Individual Education Plan (Nevada)

Last Modified on 06/11/2026 9:53 am CDT

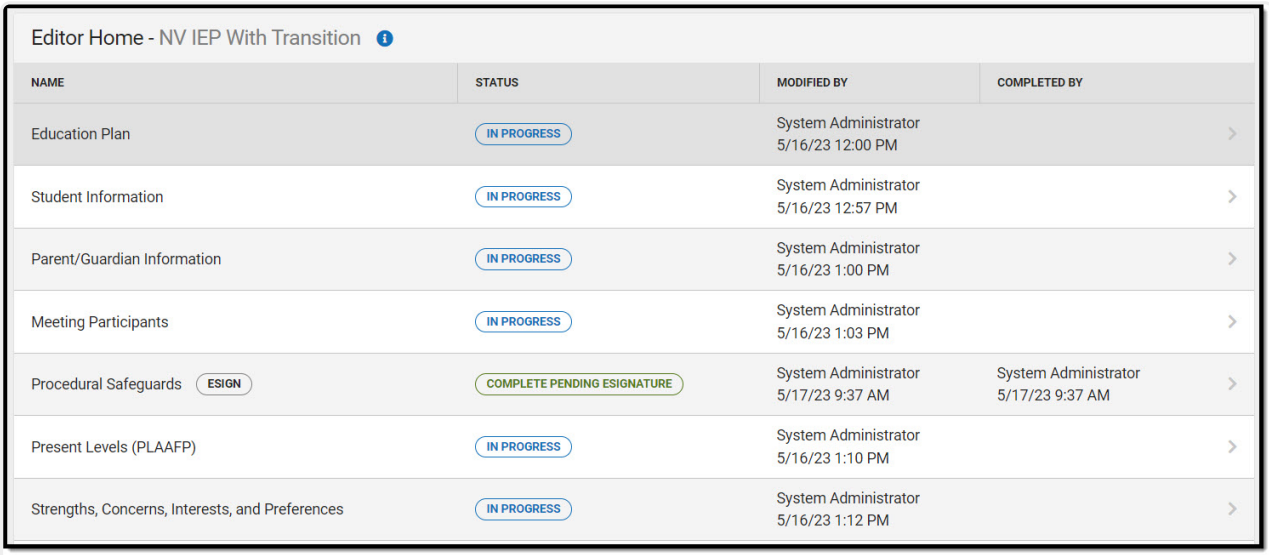
Tool Search: Special Ed Document

The editors available on the Individual Education Plan provide all required information by the State of Nevada. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines, including lists the editors available on the student's Individual Education Plan, describes what each editor is used for and any special considerations, and lists the fields and describes each field on every editor. For information on general functionality, navigation, and additional plan and evaluation features, see the core Plan and Evaluation Information article.

See the Nevada Department of Education website (http://www.doe.nv.gov) for data standards and guidelines for entering data into the IEP.

The current format of this document is the **NV IEP 2023.1**. Print formats are selected in Plan Types. Pre-populated plan types for Nevada include:

- NV IEP With Transition (Currently Documented)
- NV IEP Without Transition



Editor Home

The following table lists the editors available on the Nevada IEP plan types. Click the Click to expand link to view the full list of editors:

Click here to expand...

Editor	With Transition UI & Print	Without Transition UI & Print
Education Plan	X	X
Student Demographics	X	X
Parent/Guardian Information	X	X
Meeting Participants	X	X
Procedural Safeguards	X	X
Present Levels (PLAAFP)	X	X
Strengths, Concerns, Interests, and Preferences	X	X
Special Factors	X	X
Transition	X	
Transition Services	X	
Goals and Objectives	X	X
Method for Reporting Progress	X	X
Specially Designed Instruction	X	X
Supplementary Aids and Services	X	X
Related Services	X	X
Statewide and/or District-wide Assessments	X	X
CRT Alternate Assessment	X	X
Extended School Year Services	X	X
Placement	X	X
IEP Implementation	X	X
Enrollment Status	X	X
Medicaid Consent	X	X

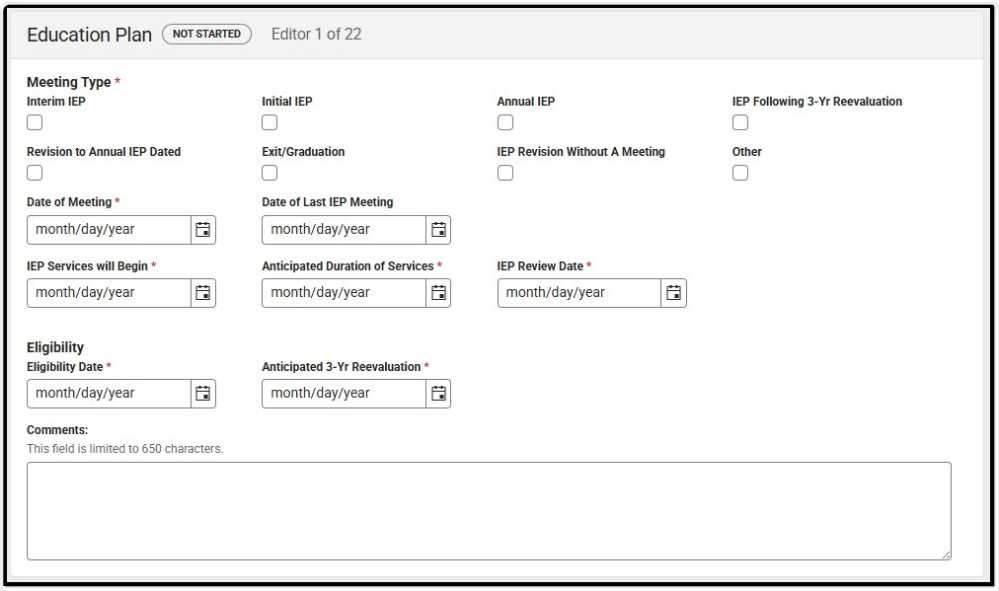
Education Plan

The Education Plan editor stores plan information as well as related dates. The Education Plan editor displays in the Meeting Information section of the printed IEP.

This editor must be saved before entering data into other editors.

When the most recent locked Evaluation for the student was created using the classic Campus style, the **Refresh** button retrieves information from the student's Enrollment record. When the most recent locked Evaluation for the student was created using the updated Campus style, the **Refresh** button retrieves the Eligibility Date(s) and Disability information from the Evaluation. All other fields still pull from the Enrollment record.

This editor cannot be placed in a Not Needed status.



Education Plan Editor

Click here to expand...

Field Name	Description	Validation

Field Name	Description	Validation
Meeting Type *Required*	Indicates the purpose of the meeting. The purpose for the meeting should correspond to the purpose set forth in the written notice of the IEP meeting. Options include: • Interim IEP • Initial IEP • Annual IEP • IEP Following 3-Yr Reevaluation • Revision to Annual IEP Dated • IEP Revision Without A Meeting • Exit/Graduation • Other	Only one (1) meeting type can be selected EXCEPT Annual IEP and IEP Following 3-Yr Reevaluation can be selected together. Certain types require additional information, such as selection in a dropdown or entering a date field. **Ad hoc Inquiries**: Learner Planning > Learning Plans > Nevada Fields > interimIEP, initialIEP, annualIEP, iepFollowing3YrReeval, revisionToIEP, exit, iepRevisionWithoutMeeting, other **Database Location:** SEPlan.meetingReason1, SEPlan.meetingReason2, SEPlan.meetingReason3, SEPlan.meetingReason4, SEPlan.meetingReason5, SEPlan.meetingReason6, SEPlan.meetingReason7, SEPlan.meetingReason8
Revision to Annual IEP Dated **Required*	The date the IEP was revised.	*This field is available and required when Revision to IEP Dated is selected as the Meeting Type.
Revision Requested By **Required*	The person who requested the revision. Options include: • Parent • School District	*This field is available and required when IEP Revision Without A Meeting is selected as the Meeting Type.

Field Name	Description	Validation
Exit Reason **Required*	The reason the student exited special education services. Options include: • B18: Standard Diploma • B19: Advanced Diploma • B21: Adjusted Diploma • B23: Advanced Honors Diploma • B26: Alternative Diploma • B52: Dropped Out • D24: Transferred to Regular Education • D25: Parent Refused Services • D40: Moved known to be continuing • D41: Moved not known to be continuing • D43: Reached Max Age • EB1: Died	*This field is available and required when Exit/Graduation is selected as the Meeting Type.
Specify Other **Required*	A text field used to describe any other reason for the meeting.	*This field is available and required when Other is selected as the Meeting Type.
Date of Meeting *Required*	The date of the meeting.	**Ad hoc Inquiries:** Learner Planning > Learning Plans > meetingDate **Database Location:** SEPlan.meetingDate
Date of Last IEP Meeting	The date of the last annual IEP meeting.	This field auto-populates with the Date of Meeting from the most recent, locked Plan, when applicable. **Database Location:** SEPlan.otherDate
IEP Services will Begin *Required*	The date the IEP services are going to begin. This is the plan start date.	**Ad hoc Inquiries:** Learner Planning > Learning Plans > planStartDate **Database Location:** Plan.startDate

Field Name	Description	Validation
Anticipated Duration of Services *Required*	This is the anticipated plan end date. The date which corresponds to the expected length of time this IEP is in effect.	When Interim IEP is selected as the Meeting Type, this date auto-populates to 30 days from the date selected in the IEP Services will Begin field. When Initial IEP, Annual IEP, IEP Following 3-Yr Reevaluation, Revision to IEP Dated, IEP Revision Without A Meeting, or Other is selected as the Meeting Type, this date auto-populates to one year minus one day from the date selected in the IEP Services will Begin field. When Exit/Graduation is selected, this DOES NOT auto-populate and must be manually entered by the user. This field DOES NOT auto-populate when an Amendment is being completed and retains the original date. When a user changes their Meeting Type selection, the dates are automatically overridden and must be re-entered. **Ad hoc Inquiries:** Learner Planning > Learning Plans > planEndDate **Database Location:** Plan.endDate
IEP Review Date *Required*	The date of the IEP review. This date must be projected no more than one year from the date of the IEP meeting.	**Ad hoc Inquiries:** Learner Planning > Learning Plans > annualReviewDate **Database Location:** SEPlan.annualReviewDate

Field Name	Description	Validation
Eligibility Date *Required*	The eligibility date of the most recent eligibility determination.	This field auto-populates with the Eligibility Date from most recent evaluation regardless of locked status. A warning message displays when this date is more than 4 years in the past, "Entered Date is more than 4 years in the past." **Ad hoc Inquiries:** Learner Planning > Learning Plans > evalDate **Database Location:** SEPlan.evalDate
Anticipated 3-Yr Reevaluation *Required*	The anticipated date of the reevaluation 3 years from the most recent eligibility determination.	This field auto-populates to 3 years from the date entered in the Eligibility Date field. A warning message displays when this date is more than 4 years in the past, "Entered Date is more than 4 years in the past." **Ad hoc Inquiries:** Learner Planning > Learning Plans > threeEvalDate **Database Location:** SEPlan.threeEvalDate
Comments	The Comment field is used to record any additional information related to the IEP, i.e. the meeting was conducted via phone, the parents could not attend etc.	This field is limited to 650 characters. **Database Location:** SEPlan.planComments

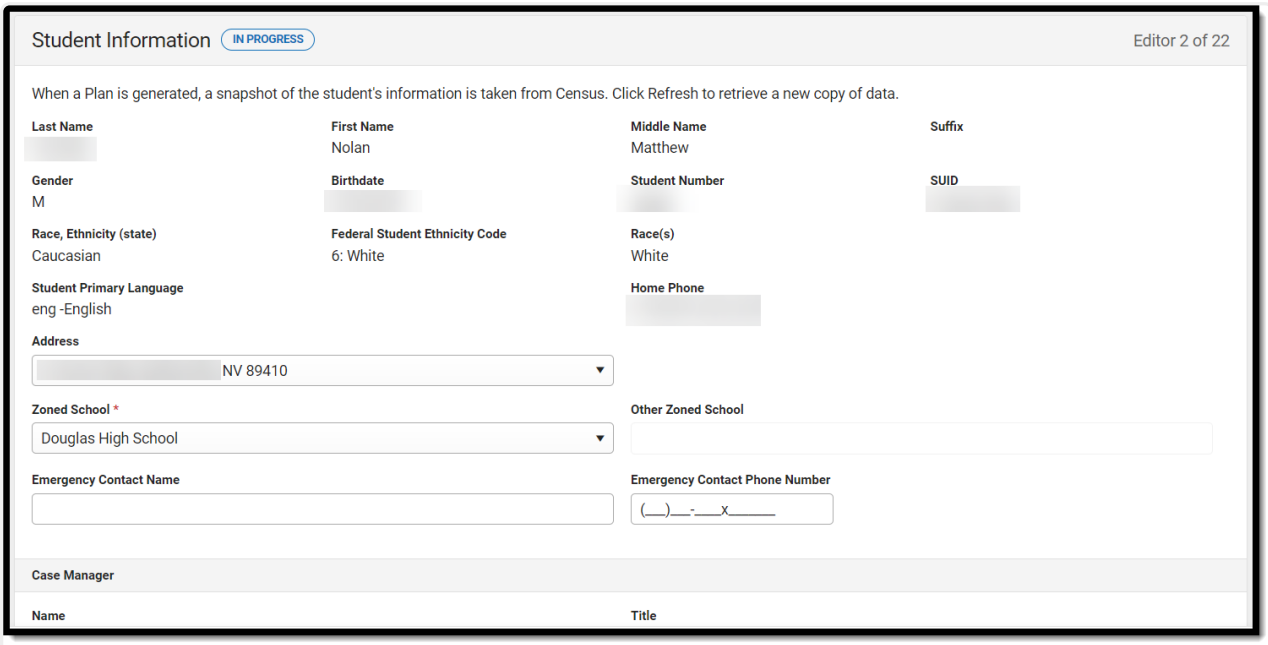
Student Information

The Student Information editor populates information about the student such as demographic data, address and school information.

The **Refresh** button retrieves a fresh copy of data from the student's record. See the General Information section for additional information.

All fields on this editor are read-only EXCEPT Zoned School, Other Zoned School, Emergency Contact Name, and Emergency Contact Phone Number.

This editor cannot be placed in a Not Needed status.



Student Information Editor

Click here to expand...

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Census > People > Demographics > Last Name identity.lastName
First Name	The student's first name.	Census > People > Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Census > People > Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Census > People > Demographics > Suffix Name identity.suffix

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Gender	The student's gender.	Census > People > Demographics > Gender identity.gender
Birthdate	The student's birthdate.	Census > People > Demographics > Birth Date identity.birthDate
Age	The student's age.	Census > People > Demographics > Birth Date (Age)
Race, Ethnicity (state)	The student's state designated race/ethnicity.	Census > People > Demographics > Race/Ethnicity > Race/Ethnicity identity.raceEthnicity
Federal Student Ethnicity Code	The student's federal designated ethnicity code.	Census > People > Demographics > Race/Ethnicity > Federal Designation identity.federalRaces
Race(s)	The student's race(s).	Census > People > Demographics > Race/Ethnicity > Race(s) identity.raceEthnicity1-5
Student Primary Language	The student's home primary language.	Census > People > Demographics > First Language identity.homePrimaryLanguage
Home Phone	The student's phone number.	Census > People > Households > Household Phone & Address(es) > Phone
Address	The student's address.	Census > Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Student Number	The student's ID number.	Student Information > General > Summary > Student Number identity.studentNumber

Field Name	Description	Database and UI Location (when Refreshed is clicked)
SUID	The student's state ID number.	Student Information > General > Summary > State ID Number
Zoned School *Required*	The zoned within which the school is zoned. When refreshed, this field automatically populates with the appropriate school based on the student's household address. This field can be modified as needed.	Census > Addresses > School planstudent.zonedSchool
Other Zoned School **Required*	*This option is only available and required when Other is selected as the Zoned School field.	planstudent.otherZonedSchool
Emergency Contact Name	A text field used to enter an emergency contact for the student.	N/A
Emergency Contact Number	A text field used to enter the phone number for an emergency contact for the student.	N/A
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed > General > Team Members
Title	The role of the team member.	Student Information > Special Ed > General > Team Members
Phone	The phone number of the team member.	Student Information > Special Ed > General > Team Members

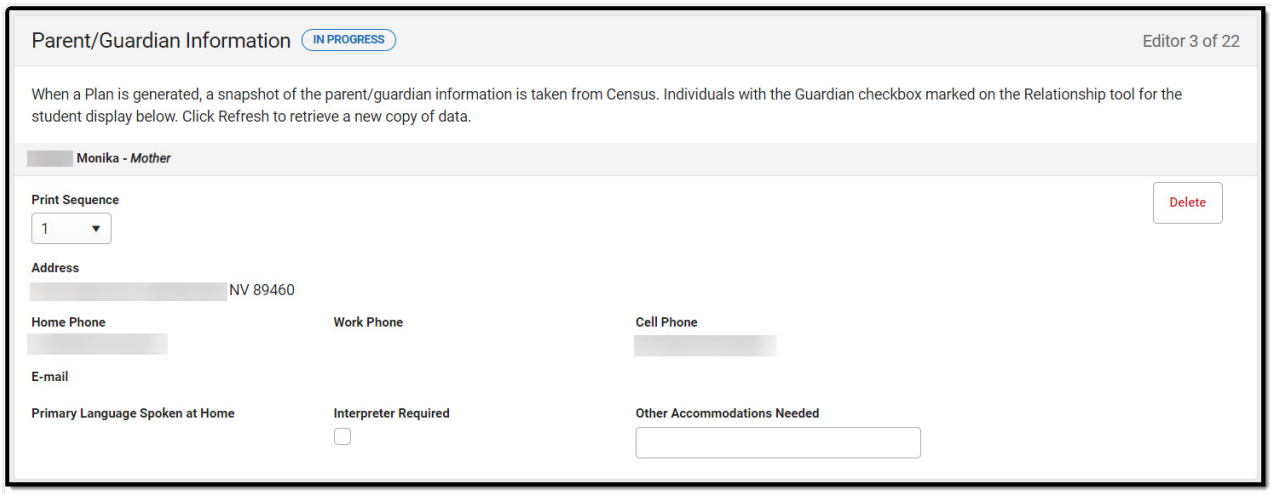
Parent/Guardian Information

The Parent/Guardian Information editor populates based on the guardian checkbox on the student's Relationships tool. The editor includes Demographics information for the student's guardian.

The **Delete** button next to each parent/guardian can be used to remove a parent/guardian from the IEP.

The **Refresh** button retrieves a new copy of parent/guardians' data. This also returns any accidentally deleted people. Manually entered fields do not change when the refresh button is clicked. The user must **Save** after clicking Refresh to capture changes.

This editor cannot be placed in a Not Needed status.



Parent/Guardian Information Editor

Click here to expand...

Field Name	Description	Database and UI Location
Last Name	The last name of the parent/guardian.	Census > People > Demographics > Last Name identity.lastName
First Name	The first name of the parent/guardian.	Census > People > Demographics > First Name identity.firstName
Middle Name	The suffix of the parent/guardian.	Census > People > Demographics > Middle Name identity.middleName
Suffix	The suffix of the parent/guardian.	Census > People > Demographics > Suffix identity.suffix
Relationship	The relationship between the student and guardian.	Census > People > Relationships > Relationships planGuardian.relationship

Field Name	Description	Database and UI Location
Print Sequence	The print order of the parent/guardian(s) on the IEP. When no Sequence is selected, parent/guardian(s) print in the order displayed in the UI. When any Sequences are selected, parent/guardian(s) with a sequence number print in the order defined, then un-sequenced parent/guardian(s) print at the bottom.	N/A
Address	The address of the guardian's home. When multiple addresses exist, this field becomes a dropdown selection.	Census > Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Home Phone	The home phone number of the guardian.	Census > People > Households > Household Phone & Address(es) > Phone contact.homePhone
Work Phone	The work phone number of the guardian.	Census > People > Demographics > Personal Contact Information > Work Phone contact.workPhone
Cell Phone	The cell phone number of the guardian.	Census > People > Demographics > Personal Contact Information > Cell Phone contact.cellPhone
Email	The email address of the guardian.	Census > People > Demographics > Personal Contact Information > Email contact.email

Field Name	Description	Database and UI Location
Primary Language Spoken at Home	The language spoken at the guardian's home.	Census > People > Demographics > Person Information > Home Language identity.homePrimaryLanguage
Interpreter Needed	Indicates an interpreter is required to attend the meeting.	N/A
Other Accommodations Needed	Another other accommodations needed at the meeting.	N/A

Meeting Participants

The Meeting Participants editor is used to record team meetings and participants for the student. The Meeting Participants editor displays in the IEP Participation section of the printed IEP.

The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, Regular Education Teacher, and Student must be entered before this editor can be saved, when the student is over the age of 14.

This editor cannot be placed in a Not Needed status.

Click here to expand...

Meeting Participants List Screen

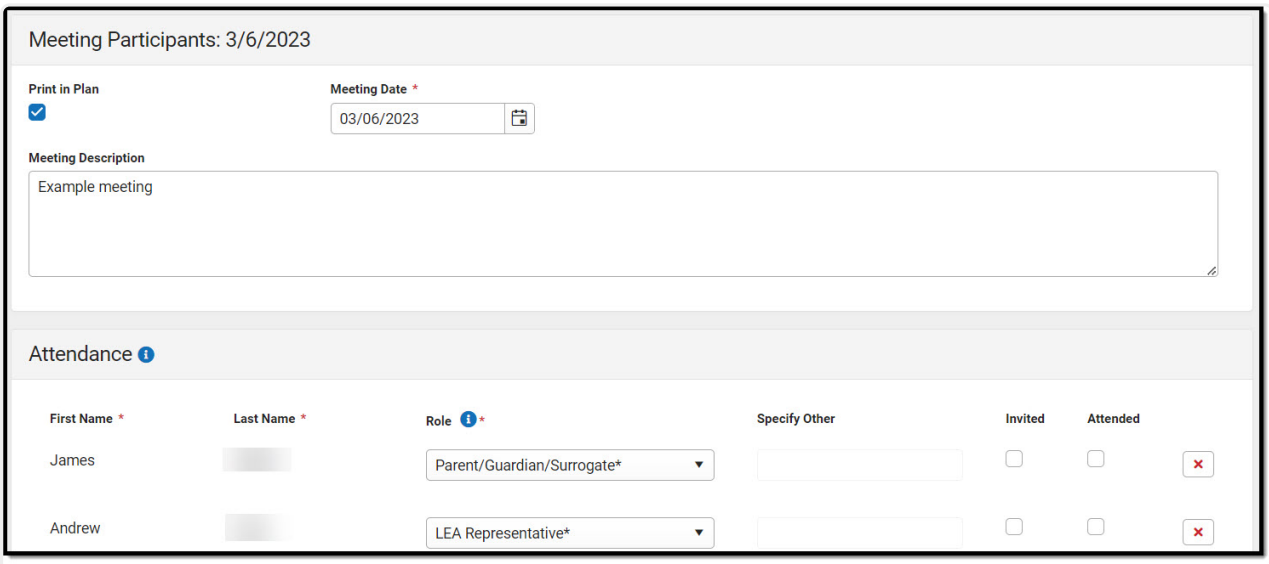


Meeting Participants List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Meeting Date	The day of the meeting.
Meeting Description	A description of the meeting purpose.
Print in Plan	Indicates this record prints on the plan.

Meeting Participants Detail Screen

Click an existing record or **New** to view the detail screen.



Meeting Participants Detail Screen

Field	Description	Validation
Meeting Participants		
Print in Plan	Indicates this record prints on the plan.	This defaults to marked. **Database Location:** SEPTeamMeeting.iepMeeting
Meeting Date *Required*	The day of the meeting.	**Database Location:** SEPTeamMeeting.meetingDate
Meeting Description	A description of the meeting purpose.	**Database Location:** SEPTeamMeeting.comments
Attendance		
First Name *Required*	The team member's first name.	This field pulls from Team Members, but additional team members can be manually entered. **Database Location:** SEPTeamMeetingAttendanceAlt.firstName
Last Name *Required*	The team member's last name.	This field pulls from Team Members, but additional team members can be manually entered. **Database Location:** SEPTeamMeetingAttendanceAlt.lastName

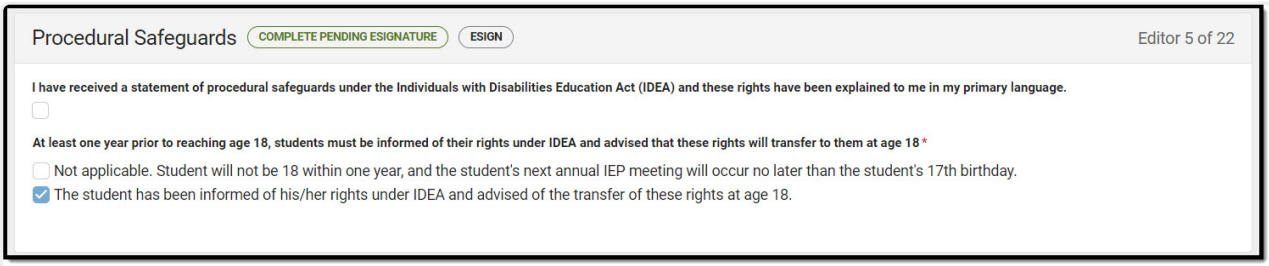
Field	Description	Validation
Role *Required*	The role of the Team Member. Options include: • Parent/Guardian/Surrogate* • Student** • LEA Representative* • Special Education Teacher* • Regular Education Teacher*** • School Psychologist • Speech/Language Therapist/Pathologist/Specialist • School Nurse • Interpreter • Other - 1 • Other - 2 • Other - 3	The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, Regular Education Teacher, and Student (when age 14 or older) must be entered before this editor can be saved. When the Title field on the Team Member tool matches the name, the role defaults in this editor. Values are located in a locked Attribute/Dictionary (Plan > Team Member Title State Defined: teamMemberTitleStateDefined) and an unlocked Attribute/Dictionary (Plan > Team Member Title District Defined: teamMemberTitleDistrictDefined). District defined values display below the state defined dropdown. **Database Location:** SEPTeamMeetingAttendanceAlt.title
Specify Other **Required*	The role of the team member (manually entered).	*This is available and required when any of the three "Other" options are selected from the Role dropdown. **Database Location:** SEPTeamMeetingAttendanceAlt.varChar1
Invited	Indicates the person was invited to the meeting.	**Database Location:** SEPTeamMeetingAttendanceAlt.check5
Attended	Indicates the person was present at the meeting. This determines which participants print on the plan.	Marking a person as Attended is what allows a person to display on the printed document. **Database Location:** SEPTeamMeetingAttendanceAlt.check4

Procedural Safeguards

The Procedural Safeguards editor records required engagement of parents and notification of the transfer of rights to the student at the age of 18. The checkboxes are used to indicate whether the student has been informed of the transfer of rights that occurs at age 18.

The first checkbox must be marked in order to Lock the plan, but is often electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature**.

This editor cannot be placed in a Not Needed status.



Procedural Safeguards Editor

Field	Description	Validation
I have received a statement of procedural safeguards under the Individuals with Disabilities Education Act (IDEA) and these rights have been explained to me in my primary language. **Required*	Indicates the parent/guardian has received the procedural safeguards documentation.	*This field is required in order to Complete the editor. This field is usually filled out and eSigned by the student's parent/guardian via the Campus Parent portal. See the Nevada Individual Education Plan eSignature process article for additional information.
At least one year prior to reaching age 18, students must be informed of their rights under IDEA and advised that these rights will transfer to them at age 18. *Required*	Options include: • Not applicable. Student will not be 18 within one year, and the student's next annual IEP meeting will occur no later than the student's 17th birthday. • The student has been informed of his/her rights under IDEA and advised of the transfer of these rights at age 18.	Only one option can be selected.

Present Levels (PLAAFP)

The Present Levels (PLAAFP) editor includes the student's present levels of academic achievement and functional performance, including the assessment conducted to determine level, resulting skills determined, and needs identified.

This editor cannot be placed in a Not Needed status.

Click here to expand...

Present Levels (PLAAFP) List Screen

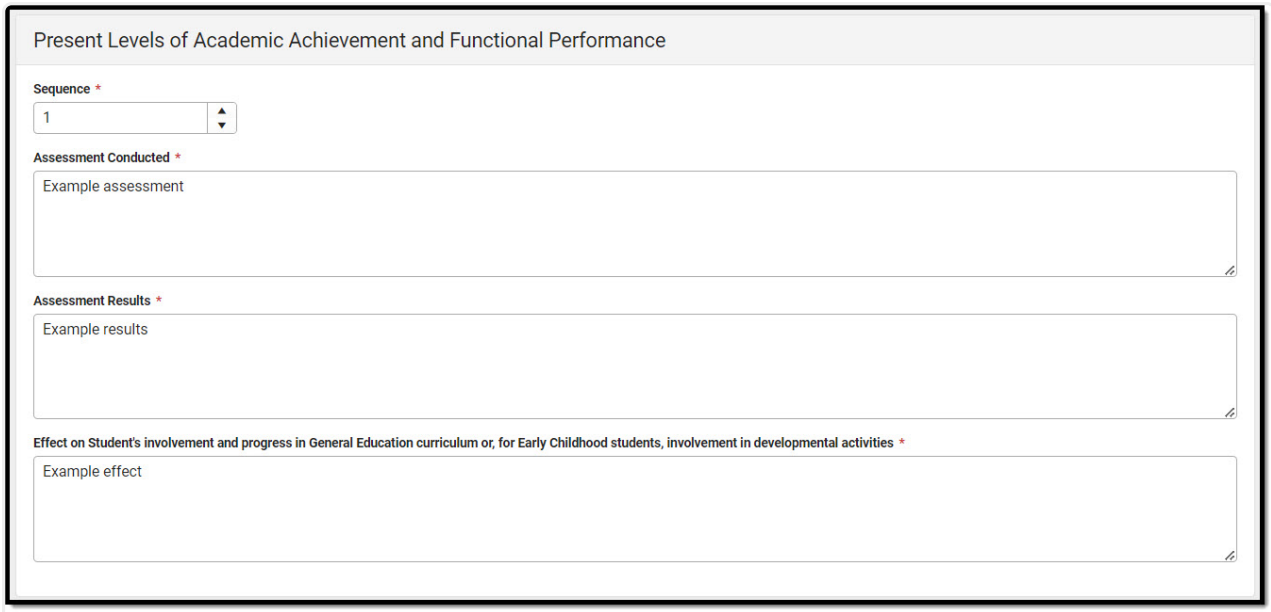


Present Levels List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Sequence	The sequence in which the PLAAFP records display in the editor and on the printed version of the IEP.
Assessment Conducted	The name of the assessment that provided pertinent information for the development of the IEP.

Present Levels (PLAAFP) Detail Screen

Click an existing record or **New** to view the detail screen.



Present Levels Detail Screen

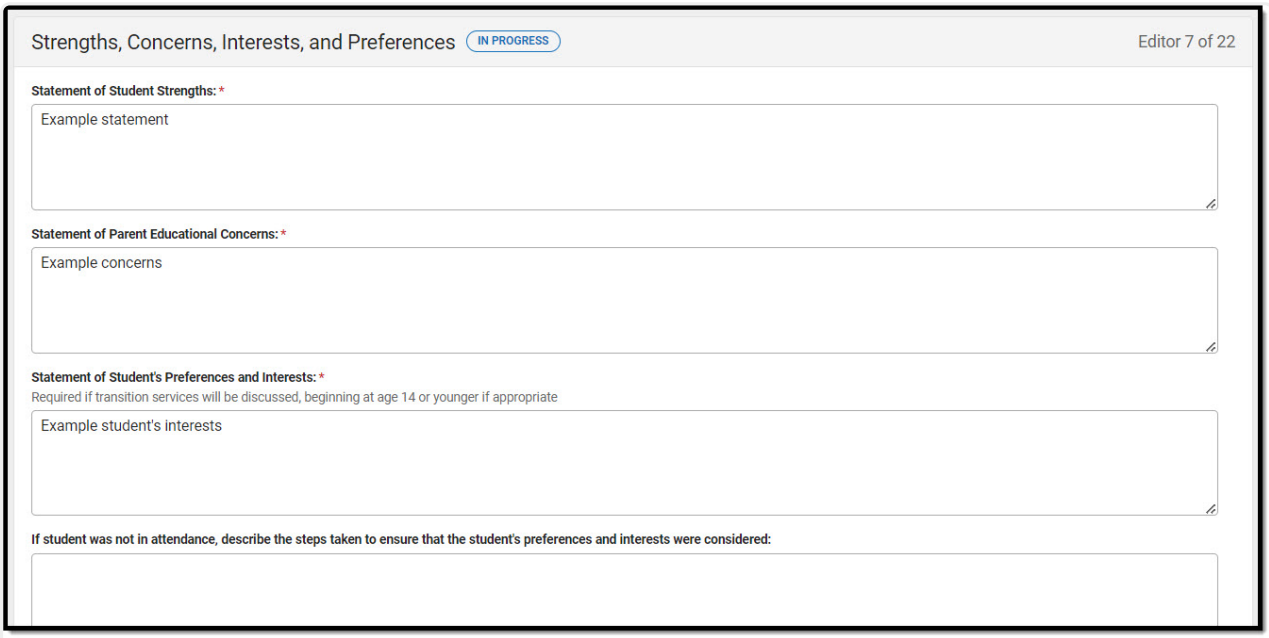
Field Name	Description	Database
Sequence # *Required*	The sequence in which the PLAAFP records display in the editor and on the printed version of the IEP.	PlanGoalPLAAFP.seq
Assessment Conducted *Required*	The name of the assessment that provided pertinent information for the development of the IEP. This could include formal or informal methods, classroom observations, student work samples, teacher-created or other achievement tests, recent evaluations, behavior rating scales, performance data from regular education teachers, parental input, etc.	PlanGoalPLAAFP.need
Assessment Results *Required*	The results of the assessment corresponding to the assessment conducted.	PlanGoalPLAAFP.testResults

Field Name	Description	Database
Effect on student's involvement and progress in general education... *Required*	A text field used to describe the effect of the assessment results on the student's involvement and progress in general education curriculum. For early childhood students, this field is used to describe the impact of the assessment results on the involvement in student's developmental activities.	PlanGoalPLAAFP.educationalPerformance

Strengths, Concerns, Interests, and Preferences

The Strengths, Concerns, Interests, and Preferences editor records observed student strengths, the parents' educational concerns, the student's preferences and interests, and how these preferences and interest were considered.

This editor cannot be placed in a Not Needed status.



Strengths, Concerns, Interests, and Preferences

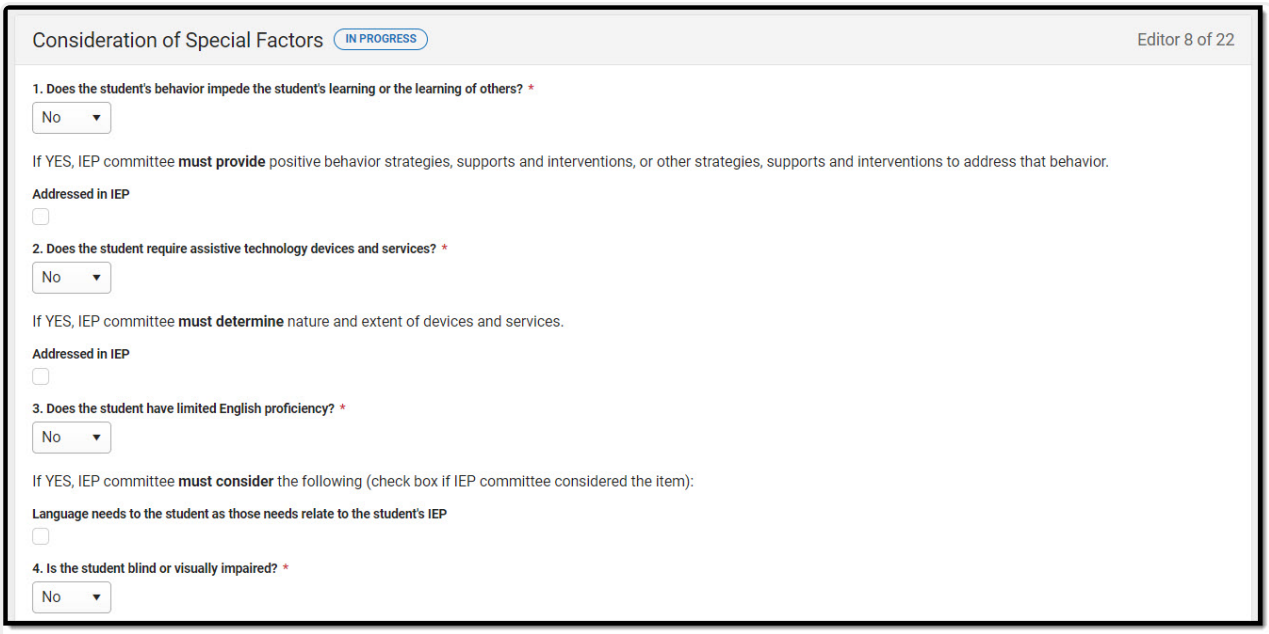
Click here to expand...

Field Name	Description	Database
Statement of Student Strengths *Required*	A text box used to describe the student's strengths to capture information that can be utilized in developing goals and objectives.	SEPPlanning.studentStrengths
Statement of Parent Educational Concerns *Required*	A text box used to describe the parent's concerns regarding the student's education.	SEPPlanning.parentConcerns
Statement of Student's Preferences and Interests ** Required*	A text box used to describe the student's preferences and interests when transition services are discussed. *This field is required when the student is 14 years of age or older within the dates of the current plan.	SEPPlanning.studentPreference
If student was not in attendance, describe the steps taken to ensure that the student's preferences and interests were considered	A text box used to describe the steps taken to ensure that the student's preferences and interests were considered at the meeting.	SEPPlanning.method

Special Factors

The Special Factors editor identifies possible concerns that may interfere with the student's learning, such as behavior issues, limited English proficiency, visual or communication impairments or assistive technology.

Users must answer each question in order to save the editor. This editor cannot be placed in a Not Needed status.



Consideration of Special Factors Editor

Click here to expand...

Field	Description	Validation
1. Does the student's behavior impede the student's learning or the learning of others? *Required*	Indicates the student's behavior impedes their learning or the learning of others. Options are Yes or No.	**Database Location:** SEPSpecialFactors.posBehavior
Addressed in IEP **Required*	Indicates question 1 is addressed in the IEP.	*This field is available and required when Yes is selected for question 1.
2. Does the student require assistive technology devices and services? *Required*	Indicates the student requires assistive technology devices and services. Options are Yes or No.	**Database Location:** SEPSpecialFactors.assistTech
Addressed in IEP **Required*	Indicates question 2 is addressed in the IEP.	*This field is available and required when Yes is selected for question 2.
3. Does the student have limited English proficiency? *Required*	Indicates the student is limited in their English proficiency. Options are Yes or No.	**Database Location:** SEPSpecialFactors.languageCheck

Field	Description	Validation
Language needs to the student as those needs relate to the student's IEP. **Required*	Indicates the student has language needs.	*This field is available and required when Yes is selected for question 3.
4. Is the student blind or visually impaired? *Required*	Indicates the student is blind or visually impaired. Options are Yes or No.	**Database Location:** SEPSpecialFactors.brailleCheck
If YES, IEP committee must evaluate reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or use of Braille) and *must provide* for instruction in Braille and use of Braille *unless determined not appropriate* for the student. **Required*	Options include: • Braille instruction and use of Braille is not appropriate for student • Braille instruction and use of Braille is addressed in IEP.	*This field is available and required when Yes is selected for question 4.
5. Does the student have communication needs that require IEP services? *Required*	Indicates the student has communication needs that require special education services. Options are Yes or No.	N/A
Addressed in IEP **Required*	Indicates question 5 is addressed in the IEP.	*This field is available and required when Yes is selected for question 5.
6. Is the student deaf or hard of hearing? *Required*	Indicates the student is deaf or hard of hearing. Options are Yes or No.	**Database Location:** SEPSpecialFactors.deafCheck
If YES, IEP committee must consider the student's language and communication needs and consider the following	Click the click to expand link to view available options. Click here to expand... • The related services and program options that provide the student with	*This field is available and required when Yes is selected for question 6.

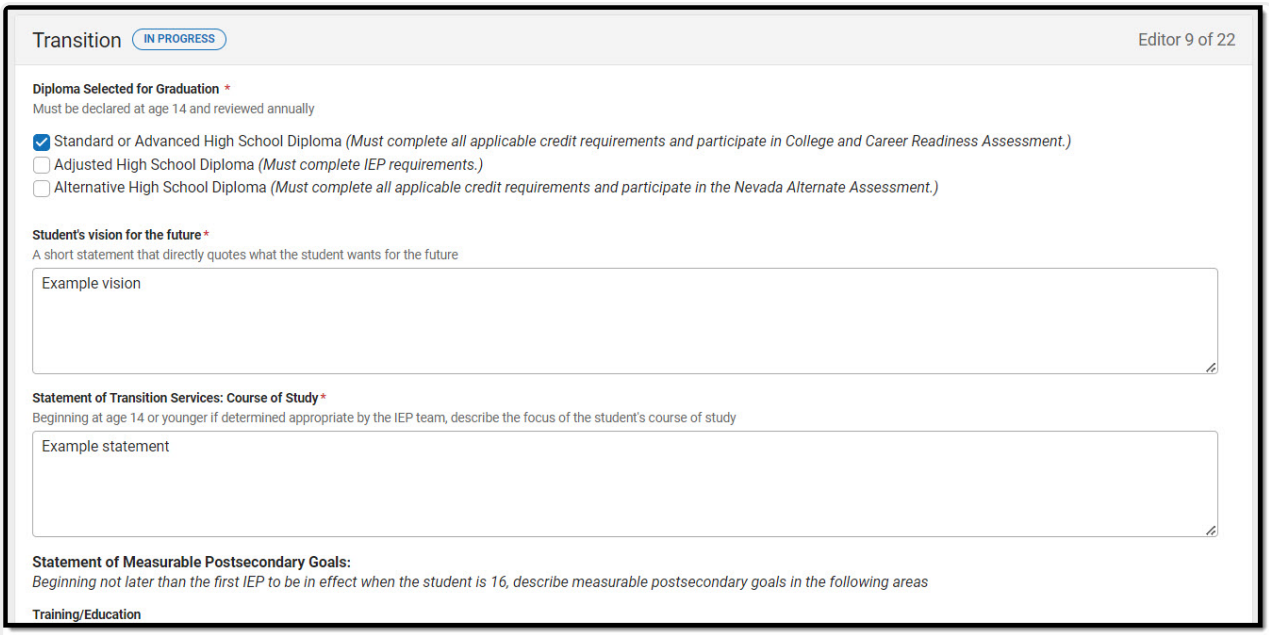
Field	Description	Validation
check box if IEP committee considered the item **Required*	an appropriate and equal opportunity for communication access. • The student's primary communication mode. • The availability to the student of a sufficient number of age, cognitive, academic and language peers of similar abilities. • The availability to the student of adult models who are deaf or hearing impaired and who use the student's primary communication mode. • The availability of special education teachers, interpreters and other special education personnel who are proficient in the student's primary communication mode. • The provision of academic instruction, school services and direct access to all components of the educational process, including, without limitation, advanced placement courses, career and technical education courses, recess, lunch, extracurricular activities and athletic activities. • The preferences of the parent or guardian of the student concerning the best feasible services, placement and content of the student's IEP. • The appropriate	

Field	Description	Validation
	assistive technology necessary to provide the student with an appropriate and equal opportunity for communication access.	
7. Does the student have a Specific Learning Disability and Dyslexia? *Required*	Indicates the student has a specific learning disability and dyslexia. Options are Yes or No.	**Database Location:** SEPSpecialFactors.special
If YES, the IEP committee must consider the following instructional approaches ***check box if IEP committee considered the item*** **Required*	Options include: • Explicit, direct instruction that is systematic, sequential and cumulative and follows a logical plan of presenting the alphabetic principle that targets the specific needs of the student. • Individualized instruction to meet the specific needs of the student in an appropriate setting that uses intensive, highly-concentrated instruction methods and materials that maximize student engagement. • Meaning-based instruction directed a purposeful reading and writing, with an emphasis on comprehension and composition. • Multisensory instruction that incorporates the simultaneous use of two or more sensory pathways during teacher presentations and student practice.	*This field is available and required when Yes is selected for question 7. All options must be selected to save the editor.

Transition

The Transition editor describes the type of diploma the student receives upon completion of school, the student's vision for their future, the Course of Study designed to encourage this transition, and the post-secondary goals identified for the student's future.

This editor is only available with the NV IEP With Transition plan. This editor cannot be placed in a Not Needed status.



Transition Editor

Click here to expand...

Field Name	Description	Validation

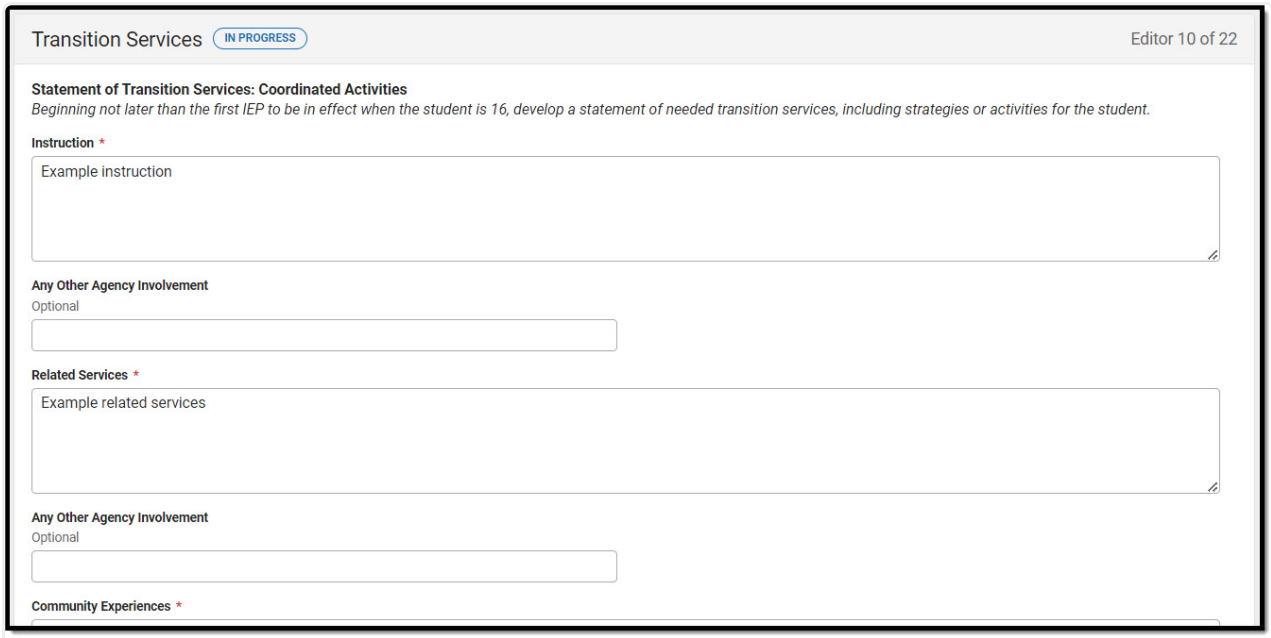
Field Name	Description	Validation
Diploma Selected for Graduation *Required*	The appropriate diploma option for the student. Options include: • Standard or Advanced High School Diploma (*Must complete all applicable credit requirements and participate in College and Career Readiness Assessment)* • Adjusted High School Diploma (*Must complete IEP requirements)* • Alternative High School Diploma (*Must complete all applicable credit requirements and participate in the Nevada Alternate Assessment.)*	Only one option can be selected. **Database Location:** SEPTransitionNeeds.gradType
Student's Vision for Future *Required*	A text box used to describe the student's vision for the future.	**Database Location:** SEPTransitionNeeds.comments
Statement of Transition Services: Course of Study *Required*	A text box used to describe the anticipated course of study the student is pursuing that promotes movement to postsecondary goals.	**Database Location:** SEPTransitionNeeds.courseStudy1
Statement of Measurable Postsecondary Goals		
Training/Education	Indicates the student has training/education postsecondary goals.	**Database Location:** SEPTransitionNeeds.trainingCheck SEPTransitionNeeds.trainingPlanning SEPTransitionNeeds.educationCheck SEPTransitionNeeds.educationPlanning
Describe **Required*	A description of the training/education goals.	*This field is available and required when Training/Education is marked.

Field Name	Description	Validation
Employment	Indicates the student has employment postsecondary goals.	**Database Location:** SEPTransitionNeeds.employmentCheck SEPTransitionNeeds.employmentPlanning
Describe **Required*	A description of the employment goals.	*This field is available and required when Employment is marked.
Independent Living Skills (As Appropriate)	Indicates the student has independent living skills postsecondary goals.	**Database Location:** SEPTransitionNeeds.livingCheck SEPTransitionNeeds.livingPlanning
Describe **Required*	A description of the independent living goals.	*This field is available and required when Independent Living Skills is marked.
Other	Indicates the student has other postsecondary goals.	N/A
Describe **Required*	A description of the student's other goals.	*This field is available and required when Other is marked.

Transition Services

The Transition Services editor describes the services provided to the student to achieve the transition goals identified in the previous editor. The Transition editor displays on the Transition section of the printed IEP.

This editor is only available with the NV IEP With Transition plan. This editor cannot be placed in a Not Needed status.



Transition Services Editor

Click here to expand...

Field Name	Description	Database Location
Instruction *Required*	A text field used to describe the use of formal techniques used to teach to the student.	SEPTransitionServices.instructionText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing instruction services.	N/A
Related Service *Required*	A text field used to describe the related services necessary to assist the student to benefit from specially designed instruction.	SEPTransitionServices.relatedServicesText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing related services.	N/A

Field Name	Description	Database Location
Community Experiences *Required*	A text field used to describe the community experiences provided outside of the school that impact the student's education and progress.	SEPTransitionServices.commExperiencesText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing community experiences services.	N/A
Employment and Other Post-School Adult Living Objectives *Required*	A text box used to describe the employment and other post-school adult living objectives and services that lead to a career or job for the student.	SEPTransitionServices.employmentObjText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing employment/post-secondary services.	N/A
Acquisition of Daily Living Skills and Functional Vocational Evaluation (if appropriate)	A text box used to describe activities adults do every day and the assessment process that provides information about job or career interests, aptitudes and skills for the student.	SEPTransitionServices.vocationalEvalText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing daily living skills services.	N/A
Other	A text box used to add any other agency involvement with the student.	SEPTransitionServices.otherText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing any other services.	N/A

Goals and Objectives

The Goals and Objectives editor describes annual goals set for the student as well as how that goal is measured and whether the goal relates to an existing post-secondary goal or an Extended School Year program.

This editor cannot be placed in a Not Needed status.

Click here to expand...

Goals and Objectives List Screen

Click the plus (+) icon to view any objectives associated with the goal from the list screen, when applicable.

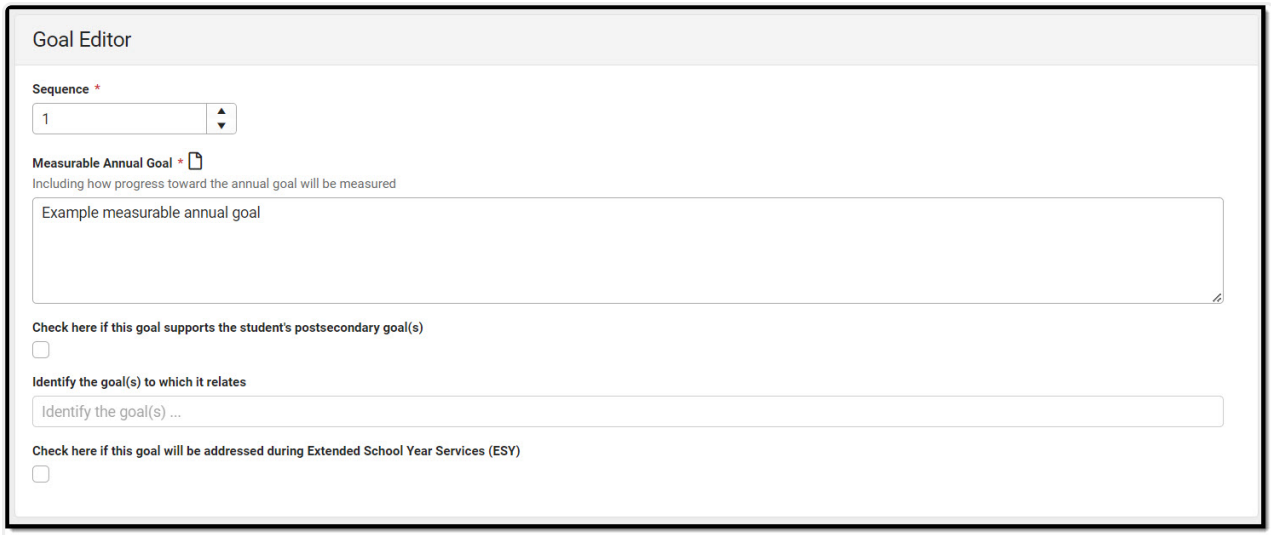


Goals and Objectives List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Sequence Number	The sequence in which the goals displays in the goals and objectives editor and the printed IEP.
Measurable Annual Goal	The student's measurable annual goals and how progress toward the annual goal is measured.

Goals Detail Screen

Select an existing record or click **New** to view the detail screen.



Goals Detail Screen

Field Name	Description	Validation
Sequence *Required*	The sequence in which the goals displays in the goals and objectives editor and the printed IEP.	Sequence numbers must be unique. Only 2 characters allowed, between 0 and 99. **Database Location:** PlanGoal.seq
Measurable Annual Goal *Required*	A text field used to describe the student's measurable annual goals and how progress toward the annual goal is measured.	**Database Location:** PlanGoal.goal **Template Bank:** IEP Goal
Check here if this goal supports the student's post secondary goal(s)	This checkbox is used to designate that the goal related to one of the student's postsecondary goals.	**Database Location:** PlanGoal.check1
Identify the goal(s) to which it relates **Required*	These checkboxes are used to specify to which area, Training/Education, Employment, Independent Living Skills, or Other, the goal pertains. Options include: • Training/Education • Employment • Independent Living Skills • Other	*This field is available and required when the above checkbox is marked.

Field Name	Description	Validation
Check here if this goal will be addressed during Extended School Year Services (ESY)	This checkbox is used to designate that the goal is addressed during the Extended School Year Services (ESY).	**Database Location:** PlanGoal.check6

Objectives Detail Screen

Click the plus (+) icon or **Add** to view the Objectives detail screen.



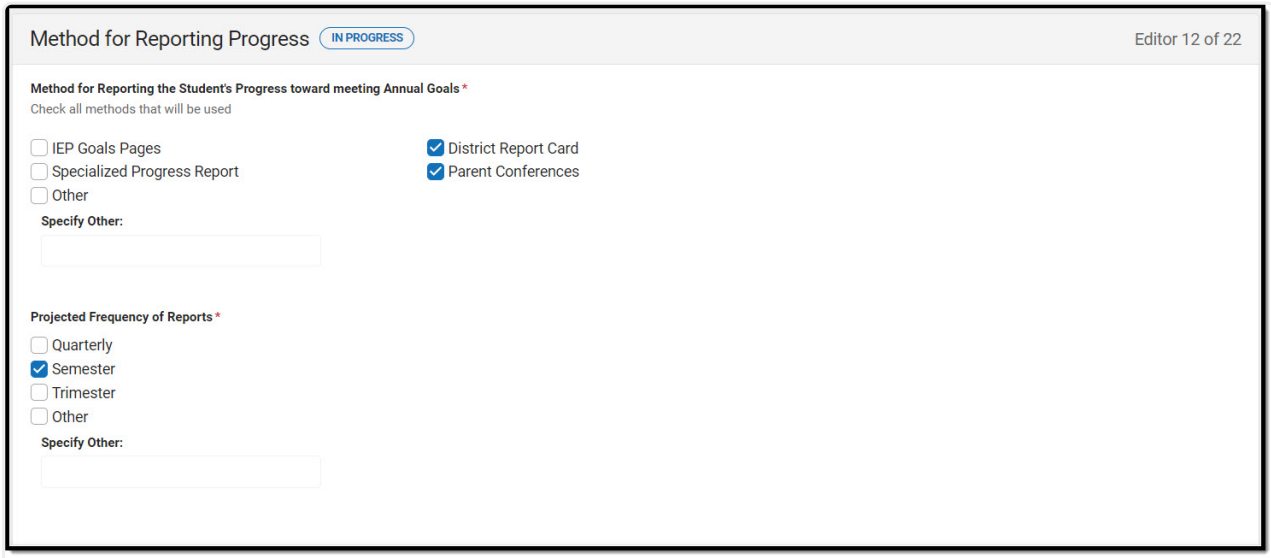
Objectives Detail Screen

Field Name	Description	Validation
Sequence *Required*	The sequence in which the objective displays in the goals and objectives editor and the printed IEP.	Number must be between 0 and 255. **Database Location:** PlanGoalObjective.seq
Benchmark or Short-Term Objective *Required*	A benchmark or short-term objective is used to gauge the student is progressing toward achieving the annual goal.	**Database Location:** PlanGoalObjective.objective

Method for Reporting Progress

The Method for Reporting Progress editor describes the document(s) that is used to report student progress and how often that document is produced.

This editor cannot be placed in a Not Needed status.



Method for Reporting Progress Editor

Click here to expand...

Field Name	Description	Validation
Method for Reporting the Student's Progress Toward Meeting Annual Goals *Required*	This section is used to mark all the options used to report the student's progress toward meeting their annual goals to the student's parents. All options that apply should be marked. Options include: • IEP Goals Pages • District Report Card • Specialized Progress Report • Parent Conferences • Other	**Database Location:** SEPReportingProgress.iepCheck, SEPReportingProgress.reportCardCheck, SEPReportingProgress.specialCheck, SEPReportingProgress.conferenceCheck, SEPReportingProgress.otherCheck
Specify Other **Required*	A text field used to describe the other method for reporting the student's goal progress.	*This field is available and required when Other is selected above.
Projected Frequency of Reports *Required*	This section is used to mark how frequently reports are made in measuring the student's progress towards their annual goals. Options include: • Quarterly • Semester • Trimester • Other	**Database Location:** SEPReportingProgress.frequencyCheck

Field Name	Description	Validation
Specify Other **Required*	A text field used to describe the other frequency and duration.	*This field is available and required when Other is selected above.

Specially Designed Instruction

The Specially Designed Instruction editor lists services provided to the student in a Special Education setting.

This editor cannot be placed in a Not Needed status.

Click here to expand...

Specially Designed Instruction List Screen



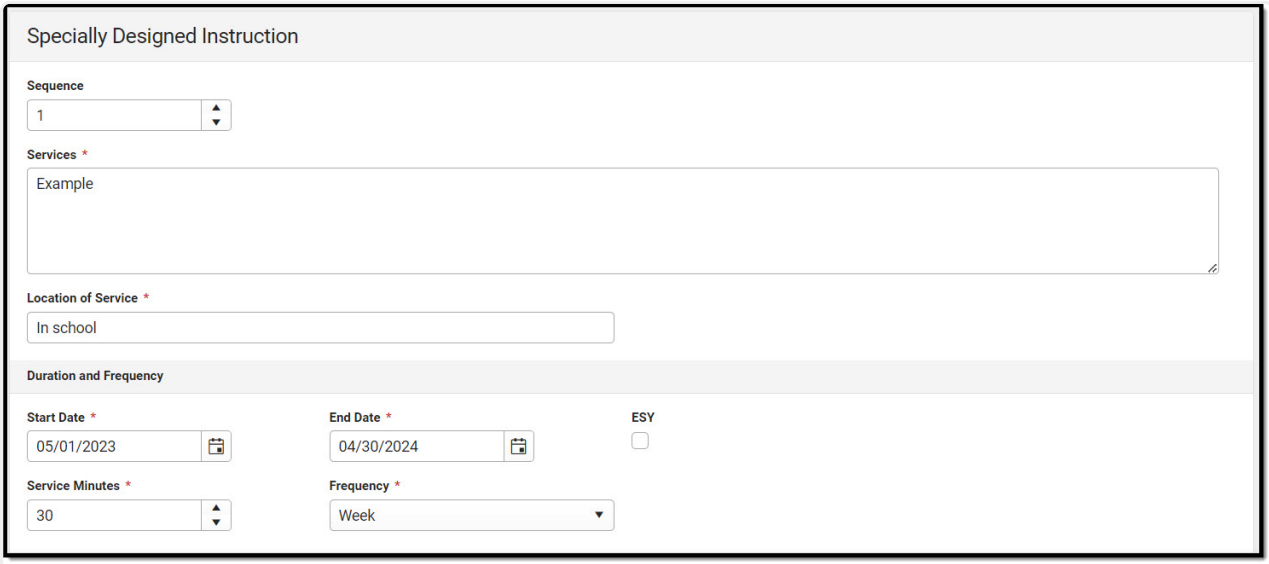
Specially Designed Instruction List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Sequence	The sort order in which the Services display both in the UI and on the print format.
Service Provided	The name of the service provided to the student.
Frequency	This displays as the service minutes min / frequency. Example: 30min / Day.

Column Name	Description
Start Date	The first day of service.
End Date	The last day of service.

Specially Designed Instruction Detail Screen

Select an existing record or click **New** to view the detail screen.



Specially Designed Instruction Detail Screen

Field Name	Description	Validation
Sequence	The sort order in which the Services display both in the UI and on the print format.	This field auto-populates with the next available number in sequential order. This field is limited to 2 characters between 0 and 99. Sequence numbers must be unique.
Services *Required*	A text field used to describe the special ed services being provided to the student in the areas for which annual goals have been written.	**Database Location:** PlanServiceProvided.serviceID, PlanServiceProvided.serviceName
Location of Service *Required*	A text field used to describe the location where the student receives services.	**Database Location:** PlanServiceProvided.locationSPED
Duration and Frequency		

Field Name	Description	Validation
Start Date *Required*	The first day of the service.	This field auto-populates with the Plan Start Date, but can be modified. **Database Location:** PlanServiceProvided.startDate
End Date *Required*	The last day of the service.	This field auto-populates with the Plan End Date, but can be modified. **Database Location:** PlanServiceProvided.endDate
ESY	Indicates the service is to be administered as part of an extended school year program.	When marked, this service prints in its own ESY service section below the Specially Designed Instruction list of services.
Service Minutes *Required*	The number of service minutes that corresponds with the frequency of the services that is provided.	This field is limited to 4 characters. Only whole numbers allowed. **Database Location:** PlanServiceProvided.serviceDirect
Frequency *Required*	The frequency of service to be provided for the student. Options include: • Day • Week • Month • Year	**Database Location:** PlanServiceProvided.serviceFreqPeriod

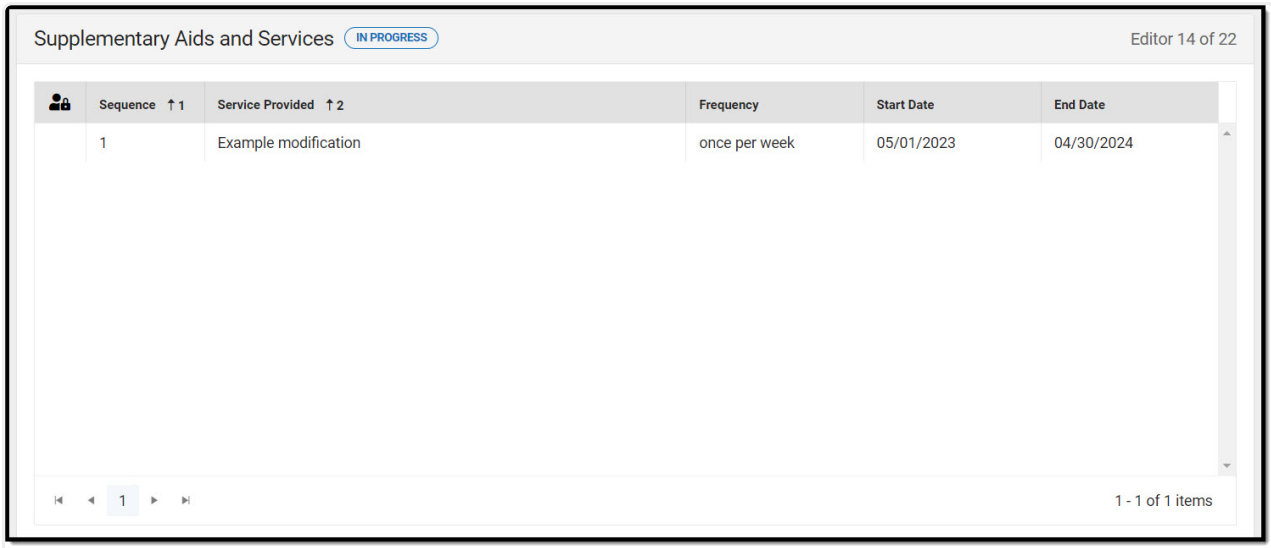
Supplementary Aids and Services

The Supplementary Aids and Services editor lists the accommodations and modifications made to assist the student in participating in regular education.

This editor cannot be placed in a Not Needed status.

Click here to expand...

Supplementary Aids and Services List Screen

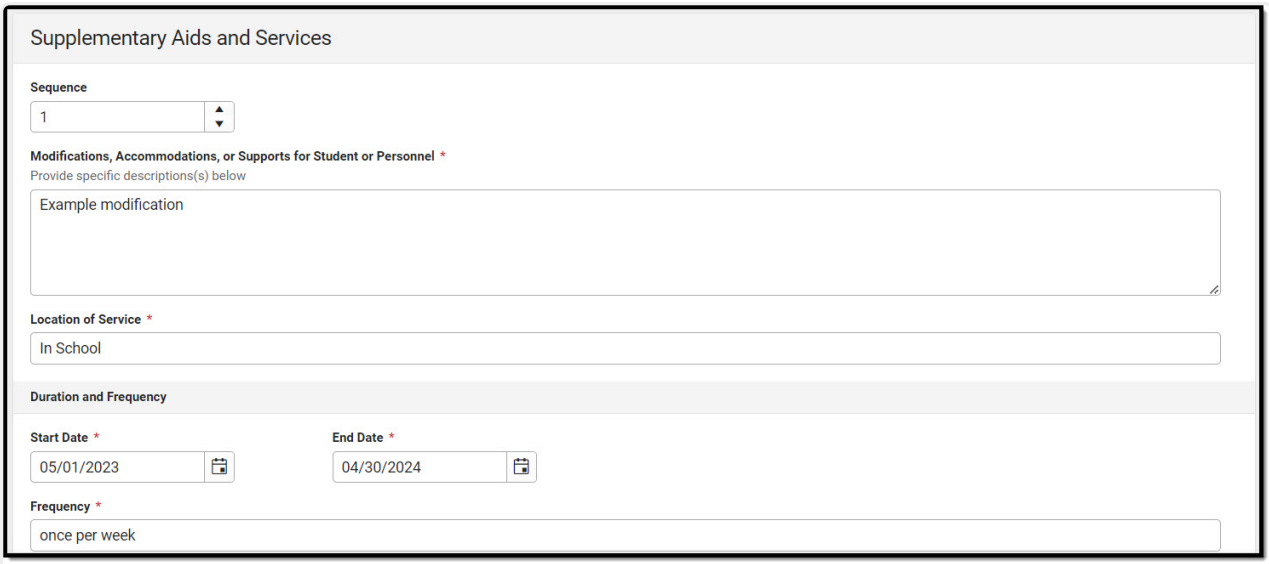


Supplementary Aids and Services List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Sequence	The sort order in which the Supplemental Aids display both in the UI and on the print format.
Service Provided	The service provided to the student.
Frequency	The frequency of the service.
Start Date	The first day of service.
End Date	The last day of service.

Supplementary Aids and Services Detail Screen

Click an existing record or **New** to view the detail screen.



Supplementary Aids and Services Detail Screen

Field Name	Description	Validation
Sequence	The sort order in which the Supplemental Aids display both in the UI and on the print format.	This field auto-populates with the next available number in sequential order. This field is limited to 2 characters between 0 and 99. Sequence numbers must be unique.
Modifications, Accommodations, or Supports for Student or Personnel *Required*	A text field used to describe the modifications, accommodations, or supports being provided to the student or personnel.	**Database Location:** PlanServiceProvided.serviceID, PlanServiceProvided.serviceName
Location of Services *Required*	A text filed used to describe the location where the services is provided.	**Database Location:** PlanServiceProvided.locationSPED
Duration and Frequency		
Start Date *Required*	The first day of the services.	This field auto-populates with the Plan Start Date, but can be modified. **Database Location:** PlanServiceProvided.startDate

Field Name	Description	Validation
End Date *Required*	The end date of the services.	This field auto-populates with the Plan End Date, but can be modified. **Database Location:** PlanServiceProvided.endDate
Frequency *Required*	A text field used to describe the frequency of the service.	**Database Location:** PlanServiceProvided.serviceDeliveryStatement

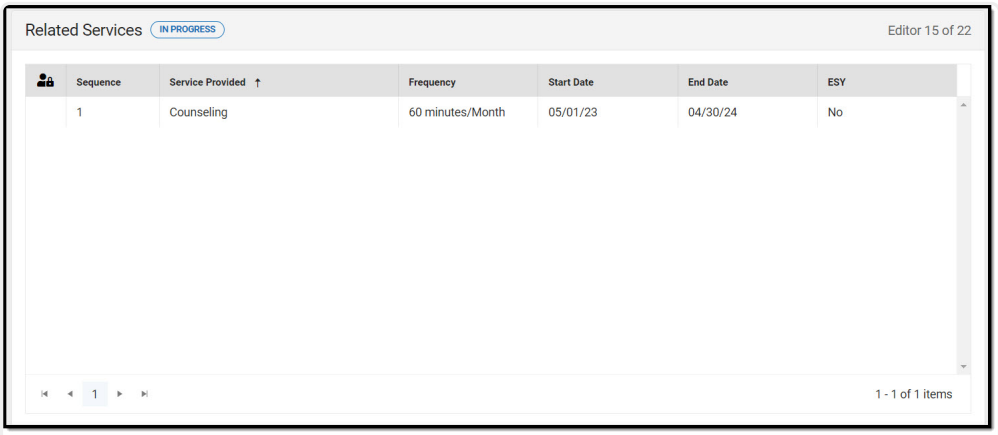
Related Services

The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.

This editor cannot be placed in a Not Needed status.

Click here to expand...

Related Services List Screen



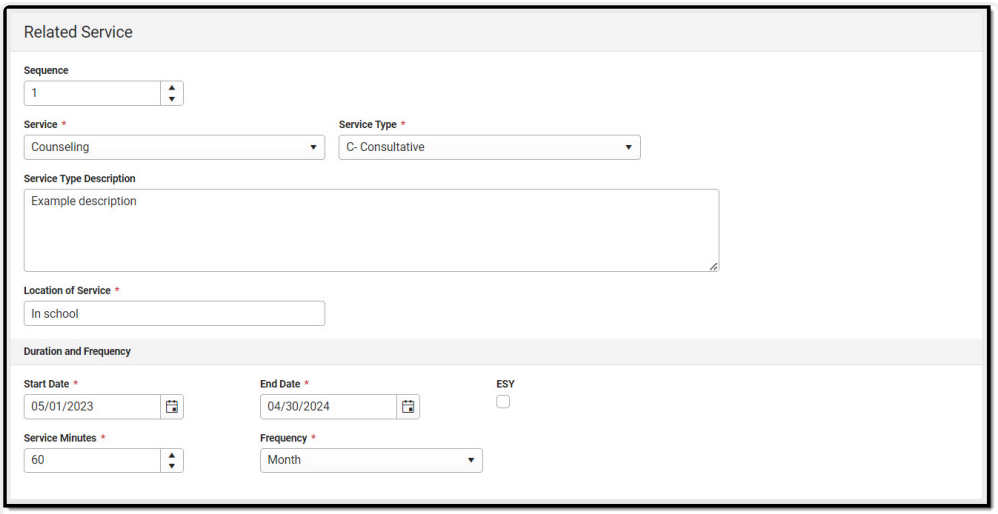
Related Services List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Sequence	The sort order in which the Services display both in the UI and on the print format.
Service Provided	The name of the service provided to the student.

Column Name	Description
Frequency	This displays as the service minutes min / frequency. Example: 30min / Day.
Start Date	The first day of service.
End Date	The last day of service.
ESY	Indicates this record is part of an extended school year program. Options are Yes or No.

Related Services Detail Screen

Select an existing record or click **New** to view the detail screen.



Related Services Detail Screen

Field Name	Description	Validation
Sequence	The sort order in which the Services display both in the UI and on the print format.	This field is limited to 2 characters between 0 and 99.

Field Name	Description	Validation
Service *Required*	A dropdown used to select the related special ed service being provided to the student. Options include: • Assistive Technology • Audiology • Counseling • Interpreting Services • Medical Services for Diagnostic or Evaluation Purposes • None Needed • Occupational Therapy • Orientation and Mobility • Other • Parent Counseling and Training • Physical Therapy • Psychological Services • Recreation, including Therapeutic Recreation • School Health Services and School Nurse Services • Social Work Services • Speech/Language • Transportation	Users can add Services using the Special Ed Services tool. However, manually added Services do not sync to state or DIS. **Database Location:** PlanServiceProvided.serviceID, PlanServiceProvided.serviceName
Specify Other **Required*	The name of the other service provided.	*This field is available and required when Other is selected above.
Service Type *Required*	A dropdown used to select the type of service being provided to the student. Options include: • N/A • A- Assessment • C- Consultative • D- Direct	**Database Location:** PlanServiceProvided.model
Service Type Description	A text field used to provide additional details concerning the service type selected.	**Database Location:** PlanServiceProvided.comments
Location of Service *Required*	A text field used to describe the location where the student receives services.	**Database Location:** PlanServiceProvided.locationSPED
Duration and Frequency		

Field Name	Description	Validation
Start Date *Required*	The first day of the service.	This field auto-populates with the Plan Start Date, but can be modified. **Database Location:** PlanServiceProvided.startDate
End Date *Required*	The last day of the service.	This field auto-populates with the Plan End Date, but can be modified. **Database Location:** PlanServiceProvided.endDate
ESY	Indicates the service is to be administered as part of an extended school year program.	When marked, this service prints in its own ESY service section below the Specially Designed Instruction list of services.
Service Minutes *Required*	The number of service minutes that correspond with the frequency of the services that is provided.	This field is limited to 4 characters. Only whole numbers allowed. **Database Location:** PlanServiceProvided.serviceDirect
Frequency *Required*	The frequency of service to be provided for the student. Options include: • Day • Week • Month • Year	**Database Location:** PlanServiceProvided.serviceFreqPeriod

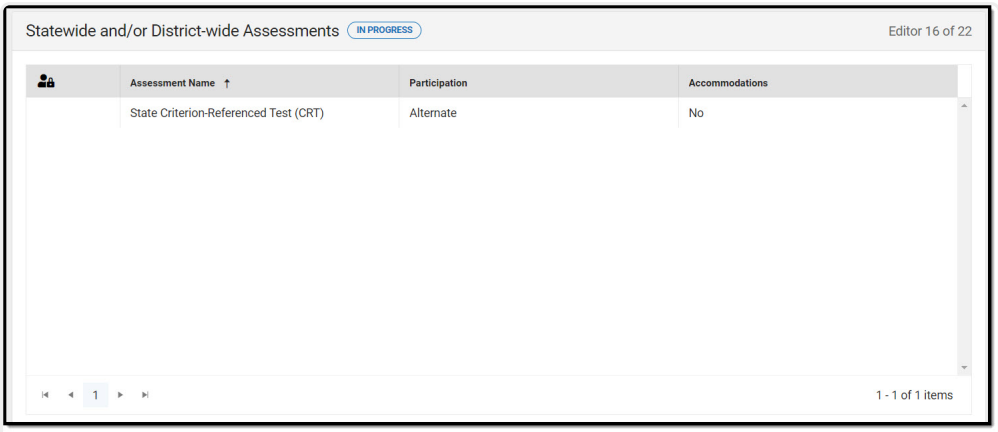
Statewide and/or District-wide Assessments

The Statewide and/or District-wide Assessments editor records student participation in assessments and whether accommodations are provided.

This editor cannot be placed in a Not Needed status.

Click here to expand...

Statewide and/or District-wide Assessments List Screen

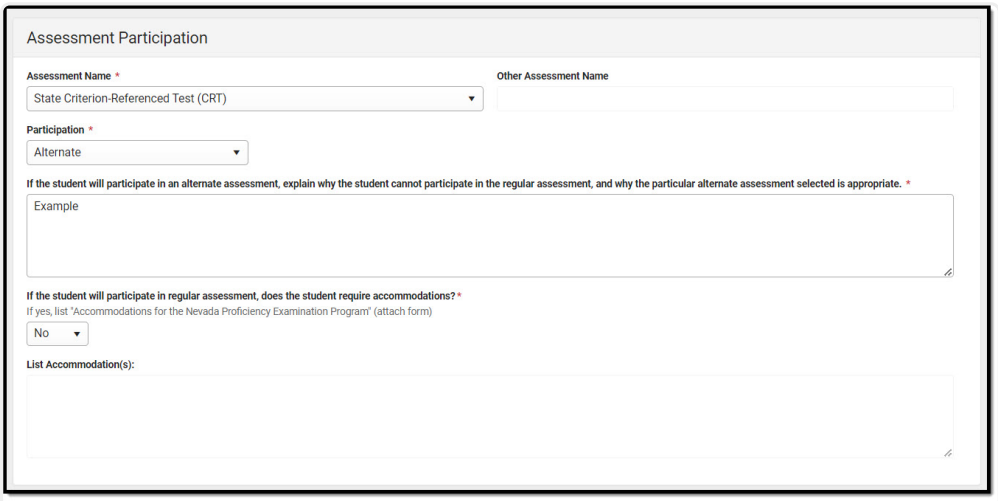


Statewide and District-wide Assessments List Screen

Column Name	Description
Padlock Icon	The user currently working on the record.
Assessment Name	The name of the assessment.
Participation	How the student participates in the assessment.
Accommodations	Any accommodations the student needs in order to participate in the assessment.

Statewide and/or District-wide Assessments Detail Screen

Click an existing record or **New** to view the detail screen.



Statewide and District-wide Assessments Detail Screen

Field Name	Description	Validation

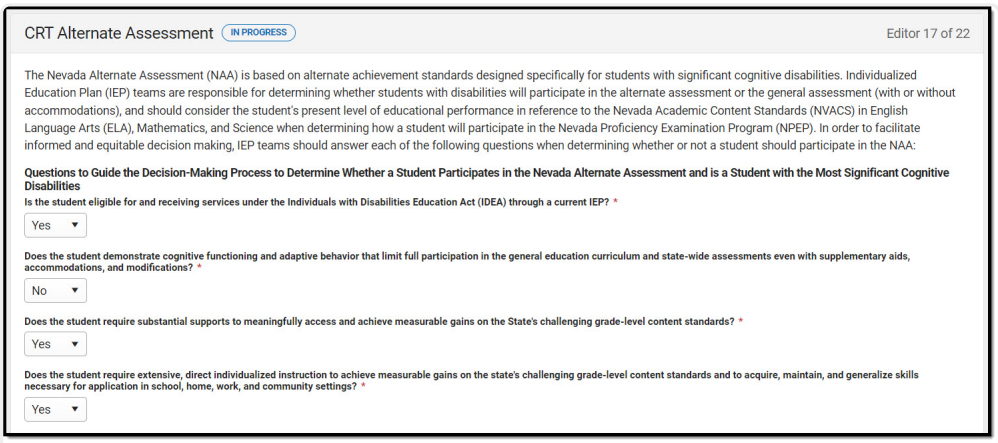
Field Name	Description	Validation
Assessment Name *Required*	A dropdown used to select the name of the assessment. Options include: • State Criterion-Referenced test (CRT) • College and Career Readiness Assessment • Other	**Database Location:** SEPTestAccommodationList.testName
Other Assessment Name **Required*	The name of the other assessment.	*This field is available and required when "Other" is selected in the Assessment Name dropdown. **Database Location:** SEPTestAccommodationList.otherTestName
Participation *Required*	Indicates how the student participates in the assessment. Options include: • Yes • N/A • Alternate	Selecting Alternate makes the CRT Alternate Assessment editor available. When N/A is selected, the rest of the questions on the editor are not required. **Database Location:** SEPTestAccommodationList.alternate
If the student will participate in an alternate assessment, explain why the student cannot participate in the regular assessment, and why the particular alternate assessment selected is appropriate. **Required*	When the Participation is marked as Alternate, this field is used to describe why the student cannot participate in the regular assessment and why the alternate is appropriate for the student.	*This field is available and required when Alternate is selected above. **Database Location:** SEPTestAccommodationList.appropriate

Field Name	Description	Validation
If the student will participate in regular assessment, does the student require accommodations?	When the Participation is marked as Yes, this field indicates the student requires test accommodations. Options are Yes or No.	**Database Location:** SEPTestAccommodationList.appropriate
List Accommodation(s) **Required*	When the student does require test accommodations, this field is used to describe the accommodation(s) the student needs.	*This field is available and required when Yes is selected above. **Database Location:** SEPTestAccommodationList.accommodations

CRT Alternate Assessment

The CRT Alternate Assessment editor is only available and only needs to be filled out when Alternate is selected as the Participation option on the Statewide and/or District-wide Assessments editor (previous editor).

This editor cannot be placed in a Not Needed status.



CRT Alternate Assessment Editor

Click here to expand...

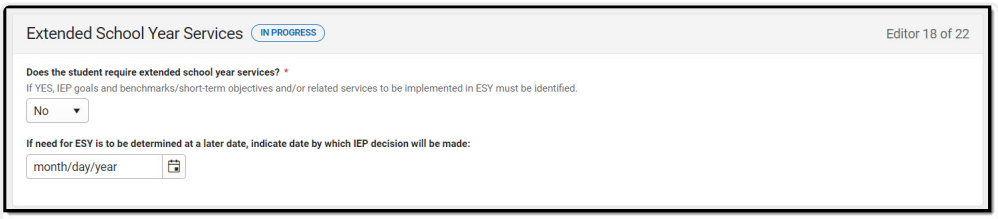
Question	Database Location
Is the student eligible for and receiving services under the Individuals with Disabilities Education Act (IDEA) through a current IEP? *Required*	SEPTestAccommodationsZZ.tinyInt2
Does the student demonstrate cognitive functioning and adaptive behavior that limit full participation in the general education curriculum and state-wide assessments even with supplementary aids, accommodations, and modifications? *Required*	SEPTestAccommodationsZZ.tinyInt3
Does the student require substantial supports to meaningfully access and achieve measurable gains on the State's challenging grade-level content standards? *Required*	SEPTestAccommodationsZZ.tinyInt4
Does the student require extensive, direct individualized instruction to achieve measurable gains on the state's challenging grade-level content standards and to acquire, maintain, and generalize skills necessary for application in school, home, work, and community settings? *Required*	SEPTestAccommodationsZZ.tinyInt5
The IEP committee's decision about the student's participation in the NAA was NOT primarily based on any of the following: a disability category or label, poor attendance or extended absences, native language, social, cultural, or economic differences, academic and other services received, educational environment or instructional setting, percent of time receiving special education services, English Learner (EL) status, current or previous low academic achievement, or current or previous need for accommodations (e.g., assistive technology/AAC) to participate in general State or districtwide assessments. *Required*	SEPTestAccommodationsZZ.tinyInt6

Question	Database Location
Has the IEP committee informed the parent/guardian of the consequences of the student participating in the Nevada Alternate Assessment (e.g., modified diploma vs. standard diploma) and of being evaluated against alternate achievement standards? *Required*	N/A

Extended School Year Services

The Extended School Year Services editor indicates the student requires services beyond the standard school time, such as beyond school hours or during breaks.

This editor cannot be placed in a Not Needed status.



Extended School Year Services

Field Name	Description	Database Location
Does the student require extended school year services? *Required*	Indicates the student needs extended school year services. Options are Yes or No.	SEPExtendedYear.extendedYear
If need for ESY is to be determined at a later date, indicate date by which IEP decision will be made:	The date the decision to determine the student's need for extended school year services is made in the future.	SEPExtendedYear.date

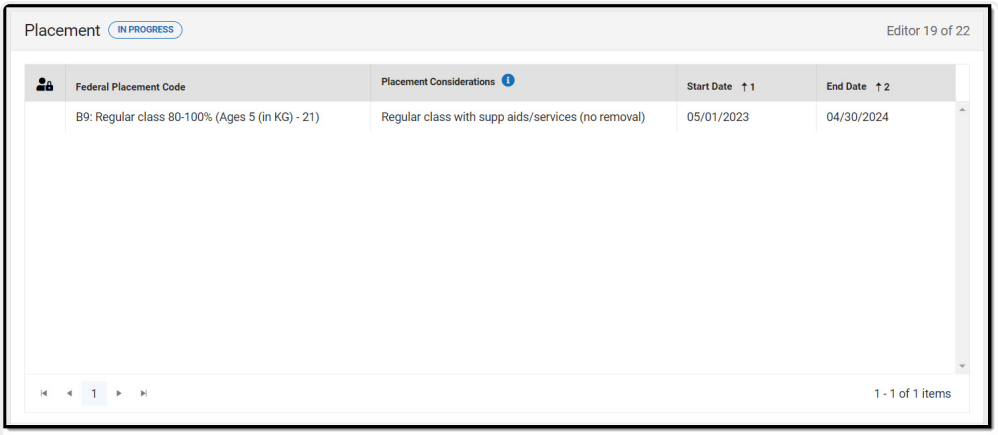
Placement

The Placement editor describes the placement setting chosen for the student and justification of that placement.

This editor cannot be placed in a Not Needed status.

Click here to expand...

Placement List Screen

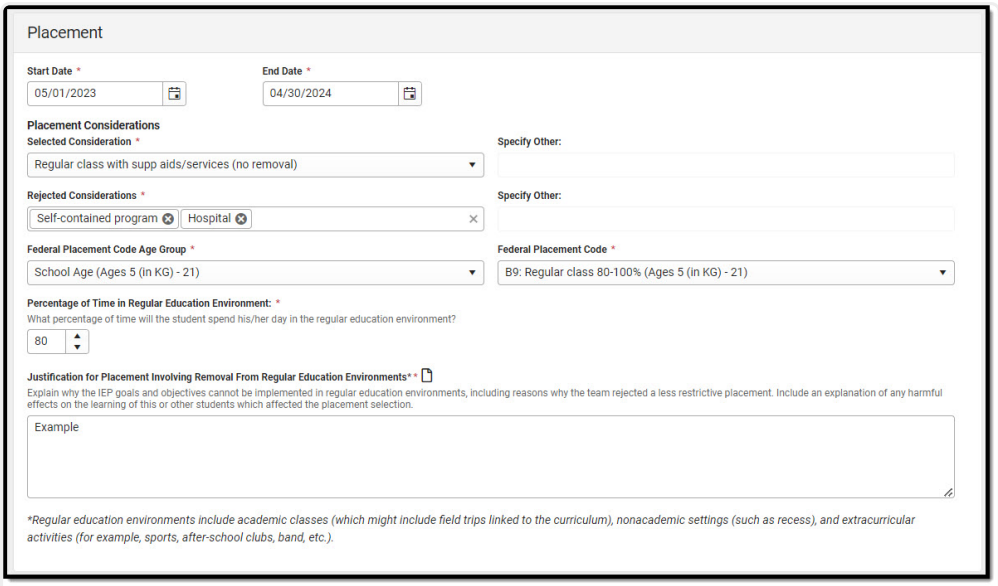


Placement List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Federal Placement Code	The student's location of services.
Placement Considerations	The placement considerations made by the IEP team for the student.
Start Date	The first day of placement.
End Date	The last day of placement.

Placement Detail Screen

Click an existing record or **New** to view the detail screen.



Placement Detail Screen

Field Name	Description	Validation
Start Date *Required*	The first date of the placement.	This field auto-populates with the Plan Start Date, but can be modified. Placement dates cannot overlap and must be within the plan dates. When a second or third placement is entered, the Start Date of the placement auto-populates to one day after the previous placement record's End Date. When the previous record's End Date is equal to the Plan's End Date, the Start Date of the new record does NOT auto-populate. **Database Location:** SEPGenericForm.smallDate1

Field Name	Description	Validation
End Date *Required*	The last date of the placement.	This field auto-populates with the Plan End Date, but can be modified. Placement dates cannot overlap and must be within the plan dates. **Database Location:** SEPGenericForm.smallDate2
Placement Considerations		
Selected Consideration *Required*	Indicates the placement considerations made by the IEP team for the student. Options include: • Regular class with supp aids/services (no removal) • Reg class and spec ed class (e.g. resource) • Self-contained program • Special School • Residential • Hospital • Home • Other	**Database Location:** SEPGenericForm.tinyint1, SEPGenericForm.tinyint2, SEPGenericForm.tinyint3, SEPGenericForm.tinyint4, SEPGenericForm.tinyint5, SEPGenericForm.tinyint6, SEPGenericForm.tinyint7, SEPGenericForm.tinyint8
Specify Other **Required*	Any other considerations.	*This field is available and required when Other is selected above.
Rejected Considerations *Required*	The rejected placement considerations made by the team. Options include: • Regular class with supp aids/services (no removal) • Reg class and spec ed class (e.g. resource) • Self-contained program • Special School • Residential • Hospital • Home • Other	When an options is selected in the Selected Considerations field, it is removed from this dropdown.
Specify Other **Required*	The other considerations rejected.	*This field is available and required when Other is selected above.

Field Name	Description	Validation
Federally Placement Code Age Group *Required*	The student's federal placement age group. Options include: • Preschool (Ages 3-5 (in PK) • School Age (Ages 5 (in KG) -21)	N/A
Federal Placement Code *Required*	The student's federal placement. Options when Preschool is selected include: • E1: Reg EC Prog>= 10hrs wk/srvs in Reg EC (Ages 3-5 (in PK)) • E2: Reg EC Prog>= 10hrs wk/srvs in Other Loc (Ages 3-5 (in PK)) • E3: Reg EC Prog < 10 hrs wk/srvs in Reg EC (Ages 3-5 (in PK)) • E4: Reg EC Prog < 10 hrs wk/srvs in Other Loc (Ages 3-5 (in PK)) • E5: SPED in Separate Class (Ages 3-5 (inPK)) • E6: SPED in Separate Class (Ages 3-5 (in PK)) • E7: SPED in Residential Facility (Ages 3-5 (in PK)) • E8: Home (Ages 3-5 (in PK)) • E9: Service Provider Location (Ages 3-5 (in PK)) Options when School Aged is selected include: • B9: Regular Class 80-100% (Ages 5 (in KG) - 21) • B10: Regular Class 40-79% (Ages 5 (in KG) - 21) • B11: Regular Class 0-39% (Ages 5 (in KG) - 21) • B12: Separate School (Ages 5 (in KG) - 21) • B13: Residential Facility (Ages 5 (in KG) - 21) • B14: Homebound/Hospital (Ages 5 (in KG) - 21) • B15: Correctional facilities (Ages 5 (in KG) - 21) • B16: Parentally placed in a private school (Ages 5 (in KG) - 21)	Values are located in a locked Attribute/Dictionary (Enrollment > Student Placement: specialEdSetting). The value selected here automatically pushes to the Enrollment Information editor AND the student's Enrollment tool. Up to three placements can be entered in this editor. At least one placement record is needed in order to Complete this editor.

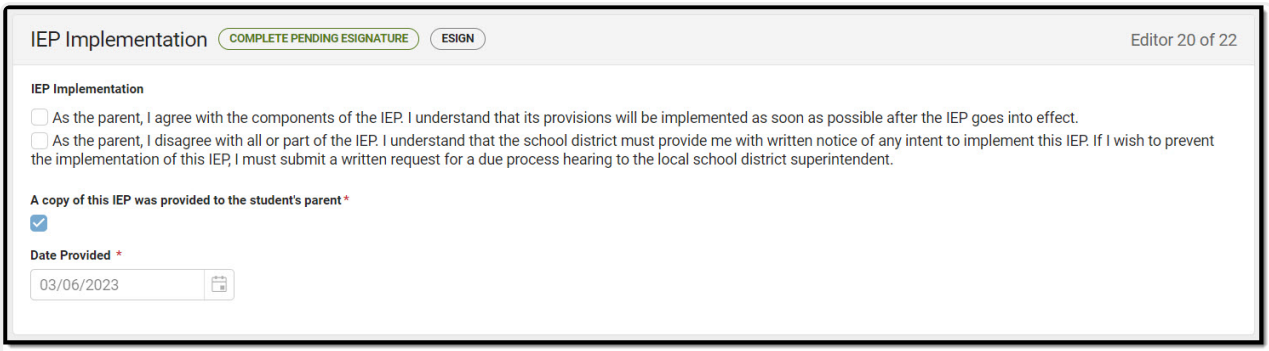
Field Name	Description	Validation
Percentage of Time in Regular Education Environment *Required*	The average percent of time the student spends in a regular education environment.	This field must be less than or equal to 100. **Database Location:** SEPGenericForm.vcMax2
Justification for Placement Involving Removal from Regular Education Environments **Required*	A text field used to describe the justification for the student's placement and removal from a regular educational environment.	*This field is required when the percentage is less than 100%. **Database Location:** SEPGenericForm.vcMax3

IEP Implementation

The IEP Implementation editor records parent acceptance of the special education participation plan.

Either the first or second checkbox must be marked in order to **Lock** the plan, but this is often selected and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature**.

This editor cannot be placed in a Not Needed status.



IEP Implementation Editor

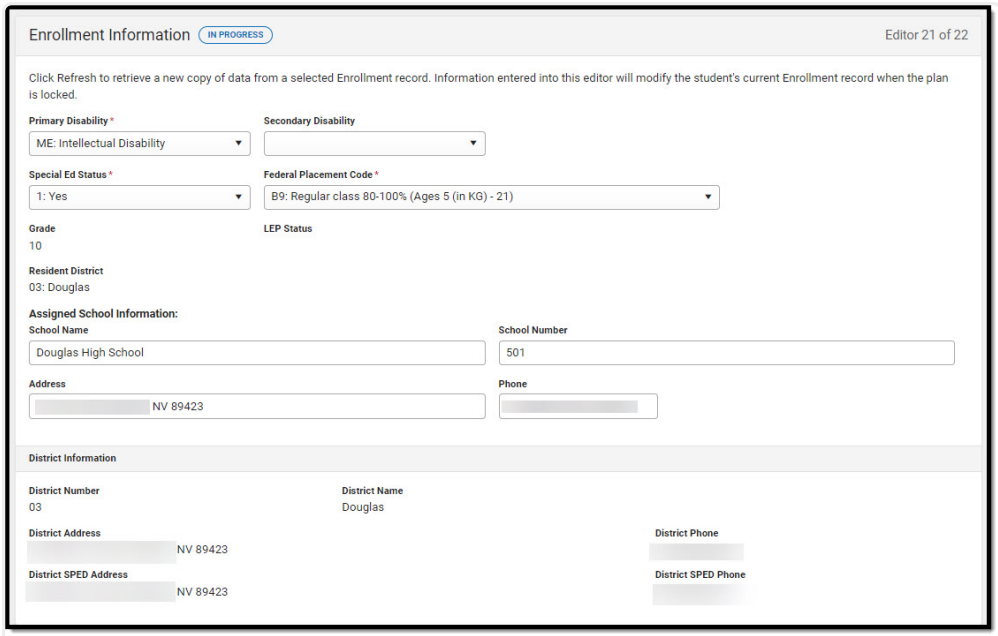
Field	Description	Validation

Field	Description	Validation
IEP Implementation *Required*	The parent's/guardian's consent of the IEP. Options are: • As the parent, I agree with the components of the IEP. I understand that its provisions will be implemented as soon as possible after the IEP goes into effect. • As the parent, I disagree with all or part of the IEP. I understand that the school district must provide me with written notice of any intent to implement this IEP. If I wish to prevent the implementation of this IEP, I must submit a written request for a due process hearing to the local school district superintendent.	Only one option can be selected. This field is usually selected and eSigned by the student's parent/guardian via the Campus Parent portal. See the Nevada Individual Education Plan eSignature process article for additional information.
A copy of this IEP was provided to the student's parent *Required*	Indicates a copy of the IEP was provided to the parent/guardian.	N/A
Date Provided **Required*	The day the IEP was provided to the parent/guardian.	*This field is available and required when the above checkbox is marked.

Enrollment Information

The Enrollment Information editor stores basic information about the student's participation in special education, including disability, status, and setting.

This editor must be saved before locking the plan. This editor cannot be placed in a Not Needed status.



Enrollment Information Editor

Click here to expand...

Field Name	Description	Validation
Primary Disability *Required*	The student's primary disability. Options include: • ME: Intellectual Disability • MU: Multiple Impairments • AU: Autism Spectrum Disorder • TB: Traumatic Brain Injury • DD: Developmental Delay • AH: Hearing Impaired/Deaf • SL: Speech/Language Impairment • VH: Visual Impairment/Blind • EH: Emotional Disturbance • OI: Orthopedic Impairment • HI: Health Impairment • LD: Specific Learning Disability • DB: Deaf/Blind	Upon **Refresh**, this field is pulled in from the student's Enrollment record but can be modified. The options available are located in a locked Attribute Dictionary, Enrollment > Primary Disability (disability1). When an option is selected as the Primary Disability, that value is not available in the Secondary Disability dropdown. **Database Location:** PlanState.disability1, PlanState.disability1Name

Field Name	Description	Validation
Secondary Disability	The student's secondary disability. Options include: • ME: Intellectual Disability • MU: Multiple Impairments • AU: Autism Spectrum Disorder • TB: Traumatic Brain Injury • DD: Developmental Delay • AH: Hearing Impaired/Deaf • SL: Speech/Language Impairment • VH: Visual Impairment/Blind • EH: Emotional Disturbance • OI: Orthopedic Impairment • HI: Health Impairment • LD: Specific Learning Disability • DB: Deaf/Blind	Upon **Refresh**, this field is pulled in from the student's Enrollment record but can be modified. The options available are located in a locked Attribute Dictionary, Enrollment > Primary Disability (disability2). When an option is selected as the Primary Disability, that value is not available in the Secondary Disability dropdown. **Database Location:** PlanState.disability2, PlanState.disability2Name
Special Ed Status *Required*	The student's special ed status. Options are Yes or No.	Upon **Refresh**, this field is pulled in from the student's Enrollment record but can be modified. The options available are located in a locked Attribute Dictionary, Enrollment > Special Ed Status (specialEdStatus). **Database Location:** PlanState.specialEdStatus, PlanState.specialEdStatusString

Field Name	Description	Validation
Federal Placement Code	The student's special education setting. Click the click to expand link to view available options. Click here to expand... • E1: Reg EC Prog>= 10hrs wk/srvs in Reg EC (Ages 3-5 (in PK)) • E2: Reg EC Prog>= 10hrs wk/srvs in Other Loc (Ages 3-5 (in PK)) • E3: Reg EC Prog < 10 hrs wk/srvs in Reg EC (Ages 3-5 (in PK)) • E4: Reg EC Prog < 10 hrs wk/srvs in Other Loc (Ages 3-5 (in PK)) • E5: SPED in Separate Class (Ages 3-5 (inPK)) • E6: SPED in Separate Class (Ages 3-5 (in PK)) • E7: SPED in Residential Facility (Ages 3-5 (in PK)) • E8: Home (Ages 3-5 (in PK)) • E9: Service Provider Location (Ages 3-5 (in PK)) • B9: Regular Class 80-100% (Ages 5 (in KG) - 21) • B10: Regular Class 40-79% (Ages 5 (in KG) - 21) • B11: Regular Class 0-39% (Ages 5 (in KG) - 21) • B12: Separate School (Ages 5 (in KG) - 21) • B13: Residential Facility (Ages 5 (in KG) - 21) • B14: Homebound/Hospital (Ages 5 (in KG) - 21) • B15: Correctional facilities (Ages 5 (in KG) - 21) • B16: Parentally placed in a private school (Ages 5 (in KG) - 21)	This field is read-only and is pulled in from the Federal Placement Code field on the Placement Editor as long as the dates of the record are active as of today's date. The Federal Placement Code value is pushed to the student's Enrollment record. The options available are located in a locked Attribute Dictionary, Enrollment > Student Placement (specialEdSetting). **Database Location:** PlanState.specialEdSetting, PlanState.specialEdSettingSgtring
Grade	The student's grade.	**UI Location**: Student Information > General > Enrollments > Grade **Database Location:** enrollment.grade

Field Name	Description	Validation
LEP Status	The student's LEP status.	**UI Location**: Student Information > Program Participation > English Learners (EL) > EL > Program Status **Database Location:** identity.learnerCategory
Resident District	The student's district of residence.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified. **Database Location:** PlanState.residentDistrictNumber, PlanState.residentDistrictName
Assigned School Information		
School Name	The student's assigned school name.	**UI Location:** System Administration > Resources > School > School > School Detail > Name **Database Location:** school.name
School Number	The number of the school.	**UI Location:** System Administration > Resources > School > School > School Detail > State School Number **Database Location:** school.number
School Address	The address of the school.	**UI Location:** System Administration > Resources > School > School > School Detail > Address **Database Location:** school.address; school.city; school.state; school.zip
School Phone	The phone number of the school.	**UI Location:** System Administration > Resources > School > School > School Detail > Phone **Database Location:** school.phone

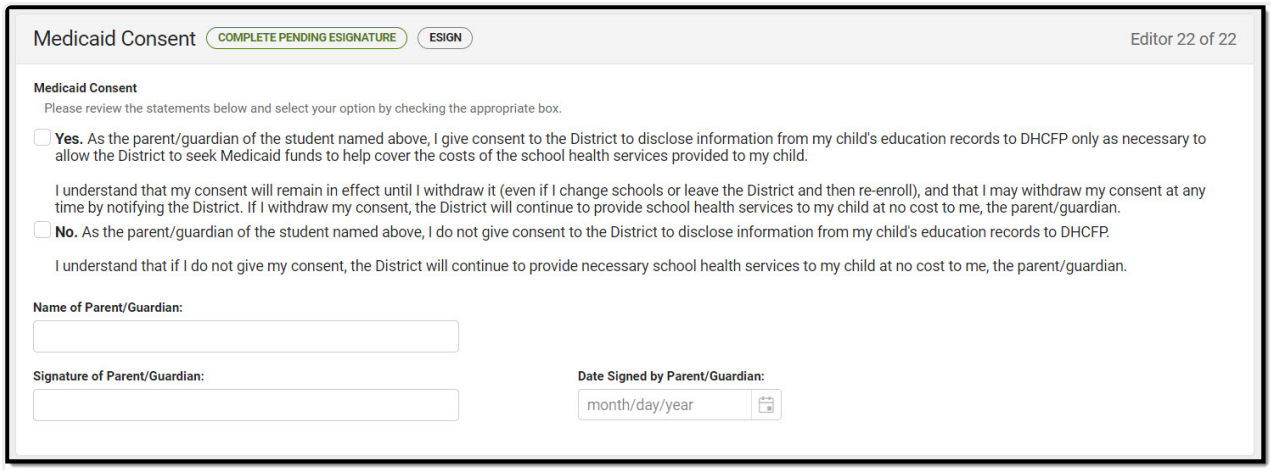
Field Name	Description	Validation
District Information		
District Number	The district number associated with the Enrolled school.	**UI Location:** System Administration > Resources > District Information > State District Number
District Name	The district name associated with the Enrolled school.	**UI Location:** System Administration > Resources > District Information > Name
District Address	The district address associated with the Enrolled school.	**UI Location:** System Administration > Resources > District Information > Address
District Phone	The district phone number associated with the Enrolled school.	**UI Location:** System Administration > Resources > District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	**UI Location:** System Administration > Resources > District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	**UI Location:** System Administration > Resources > District Information > SPED Phone

Medicaid Consent

The Medicaid Consent editor is used to document the parent/guardian's consent for the district to disclose the student's information in regards to seeking Medicaid funding. The Medicaid Consent editor prints in the Consent for Release of Information and Medicaid Reimbursement section of the printed plan.

This page is not considered part of the IEP and does not have a page number upon printing.

This editor is often filled out and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature** OR **Not Needed**. See the Nevada Individual Education Plan eSignature process article for additional information.



Medicaid Consent Editor

Click here to expand...

Field Name	Description	Validation

Field Name	Description	Validation
Medicaid Consent	The Yes/No checkboxes are used to indicate the parent/guardian's consent. Options are: • **Yes.** As the parent/guardian of the student named above, I give consent to the District to disclose information from my child's education records to DHCFP only as necessary to allow the District to seek Medicaid funds to help cover the costs of the school health services provided to my child. I understand that my consent will remain in effect until I withdraw it (even if I change schools or leave the District and then re-enroll), and that I may withdraw my consent at any time by notifying the District. If I withdraw my consent, the District will continue to provide school health services to my child at no cost to me, the parent/guardian. • **No.** As the parent/guardian of the student named above, I do not give consent to the District to disclose information from my child's education records to DHCFP. I understand that if I do not give my consent, the District will continue to provide necessary school health services to my child at no cost to me, the parent/guardian.	This field is usually selected and eSigned by the student's parent/guardian via the Campus Parent portal. See the Nevada Individual Education Plan eSignature process article for additional information. **Ad hoc Inquiries**: Learner Planning > Learning Plans > Nevada Medicaid Consent > parentGuardianConsent
Name of Parent/Guardian	The name of the parent/guardian.	**Ad hoc Inquiries**: Learner Planning > Learning Plans > Nevada Medicaid Consent > name
Signature of Parent/Guardian	The signature of the parent/guardian.	N/A
Date Signed by Parent/Guardian	The date the parent/guardian consented.	**Ad hoc Inquiries**: Learner Planning > Learning Plans > Nevada Medicaid Consent > date