 1514 652 1615">10</td> <td data-bbox="652 1514 932 1615">Multiple disabilities</td> <td data-bbox="932 1514 1077 1615">MD</td> </tr> <tr> <td data-bbox="485 1615 652 1715">12</td> <td data-bbox="652 1615 932 1715">Deaf-blindness</td> <td data-bbox="932 1615 1077 1715">DB</td> </tr> <tr> <td data-bbox="485 1715 652 1816">13</td> <td data-bbox="652 1715 932 1816">Tramatic brain injury</td> <td data-bbox="932 1715 1077 1816">TBI</td> </tr> <tr> <td data-bbox="485 1816 652 1917">14</td> <td data-bbox="652 1816 932 1917">Autism</td> <td data-bbox="932 1816 1077 1917">AUT</td> </tr> <tr> <td data-bbox="485 1917 652 1948">15</td> <td data-bbox="652 1917 932 1948">Developmental delay</td> <td data-bbox="932 1917 1077 1948">DD</td> </tr> </tbody> </table> <p data-bbox="485 1883 839 1917"><i>Alphanumeric, 3 characters</i></p>	Maryland Code	Maryland Description	Reports	01	Intellectual disability	ID	02	Hearing impairment	HI	03	Deaf	HI	04	Speech or language impairment	SLI	05	Visual impairment	VI	06	Emotional disability	EMN	07	Orthopedic impairment	OI	08	Other health impairment	OHI	09	Specific learning disability	SLD	10	Multiple disabilities	MD	12	Deaf-blindness	DB	13	Tramatic brain injury	TBI	14	Autism	AUT	15	Developmental delay	DD	English Learners (EL) > EL > Program Status
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09	Specific learning disability	SLD																																													
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12	Deaf-blindness	DB																																													
13	Tramatic brain injury	TBI																																													
14	Autism	AUT																																													
15	Developmental delay	DD																																													



Element Name	Description	Location
<b>Administration Code</b>	<p>Indicates the testing month. Reports the selected Test Month from the extract editor.</p> <ul style="list-style-type: none"> <li>• Reports <b>1</b> for January</li> <li>• Reports <b>2</b> for May</li> <li>• Reports <b>3</b> for Summer</li> </ul> <p><i>Numeric, 1 digit</i></p>	N/A
<b>Test Month Year</b>	<p>Indicates the Test Month and year of the administration in which the student takes the test. Derived from the Test Month selected in the extract editor and the Academic Year.</p> <ul style="list-style-type: none"> <li>• Reports <b>01YYYY</b> for January</li> <li>• Reports <b>05YYYY</b> for May</li> <li>• Reports <b>07YYYY</b> for Summer</li> </ul> <p><i>Numeric, 6 digits</i></p>	N/A
<b>Filler</b>	N/A	N/A
<b>Test Format-HSMISA</b>	<p>Indicates the format of the test. P = Paper and O = Online If the student has an active Test Accommodations record where the assessment's state code is MISA or HSABIO, the format from the test accommodation record reports. If null or no record exists, the format selected in the extract editor reports. Otherwise, this field reports blank.</p> <p><i>Alpha, 1 character</i></p>	Assessment
<b>Test Format-HSGOV</b>	<p>Indicates the format of the test. P = Paper and O = Online If the student has an active Test Accommodations record where the assessment's state code is HSAGOV, the format from the test accommodation record reports. If null or no record exists, reports the format selected in the extract editor. Otherwise, this field reports blank.</p> <p><i>Alpha, 1 character</i></p>	Assessment

Element Name	Description	Location
<b>Frequent Breaks</b>	<p>Indicates the student is allowed to take breaks, at their request, during the testing session.</p> <p><b>Y</b> reports if the student's test accommodation record is active as of the Effective Date and the Frequent Breaks checkbox is marked.</p> <p><b>Y</b> reports if the student has an active Test Accommodations record where the assessment's state code matches the Report Type. Otherwise, reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Frequent Breaks &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<b>Separate/Alternate Location</b>	<p>Indicates the student is tested in a specially assigned location.</p> <p><b>Y</b> reports if the student has an active test accommodation record as of the Effective Date where the Separate/Alternate Location checkbox is marked and the student has an active Test Accommodations record where the assessment's state code matches the Report Type. Otherwise, this field reports blank.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Separate/Alternate Location &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<b>Small Testing Group</b>	<p>Indicates the student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.</p> <p><b>Y</b> reports if the student has an active test accommodation record as of the Effective Date where the Small Testing Group checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Small Testing Group</p> <p>Course Information &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Specialized Equipment or Furniture</b></p>	<p>Indicates the student is given specialized equipment or furniture needed for a successful testing environment; e.g., low lighting; adaptive seat.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Specialized Equipment or Furniture checkbox is marked and the student has an active Test Accommodations record where the assessment’s State Code matches the Report Type. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Specialized Equipment or Furniture</p> <p>Course Information &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Specified Area or Setting</b></p>	<p>Indicates the student is tested in a specialized area or setting; e.g., front of the classroom; seat near the door, library observation room.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Specified Area or Setting checkbox is marked and the student has an active Test Accommodations record where the assessment’s State Code matches the Report Type. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Specified Area or Setting</p> <p>Course Information &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Time of Day</b></p>	<p>Indicates the student is tested during a specific time of day based on their individual needs.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Time of Day checkbox is marked and the student has an active Test Accommodations record where the assessment’s state code matches the report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Time of Day</p> <p>Course Information &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Answer Masking</b></p>	<p>Indicates answer choices for multiple-choice items are covered when the item is first presented online. The student has the ability to remove the masks at the time of their choosing.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date with the Answer Masking checkbox marked and an active Test Accommodations record where the assessment's state code matches the report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Answer Masking &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Course Information &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Student Reads Assessment Aloud to Themselves</b></p>	<p>Indicates the student reads the assessment aloud to themselves and may use an external device such as a whisper phone.</p> <p><b>Y</b> reports if the student has a Test Accommodation record that is active as of the Effective Date where the Student Reads Assessment Aloud to Themselves checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Student Reads Assessment Aloud to Themselves Course MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Color Contrast</b></p>	<p>Indicates the student's preference to invert the foreground and background colors.</p> <p><b>Y</b> reports if the student has a Test Accommodation record that is active as of the Effective Date where the Color Contrast checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Color Contrast Course &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>ASL Video</b></p>	<p>Indicates American Sign Language content is provided to the student by a human signer through a video.</p> <p><b>Y</b> reports if the student has an active test accommodation record as of the Effective Date, with the ASL Video checkbox marked, and an active Test Accommodations record where the assessment’s State Code matches the Report Type.</p> <p>To report, the student must have a Special Ed Status of Y, 2, or 3 in the Special Ed Status field on this report.</p> <p>Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; ASL Video &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Course Information &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Assistive Technology - Screen Reader</b></p>	<p>Indicates the student uses a Screen Reader Application.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Assistive Technology - Screen Reader checkbox is marked and the student has an active Test Accommodations record where the assessment’s State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report.</p> <p>Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Assistive Technology-Screen Reader</p> <p>Course Information &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Assistive Technology - Non-Screen Reader</b></p>	<p>Indicates the student uses an assistive technology application for online tests but does not have visual impairments.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the Effective Date where the Assistive Technology - Non-Screen Reader checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Assistive Technology-Non Screen Reader</p> <p>Course Information &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Closed Captioning</b></p>	<p>Indicates the student needs closed captioning or subtitling for displaying text on a television, video screen, or other visual display to provide additional or interpretive information.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Closed Captioning for ELA/L checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Closed Captioning for ELA/L</p> <p>Course &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Refreshable Braille Display</b></p>	<p>Indicates the student uses an external device which converts the text from the screen reader into braille.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Refreshable Braille Display for ELA/L checkbox is marked and the student has an active Test Accommodations record where the assessment’s State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report.</p> <p>Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Alternate Representation Paper Test</p> <p>Course Information &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Alternate Representation - Paper Test</b></p>	<p>Indicates the student requires paper and pencil test format.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Alternate Representation - Paper Test checkbox is marked and the student has an active Test Accommodations record where the assessment’s state code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report.</p> <p>Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Alternate Representation Paper Test</p> <p>Course &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Large Print</b></p>	<p>Indicates the student responds in Large Print booklet and responses are transcribed.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Large Print checkbox is marked and the student has an active Test Accommodations record where the assessment's state code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Large Print Course &gt; MISA Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Braille with Tactile Graphics</b></p>	<p>Indicates a hard copy Braille test booklet is provided with embedded tactile graphics and student responses are transcribed.</p> <p><b>01</b> reports if the student has a Test Accommodation record that is active as of the Effective Date where 01: UE/Unified English Braille - Not available for Fall Block is selected within the Braille with Tactile Graphics dropdown list and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports <b>N</b>. Reports the value selected in the Braille with Tactile Graphics dropdown list.</p> <ul style="list-style-type: none"> <li>• 01: Unified English Braille</li> <li>• N: No</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	<p>Test Accommodations &gt; Braille with Tactile Graphics</p> <p>Course Information &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>



Element Name	Description	Location
<b>Human Signer for Test Directions</b>	<p>Indicates a human signer will sign the test directions to the student.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Human Signer for Test Directions checkbox is marked and the student has an active Test Accommodations record where the assessment’s State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Human Signer for Test Directions &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<b>Answers Recorded in Test Book</b>	<p>Indicates the student records answers directly in the test book.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Answers Recorded in Test Book checkbox is marked and the student has an active Test Accommodations record where the assessment’s State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Answers Recorded in Test Book &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Braille Response</b></p>	<p>Indicates the student is blind or visually impaired and their response is captured by a braille writer or note taker.</p> <p>Reports <b>01</b>, <b>02</b>, or <b>N</b> in the Braille Response drop list if the student has a Test Accommodation record that is active as of the Effective Date where the accommodation Braille Response dropdown list has a value entered and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report.</p> <p>Otherwise, this field reports <b>N</b>.</p> <p>Reports the value selected in the Braille Response dropdown list.</p> <ul style="list-style-type: none"> <li>• 01: Unified English Braille</li> <li>• N: No</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	<p>Test Accommodations &gt; Braille Response &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Calculation Device and Mathematics Tools</b></p>	<p>Indicates the student uses a specific calculation device other than the embedded grade-level calculator.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Calculation Device &amp; Math Tool dropdown list is populated and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report.</p> <p>Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Calculation Device &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Constructed Response</b></p>	<p>Indicates the student response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Constructed Response item types. Reports the value selected in the Constructed Response dropdown list.</p> <ul style="list-style-type: none"> <li>• 01 = Speech-to-Text</li> <li>• 02 = Human Scribe</li> <li>• 03 = Human Signer</li> <li>• 04 = External AT Device</li> </ul> <p>The student must have an active test accommodation record as of the Effective Date and an active Test Accommodations record where the assessment’s State Code matches the report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Test Accommodations &gt; ELA/L Constructed Response &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Selected Response or Technology Enhanced Items</b></p>	<p>Indicates the student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Selected Response or Technology Enhanced items types.</p> <p>Reports the value selected in the ELA/L Select Resp or Tech Enh Items dropdown list.</p> <ul style="list-style-type: none"> <li>• 01 = Speech-to-Text</li> <li>• 02 = Human Scribe</li> <li>• 03 = Human Signer</li> <li>• 04 = External AT Device</li> </ul> <p>Reports the value selected in the Selected Response Technology Enhanced Items dropdown list. The student must have an active Test Accommodation record as of the Effective Date and an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report.</p> <p>Otherwise, this field reports <b>N</b>.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Test Accommodations &gt; Selected Response or Technology Enhanced Items &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Monitor Test Response</b></p>	<p>Indicates the test administrator or assigned accommodator monitors proper placement of student responses on a test book/answer sheet.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Monitor Test Response checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report.</p> <p>Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 2 characters</i></p>	<p>Test Accommodations &gt; Monitor Test Response &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Word Prediction</b></p>	<p>Indicates the student uses an external word prediction device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Word Prediction checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Word Prediction &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Administration Directions Clarified in Student's Native Language</b></p>	<p>Indicates the test administrator clarifies general administration instructions only.</p> <p><b>Y</b> reports if the student has a Test Accommodation record that is active as of the Effective Date where the Administration Directions Clarified in Student's Native Language checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Administrative Directions in Native Language &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Administration Directions Read Aloud in Student's Native Language</b></p>	<p>Indicates the test administrator reads aloud, and repeats as needed, test directions in students' native language.</p> <p>Reports the value selected in the Admin Direct Read Aloud Native Language dropdown list.</p> <ul style="list-style-type: none"> <li>• ARA = Arabic</li> <li>• CHI = Chinese</li> <li>• HAT = Haitian Creole</li> <li>• NAV = Navajo</li> <li>• POL = Polish</li> <li>• POR = Portuguese</li> <li>• RUS = Russian</li> <li>• SPA = Spanish</li> <li>• URD = Urdu</li> <li>• VIE = Vietnamese</li> <li>• HT = Human Translator</li> <li>• N = No</li> </ul> <p>The field value reports if the student has a Test Accommodation record that is active as of the Effective Date where a value is entered in the Administration Directions Read Aloud in Student's Native Language dropdown list and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have EL status of Y in the EL Status field on this report.</p> <p>Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 3 characters</i></p>	<p>Test Accommodations &gt; Administration Directions Read in Native Language &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Science/Social Studies Response EL</b></p>	<p>Indicates an external speech-to-text device or human scribe captures the student's response.</p> <p>Reports the value selected in the Science/Social Studies Response EL dropdown list.</p> <ul style="list-style-type: none"> <li>• 01 = Speech-to-Text</li> <li>• 02 = Human Scribe</li> <li>• N = Blank</li> </ul> <p>The field value reports if the student has a Test Accommodation record that is active as of the Effective Date where a value is entered in the Science/Social Studies Response EL dropdown list and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report.</p> <p>Otherwise, this field reports blank.</p>	<p>Test Accommodations &gt; Science/Social Studies Response EL &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Word to Word Dictionary (English/Native Language)</b></p>	<p>Indicates the student uses a published word-to-word hand-held dictionary.</p> <p><b>Y</b> reports if the student has an active Test Accommodation record as of the Effective Date where the Word to Word Dictionary checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have EL status of Y in the EL Status field on this report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Word to Word Dictionary &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Text-to-Speech</b></p>	<p>Indicates the student uses Text-To-Speech functionality.            Reports the value selected in the Text-to-Speech dropdown list.</p> <ul style="list-style-type: none"> <li>• 01 = Text to Speech</li> <li>• N = No</li> </ul> <p>The student must have an active Test Accommodation record as of the Effective Date and an active Test Accommodations record where the assessment’s State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports <b>N</b>.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Test Accommodations &gt; Text-to-Speech &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcript &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Human Reader or Human Signer</b></p>	<p>Used to assign the proctor testing tickets.            Reports the Value selected in Human Reader or Human Signer dropdown list.</p> <ul style="list-style-type: none"> <li>• 01 = Human Signer</li> <li>• 02 = Human Read Aloud</li> <li>• N = No</li> </ul> <p>To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. The student must have an active Test Accommodation record as of the Effective Date, where a value is entered in the Human Reader or Human Signer dropdown list, and an active Test Accommodations record, where the assessment’s State Code matches the Report Type. Otherwise, this field reports <b>N</b>.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Test Accommodations &gt; Human Reader or Human Signer &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcript &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>



Element Name	Description	Location
<p><b>Unique Accommodation</b></p>	<p>Indicates the student requires an accommodation that is not listed in the MISA Accommodations Manual (MAM) but is identified in the student’s IEP, 504 plan, or EL plan (if approved by the state). To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a Test Accommodation record that is active as of the Effective Date where the Unique Accommodation checkbox is marked and the student has an active Test Accommodations record where the assessment’s State Code matches the Report Type. Otherwise, this field reports <b>N</b>.</p> <p><i>Alpha, 1 character</i></p>	<p>Test Accommodations &gt; Unique Accommodation &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcript &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Emergency Accommodation</b></p>	<p>Indicates the student has incurred a temporarily disabling condition that interferes with test performance shortly before or during the MISA assessment window. Reports the value selected in the Emergency Accommodation dropdown list.</p> <ul style="list-style-type: none"> <li>• 01 = Human Scribe</li> <li>• 99 = Other</li> <li>• N = No</li> </ul> <p>The student must have an active Test Accommodation record as of the Effective Date, where a value is entered in the Emergency Accommodation dropdown list, an active Test Accommodations record, and the assessment’s State Code matching the Report Type. Otherwise, this field reports <b>N</b>.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Test Accommodations &gt; Emergency Accommodation &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcript &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

Element Name	Description	Location
<p><b>Extended Time</b></p>	<p>Indicates the student is provided extended time. Reports the value selected in the Extended Time dropdown list.</p> <ul style="list-style-type: none"> <li>• IEP = IEP</li> <li>• EL = EL</li> <li>• 504 = 504</li> <li>• N = No</li> <li>• Both = IEP</li> <li>• IEP504 = IEP</li> </ul> <p>The student must have an active Test Accommodation record as of the Effective Date, where a value is entered in the Extended Time dropdown list, and an active Test Accommodations record where the assessment’s State Code matches the Report Type. Otherwise, this field reports <b>N</b>.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Test Accommodations &gt; Extended Time &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcripts &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>
<p><b>Allow Accessibility Mode Testing</b></p>	<p>Indicates the student is provided an accommodation for taking a test. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where</p> <ul style="list-style-type: none"> <li>• Student with Disability = (Y, 2, 3),</li> <li>• the accommodation “Allow Accessibility Mode Testing” checkbox is marked, AND</li> <li>• the student has an active Test Accommodations record where the assessment’s state code matches the Report Type.</li> </ul> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Test Accommodations &gt; Unique Accommodation &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Transcript &gt; MISA, HSABIO, or HSAGOV Assessment</p> <p>Assessment Center &gt; Test Detail &gt; State Test State Code</p>

## Example Report

HS Government and HS MISA PreID Records:192

LEA Number	School Number	State Student Identifier	Local Student Identifier	Last Name	First Name	Middle Name	Generational Suffix	Preferred Name	Birth Date	Grade	Gender	Hispanic or Latino Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Ho
20	0330	1234567890	0001112205	Rain	Jason	Karon			20060505	06	M	N	N	N	Y	N	N	N
20	0330	0034567890	0001206016	Nathan	Andy				20040812	08	F	N	N	Y	N	N	N	N

HS Government and HS MISA PreID Report Example (HTML)