

# MOSIS Student Graduate Follow Up (Missouri)

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Tool Search: MOSIS Extracts

The Student Graduate Follow Up Extract returns records for each student who graduated in the previous year or who completed a career and technical education program in a Post Secondary educational setting. The student's enrollment record for the previous year must have an end date with a graduate end status (see the [Report Logic](#) section for appropriate options).

MOSIS Student Graduate Follow-Up

**Read** - Generate MOSIS Student Graduate Follow Up report.

**Write** - N/A

**Add** - N/A

**Delete** - N/A

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

## Report Logic

A single record is returned for every student who graduated during the previous school year (i.e., the 2023-24 school year extracts 2023 graduates). Vocational education students must have

a Career Education record with CHS, PHS or CNP selected. Students must have an Enrollment End Status of G01 or G03 to report.

Records are not returned when:

- The student is marked as State Exclude on their Enrollment editor.
- The course is marked as Exclude from State Reporting on the Courses editor.
- The calendar is marked as State Exclude.
- Grade Level of enrollment is marked as State Exclude.
- The calendar is marked as Summer School.

A single record is returned for every student who dropped out when the **End Status** is D01, D02, D03, D04, D05, D06, and **Grade** is **09-12**, and **Special Education Status** is **Yes**.

A single record is returned for every student who dropped out when the **End Status** is D05, and **Grade** is **09-12**, and **Career Education** is **CHS** or **CNP**.

A record is returned for every student whose enrollment record is marked as **No Show** OR not marked as No Show when the Enrollment **End Status** is D01, D02, D03, D04, D05, or D06 AND **State Grade** is 09, 10, 11, 12 AND **Enrollment Special Ed Status** is Y.

Student Last Name, First Name and Social Security number is required when the CTE Program Code is one of the following:

- 0110
- 0210
- 0410
- 0510
- 0610
- 0710
- 0810

## NRC: Not Receiving Services

For EL/ELL reporting options, NRC reports only when the program status is EL and the Parent Declined checkbox is marked.

## Report Editor

Different options are available for entry on the Extract editor depending on the chosen Reporting Period. The following defines the available Extract Options, noting the different fields.

Extract Option	Description
<b>Extract Type</b>	Determines the extract that generates. Selection should be Student Graduate Follow Up.

Extract Option	Description
<b>Reporting Period</b>	Indicates the section of the school year for which student data is being reported. The only Reporting Period available for this extract is February.
<b>Report Protected Identities</b>	When marked, student identity information (last name, first name, etc.) reports from the Protected Identity Information fields.
<b>Report State Excluded Course Sections</b>	<p>When marked, courses marked as State Exclude are included in the report when that course/course section meets report population requirements.</p> <p>When not marked, courses marked as State Exclude are excluded from the report.</p>
<b>Report State Excluded Students</b>	<p>When marked, students who meet the report population requirements but their enrollment record is marked as State Exclude report along with all other records.</p> <p>When not marked, students marked as State Exclude on their enrollment record are excluded from the report.</p>
<b>January Count Date</b>	Displays the date of the January snapshot (Last Wednesday in January). Modify the date by typing in <i>mmdyy</i> format or by using the calendar icon to choose a date.
<b>September Count Date</b>	Displays the date of the September snapshot (last Wednesday in September). Modify the date by typing in <i>mmdyy</i> format or by using the calendar icon to choose a date.
<b>Effective Date</b>	Entered date is used to return students who are enrolled through that date. Enter dates by typing in <i>mmdyy</i> format or by using the calendar icon to choose a date.
<b>Ad hoc Filter</b>	Selection includes only those students included in the filter.
<b>Format</b>	Determines how the extract generates. Use the State Format (CSV) when submitting the final data to MOSIS. Use the other available formats (HTML, Tab Delimited, XML) for data review and testing.
<b>Calendar</b>	<p>Selected calendar indicates which students is included in the report. Multiple calendars can be selected at one time; it is recommended that all calendars in a district not be selected as this increases the amount of time it takes to generate the extract. The calendar chosen in the Campus toolbar is already selected.</p> <p>When selecting a calendar from the 2020-21 school year, graduates in the 2019-20 school year report.</p>
<b>Generate Extract</b>	Displays the selected calendar information and extract immediately for data review and printing purposes in one of the selected formats.

Extract Option	Description
<b>Submit to Batch</b>	Delays the generation of the extract for data review and printing purposes for a designated time. See the <a href="#">Batch Queue</a> documentation for more information.

# Generate the Student Graduate Follow-Up Extract

1. Select the **Student Graduate Follow-Up Extract**.
2. Select the **Reporting Period**.
3. Mark the **Report Protected Identities** checkbox, if desired.
4. Mark the **Report State Excluded Courses** checkbox, if desired.
5. Mark the **Report State Excluded Students** checkbox, if desired.
6. Enter the displayed **Count Dates** or **Date Range** fields, depending on which reporting period is selected.
7. Select any applicable **Ad hoc Filters**.
8. Select the **Format** of the extract.
9. Select which **Calendar(s)** to include within the extract.
10. Click the **Generate Extract** button.

	A	B	C	D	E	F	G	H	I	
1	CollectionVersion	CurrentSchoolYear	ReportingDistrict	ReportingSchoolCoc	CTEAttendingDist	CTEAttendingS	StateID	LocalStudentID	LastName	Firs
2	2012Feb1.0StuGradFillw	2012	96091	1080			1234567890	12345	STUDENT	REN
3	2012Feb1.0StuGradFillw	2012	96091	1080			2345678901	23456	STUDENT	ASH
4	2012Feb1.0StuGradFillw	2012	96091	1080			3456789012	34567	STUDENT	MEF
5	2012Feb1.0StuGradFillw	2012	96091	1080			4567890123	45678	STUDENT	STE
6	2012Feb1.0StuGradFillw	2012	96091	1080			5678901234	56789	STUDENT	ERU
7	2012Feb1.0StuGradFillw	2012	96091	1080			6789012345	67890	STUDENT	CHF
8	2012Feb1.0StuGradFillw	2012	96091	1080			7890123456	78901	STUDENT	GRA
9	2012Feb1.0StuGradFillw	2012	96091	1080			8901234567	89012	STUDENT	ANI
10	2012Feb1.0StuGradFillw	2012	96091	1080			9012345678	90123	STUDENT	MIC
11	2012Feb1.0StuGradFillw	2012	96091	1080			9876543210	98765	STUDENT	HAN
12	2012Feb1.0StuGradFillw	2012	96091	1080			8765432109	87654	STUDENT	KEL
13	2012Feb1.0StuGradFillw	2012	96091	1080			7654321098	76543	STUDENT	SYD
14	2012Feb1.0StuGradFillw	2012	96091	1080			6543210987	65432	STUDENT	BRA
15	2012Feb1.0StuGradFillw	2012	96091	1080			5432109876	54321	STUDENT	ALE
16	2012Feb1.0StuGradFillw	2012	96091	1080			4321098764	43210	STUDENT	BRC
17	2012Feb1.0StuGradFillw	2012	96091	1080			3210987654	32109	STUDENT	ELIS
18	2012Feb1.0StuGradFillw	2012	96091	1080			2109876543	21098	STUDENT	ZAC
19	2012Feb1.0StuGradFillw	2012	96091	1080			1098765432	10987	STUDENT	CAS
20										
21										

Student Graduate Follow-Up State Format (CSV)

# Report Layout

Data Element	Description	Location
<b>Collection Version</b>	The file name of the extract. Reports as YYYYFeb1.0StuGradFillw.  <i>Alphanumeric, 50 characters</i>	Value not stored

Data Element	Description	Location
<b>Current School Year</b>	The ending year of the current school year.  <i>Numeric, 4 digits</i>	School Year Setup > End Year  Calendar.endYear
<b>Reporting District Code</b>	DESE-assigned 6-digit county district code for the reporting district.  <i>Numeric, 6 digits</i>	District Information > State District Number  District.number

Data Element	Description	Location
<p><b>Reporting School Code</b></p>	<p>DESE-assigned 6-digit school code for the reporting school.</p> <p>Reports the selected code entered on the State Reporting Fields Enrollment editor, when populated.</p> <ul style="list-style-type: none"> <li>When not populated, the Calendar Type is used to determine the reported value. When the Calendar Type Code is AP: Alternative Program School, all students enrolled in that calendar report the value entered in the Residing School field on the State Reporting Enrollment editor.</li> <li>When the Reporting School field is not populated and the Calendar Type is not AP, the School Organization Type is used. When the School Organization Type Code is AP: Alternative Program School, all students enrolled in that school report the value entered in the Residing School field on the State Reporting Enrollment editor.</li> <li>When the Reporting School field is not populated and the Calendar Type is not AP and the School Organization Type is not AP, the Reporting School reports from the State School Number .</li> </ul> <p><i>Numeric, 6 digits*</i></p> <p><i>*Note: while this report displays the full 6 digit school code, the state only accepts 4 and this value will need to be manually adjusted before submitting to the state.</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Reporting School</p> <p>Enrollment.reportingSchool</p> <hr/> <p>Enrollments &gt; State Reporting Fields &gt; Residing School</p> <p>Enrollment.residingSchool</p> <hr/> <p>Calendar Information &gt; Type</p> <p>Calendar.type</p> <hr/> <p>School Information &gt; School Org Type</p> <p>School.type</p> <hr/> <p>School Information &gt; State School Number</p> <p>School.number</p>

Data Element	Description	Location
<b>CTE Attending District Code</b>	<p>DESE-assigned 6-digit county district code of the district where the student received Career Technical Education instruction.</p> <p>This value reports when the CTE Program Code is not null.</p> <p><i>Numeric, 6 digits</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; CTE Attending District</p> <p>Enrollment.cteAttendingDistrict</p>
<b>CTE Attending School Code</b>	<p>DESE-assigned 4-digit school code of the school where the student received Career Technical Education instruction.</p> <p>This value reports when the CTE Attending District Code is not null.</p> <p><i>Numeric, 4 digits</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; CTE Attending School</p> <p>Enrollment.servingSchool</p>
<b>State ID</b>	<p>State-assigned identification number of the student.</p> <p><i>Numeric, 15 digits</i></p>	<p>Demographics &gt; Person Identifiers &gt; State ID</p> <p>Person.stateID</p>
<b>Local Student ID</b>	<p>School- or district-assigned identification number of the student.</p> <p><i>Numeric, 20 digits</i></p>	<p>Demographics &gt; Person Identifiers &gt; Local Student ID</p> <p>Person.studentNumber</p>
<b>Last Name</b>	<p>Student's legal last name.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's last name reports from the Legal Last Name field when populated.</p> <p>Reports when CTE Program Code reports a value 0110, 0210, 0410, 0510, 0610, 0710, 0810.</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>Demographics &gt; Person Information &gt; Last Name</p> <p>Identity.lastName</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal First Name</p> <p>Identity.legalLastName</p>

Data Element	Description	Location
<b>First Name</b>	<p>Student's legal first name.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's first name reports from the Legal First Name field when populated.</p> <p>Reports when CTE Program Code reports a value 0110, 0210, 0410, 0510, 0610, 0710, 0810.</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>Demographics &gt; Person Information &gt; First Name</p> <p>Identity.firstName</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal First Name</p> <p>Identity.legalFirstName</p>
<b>Middle Name</b>	<p>Student's middle name.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's middle name reports from the Legal Middle Name field when populated.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Demographics &gt; Person Information &gt; Middle Name</p> <p>Identity.middleName</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Middle Name</p> <p>Identity.legalMiddleName</p>
<b>Suffix</b>	<p>Indication of generational name for the student.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's middle name reports from the Legal Suffix field when populated.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Demographics &gt; Person Information &gt; Suffix</p> <p>Identity.suffix</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Suffix</p> <p>Identity.legalSuffix</p>
<b>Date of Birth</b>	<p>Student's birth date.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Demographics &gt; Person Information &gt; Date of Birth</p> <p>Identity.birthDate</p>



Data Element	Description	Location
<b>SSN</b>	<p>Student's Social Security number.</p> <p>Reports when CTE Program Code reports a value 0110, 0210, 0410, 0510, 0610, 0710, 0810.</p> <p><i>Numeric, 11 digits (XXX-XX-XXXX)</i></p>	<p>Demographics &gt; Person Information &gt; SSN</p> <p>Identity.SSN</p>
<b>Gender</b>	<p>Indication of the student being either male or female.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's gender reports from the Legal First Name field when populated.</p> <p><i>Alphabetic, 1 character (M or F)</i></p>	<p>Demographics &gt; Person Information &gt; Gender</p> <p>Identity.gender</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Gender</p> <p>Identity.legalGender</p>
<b>Race Ethnicity</b>	<p>Student's reported race/ethnicity. The following options are available:</p> <ul style="list-style-type: none"> <li>• Hispanic = H</li> <li>• Asian = A</li> <li>• Native Hawaiian or Other Pacific Islander = P</li> <li>• American Indian or Alaskan Native = I</li> <li>• Black or African American = B</li> <li>• White = W</li> <li>• Multiracial = M</li> </ul> <p><i>Alphabetic, 1 character</i></p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity</p> <p>Identity.race Ethnicity</p>

Data Element	Description	Location
<p><b>Perkins Concentrator</b></p>	<p>Indicates a student has achieved Perkins Concentrator status.</p> <p>A value of Y reports when:</p> <ul style="list-style-type: none"> <li>• CIP Code is populated on the Graduation Editor</li> <li>• The Career Ed field on the Enrollment editor has a value of CNP: Concentrator Non-Participant or CHS: Concentrator.</li> <li>• The CTE Program Type field on the Enrollment editor is populated.</li> </ul> <p>Otherwise, a value of N reports.</p> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Graduation &gt; State Reporting Graduation Fields &gt; CIP Code</p> <p>Graduation.cipCode</p> <hr/> <p>Enrollments &gt; State Reporting Fields &gt; Career Ed</p> <p>Enrollment.careerEd</p> <hr/> <p>Enrollments &gt; State Reporting Fields &gt; CTE Program Type</p> <p>Enrollment.cteProgramType</p>
<p><b>IEP/Disabled</b></p>	<p>An individual with a physical or mental impairment that substantially limits one or more of the major life activities of such individual, a record of such an impairment or being regarded as having an impairment.</p> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Enrollments &gt; Special Education Fields &gt; Special Ed Status</p> <p>Enrollment.SpEdStatus</p>

Data Element	Description	Location
<p><b>Disadvantaged</b></p>	<p>Families or individuals who are determined to be low-income according to the latest available data from the Department of Commerce. Indicators may include TANF, Food Stamps, Title 1, ESEA, free or reduced lunch, National School Lunch Act, Pell Grant or WIA eligibility.</p> <p>Value is required when IEP/Disabled is nul and CTE Program Code is not null. Logic for this field is as follows:</p> <ul style="list-style-type: none"> <li>• When student has an active Free or Reduced meal status, reports as Y.</li> <li>• When student does not have an active Free or Reduced meal status, but Disadvantaged checkbox is selected, reports as Y.</li> <li>• When eligibility status is Paid or Non-reimbursable, reports as N.</li> <li>• When the Disadvantaged checkbox is not selected, reports as N.</li> </ul> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Disadvantaged</p> <p>EnrollmentMO.disadvantaged</p>

Data Element	Description	Location
<p><b>Non Traditional Student</b></p>	<p>Persons entering a career education training program or occupation nontraditional to their gender. An enrollment of 75% of one gender is considered traditional.</p> <p>Reports Y when the Non-Traditional Student field is marked on the Enrollment record only when the CTE Program Type reports a value that ends in '10' (e.g., 0110, 0210, 0410, 0510, 0610, 0710, 0810).</p> <p>Reports N when the Non-Traditional Student field is not marked.</p> <p>When the CTE Program Type does not end in '10' or is blank, this field reports blank.</p> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Non Trad Student</p> <p>Enrollment.nonTradStudent</p>
<p><b>Single Parent</b></p>	<p>Individual who is unmarried or separated from their spouse and is pregnant or has sole or joint custody of a minor child or children.</p> <p>Reports Y when the Single Parent field is marked on the Enrollment record only when the CTE Program Type reports a value that ends in '10' (e.g., 0110, 0210, 0410, 0510, 0610, 0710, 0810).</p> <p>Reports N when the Single Parent field is not marked.</p> <p>When the CTE Program Type does not end in '10' or is blank, this field reports blank.</p> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Single Parent</p> <p>Enrollment.SingleParent</p>

Data Element	Description	Location
<p><b>Displaced Homemaker</b></p>	<p>Individual who has worked primarily without remuneration to care for a home and family and has diminished marketable skills, or has been dependent on the income of another family member but is no longer supported by that income, or is a parent whose youngest dependent child is ineligible to receive assistance under Social Security and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.</p> <p>Reports Y when the Displaced Homemaker field is marked on the Enrollment record only when the CTE Program Type reports a value that ends in '10' (e.g., 0110, 0210, 0410, 0510, 0610, 0710, 0810).</p> <p>Reports N when the Displaced Homemaker field is not marked.</p> <p>When the CTE Program Type does not end in '10' or is blank, this field reports blank.</p> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Displaced Homemaker</p> <p>Enrollment.displacedHomemaker</p>

Data Element	Description	Location
<b>Other Barriers</b>	<p>Individuals who under previous career education legislation were considered educationally disadvantaged (scores at or below 25th percentile on a standardized test).</p> <p>Reports Y when the CTE Other Barriers field is marked on the Enrollment record only when the CTE Program Type reports a value that ends in '10' (e.g., 0110, 0210, 0410, 0510, 0610, 0710, 0810).</p> <p>Reports N when the CTE Other Barriers field is not marked.</p> <p>When the CTE Program Type does not end in '10' or is blank, this field reports blank.</p> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Enrollments &gt; State Reporting &gt; CTE Other Barriers</p> <p>EnrollmentMO.CTEOtherBarriers</p>

Data Element	Description	Location
<p><b>LEP/ELL</b></p>	<p>DESE-assigned (LEP) EL/ELL code used to declare when a student is EL, ELL Receiving, first year monitoring or second year monitoring.</p> <p>When at least one EL record exists for a student, the EL record where the Second Year Monitoring Date is greater than or equal to the end of the reporting calendar is found. Or, when such a record does not exist, the EL record where the Second Year Monitoring Date is NULL is used. Then, the selected EL record is used to determine the value reported:</p> <ul style="list-style-type: none"> <li>• When the Program Status = EL, reports <b>RCV</b> (parent decline marked and not marked).</li> <li>• When the Exit date takes place after the First Year Monitoring date and up to or on the Second Year Monitoring date, reports <b>MY2</b>.</li> <li>• When the Exit date takes place after the Second Year Monitoring date and up to or on the Third Year Monitoring date, reports <b>AY3</b>.</li> <li>• When the Exit date takes place after the Third Year Monitoring date and up to or on the Fourth Year Monitoring date, reports <b>AY4</b>.</li> <li>• Otherwise, reports <b>NLP</b>.</li> </ul> <p>Reports when CTE Program Code reports a value 0110, 0210, 0410, 0510, 0610, 0710, 0810.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>English Learners (EL) &gt; EL Services</p> <p>LepServiceType.name</p>
<p><b>Follow Up Status</b></p>	<p>The follow-up status for the end of year graduates.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Graduation &gt; Follow-Up Status</p> <p>Graduation.followupStatus</p>

Data Element	Description	Location
<b>CTE Place Relation</b>	<p>The relationship between Vocational Education and Follow-Up Status.</p> <p>Value returns only when CTE Program Code is not blank.</p> <ul style="list-style-type: none"> <li>• R</li> <li>• NR</li> <li>• ER</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	<p>Graduation &gt; Follow-Up Status</p> <p>Graduation.followupStatus</p>
<b>CIP Code</b>	<p>Classification of Instructional Programs Code.</p> <p>When the Career Ed field on the State Reporting Enrollment editor is CNP, CHS, or PHS, this field reports from the CIP Code on the Graduation editor.</p> <p>When the CIP Code on the Graduation editor is not populated, the value populated on the Course Section CIP Code field reports.</p> <p>Otherwise, a blank value reports.</p> <p><i>Alphanumeric, 7 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Career Ed</p> <p>Enrollment.careerEd</p> <hr/> <p>Graduation &gt; State Reporting Graduation Fields &gt; CIP Code</p> <p>Graduation.CIPcode</p> <hr/> <p>Course Information &gt; Custom Data Elements &gt; CIP Code</p> <p>Course.CIPcode</p>
<b>CTE Program Code</b>	<p>Reports the Career Education Program Code, as populated on the State Reporting Enrollment editor.</p> <p><i>Numeric, 4 digits</i></p>	<p>State Reporting Fields &gt; CTE Program Type</p> <p>EnrollmentState.cteProgramType</p>
<b>Follow Up Zip</b>	<p>Student's zip code used for placement status. This is only collected for adult students taking special adult programs.</p> <p>This field reports blank.</p> <p><i>Numeric, 5 digits</i></p>	<p>N/A</p>



Data Element	Description	Location
<b>Educator SSN</b>	<p>Returns the primary teacher's Social Security.</p> <p>Reports when CTE Program Code reports a value 0110, 0210, 0410, 0510, 0610, 0710, 0810.</p> <p><i>Numeric, 9 digits</i></p>	<p>Demographics &gt; Person Information &gt; Social Security Number</p> <p>Identity.SSN</p>
<b>SPED Met Definition</b>	<p>At the student's enrollment from the previous school year, data in this field reports when Special Ed Status is Y.</p> <p>When the student's Enrollment Special Ed Status is Y, and the Graduation Follow-Up Status is EMP, 2YR, 4YR, NOC, or ENC, this reports the Enrollment SPED Met Definition code. When SPED Met Definition is null, this reports as N.</p> <p>Reports blank as a default value for non-Special Education students.</p> <p><i>Alphabetic, 1 character (Y, N, or Blank)</i></p>	<p>Enrollments &gt; Special Ed Fields &gt; Special Ed Status</p> <p>Enrollment.specialEdStatus</p> <p>Enrollments &gt; Special Ed Fields &gt; Sped Definition Met</p> <p>Enrollment.spedMetDefinition</p> <p>Graduation &gt; State Reporting Graduation Fields &gt; Follow-up Status</p> <p>Graduation.followupStatus</p>
<b>NSC Comment</b>	<p>Reports the text entered on the Graduation tool used to indicate when a student was not found or does not match the follow-up status in the National Student Clearinghouse.</p> <p><i>Text field, 256 characters</i></p>	<p>Graduation &gt; State Reporting Graduation Fields &gt; NSC Comment</p> <p>Graduation.comment</p>