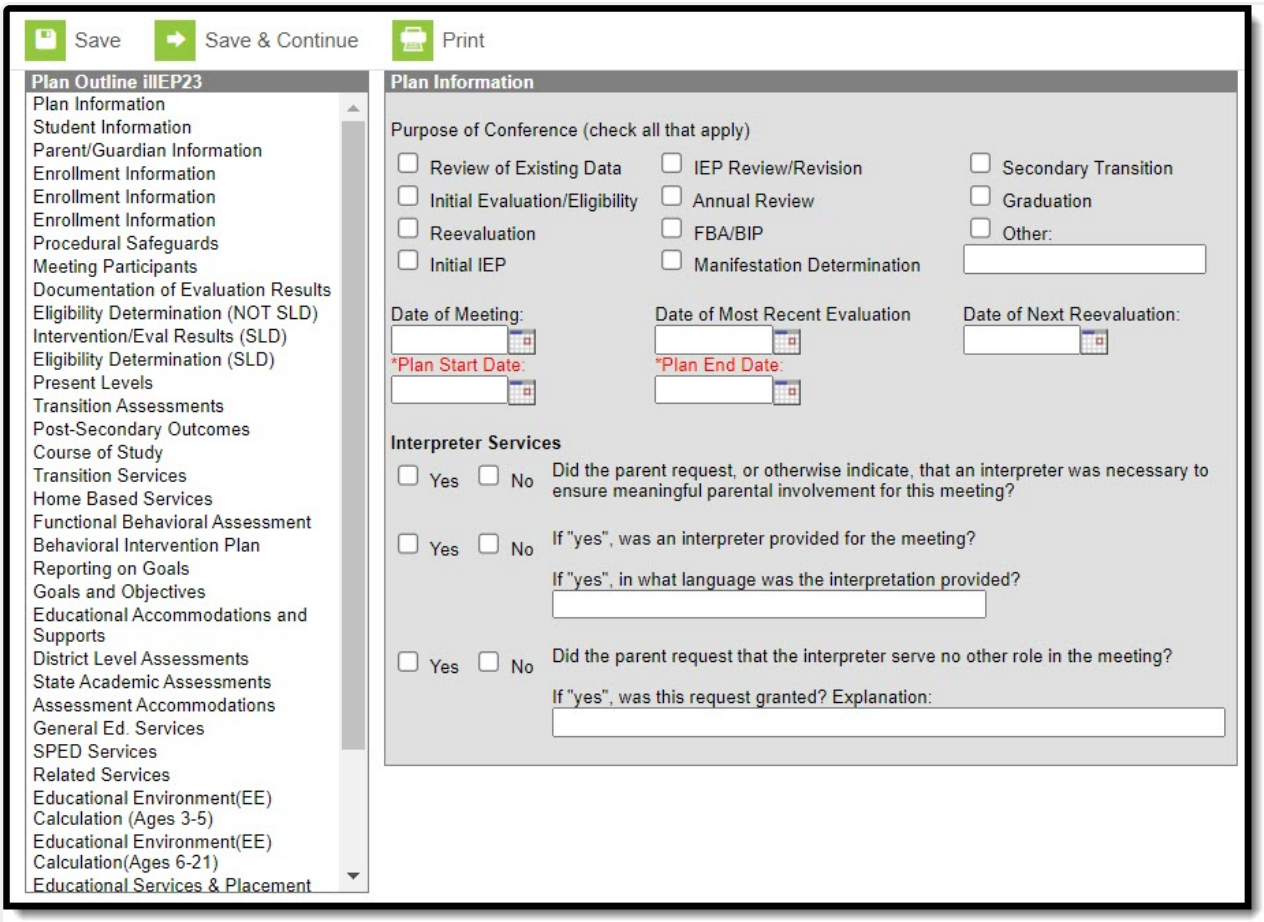
Individual Education Plan (Illinois)

Last Modified on 11/13/2026 2:47 pm CST

Path: Student Information > Special Ed > Special Ed Documents

The editors available on the Individual Education Plan provide all required information by the State of Illinois. Editors and fields are listed below. Included here are descriptions of editors and any specific instructions for entering data into Campus, as well as the section of the print format in which the information will appear.

The current format of this document is the **IL IEP 2026.2 Format**. Plan formats are selected in Plan Types.



Illinois IEP Editors

Editor names that appear in **bold** indicate that information has been entered and saved in that editor.

Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the

section(s) of the print format that include the entered information, a description of what the editor is used for, and any special considerations and instructions for using the editor.

Editor Name	Description	Special Considerations or Instructions
Plan Information	The Plan Header Editor includes the initial date information related to the student's IEP and basic information concerning the student's IEP meeting.	**Plan Start** and **End Date** are both required fields. **Plan Start Date** will default to one day after the Meeting Date **Plan End Date** will default to one year after the entered Start Date minus one day. This editor must be saved before proceeding to other editors. Once the editor is saved, the Created By and Date and Modified By and Date will be recorded at the bottom of the editor.
Student Information	The Student Demographics editor populates basic information about the student such as demographic information and student and school address.	Clicking **Refresh Student Information** will synchronize the information in the editor with the most recent information about the student, from the Demographics, Households, Enrollments and School tools. The last three fields in this editor, **Graduation Date**, **Medicaid Number** and **Placement is in Resident School** are not populated automatically.
Parent/Guardian Information	The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking **Refresh Guardian Information** will synchronize information in the editor with the most recent information from the student's guardian's Demographics and Households tool.

Editor Name	Description	Special Considerations or Instructions
Enrollment Information	The Enrollment Editor populates basic special education information based on selections made in the State Reporting and Special Ed Fields sections of the student's active Enrollments tool.	Clicking **Get Special Ed Status from Enrollment** will synchronize the information in the editor with the most recent information from the student's Enrollments tool. District and School information does not populate automatically. Once an IEP is completed and locked, the values in the editor will update in Enrollments.
Procedural Safeguards	The Procedural Safeguards Editor indicates that the Parent/Guardians were informed of their rights regarding the IEP and includes what documents were provided to them. The editor describes any communication with the student and the student's parents/guardians regarding their rights and education plan documents.	N/A
Meeting Participants	The Meeting Participants Editor lists meetings that can include the student, the student's team members and the student's parents/guardians. Each meeting record describes the type and location of the meeting, as well as lists basic dates regarding the student's IEP.	Team members must be created on the Team Members tool before attendees can be added to a meeting. Meetings will only be included in the printed IEP if the **Print in IEP** checkbox is marked.
Documentation of Evaluation Results	The Documentation of Evaluation Results editor records conclusions reached through the evaluation concerning the student's strengths and deficits in various areas of education.	N/A

Editor Name	Description	Special Considerations or Instructions
Eligibility Determination (NOT SLD)	The Eligibility Determination (NOT SLD) editor records the student's determined disabilities (other than specific learning disabilities) and how that determination was made.	N/A
Intervention/Eval Results (SLD)	The Intervention/Eval Results (SLD) editor records initial performance discrepancies found for the student and the results of steps taken to address those discrepancies.	N/A
Eligibility Determination (SLD)	The Eligibility Determination (SLD) editor records the student's determined specific learning disabilities and how that determination was made.	N/A
PLAAFP	The PLAAFP (Present Levels of Academic Achievement and Functional Performance) editor provides a summary of the student's current achievement in school, including strengths and areas needing improvement. Users must also describe how the student's disability will affect participation in school and post secondary endeavors.	N/A
Transition Assessments	The Transition Assessments Editor is designed to record the assessments which were administered to determine the student's need for Transition Services. This information can be used as part of the student's IEP in preparing the student for post-secondary life.	This section is divided into **Employment, Education, Training** and **Independent Living Skills**. Measurable goals are established based on these assessments in the Post Secondary Outcomes editor.

Editor Name	Description	Special Considerations or Instructions
Post Secondary Outcomes	The Post Secondary Outcomes Editor is used to establish measurable post secondary goals and outcomes for the student based on the Transition Assessments that have been completed.	N/A
Course of Study	The Course of Study Editor is used to record long-range educational plans based on the student's future plans for high school and afterwards, detailed in the Transition Assessments and Post Secondary Outcomes sections.	N/A
Transition Services	The Transition Services editor describes the services provided to the student during the transition from school to post-secondary life.	N/A
Home Based Services	The Home Based Services Editor records plans for the student to receive services after the age of 18 in a home setting, if the student is considered eligible.	This editor does not include the actual implementation of these services, but rather plans for determining eligibility, enrolling the student and developing an assistance program.
Functional Behavioral Assessment	The Functional Behavioral Assessment editor records the information gathered to determine if the student would benefit from a Behavioral Intervention Plan.	N/A
Behavioral Intervention Plan	The Behavioral Intervention Plan editor records the plan reached by the team to address a specific target behavior.	N/A
Reporting on Goals	The Reporting on Goals Editor indicates the ways in which the student's parent will be notified of progress towards the achievement of the student's Goals and Objectives.	N/A

Editor Name	Description	Special Considerations or Instructions
Goals and Objectives	The Goals and Objectives editor lists the annual goals the student is working toward within the time frame of the IEP and the objectives or benchmarks identified to achieve those goals.	Template Banks are established in System Administration and available by clicking the white paper icon next the header of the summary section.
Special Factors	The Special Factors editor indicates if the student requires any supplementary aids and/or services due to special disability factors.	N/A
Linguistic and Cultural Accomm.	The Linguistic and Cultural Accommodations editor indicates if the student receives any accommodations as a result of linguistic or cultural causes.	N/A
Supp. Aids, Accomm. and Modifications	The Accommodations and Supports Editor provides the option to list the accommodations and aids the student receives as part of the IEP. The second section of the editor includes additional supports for school personnel.	N/A
District Level Assessments	The District Level Assessments editor indicates if the student requires accommodations to participate in district assessments or if the student will take alternate assessments instead.	N/A
State Academic Assessments	The State Academic Assessments editor indicates which assessments the student will participate in, with and without accommodations.	N/A
State Assessment of English Language Proficiency	The State Assessment of English Language Proficiency editor documents the student's state assessment of English language proficiency.	N/A

Editor Name	Description	Special Considerations or Instructions
Assessment Accommodations	The Assessment Accommodations editor lists accommodations provided to the student for participating in specific assessments.	Mark the **Print in IEP** checkbox to include the accommodation in the printed document.
General Ed. Services	The General Ed. Services Editor describes the in-classroom services the student receives as part of the IEP.	Only active Services with a Type of *Class* can be included in this editor. Services, Service Providers and Service Positions are established in System Administration. Services report in the General Education or Special Education sections of the printed IEP based on **Location of Services** selected for the Service - Inside or Outside General Education.
SPED Services	The Special Education Services editor lists services provided to the student in a Special Education setting.	Only active Services with a Type of *Normal Service* can be included in this editor. Services, Service Providers and Service Positions are established in System Administration. Services report in the General Education or Special Education sections of the printed IEP based on **Location of Services** selected for the Service - Inside or Outside General Education.

Editor Name	Description	Special Considerations or Instructions
Related Services	The Related Services editor lists additional services provided to the student.	Only active Services with a Type of *Related* can be included in this editor. Services , Service Providers and Service Positions are established in System Administration. Services report in the General Education or Special Education sections of the printed IEP based on **Location of Services** selected for the Service - Inside or Outside General Education.
Educational Environment (EE) Calculation (Ages 3-5)	The EE Calculation Ages 3-5 editor records the minutes the student spends in regular early childhood and special education early childhood services.	N/A
Educational Environment (EE) Calculation (Ages 6-21)	The EE Calculation Ages 6-21 editor records minutes the student spends in and out of a General Education Setting.	N/A
Educational Services &Placement	The Educational Services and Placement Editor describes the student's educational environment, including the extent to which the student is educated with other students who are non-disabled.	N/A
Placement Options Considered	The Placement Options Considered Editor lists considerations and ramifications of the IEP, the possible reasons each placement option could be rejected and whether the IEP team accepted the placement.	N/A
Transportation	The Transportation editor indicates if any special transportation services are provided to the student.	N/A

Editor Name	Description	Special Considerations or Instructions
Extended School Year	The Extended School Year editor indicates if extended school year services are needed for the student to complete his or her education.	N/A
Manifestation Determination	The Manifestation Determination editor records behavioral concerns and whether those concerns are determined to be as a result of the student's disability or not.	N/A
Additional Notes	The Additional Notes editor provides a space for notes and comments regarding the student's IEP meetings.	N/A
Autism Considerations	The Autism Considerations editor records student needs and how those needs are addressed specifically in relation to a disability on the autism spectrum.	Template Banks are established in System Administration and available by clicking the white paper icon next the header of the summary section.