

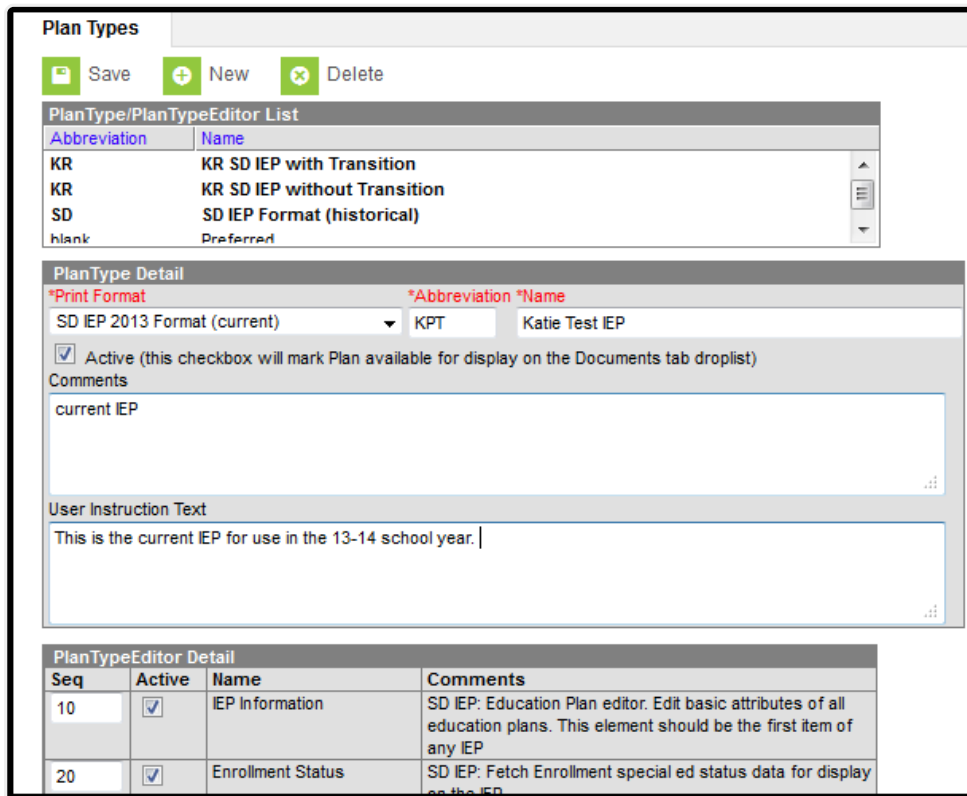
Special Ed Plan Types

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[Plan Types Editor](#) | [Create a New Plan Type](#)

Tool Search: Plan Type Setup

Individual Education Plans are documents describing the educational modifications put in place for an individual student to accommodate that student's individual needs, as determined by an evaluation. IEPs are made up of a collection of editors. Plan Types are established by selecting which editors should be included in a specific plan based on district preferences and state requirements.



Plan Types

Save New Delete

PlanType/PlanTypeEditor List

Abbreviation	Name
KR	KR SD IEP with Transition
KR	KR SD IEP without Transition
SD	SD IEP Format (historical)
blank	Preferred

PlanType Detail

*Print Format: SD IEP 2013 Format (current) *Abbreviation: KPT *Name: Katie Test IEP

☒ Active (this checkbox will mark Plan available for display on the Documents tab droplist)

Comments: current IEP

User Instruction Text: This is the current IEP for use in the 13-14 school year.

PlanTypeEditor Detail

Seq	Active	Name	Comments
10	<input checked="" type="checkbox"/>	IEP Information	SD IEP: Education Plan editor. Edit basic attributes of all education plans. This element should be the first item of any IEP
20	<input checked="" type="checkbox"/>	Enrollment Status	SD IEP: Fetch Enrollment special ed status data for display on the IEP

Image 1: Special Ed Plan Types

See the [Special Ed Plan Type Setup Tool Rights](#) article for information on the tool rights needed for this tool.

Plan types can be edited by clicking on an existing Plan Type on the list, making the desired modifications and clicking **Save**.

Plan Types Editor

The Plan Types editor contains three sections.

- Plan Types List - lists all active and inactive plan types. This list is populated when plan types are saved.
- [Plan Types Detail](#) - describes the selected plan type, including the name of the plan, whether it's an active plan, any administration-entered comments about the plan and any information that displays when selecting the plan for assignment to a student.
- [Plan Type Editor Detail](#) - indicates which editors and in which order those editors display on the plan.

Plan Types Detail

Field	Description
Print Format <i>Required</i>	Selection determines which print format is used when generating a printed view of the selected plan.
Abbreviation <i>Required</i>	Indicates the abbreviation associated with the plan. This displays when viewing the Documents tab for a student.
Name <i>Required</i>	Indicates the name of the plan being created.
Active	When marked, this plan can be chosen from the Create New Document list when adding the plan to a student's Documents tab.
Comments	Lists any comments associated with the plan.
User Instruction Text	Text entered in this field appears when creating a new document for a student. It can contain (up to 500 characters) instructions for use, specific rules for case managers, etc. See Image 2 for reference.

PlanType Detail

*Print Format: SD IEP 2013 Format (current) | *Abbreviation: KPT | *Name: Katie Test IEP

☒ Active (this checkbox will mark the plan as active)

Comments: current IEP

User Instruction Text: This is the current IEP for use in the 13-14 school year.

Create New Document Wizard

Please select one of the following documents:

- ☐ Create New Evaluation:
Initial Referral, Determination of Disability, Re-Evaluations and Notice of Evaluation
- ☒ Create New Plan:
Goals and Objectives, Services, Accommodations, Transition, and Other Information
 - ☐ South Dakota IEP 2014 with Transition
 - ☐ South Dakota IEP 2014 without Transition
 - ☐ SD IEP Format (historical)
 - ☐ KR SD IEP with Transition
 - ☐ KR SD IEP without Transition
 - ☒ Katie Test IEP
- ☐ Create New Progress Report:
Report measurable progress against ongoing Plan Goals
- ☐ Create New Simple Form:
Notices, checklists, and supplemental forms

DOCUMENT SELECTED FOR CREATION: Katie Test IEP

Instructions:
This is the current IEP for use in the 13-14 school year.

Create Document | Cancel

Image 2: Plan Types Detail and Instructions

Plan Type Editor Detail

Available editors vary by state.

For each editor to include in a plan, mark the Active checkbox and determine the sequence of the editor. By default, the Sequence column is populated in the recommended order beginning with a value of 10 and increasing by intervals of 10 (10, 20, etc.). This value and order can be changed.

Seq	Active	Name	Comments
10	<input checked="" type="checkbox"/>	IEP Information	SD IEP: Education Plan editor. Edit basic attributes of all education plans. This element should be the first item of any IEP
20	<input checked="" type="checkbox"/>	Enrollment Status	SD IEP: Fetch Enrollment special ed status data for display on the IEP.
30	<input checked="" type="checkbox"/>	Enrollment Status	SD IEP: Fetch Enrollment special ed status data for display on the IEP, and allow editing the local values on the plan
40	<input checked="" type="checkbox"/>	Enrollment Status	SD IEP: Fetch Enrollment special ed status data for display on the IEP, and allow editing the local values on the plan. This Enrollment Status editor will also push special ed status values back to enrollment when plan has been saved and locked.
50	<input checked="" type="checkbox"/>	Student Demographics	SD IEP: Editor for student demographics information, most information is pre-filled in for you from the Student System
60	<input checked="" type="checkbox"/>	Parent/Guardian Information	SD IEP
70	<input checked="" type="checkbox"/>	Team Meeting	SD IEP
80	<input checked="" type="checkbox"/>	Present Levels of Performance	SD IEP
90	<input checked="" type="checkbox"/>	Transition Postsecondary Goals	SD IEP
100	<input checked="" type="checkbox"/>	Transition Course of Study	SD IEP
110	<input checked="" type="checkbox"/>	Transition Services/Activities	SD IEP
120	<input checked="" type="checkbox"/>	Goals and Objectives	SD IEP
130	<input checked="" type="checkbox"/>	Accommodations	SD IEP
140	<input checked="" type="checkbox"/>	Special Factors	SD IEP
150	<input checked="" type="checkbox"/>	Assessment	SD IEP
160	<input checked="" type="checkbox"/>	Services	SD IEP
170	<input checked="" type="checkbox"/>	Least Restrictive Environment	SD IEP
180	<input checked="" type="checkbox"/>	Extended School Year	SD IEP

Summary Team Members Documents

Save Save & Continue Print

Plan Outline sdIEP13

- IEP Information
- Enrollment Status
- Enrollment Status
- Enrollment Status
- Student Demographics
- Parent/Guardian Information
- Team Meeting
- Present Levels of Performance
- Transition Postsecondary Goals
- Transition Course of Study
- Transition Services/Activities
- Goals and Objectives
- Accommodations
- Special Factors
- Assessment
- Services
- Least Restrictive Environment
- Extended School Year

IEP Information

The ability to lock on Documents tab, outs

Meeting Purpose

*Date Services Begin

3 Year Eval Date

Reporting Frequency

Transition Planning N

☐ Yes ☐ No

Image 3: Plan Editors

Create a New Plan Type

1. Select **New** from action bar.
2. Select the **Print Format**. In most cases, the state or district will mandate which print format should be used for official reporting.
3. Enter an **Abbreviation** to identify the type.
4. Enter a **Name** for the type.
5. Mark the **Active** checkbox to make the plan type appear when creating a new document for a student. Note that editors cannot be deactivated when plans already exist for students.
6. Enter any **Comments** regarding the plan type.
7. Enter any **User Instruction Text** for the plan type.
8. Unmark the checkboxes for any **Editors** that should not be included in the plan.
 - Modify any **Seq(ue)** numbers to change the order in which the editors appear in the document.
 - Unmark the **Active** checkbox to remove an editor from the *printed* document.
 - Clear the **Seq(ue)** using the delete key to remove an editor from the plan type itself.

Occasionally, multiple editor options will appear for one editor, such as multiple Enrollment Status editors, as shown in *Image 1*. Users should choose the editor that

best meets their needs, or the one determined by the state or district. To remove unused editors, unmark the **Active** checkbox and delete the sequence number.

Campus recommends using the third **Enrollment Status** editor.

9. Click the **Save** button to save the plan type.
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