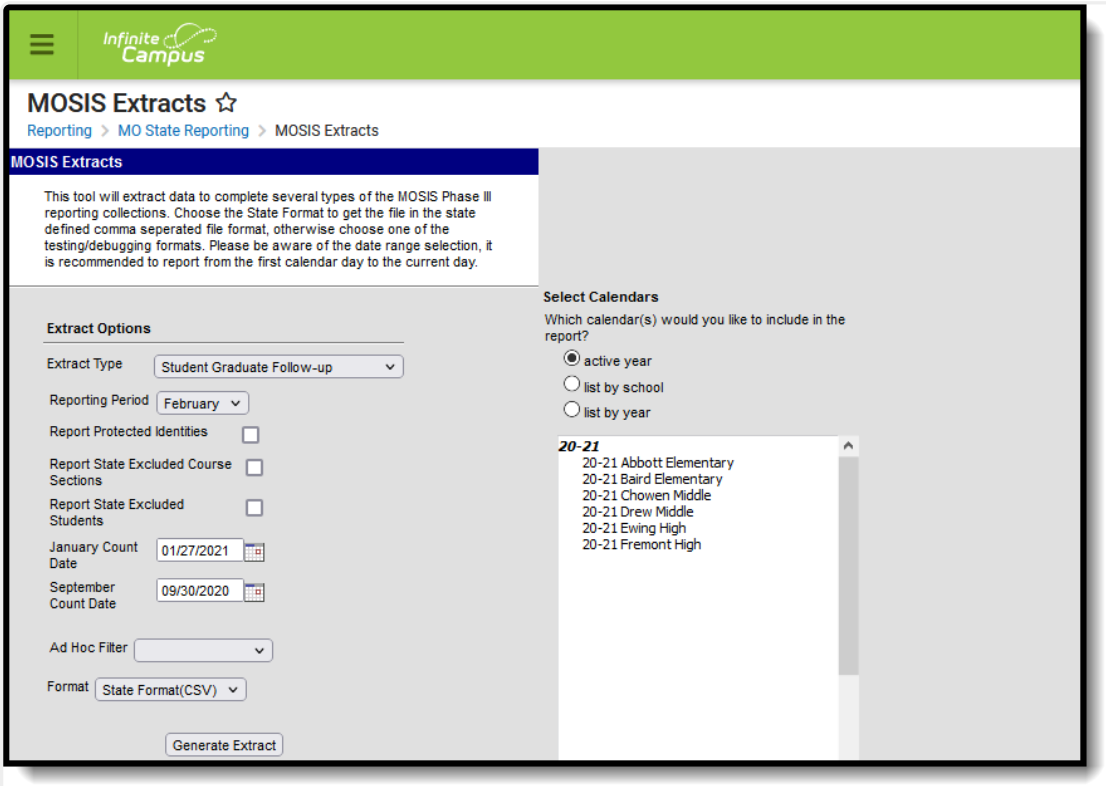
MOSIS Student Graduate Follow-Up (Missouri)

Last Modified on 08/31/2026 12:47 pm CDT

Tool Search: MOSIS Extracts

The Student Graduate Follow Up Extract returns records for each student who graduated in the previous year or who completed a career and technical education program in a Post Secondary educational setting. The student's enrollment record for the previous year must have an end date with a graduate end status (see the Report Logic section for appropriate options).



MOSIS Student Graduate Follow-Up

Read - Generate MOSIS Student Graduate Follow-up report.
Write - N/A
Add - N/A
Delete - N/A

For more information about Tool Rights and how they function, see the Tool Rights article.

Report Logic

A single record is returned for every student who graduated during the previous school year (i.e., the 2023-24 school year extracts 2023 graduates). Vocational education students must have

a Career Education record with CHS, PHS or CNP selected. Students must have an Enrollment End Status of G01 or G03 to report.

Records are not returned when:

- The student is marked as State Exclude on their Enrollment editor.
- The course is marked as Exclude from State Reporting on the Courses editor.
- The calendar is marked as State Exclude.
- Grade Level of enrollment is marked as State Exclude.
- The calendar is marked as Summer School.

A single record is returned for every student who dropped out when the **End Status** is D01, D02, D03, D04, D05, D06, and **Grade** is **09-12**, and **Special Education Status** is **Yes**.

A single record is returned for every student who dropped out when the **End Status** is D05, and **Grade** is **09-12**, and **Career Education** is **PHS**, **CHS** or **CNP**.

A record is returned for every student whose enrollment record is marked as **No Show** OR not marked as No Show when the Enrollment **End Status** is D01, D02, D03, D04, D05, or D06 AND **State Grade** is 09, 10, 11, 12 AND **Enrollment Special Ed Status** is Y.

Student Last Name, First Name and Social Security number is required when the CTE Program Code is one of the following:

- 0110
- 0210
- 0410
- 0510
- 0610
- 0710
- 0810

NRC: Not Receiving Services

For EL/ELL reporting options, NRC reports only when the program status is EL and the Parent Declined checkbox is marked.

Report Editor

Different options are available for entry on the Extract editor depending on the chosen Reporting Period. The following defines the available Extract Options, noting the different fields.

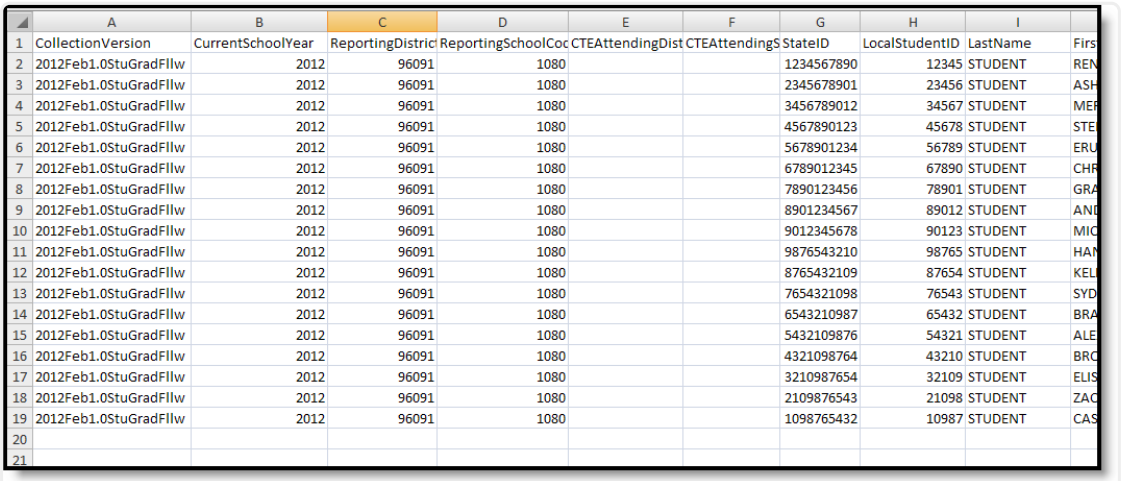
Extract Option	Description
Extract Type	Determines the extract that generates. Selection should be Student Graduate Follow Up.

Extract Option	Description
Reporting Period	Indicates the section of the school year for which student data is being reported. The only Reporting Period available for this extract is February.
Report Protected Identities	When marked, student identity information (last name, first name, etc.) reports from the Protected Identity Information fields.
Report State Excluded Course Sections	When marked, courses marked as State Exclude are included in the report when that course/course section meets report population requirements. When not marked, courses marked as State Exclude are excluded from the report.
Report State Excluded Students	When marked, students who meet the report population requirements but their enrollment record is marked as State Exclude report along with all other records. When not marked, students marked as State Exclude on their enrollment record are excluded from the report.
January Count Date	Displays the date of the January snapshot (Last Wednesday in January). Modify the date by typing in *mmddyy* format or by using the calendar icon to choose a date.
September Count Date	Displays the date of the September snapshot (last Wednesday in September). Modify the date by typing in *mmddyy* format or by using the calendar icon to choose a date.
Effective Date	Entered date is used to return students who are enrolled through that date. Enter dates by typing in *mmddyy* format or by using the calendar icon to choose a date.
Ad hoc Filter	Selection includes only those students included in the filter.
Format	Determines how the extract generates. Use the State Format (CSV) when submitting the final data to MOSIS. Use the other available formats (HTML, Tab Delimited, XML) for data review and testing.
Calendar	Selected calendar indicates which students is included in the report. Multiple calendars can be selected at one time; it is recommended that all calendars in a district not be selected as this increases the amount of time it takes to generate the extract. The calendar chosen in the Campus toolbar is already selected. When selecting a calendar from the 2020-21 school year, graduates in the 2019-20 school year report.
Generate Extract	Displays the selected calendar information and extract immediately for data review and printing purposes in one of the selected formats.

Extract Option	Description
Submit to Batch	Delays the generation of the extract for data review and printing purposes for a designated time. See the Batch Queue documentation for more information.

Generate the Student Graduate Follow-Up Extract

1. Select the **Student Graduate Follow-Up Extract**.
2. Select the **Reporting Period**.
3. Mark the **Report Protected Identities** checkbox, if desired.
4. Mark the **Report State Excluded Courses** checkbox, if desired.
5. Mark the **Report State Excluded Students** checkbox, if desired.
6. Enter the displayed **Count Dates** or **Date Range** fields, depending on which reporting period is selected.
7. Select any applicable **Ad hoc Filters**.
8. Select the **Format** of the extract.
9. Select which **Calendar(s)** to include within the extract.
10. Click the **Generate Extract** button.



	A	B	C	D	E	F	G	H	I	
1	CollectionVersion	CurrentSchoolYear	ReportingDistrict	ReportingSchoolCoc	CTEAttendingDist	CTEAttendingS	StateID	LocalStudentID	LastName	Firs
2	2012Feb1.0StuGradFllw	2012	96091	1080			1234567890	12345	STUDENT	REN
3	2012Feb1.0StuGradFllw	2012	96091	1080			2345678901	23456	STUDENT	ASH
4	2012Feb1.0StuGradFllw	2012	96091	1080			3456789012	34567	STUDENT	MEF
5	2012Feb1.0StuGradFllw	2012	96091	1080			4567890123	45678	STUDENT	STE
6	2012Feb1.0StuGradFllw	2012	96091	1080			5678901234	56789	STUDENT	ERU
7	2012Feb1.0StuGradFllw	2012	96091	1080			6789012345	67890	STUDENT	CHR
8	2012Feb1.0StuGradFllw	2012	96091	1080			7890123456	78901	STUDENT	GRA
9	2012Feb1.0StuGradFllw	2012	96091	1080			8901234567	89012	STUDENT	AND
10	2012Feb1.0StuGradFllw	2012	96091	1080			9012345678	90123	STUDENT	MIC
11	2012Feb1.0StuGradFllw	2012	96091	1080			9876543210	98765	STUDENT	HAN
12	2012Feb1.0StuGradFllw	2012	96091	1080			8765432109	87654	STUDENT	KEL
13	2012Feb1.0StuGradFllw	2012	96091	1080			7654321098	76543	STUDENT	SYD
14	2012Feb1.0StuGradFllw	2012	96091	1080			6543210987	65432	STUDENT	BRA
15	2012Feb1.0StuGradFllw	2012	96091	1080			5432109876	54321	STUDENT	ALE
16	2012Feb1.0StuGradFllw	2012	96091	1080			4321098764	43210	STUDENT	BRC
17	2012Feb1.0StuGradFllw	2012	96091	1080			3210987654	32109	STUDENT	ELIS
18	2012Feb1.0StuGradFllw	2012	96091	1080			2109876543	21098	STUDENT	ZAC
19	2012Feb1.0StuGradFllw	2012	96091	1080			1098765432	10987	STUDENT	CAS
20										
21										

Student Graduate Follow-Up State Format (CSV)

Report Layout

Data Element	Description	Location
Collection Version	The file name of the extract. Reports as YYYYFeb1.0StuGradFllw. *Alphanumeric, 50 characters*	Value not stored

Data Element	Description	Location
Current School Year	The ending year of the current school year. *Numeric, 4 digits*	School Year Setup > End Year Calendar.endYear
Reporting District Code	DESE-assigned 6-digit county district code for the reporting district. *Numeric, 6 digits*	District Information > State District Number District.number

Data Element	Description	Location
Reporting School Code	DESE-assigned 6-digit school code for the reporting school. Reports the selected code entered on the State Reporting Fields Enrollment editor, when populated. • When not populated, the Calendar Type is used to determine the reported value. When the Calendar Type Code is AP: Alternative Program School, all students enrolled in that calendar report the value entered in the Residing School field on the State Reporting Enrollment editor. • When the Reporting School field is not populated and the Calendar Type is not AP, the School Organization Type is used. When the School Organization Type Code is AP: Alternative Program School, all students enrolled in that school report the value entered in the Residing School field on the State Reporting Enrollment editor. • When the Reporting School field is not populated and the Calendar Type is not AP and the School Organization Type is not AP, the Reporting School reports from the State School Number . *Numeric, 6 digits** ***Note**: while this report displays the full 6 digit school code, the state only accepts 4 and this value will need to be manually adjusted before submitting to the state.*	Enrollments > State Reporting Fields > Reporting School Enrollment.reportingSchool Enrollments > State Reporting Fields > Residing School Enrollment.residingSchool Calendar Information > Type Calendar.type School Information > School Org Type School.type School Information > State School Number School.number

Data Element	Description	Location
CTE Attending District Code	DESE-assigned 6-digit county district code of the district where the student received Career Technical Education instruction. This value reports when the CTE Program Code is not null. *Numeric, 6 digits*	Enrollments > State Reporting Fields > CTE Attending District Enrollment.cteAttendingDistrict
CTE Attending School Code	DESE-assigned 4-digit school code of the school where the student received Career Technical Education instruction. This value reports when the CTE Attending District Code is not null. *Numeric, 4 digits*	Enrollments > State Reporting Fields > CTE Attending School Enrollment.servingSchool
State ID	State-assigned identification number of the student. *Numeric, 15 digits*	Demographics > Person Identifiers > State ID Person.stateID
Local Student ID	School- or district-assigned identification number of the student. . *Numeric, 20 digits*	Demographics > Person Identifiers > Local Student ID Person.studentNumber
Last Name	Student's legal last name. When the Report Protected Identities checkbox is marked on the report editor, the student's last name reports from the Legal Last Name field when populated. Reports when CTE Program Code reports a value 0110, 0210, 0410, 0510, 0610, 0710, 0810. *Alphanumeric, 60 characters*	Demographics > Person Information > Last Name Identity.lastName Identities > Protected Identity Information > Legal First Name Identity.legalLastName

Data Element	Description	Location
First Name	Student's legal first name. When the Report Protected Identities checkbox is marked on the report editor, the student's first name reports from the Legal First Name field when populated. Reports when CTE Program Code reports a value 0110, 0210, 0410, 0510, 0610, 0710, 0810. *Alphanumeric, 60 characters*	Demographics > Person Information > First Name Identity.frstName Identities > Protected Identity Information > Legal First Name Identity.legalFirstName
Middle Name	Student's middle name. When the Report Protected Identities checkbox is marked on the report editor, the student's middle name reports from the Legal Middle Name field when populated. *Alphanumeric, 10 characters*	Demographics > Person Information > Middle Name Identity.middleName Identities > Protected Identity Information > Legal Middle Name Identity.legalMiddleName
Suffix	Indication of generational name for the student. When the Report Protected Identities checkbox is marked on the report editor, the student's middle name reports from the Legal Suffix field when populated. *Alphanumeric, 10 characters*	Demographics > Person Information > Suffix Identity.suffix Identities > Protected Identity Information > Legal Suffix Identity.legalSuffix
Date of Birth	Student's birth date. *Date field, 10 characters (MM/DD/YYYY)*	Demographics > Person Information > Date of Birth Identity.birthDate

Data Element	Description	Location
SSN	Student's Social Security number. Reports when CTE Program Code reports a value 0110, 0210, 0410, 0510, 0610, 0710, 0810. *Numeric, 11 digits (XXX-XX-XXXX)*	Demographics > Person Information > SSN Identity.SSN
Gender	Indication of the student being either male or female. When the Report Protected Identities checkbox is marked on the report editor, the student's gender reports from the Legal First Name field when populated. *Alphabetic, 1 character (M or F)*	Demographics > Person Information > Gender Identity.gender Identities > Protected Identity Information > Legal Gender Identity.legalGender
Race Ethnicity	Student's reported race/ethnicity. The following options are available: • Hispanic = H • Asian = A • Native Hawaiian or Other Pacific Islander = P • American Indian or Alaskan Native = I • Black or African American = B • White = W • Multiracial = M *Alphabetic, 1 character*	Demographics > Person Information > Race/Ethnicity Identity.race Ethnicity

Data Element	Description	Location
Perkins Concentrator	Indicates a student has achieved Perkins Concentrator status. A value of Y reports when: • CIP Code is populated on the Graduation Editor • The Career Ed field on the Enrollment editor has a value of CNP: Concentrator Non-Participant or CHS: Concentrator. • The CTE Program Type field on the Enrollment editor is populated. Otherwise, a value of N reports. *Alphabetic, 1 character (Y or N)*	Graduation > State Reporting Graduation Fields > CIP Code Graduation.cipCode Enrollments > State Reporting Fields > Career Ed Enrollment.careerEd Enrollments > State Reporting Fields > CTE Program Type Enrollment.cteProgramType
IEP Disabled	An individual with a physical or mental impairment that substantially limits one or more of the major life activities of such individual, a record of such an impairment or being regarded as having an impairment. *Alphabetic, 1 character (Y or N)*	Enrollments > Special Education Fields > Special Ed Status Enrollment.SpEdStatus

Data Element	Description	Location
Disadvantaged	Families or individuals who are determined to be low-income according to the latest available data from the Department of Commerce. Indicators may include TANF, Food Stamps, Title 1, ESEA, free or reduced lunch, National School Lunch Act, Pell Grant or WIA eligibility. Value is required when IEP Disabled is nul and CTE Program Code is not null. Logic for this field is as follows: • When student has an active Free or Reduced meal status, reports as Y. • When student does not have an active Free or Reduced meal status, but Disadvantaged checkbox is selected, reports as Y. • When eligibility status is Paid or Non-reimbursable, reports as N. • When the Disadvantaged checkbox s not selected, reports as N. *Alphabetic, 1 character (Y or N)*	Enrollments > State Reporting Fields > Disadvantaged EnrollmentMO.disadvantaged

Data Element	Description	Location
Non Traditional Student	Persons entering a career education training program or occupation nontraditional to their gender. An enrollment of 75% of one gender is considered traditional. Reports Y when the Non-Traditional Student field is marked on the Enrollment record only when the CTE Program Type reports a value that ends in '10' (e.g., 0110, 0210, 0410, 0510, 0610, 0710, 0810). Reports N when the Non-Traditional Student field is not marked. When the CTE Program Type does not end in '10' or is blank, this field reports blank. *Alphabetic, 1 character (Y or N)*	Enrollments > State Reporting Fields > Non Trad Student Enrollment.nonTradStudent
Single Parent	Individual who is unmarried or separated from their spouse and is pregnant or has sole or joint custody of a minor child or children. Reports Y when the Single Parent field is marked on the Enrollment record only when the CTE Program Type reports a value that ends in '10' (e.g., 0110, 0210, 0410, 0510, 0610, 0710, 0810). Reports N when the Single Parent field is not marked. When the CTE Program Type does not end in '10' or is blank, this field reports blank. *Alphabetic, 1 character (Y or N)*	Enrollments > State Reporting Fields > Single Parent Enrollment.SingleParent

Data Element	Description	Location
Displaced Homemaker	Individual who has worked primarily without remuneration to care for a home and family and has diminished marketable skills, or has been dependent on the income of another family member but is no longer supported by that income, or is a parent whose youngest dependent child is ineligible to receive assistance under Social Security and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment. Reports Y when the Displaced Homemaker field is marked on the Enrollment record only when the CTE Program Type reports a value that ends in '10' (e.g., 0110, 0210, 0410, 0510, 0610, 0710, 0810). Reports N when the Displaced Homemaker field is not marked. When the CTE Program Type does not end in '10' or is blank, this field reports blank. *Alphabetic, 1 character (Y or N)*	Enrollments > State Reporting Fields > Displaced Homemaker Enrollment.displacedHomemaker

Data Element	Description	Location
Other Barriers	Individuals who under previous career education legislation were considered educationally disadvantaged (scores at or below 25th percentile on a standardized test). Reports Y when the CTE Other Barriers field is marked on the Enrollment record only when the CTE Program Type reports a value that ends in '10' (e.g., 0110, 0210, 0410, 0510, 0610, 0710, 0810). Reports N when the CTE Other Barriers field is not marked. When the CTE Program Type does not end in '10' or is blank, this field reports blank. *Alphabetic, 1 character (Y or N)*	Enrollments > State Reporting > CTE Other Barriers EnrollmentMO.CTEOtherBarriers

Data Element	Description	Location
LEP/ELL	DESE-assigned (LEP) EL/ELL code used to declare when a student is EL, ELL Receiving, first year monitoring or second year monitoring. When at least one EL record exists for a student, the EL record where the Second Year Monitoring Date is greater than or equal to the end of the reporting calendar is found. Or, when such a record does not exist, the EL record where the Second Year Monitoring Date is NULL is used. Then, the selected EL record is used to determine the value reported: • When the Program Status = EL, reports **RCV** (parent decline marked and not marked)**.** • When the Exit date takes place after the First Year Monitoring date and up to or on the Second Year Monitoring date, reports **MY2.** • When the Exit date takes place after the Second Year Monitoring date and up to or on the Third Year Monitoring date, reports **AY3**. • When the Exit date takes place after the Third Year Monitoring date and up to or on the Fourth Year Monitoring date, reports **AY4**. • Otherwise, reports **NLP**. Reports when CTE Program Code reports a value 0110, 0210, 0410, 0510, 0610, 0710, 0810. *Alphanumeric, 3 characters*	English Learners (EL) > EL Services LepServiceType.name
Follow Up Status	The follow-up status for the end of year graduates. *Alphanumeric, 3 characters*	Graduation > Follow-Up Status Graduation.followupStatus

Data Element	Description	Location
CTE Place Relation	The relationship between Vocational Education and Follow-Up Status. Value returns only when CTE Program Code is not blank. • R • NR • ER *Alphanumeric, 2 characters*	Graduation > Follow-Up Status Graduation.followupStatus
CIP Code	Classification of Instructional Programs Code. When the Career Ed field on the State Reporting Enrollment editor is CNP or CHS, this field reports from the CIP Code on the Graduation editor. When the CIP Code on the Graduation editor is not populated, the value populated on the Course Section CIP Code field reports. When there are multiple courses with matching program types on the student's schedule, the CIP Code from the course with the lowest CIP code number reports. Otherwise, a blank value reports. *Alphanumeric, 7 characters*	Enrollments > State Reporting Fields > Career Ed Enrollment.careerEd Graduation > State Reporting Graduation Fields > CIP Code Graduation.CIPcode Course Information > Custom Data Elements > CIP Code Course.CIPcode
CTE Program Code	Reports the Career Education Program Code, as populated on the State Reporting Enrollment editor. *Numeric, 4 digits*	State Reporting Fields > CTE Program Type EnrollmentState.cteProgramType

Data Element	Description	Location
Follow Up Zip	Student's zip code used for placement status. This is only collected for adult students taking special adult programs. This field reports blank. *Numeric, 5 digits*	N/A
Educator SSN	Returns the primary teacher's Social Security. Reports when CTE Program Code reports a value 0110, 0210, 0410, 0510, 0610, 0710, 0810. *Numeric, 9 digits*	Demographics > Person Information > Social Security Number Identity.SSN
SPED Met Definition	It is expected that districts will be entering this field manually before submitting the extract. Reports the value from the SPED Definition Met dropdown from the Enrollment Special Education fields. The entered value can either be Y or N. When null, this reports as N. *Alphabetic, 1 character (Y, N, or Blank)*	Manually entered for reporting.
NSC Comment	Reports the text entered on the Graduation tool used to indicate when a student was not found or does not match the follow-up status in the National Student Clearinghouse. *Text field, 256 characters*	Graduation > State Reporting Graduation Fields > NSC Comment Graduation.comment