

SASID Testing Demographics (Connecticut)

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The SASID Testing Demographics Record extracts data for completing the CT State-defined SASID Testing Demographics Record.

SASID Testing Demographics ☆

Reporting > CT State Reporting > SASID Testing Demographics

SASID Testing Demographics Record

This tool will extract data to complete the CT State-defined SASID Testing Demographics Record. Choose the State Format to get the file in the state defined file format, otherwise choose the testing/debugging format.

Extract Options	Select Calendars
<p>Effective Date: <input type="text" value="04/07/2020"/></p> <p>Format: <input type="text" value="State Format (Fixed Width)"/></p> <p>Ad Hoc Filter: <input type="text"/></p> <p>Grades: <input type="text" value="All Students"/> <ul style="list-style-type: none"> 12+ KF KH PK PS </p> <p style="text-align: center;"> <input type="button" value="Generate Extract"/> <input type="button" value="Submit to Batch"/> </p>	<p>Which calendar(s) would you like to include in the report?</p> <p><input checked="" type="radio"/> active year</p> <p><input type="radio"/> list by school</p> <p><input type="radio"/> list by year</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 5px;"> <p>19-20</p> <ul style="list-style-type: none"> 19-20 Booth Hill Elementary 19-20 Daniels Farm Elementary 19-20 Eval 19-20 Frenchtown Elementary 19-20 Hillcrest Middle School 19-20 Jane Ryan Elementary 19-20 Madison Middle School 19-20 Middlebrook Elementary 19-20 Other Persons 19-20 Out-of-System 19-20 Out-Placed 19-20 Tashua Elementary 19-20 Trumbull Early Childhood 19-20 Trumbull High School </div> <p style="font-size: x-small; margin-top: 5px;">CTRL-click or SHIFT-click to select multiple</p>

Refresh Show top tasks submitted between and

Batch Queue List			
Queued Time	Report Title	Status	Download

Example SASID Testing Demographics Editor

Report Logic

- Reports all enrolled students, sorted by SASID, as of the extract Effective date.

- Reports one record per student when the student's
 - Enrollment Start Date is \leq extract Effective Date
 - Enrollment End Date is Null or $>$ = extract Effective Date
- To report, the student must be enrolled into a calendar selected on the extract editor
- Only one record per student may report. If more than one enrollment is eligible, the enrollment with the highest enrollment ID reports.
- All enrollment types report.

- Students are NOT included if
 - their enrollment record is marked as State Exclude;
 - their enrollment record is marked as No Show; or
 - their Calendar of enrollment is marked as State Exclude.

- Students with a null SASID (Student State ID) will be reported so that the User is alerted that a student who is eligible for testing has not yet been “registered” and the student won’t fall through the cracks.

Report Editor Fields

Field	Description
Effective Date	To report, students must have an enrollment that is active as of the Effective Date selected here. The default value is today’s date.
Format	<ul style="list-style-type: none"> • State Format (Fixed Width) • CSV • HTML
Ad Hoc Filter	Ad Hoc filters are available for narrowing report results.
Grades	Select the Grades to include in the report.
Select Calendars	Select the schools to include in the report.
Generate Report Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Generate Report . This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Report Layout

#	Element	Logic	Format and Length	Campus Location
1	Reporting District	The State District Number for the selected calendar.	3 Characters	School & District Settings > District > District Information > State District Number
2	SASID	The student's State ID.	10 Characters	Census > People > Demographics > Student State ID
3	Birthdate	The student's date of birth.	Date field, 8 characters MMDDYYYY	Census > People > Demographics > Birth Date
4	EL Status	The student's EL status. Y reports when the student has an EL record where <ul style="list-style-type: none"> • EL Program Status is EL or Exited EL • Identified Date is <= extract Effective Date • Exited Date is NULL or >= extract Effective Date Otherwise, N reports.	1 Character	Student Information > English Learners > English Learners (EL) > EL > Program Status

#	Element	Logic	Format and Length	Campus Location
5	Special Ed Status	<p>Indicates whether the student has a current IEP and is receiving services.</p> <p>Y reports when all of the following are true.</p> <ul style="list-style-type: none"> • The student has an active enrollment on the extract Effective Date. • Special Ed Status = Y • Nexus District Entry Date is NULL or <= extract Effective Date • Special Ed Exit Date is NULL or >= extract Effective Date <p>OR</p> <ul style="list-style-type: none"> • ALL of the following are true: <ul style="list-style-type: none"> ◦ The student has an active enrollment on the extract Effective Date. ◦ Special Ed Status = N (considers attribute Default Value) ◦ Nexus District Entry Date is NULL or <= extract Effective Date ◦ Special Ed Exit Date is NOT = Null and >= extract Effective Date <p>Otherwise, N reports.</p>	1 Character	<p>Student Information > General > Enrollments > Special Education > Special Ed Status</p> <p>Student Information > General > Enrollment > State Reporting Fields > Nexus District Entry Date</p> <p>Student Information > General > Enrollment > Special Ed Fields > Special Ed Exit Date</p>

#	Element	Logic	Format and Length	Campus Location
6	Meal Status	<p>Identifies whether the student participates in the National School Lunch Program (NSLP).</p> <p>F reports when</p> <ul style="list-style-type: none"> • State Eligibility Code = F • Record start date <= extract Effective Date • Record end date = NULL or >= extract Effective Date <p>R reports when</p> <ul style="list-style-type: none"> • State Eligibility Code = R • Record start date <= extract Effective Date • Record end date = NULL or >= extract Effective Date <p>Otherwise, N reports.</p>	1 Character	FRAM > Eligibility
7	Section 504	<p>Indicates whether the student qualifies as an individual with disabilities under Section 504 of the Rehabilitation Act.</p> <p>Y reports when a flag is assigned to the student with the following</p> <ul style="list-style-type: none"> • Code containing "504" • Start Date <= extract Effective Date • End Date = Null or >= extract Effective Date • State Reported = Checked <p>Otherwise, N reports.</p>	1 Character	Student Information > General > Flags

#	Element	Logic	Format and Length	Campus Location
8	Recent EL	<p>Identifies whether the student has recently received EL services.</p> <p>To report Y, the student must have an EL record where</p> <ul style="list-style-type: none"> the EL Program Status is EL or Exited EL, the Identified Date must be before or on the extract Effective Date, and the Exited Date must be null, before OR on the extract Effective Date. <p>The Date Entered US School on the student's Demographics tool must also be 24 months prior to the extract Effective Date. Otherwise, N reports.</p>	1 Character Y or N	<p>Student Information > English Learners > English Learners (EL) > EL > Program Status</p> <p>Census > People > Demographics > Date Entered US School</p>
9	Military Family	<p>The military status of the student's family. Y reports when the Student has an active (Start Date = Null or <= Effective Date, and End Date = Null or >= Effective Date) Guardian relationship (Guardian = Checked) with a Military Connections record that has:</p> <ul style="list-style-type: none"> Start Date <= the extract Effective Date or is Null End Date >= the extract Effective Date or is Null Status is one of the following: <ul style="list-style-type: none"> Active Duty, Deployed Active Duty, Not Deployed <p>Otherwise, N reports.</p>	1 Character	Census > People > Military Connections
10	Homeless	<p>Identifies a student who fits the McKinney-Vento definition of homeless and who is without a parent or guardian to advocate for them and exercise parental rights.</p> <p>The code selected in the Homeless field reports; otherwise, 00 reports.</p>	2 Characters	Student Information > General > Enrollments > State Reporting Fields > Homeless
11	End of Record Marker	Reports X for all report types.	1 Character	N/A

