# Individual Education Plan (Nevada)

Last Modified on 03/05/2025 9:11 am CST

Tool Search: Special Ed Document

The editors available on the Individual Education Plan provide all required information by the State of Nevada. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines, including lists the editors available on the student's Individual Education Plan, describes what each editor is used for and any special considerations, and lists the fields and describes each field on every editor. For information on general functionality, navigation, and additional plan and evaluation features, see the core Plan and Evaluation Information article.

> See the Nevada Department of Education website (http://www.doe.nv.gov) for data standards and guidelines for entering data into the IEP.

> The current format of this document is the **NV IEP 2023.1**. Print formats are selected in Plan Types. Pre-populated plan types for Nevada include:
>
> - NV IEP With Transition (Currently Documented)
> - NV IEP Without Transition



*Editor Home*

The following table lists the editors available on the Nevada IEP plan types. Click the Click to expand link to view the full list of editors:

▸ Click here to expand...

| Editor | With Transition UI & Print | Without Transition UI & Print |
|---|---|---|
| Education Plan | X | X |
| Student Demographics | X | X |
| Parent/Guardian Information | X | X |
| Meeting Participants | X | X |
| Procedural Safeguards | X | X |
| Present Levels (PLAAFP) | X | X |
| Strengths, Concerns, Interests, and Preferences | X | X |
| Special Factors | X | X |
| Transition | X | |
| Transition Services | X | |
| Goals and Objectives | X | X |
| Method for Reporting Progress | X | X |
| Specially Designed Instruction | X | X |
| Supplementary Aids and Services | X | X |
| Related Services | X | X |
| Statewide and/or District-wide Assessments | X | X |
| CRT Alternate Assessment | X | X |
| Extended School Year Services | X | X |
| Placement | X | X |
| IEP Implementation | X | X |
| Enrollment Status | X | X |
| Medicaid Consent | X | X |

# Education Plan

The Education Plan editor stores plan information as well as related dates. The Education Plan editor displays in the Meeting Information section of the printed IEP.

This editor must be saved before entering data into other editors.

When the most recent locked Evaluation for the student was created using the classic Campus style, the **Refresh** button retrieves information from the student's Enrollment record. When the most recent locked Evaluation for the student was created using the updated Campus style, the **Refresh** button retrieves the Eligibility Date(s) and Disability information from the Evaluation. All other fields still pull from the Enrollment record.

This editor cannot be placed in a Not Needed status.



*Education Plan Editor*

▶ Click here to expand...

| Field Name | Description | Validation |
|---|---|---|

| Field Name | Description | Validation |
|---|---|---|
| **Meeting Type** <br> *Required* | Indicates the purpose of the meeting. The purpose for the meeting should correspond to the purpose set forth in the written notice of the IEP meeting. Options include: <br> • Interim IEP <br> • Initial IEP <br> • Annual IEP <br> • IEP Following 3-Yr Reevaluation <br> • Revision to IEP Dated <br> • IEP Revision Without A Meeting <br> • Exit/Graduation <br> • Other | Only one (1) meeting type can be selected EXCEPT Annual IEP and IEP Following 3-Yr Reevaluation can be selected together. Certain types require additional information, such as selection in a dropdown or entering a date field. <br><br> **Ad hoc Inquiries**: Learner Planning > Learning Plans > Nevada Fields > interimIEP, initialIEP, annualIEP, iepFollowing3YrReeval, revisionToIEP, exit, iepRevisionWithoutMeeting, other <br><br> **Database Location:** SEPlan.meetingReason1, SEPlan.meetingReason2, SEPlan.meetingReason3, SEPlan.meetingReason4, SEPlan.meetingReason5, SEPlan.meetingReason6, SEPlan.meetingReason7, SEPlan.meetingReason8 |
| **Revision Date** <br> *Required* | The date the IEP was revised. | *This field is available and required when Revision to IEP Dated is selected as the Meeting Type. |
| **Revision Requested By** <br> *Required* | The person who requested the revision. Options include: <br> • Parent <br> • School District | *This field is available an required when IEP Revision Without A Meeting is selected as the Meeting Type. |

| Field Name | Description | Validation |
|---|---|---|
| **Exit Reason** *Required* | The reason the student exited special education services. Options include:<br>• B18: Standard Diploma<br>• B19: Advanced Diploma<br>• B21: Adjusted Diploma<br>• B23: Advanced Honors Diploma<br>• B26: Alternative Diploma<br>• B52: Dropped Out<br>• D24: Transferred to Regular Education<br>• D25: Parent Refused Services<br>• D40: Moved known to be continuing<br>• D41: Moved not known to be continuing<br>• D43: Reached Max Age<br>• EB1: Died | *This field is available an required when Exit/Graduation is selected as the Meeting Type. |
| **Specify Other** *Required* | A text field used to describe any other reason for the meeting. | *This field is available an required when Other is selected as the Meeting Type. |
| **Date of Meeting** *Required* | The date of the meeting. | **Ad hoc Inquiries:** Learner Planning > Learning Plans > meetingDate<br><br>**Database Location:** SEPlan.meetingDate |
| **Date of Last IEP Meeting** | The date of the last annual IEP meeting. | This field auto-populates with the Date of Meeting from the most recent, locked Plan, when applicable.<br><br>**Database Location:** SEPlan.otherDate |
| **IEP Services will Begin** *Required* | The date the IEP services are going to begin. This is the plan start date. | **Ad hoc Inquiries:** Learner Planning > Learning Plans > planStartDate<br><br>**Database Location:** Plan.startDate |

| Field Name | Description | Validation |
|---|---|---|
| **Anticipated Duration of Services** *Required* | This is the anticipated plan end date. The date which corresponds to the expected length of time this IEP is in effect. | When Interim IEP is selected as the Meeting Type, this date auto-populates to 30 days from the date selected in the IEP Services will Begin field.<br><br>When Initial IEP, Annual IEP, IEP Following 3-Yr Reevaluation, Revision to IEP Dated, IEP Revision Without A Meeting, or Other is selected as the Meeting Type, this date auto-populates to one year minus one day from the date selected in the IEP Services will Begin field.<br><br>When Exit/Graduation is selected, this DOES NOT auto-populate and must be manually entered by the user.<br><br>This field DOES NOT auto-populate when an Amendment is being completed and retains the original date.<br><br>When a user changes their Meeting Type selection, the dates are automatically overridden and must be re-entered.<br><br>**Ad hoc Inquiries:** Learner Planning > Learning Plans > planEndDate<br><br>**Database Location:** Plan.endDate |
| **IEP Review Date** *Required* | The date of the IEP review. This date must be projected no more than one year from the date of the IEP meeting. | **Ad hoc Inquiries:** Learner Planning > Learning Plans > annualReviewDate<br><br>**Database Location:** SEPlan.annualReviewDate |

| Field Name | Description | Validation |
|---|---|---|
| **Eligibility Date** *Required* | The eligibility date of the most recent eligibility determination. | This field auto-populates with the Eligibility Date from most recent evaluation regardless of locked status.<br><br>A warning message displays when this date is more than 4 years in the past, "Entered Date is more than 4 years in the past."<br><br>**Ad hoc Inquiries:** Learner Planning > Learning Plans > evalDate<br><br>**Database Location:** SEPlan.evalDate |
| **Anticipated 3-Yr Reevaluation** *Required* | The anticipated date of the reevaluation 3 years from the most recent eligibility determination. | This field auto-populates to 3 years ~~minus 1 day~~ from the date entered in the Eligibility Date field.<br><br>A warning message displays when this date is more than 4 years in the past, "Entered Date is more than 4 years in the past."<br><br>**Ad hoc Inquiries:** Learner Planning > Learning Plans > threeEvalDate<br><br>**Database Location:** SEPlan.threeEvalDate |
| **Comments** | The Comment field is used to record any additional information related to the IEP, i.e. the meeting was conducted via phone, the parents could not attend etc. | This field is limited to 650 characters.<br><br>**Database Location:** SEPlan.planComments |

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# Student Information

The Student Information editor populates information about the student such as demographic data, address and school information.

The **Refresh** button retrieves a fresh copy of data from the student's record. See the General Information section for additional information.

All fields on this editor are read-only EXCEPT Zoned School, Other Zoned School, Emergency Contact Name, and Emergency Contact Phone Number.

This editor cannot be placed in a Not Needed status.

**Student Information** IN PROGRESS                                                          Editor 2 of 22

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

| Last Name | First Name | Middle Name | Suffix |
|---|---|---|---|
|  | Nolan | Matthew |  |

| Gender | Birthdate | Student Number | SUID |
|---|---|---|---|
| M |  |  |  |

| Race, Ethnicity (state) | Federal Student Ethnicity Code | Race(s) |
|---|---|---|
| Caucasian | 6: White | White |

| Student Primary Language | Home Phone |
|---|---|
| eng -English |  |

**Address**
NV 89410

**Zoned School** *
Douglas High School

**Other Zoned School**

**Emergency Contact Name**

**Emergency Contact Phone Number**
(___)___-___x_____

**Case Manager**

| Name | Title |
|---|---|

*Student Information Editor*

▶ Click here to expand...

| Field Name | Description | Database and UI Location (when Refreshed is clicked) |
|---|---|---|
| **Last Name** | The student's last name. | Census > People > Demographics > Last Name<br><br>identity.lastName |
| **First Name** | The student's first name. | Census > People > Demographics > First Name<br><br>identity.firstName |
| **Middle Name** | The student's middle name. | Census > People > Demographics > Middle Name<br><br>identity.middleName |
| **Suffix** | The student's suffix. | Census > People > Demographics > Suffix Name<br><br>identity.suffix |

| Field Name | Description | Database and UI Location (when Refreshed is clicked) |
|---|---|---|
| **Gender** | The student's gender. | Census > People > Demographics > Gender<br><br>identity.gender |
| **Birthdate** | The student's birthdate. | Census > People > Demographics > Birth Date<br><br>identity.birthDate |
| **Age** | The student's age. | Census > People > Demographics > Birth Date (Age) |
| **Race, Ethnicity (state)** | The student's state designated race/ethnicity. | Census > People > Demographics > Race/Ethnicity > Race/Ethnicity<br><br>identity.raceEthnicity |
| **Federal Student Ethnicity Code** | The student's federal designated ethnicity code. | Census > People > Demographics > Race/Ethnicity > Federal Designation<br><br>identity.federalRaces |
| **Race(s)** | The student's race(s). | Census > People > Demographics > Race/Ethnicity > Race(s)<br><br>identity.raceEthnicity1-5 |
| **Student Primary Language** | The student's home primary language. | Census > People > Demographics > First Language<br><br>identity.homePrimaryLanguage |
| **Home Phone** | The student's phone number. | Census > People > Households > Household Phone & Address(es) > Phone |
| **Address** | The student's address. | Census > Households > Address Info<br><br>address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip |
| **Student Number** | The student's ID number. | Student Information > General > Summary > Student Number<br><br>identity.studentNumber |

| Field Name | Description | Database and UI Location (when Refreshed is clicked) |
|---|---|---|
| **SUID** | The student's state ID number. | Student Information > General > Summary > State ID Number |
| **Zoned School** *Required* | The zoned within which the school is zoned. When refreshed, this field automatically populates with the appropriate school based on the student's household address. This field can be modified as needed. | Census > Addresses > School  planstudent.zonedSchool |
| **Other Zoned School** *Required* | *This option is only available and required when Other is selected as the Zoned School field. | planstudent.otherZonedSchool |
| **Emergency Contact Name** | A text field used to enter an emergency contact for the student. | N/A |
| **Emergency Contact Number** | A text field used to enter the phone number for an emergency contact for the student. | N/A |
| **Case Manager Information** | | |
| **Name** | The first and last name of the team member. | Student Information > Special Ed > General > Team Members |
| **Title** | The role of the team member. | Student Information > Special Ed > General > Team Members |
| **Phone** | The phone number of the team member. | Student Information > Special Ed > General > Team Members |

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# Parent/Guardian Information

The Parent/Guardian Information editor populates based on the guardian checkbox on the student's Relationships tool. The editor includes Demographics information for the student's guardian.

The **Delete** button next to each parent/guardian can be used to remove a parent/guardian from the IEP.

The **Refresh** button retrieves a new copy of parent/guardians' data. This also returns any

accidentally deleted people. Manually entered fields do not change when the refresh button is clicked. The user must **Save** after clicking Refresh to capture changes.

This editor cannot be placed in a Not Needed status.



*Parent/Guardian Information Editor*

▸ Click here to expand...

| Field Name | Description | Database and UI Location |
|---|---|---|
| **Last Name** | The last name of the parent/guardian. | Census > People > Demographics > Last Name  identity.lastName |
| **First Name** | The first name of the parent/guardian. | Census > People > Demographics > First Name  identity.firstName |
| **Middle Name** | The suffix of the parent/guardian. | Census > People > Demographics > Middle Name  identity.middleName |
| **Suffix** | The suffix of the parent/guardian. | Census > People > Demographics > Suffix  identity.suffix |
| **Relationship** | The relationship between the student and guardian. | Census > People > Relationships > Relationships  planGuardian.relationship |

| Field Name | Description | Database and UI Location |
|---|---|---|
| **Print Sequence** | The print order of the parent/guardian(s) on the IEP.<br><br>When no Sequence is selected, parent/guardian(s) print in the order displayed in the UI.<br><br>When any Sequences are selected, parent/guardian(s) with a sequence number print in the order defined, then un-sequenced parent/guardian(s) print at the bottom. | N/A |
| **Address** | The address of the guardian's home.<br><br>When multiple addresses exist, this field becomes a dropdown selection. | Census > Households > Address Info<br><br>address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip |
| **Home Phone** | The home phone number of the guardian. | Census > People > Households > Household Phone & Address(es) > Phone<br><br>contact.homePhone |
| **Work Phone** | The work phone number of the guardian. | Census > People > Demographics > Personal Contact Information > Work Phone<br><br>contact.workPhone |
| **Cell Phone** | The cell phone number of the guardian. | Census > People > Demographics > Personal Contact Information > Cell Phone<br><br>contact.cellPhone |
| **Email** | The email address of the guardian. | Census > People > Demographics > Personal Contact Information > Email<br><br>contact.email |

| Field Name | Description | Database and UI Location |
| --- | --- | --- |
| **Primary Language Spoken at Home** | The language spoken at the guardian's home. | Census > People > Demographics > Person Information > Home Language<br><br>identity.homePrimaryLanguage |
| **Interpreter Needed** | Indicates an interpreter is required to attend the meeting. | N/A |
| **Other Accommodations Needed** | Another other accommodations needed at the meeting. | N/A |

# Meeting Participants

The Meeting Participants editor is used to record team meetings and participants for the student. The Meeting Participants editor displays in the IEP Participation section of the printed IEP.

> The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, Regular Education Teacher, and Student must be entered before this editor can be saved, when the student is over the age of 14.
>
> This editor cannot be placed in a Not Needed status.

▶ Click here to expand...

## Meeting Participants List Screen

*Meeting Participants List Screen*

| Column Name | Description |
|---|---|
| **Padlock Icon** | The user currently editing the record. |
| **Meeting Date** | The day of the meeting. |
| **Meeting Description** | A description of the meeting purpose. |
| **Print in Plan** | Indicates this record prints on the plan. |

# Meeting Participants Detail Screen

Click an existing record or **New** to view the detail screen.



*Meeting Participants Detail Screen*

| Field | Description | Validation |
|---|---|---|
| **Meeting Participants** | | |
| **Print in Plan** | Indicates this record prints on the plan. | This defaults to marked.<br><br>**Database Location:**<br>SEPTeamMeeting.iepMeeting |
| **Meeting Date**<br>*Required* | The day of the meeting. | **Database Location:**<br>SEPTeamMeeting.meetingDate |
| **Meeting Description** | A description of the meeting purpose. | **Database Location:**<br>SEPTeamMeeting.comments |
| **Attendance** | | |
| **First Name**<br>*Required* | The team member's first name. | This field pulls from Team Members, but additional team members can be manually entered.<br><br>**Database Location:**<br>SEPTeamMeetingAttendanceAlt.firstName |
| **Last Name**<br>*Required* | The team member's last name. | This field pulls from Team Members, but additional team members can be manually entered.<br><br>**Database Location:**<br>SEPTeamMeetingAttendanceAlt.lastName |

| Field | Description | Validation |
|---|---|---|
| **Role**<br>*Required* | The role of the Team Member.<br>Options include:<br>• Parent/Guardian/Surrogate*<br>• Student**<br>• LEA Representative*<br>• Special Education Teacher*<br>• Regular Education Teacher***<br>• School Psychologist<br>• Speech/Language Therapist/Pathologist/Specialist<br>• School Nurse<br>• Interpreter<br>• Other - 1<br>• Other - 2<br>• Other - 3 | The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, Regular Education Teacher, and Student (when age 14 or older) must be entered before this editor can be saved. When the Title field on the Team Member tool matches the name, the role defaults in this editor.<br><br>Values are located in a locked Attribute/Dictionary (Plan > Team Member Title State Defined: teamMemberTitleStateDefined) and an unlocked Attribute/Dictionary (Plan > Team Member Title District Defined: teamMemberTitleDistrictDefined). District defined values display below the state defined dropdown.<br><br>**Database Location:** SEPTeamMeetingAttendanceAlt.title |
| **Specify Other**<br>*Required* | The role of the team member (manually entered). | *This is available and required when any of the three "Other" options are selected from the Role dropdown.<br><br>**Database Location:** SEPTeamMeetingAttendanceAlt.varChar1 |
| **Invited** | Indicates the person was invited to the meeting. | **Database Location:** SEPTeamMeetingAttendanceAlt.check5 |
| **Attended** | Indicates the person was present at the meeting. This determines which participants print on the plan. | Marking a person as Attended is what allows a person to display on the printed document.<br><br>**Database Location:** SEPTeamMeetingAttendanceAlt.check4 |

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# Procedural Safeguards

The Procedural Safeguards editor records required engagement of parents and notification of the transfer of rights to the student at the age of 18. The checkboxes are used to indicate whether the student has been informed of the transfer of rights that occurs at age 18.

The first checkbox must be marked in order to Lock the plan, but is often electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature**.

This editor cannot be placed in a Not Needed status.



*Procedural Safeguards Editor*

| Field | Description | Validation |
|---|---|---|
| **I have received a statement of procedural safeguards under the Individuals with Disabilities Education Act (IDEA) and these rights have been explained to me in my primary language.** *Required* | Indicates the parent/guardian has received the procedural safeguards documentation. | *This field is required in order to Complete the editor. This field is usually filled out and eSigned by the student's parent/guardian via the Campus Parent portal. See the Nevada Individual Education Plan eSignature process article for additional information. |
| **At least one year prior to reaching age 18, students must be informed of their rights under IDEA and advised that these rights will transfer to them at age 18.** *Required* | Options include: <br>• Not applicable. Student will not be 18 within one year, and the student's next annual IEP meeting will occur no later than the student's 17th birthday. <br>• The student has been informed of his/her rights under IDEA and advised of the transfer of these rights at age 18. | Only one option can be selected. |

# Present Levels (PLAAFP)

The Present Levels (PLAAFP) editor includes the student's present levels of academic achievement and functional performance, including the assessment conducted to determine level, resulting skills determined, and needs identified.

> This editor cannot be placed in a Not Needed status.

▶ Click here to expand...

## Present Levels (PLAAFP) List Screen



*Present Levels List Screen*

| Column Name | Description |
|---|---|
| **Padlock Icon** | The user currently editing the record. |
| **Sequence** | The sequence in which the PLAAFP records display in the editor and on the printed version of the IEP. |
| **Assessment Conducted** | The name of the assessment that provided pertinent information for the development of the IEP. |

## Present Levels (PLAAFP) Detail Screen

Click an existing record or **New** to view the detail screen.



*Present Levels Detail Screen*

| Field Name | Description | Database |
|---|---|---|
| **Sequence #**<br>*Required* | The sequence in which the PLAAFP records display in the editor and on the printed version of the IEP. | PlanGoalPLAAFP.seq |
| **Assessment Conducted**<br>*Required* | The name of the assessment that provided pertinent information for the development of the IEP. This could include formal or informal methods, classroom observations, student work samples, teacher-created or other achievement tests, recent evaluations, behavior rating scales, performance data from regular education teachers, parental input, etc. | PlanGoalPLAAFP.need |
| **Assessment Results**<br>*Required* | The results of the assessment corresponding to the assessment conducted. | PlanGoalPLAAFP.testResults |

| Field Name | Description | Database |
|---|---|---|
| **Effect on student's involvement and progress in general education...** *Required* | A text field used to describe the effect of the assessment results on the student's involvement and progress in general education curriculum. For early childhood students, this field is used to describe the impact of the assessment results on the involvement in student's developmental activities. | PlanGoalPLAAFP.educationalPerformance |

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# Strengths, Concerns, Interests, and Preferences

The Strengths, Concerns, Interests, and Preferences editor records observed student strengths, the parents' educational concerns, the student's preferences and interests, and how these preferences and interest were considered.

> This editor cannot be placed in a Not Needed status.

Strengths, Concerns, Interests, and Preferences [IN PROGRESS]                    Editor 7 of 22

**Statement of Student Strengths:** *
Example statement

**Statement of Parent Educational Concerns:** *
Example concerns

**Statement of Student's Preferences and Interests:** *
Required if transition services will be discussed, beginning at age 14 or younger if appropriate
Example student's interests

**If student was not in attendance, describe the steps taken to ensure that the student's preferences and interests were considered:**

*Strengths, Concerns, Interests, and Preferences*

▸ Click here to expand...

| Field Name | Description | Database |
|---|---|---|
| **Statement of Student Strengths**<br>*Required* | A text box used to describe the student's strengths to capture information that can be utilized in developing goals and objectives. | SEPPlanning.studentStrengths |
| **Statement of Parent Educational Concerns**<br>*Required* | A text box used to describe the parent's concerns regarding the student's education. | SEPPlanning.parentConcerns |
| **Statement of Student's Preferences and Interests**<br>*\* Required* | A text box used to describe the student's preferences and interests when transition services are discussed.<br><br>*This field is required when the student is 14 years of age or older within the dates of the current plan. | SEPPlanning.studentPreference |
| **If student was not in attendance, describe the steps taken to ensure that the student's preferences and interests were considered** | A text box used to describe the steps taken to ensure that the student's preferences and interests were considered at the meeting. | SEPPlanning.method |

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# Special Factors

The Special Factors editor identifies possible concerns that may interfere with the student's learning, such as behavior issues, limited English proficiency, visual or communication impairments or assistive technology.

Users must answer each question in order to save the editor. This editor cannot be placed in a Not Needed status.

Consideration of Special Factors Editor

▶ Click here to expand...

| Field | Description | Validation |
|---|---|---|
| **1. Does the student's behavior impede the student's learning or the learning of others?** *Required* | Indicates the student's behavior impedes their learning or the learning of others. Options are Yes or No. | **Database Location:** SEPSpecialFactors.posBehavior |
| **Addressed in IEP** *\*Required* | Indicates question 1 is addressed in the IEP. | *This field is available and required when Yes is selected for question 1. |
| **2. Does the student require assistive technology devices and services?** *Required* | Indicates the student requires assistive technology devices and services. Options are Yes or No. | **Database Location:** SEPSpecialFactors.assistTech |
| **Addressed in IEP** *\*Required* | Indicates question 2 is addressed in the IEP. | *This field is available and required when Yes is selected for question 2. |
| **3. Does the student have limited English proficiency?** *Required* | Indicates the student is limited in their English proficiency. Options are Yes or No. | **Database Location:** SEPSpecialFactors.languageCheck |

| Field | Description | Validation |
|---|---|---|
| **Language needs to the student as those needs relate to the student's IEP.**<br>*Required* | Indicates the student has language needs. | *This field is available and required when Yes is selected for question 3. |
| **4. Is the student blind or visually impaired?**<br>*Required* | Indicates the student is blind or visually impaired. Options are Yes or No. | **Database Location:**<br>SEPSpecialFactors.brailleCheck |
| **If YES, IEP committee must evaluate reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or use of Braille) and *must provide* for instruction in Braille and use of Braille *unless determined not appropriate* for the student.**<br>*Required* | Options include:<br>• Braille instruction and use of Braille is not appropriate for student<br>• Braille instruction and use of Braille is addressed in IEP. | *This field is available and required when Yes is selected for question 4. |
| **5. Does the student have communication needs that require IEP services?**<br>*Required* | Indicates the student has communication needs that require special education services. Options are Yes or No. | N/A |
| **Addressed in IEP**<br>*Required* | Indicates question 5 is addressed in the IEP. | *This field is available and required when Yes is selected for question 5. |
| **6. Is the student deaf or hard of hearing?**<br>*Required* | Indicates the student is deaf or hard of hearing. Options are Yes or No. | **Database Location:**<br>SEPSpecialFactors.deafCheck |
| **If YES, IEP committee must consider the student's language and communication needs and consider the following** | Click the click to expand link to view available options.<br>▸ Click here to expand...<br>• The related services and program options that provide the student with | *This field is available and required when Yes is selected for question 6. |

| Field | Description | Validation |
|---|---|---|
| **check box if IEP committee considered the item** *Required* | an appropriate and equal opportunity for communication access. <br>• The student's primary communication mode. <br>• The availability to the student of a sufficient number of age, cognitive, academic and language peers of similar abilities. <br>• The availability to the student of adult models who are deaf or hearing impaired and who use the student's primary communication mode. <br>• The availability of special education teachers, interpreters and other special education personnel who are proficient in the student's primary communication mode. <br>• The provision of academic instruction, school services and direct access to all components of the educational process, including, without limitation, advanced placement courses, career and technical education courses, recess, lunch, extracurricular activities and athletic activities. <br>• The preferences of the parent or guardian of the student concerning the best feasible services, placement and content of the student's IEP. <br>• The appropriate | |

| Field | Description | Validation |
|---|---|---|
| | assistive technology necessary to provide the student with an appropriate and equal opportunity for communication access. | |
| **7. Does the student have a Specific Learning Disability and Dyslexia?** *Required* | Indicates the student has a specific learning disability and dyslexia. Options are Yes or No. | **Database Location:** SEPSpecialFactors.special |
| **If YES, the IEP committee must consider the following instructional approaches** *check box if IEP committee considered the item* *\*Required* | Options include:<br>• Explicit, direct instruction that is systematic, sequential and cumulative and follows a logical plan of presenting the alphabetic principle that targets the specific needs of the student.<br>• Individualized instruction to meet the specific needs of the student in an appropriate setting that uses intensive, highly-concentrated instruction methods and materials that maximize student engagement.<br>• Meaning-based instruction directed a purposeful reading and writing, with an emphasis on comprehension and composition.<br>• Multisensory instruction that incorporates the simultaneous use of two or more sensory pathways during teacher presentations and student practice. | *This field is available and required when Yes is selected for question 7.<br><br>All options must be selected to save the editor. |

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# Transition

The Transition editor describes the type of diploma the student receives upon completion of school, the student's vision for their future, the Course of Study designed to encourage this transition, and the post-secondary goals identified for the student's future.

> This editor is only available with the NV IEP With Transition plan. This editor cannot be placed in a Not Needed status.



*Transition Editor*

▶ Click here to expand...

| Field Name | Description | Validation |
|---|---|---|

| Field Name | Description | Validation |
|---|---|---|
| **Diploma Selected for Graduation** <br> *Required* | The appropriate diploma option for the student. Options include: <br> • Standard or Advanced High School Diploma (*Must complete all applicable credit requirements and participate in College and Career Readiness Assessment*) <br> • Adjusted High School Diploma (*Must complete IEP requirements*) <br> • Alternative High School Diploma (*Must complete all applicable credit requirements and participate in the Nevada Alternate Assessment.*) | Only one option can be selected. <br><br> **Database Location:** SEPTransitionNeeds.gradType |
| **Student's Vision for Future** <br> *Required* | A text box used to describe the student's vision for the future. | **Database Location:** SEPTransitionNeeds.comments |
| **Statement of Transition Services: Course of Study** <br> *Required* | A text box used to describe the anticipated course of study the student is pursuing that promotes movement to postsecondary goals. | **Database Location:** SEPTransitionNeeds.courseStudy1 |
| **Statement of Measurable Postsecondary Goals** | | |
| **Training/Education** | Indicates the student has training/education postsecondary goals. | **Database Location:** SEPTransitionNeeds.trainingCheck <br> SEPTransitionNeeds.trainingPlanning <br> SEPTransitionNeeds.educationCheck <br> SEPTransitionNeeds.educationPlanning |
| **Describe** <br> *\*Required* | A description of the training/education goals. | *This field is available and required when Training/Education is marked. |

| Field Name | Description | Validation |
|---|---|---|
| **Employment** | Indicates the student has employment postsecondary goals. | **Database Location:**<br>SEPTransitionNeeds.employmentCheck<br>SEPTransitionNeeds.employmentPlanning |
| **Describe**<br>*Required* | A description of the employment goals. | *This field is available and required when Employment is marked. |
| **Independent Living Skills (As Appropriate)** | Indicates the student has independent living skills postsecondary goals. | **Database Location:**<br>SEPTransitionNeeds.livingCheck<br>SEPTransitionNeeds.livingPlanning |
| **Describe**<br>*Required* | A description of the independent living goals. | *This field is available and required when Independent Living Skills is marked. |
| **Other** | Indicates the student has other postsecondary goals. | N/A |
| **Describe**<br>*Required* | A description of the student's other goals. | *This field is available and required when Other is marked. |

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# Transition Services

The Transition Services editor describes the services provided to the student to achieve the transition goals identified in the previous editor. The Transition editor displays on the Transition section of the printed IEP.

> This editor is only available with the NV IEP With Transition plan. This editor cannot be placed in a Not Needed status.

*Transition Services Editor*

▶ Click here to expand...

| Field Name | Description | Database Location |
|---|---|---|
| **Instruction**<br>*Required* | A text field used to describe the use of formal techniques used to teach to the student. | SEPTransitionServices.instructionText |
| **Any Other Agency Involvement** | A text field used to describe an other agencies involved in providing instruction services. | N/A |
| **Related Service**<br>*Required* | A text field used to describe the related services necessary to assist the student to benefit from specially designed instruction. | SEPTransitionServices.relatedServicesText |
| **Any Other Agency Involvement** | A text field used to describe an other agencies involved in providing related services. | N/A |

| Field Name | Description | Database Location |
|---|---|---|
| **Community Experiences** *Required* | A text field used to describe the community experiences provided outside of the school that impact the student's education and progress. | SEPTransitionServices.commExperiencesText |
| **Any Other Agency Involvement** | A text field used to describe an other agencies involved in providing community experiences services. | N/A |
| **Employment and Other Post-School Adult Living Objectives** *Required* | A text box used to describe the employment and other post-school adult living objectives and services that lead to a career or job for the student. | SEPTransitionServices.employmentObjText |
| **Any Other Agency Involvement** | A text field used to describe an other agencies involved in providing employment/post-secondary services. | N/A |
| **Acquisition of Daily Living Skills and Functional Vocational Evaluation (if appropriate)** | A text box used to describe activities adults do every day and the assessment process that provides information about job or career interests, aptitudes and skills for the student. | SEPTransitionServices.vocationalEvalText |
| **Any Other Agency Involvement** | A text field used to describe an other agencies involved in providing daily living skills services. | N/A |
| **Other** | A text box used to add any other agency involvement with the student. | SEPTransitionServices.otherText |
| **Any Other Agency Involvement** | A text field used to describe an other agencies involved in providing any other services. | N/A |

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# Goals and Objectives

The Goals and Objectives editor describes annual goals set for the student as well as how that goal is measured and whether the goal relates to an existing post-secondary goal or an Extended School Year program.

> This editor cannot be placed in a Not Needed status.

▶ Click here to expand...

## Goals and Objectives List Screen

Click the plus (+) icon to view any objectives associated with the goal from the list screen, when applicable.



*Goals and Objectives List Screen*

| Column Name | Description |
| --- | --- |
| **Padlock Icon** | The user currently editing the record. |
| **Sequence Number** | The sequence in which the goals displays in the goals and objectives editor and the printed IEP. |
| **Measurable Annual Goal** | The student's measurable annual goals and how progress toward the annual goal is measured. |

## Goals Detail Screen

Select an existing record or click **New** to view the detail screen.

*Goals Detail Screen*

| Field Name | Description | Validation |
|---|---|---|
| **Sequence**<br>*Required* | The sequence in which the goals displays in the goals and objectives editor and the printed IEP. | Sequence numbers must be unique. Only 2 characters allowed, between 0 and 99.<br><br>**Database Location:** PlanGoal.seq |
| **Measurable Annual Goal**<br>*Required* | A text field used to describe the student's measurable annual goals and how progress toward the annual goal is measured. | **Database Location:** PlanGoal.goal<br><br>**Template Bank:** IEP Goal |
| **Check here if this goal supports the student's post secondary goal(s)** | This checkbox is used to designate that the goal related to one of the student's postsecondary goals. | **Database Location:** PlanGoal.check1 |
| **Identify the goal(s) to which it relates**<br>*Required* | These checkboxes are used to specify to which area, Training/Education, Employment, Independent Living Skills, or Other, the goal pertains. Options include:<br>• Training/Education<br>• Employment<br>• Independent Living Skills<br>• Other | *This field is available and required when the above checkbox is marked. |

| Field Name | Description | Validation |
|---|---|---|
| **Check here if this goal will be addressed during Extended School Year Services (ESY)** | This checkbox is used to designate that the goal is addressed during the Extended School Year Services (ESY). | **Database Location:** PlanGoal.check6 |

## Objectives Detail Screen

Click the plus (+) icon or **Add** to view the Objectives detail screen.



*Objectives Detail Screen*

| Field Name | Description | Validation |
|---|---|---|
| **Sequence** *Required* | The sequence in which the objective displays in the goals and objectives editor and the printed IEP. | Number must be between 0 and 255. **Database Location:** PlanGoalObjective.seq |
| **Benchmark or Short-Term Objective** *Required* | A benchmark or short-term objective is used to gauge the student is progressing toward achieving the annual goal. | **Database Location:** PlanGoalObjective.objective |

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# Method for Reporting Progress

The Method for Reporting Progress editor describes the document(s) that is used to report student progress and how often that document is produced.

This editor cannot be placed in a Not Needed status.



*Method for Reporting Progress Editor*

▶ Click here to expand...

| Field Name | Description | Validation |
|---|---|---|
| **Method for Reporting the Student's Progress Toward Meeting Annual Goals** *Required* | This section is used to mark all the options used to report the student's progress toward meeting their annual goals to the student's parents. All options that apply should be marked. Options include:<br>• IEP Goals Pages<br>• District Report Card<br>• Specialized Progress Report<br>• Parent Conferences<br>• Other | **Database Location:**<br>SEPReportingProgress.iepCheck,<br>SEPReportingProgress.reportCardCheck,<br>SEPReportingProgress.specialCheck,<br>SEPReportingProgress.conferenceCheck,<br>SEPReportingProgress.otherCheck |
| **Specify Other** *Required* | A text field used to describe the other method for reporting the student's goal progress. | *This field is available and required when Other is selected above. |

| Field Name | Description | Validation |
|---|---|---|
| **Projected Frequency of Reports** *Required* | This section is used to mark how frequently reports are made in measuring the student's progress towards their annual goals. Options include: <br>• Quarterly<br>• Semester<br>• Trimester<br>• Other | **Database Location:** SEPReportingProgress.frequencyCheck |
| **Specify Other** *\*Required* | A text field used to describe the other frequency and duration. | *This field is available and required when Other is selected above. |

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# Specially Designed Instruction

The Specially Designed Instruction editor lists services provided to the student in a Special Education setting.

> This editor cannot be placed in a Not Needed status.

▶ Click here to expand...

## Specially Designed Instruction List Screen



*Specially Designed Instruction List Screen*

| Column Name | Description |
|---|---|
| **Padlock Icon** | The user currently editing the record. |
| **Sequence** | The sort order in which the Services display both in the UI and on the print format. |
| **Service Provided** | The name of the service provided to the student. |
| **Frequency** | This displays as the service minutes min / frequency. Example: 30min / Day. |
| **Start Date** | The first day of service. |
| **End Date** | The last day of service. |

## Specially Designed Instruction Detail Screen

Select an existing record or click **New** to view the detail screen.



*Specially Designed Instruction Detail Screen*

| Field Name | Description | Validation |
|---|---|---|
| **Sequence** | The sort order in which the Services display both in the UI and on the print format. | This field auto-populates with the next available number in sequential order.<br><br>This field is limited to 2 characters between 0 and 99. Sequence numbers must be unique. |
| **Services** *Required* | A text field used to describe the special ed services being provided to the student in the areas for which annual goals have been written. | **Database Location:** PlanServiceProvided.serviceID, PlanServiceProvided.serviceName |

| Field Name | Description | Validation |
|---|---|---|
| **Location of Service** *Required* | A text field used to describe the location where the student receives services. | **Database Location:** PlanServiceProvided.locationSPED |
| **Duration and Frequency** | | |
| **Start Date** *Required* | The first day of the service. | This field auto-populates with the Plan Start Date, but can be modified. **Database Location:** PlanServiceProvided.startDate |
| **End Date** *Required* | The last day of the service. | This field auto-populates with the Plan End Date, but can be modified. **Database Location:** PlanServiceProvided.endDate |
| **ESY** | Indicates the service is to be administered as part of an extended school year program. | When marked, this service prints in its own ESY service section below the Specially Designed Instruction list of services. |
| **Service Minutes** *Required* | The number of service minutes that corresponds with the frequency of the services that is provided. | This field is limited to 4 characters. Only whole numbers allowed. **Database Location:** PlanServiceProvided.serviceDirect |
| **Frequency** *Required* | The frequency of service to be provided for the student. Options include:<br>• Day<br>• Week<br>• Month<br>• Year | **Database Location:** PlanServiceProvided.serviceFreqPeriod |

# Supplementary Aids and Services

The Supplementary Aids and Services editor lists the accommodations and modifications made to assist the student in participating in regular education.

This editor cannot be placed in a Not Needed status.

▶ Click here to expand...

# Supplementary Aids and Services List Screen



| | Sequence ↑1 | Service Provided ↑2 | Frequency | Start Date | End Date |
|---|---|---|---|---|---|
| | 1 | Example modification | once per week | 05/01/2023 | 04/30/2024 |

*Supplementary Aids and Services List Screen*

| Column Name | Description |
|---|---|
| **Padlock Icon** | The user currently editing the record. |
| **Sequence** | The sort order in which the Supplemental Aids display both in the UI and on the print format. |
| **Service Provided** | The service provided to the student. |
| **Frequency** | The frequency of the service. |
| **Start Date** | The first day of service. |
| **End Date** | The last day of service. |

# Supplementary Aids and Services Detail Screen

Click an existing record or **New** to view the detail screen.

*Supplementary Aids and Services Detail Screen*

| Field Name | Description | Validation |
|---|---|---|
| **Sequence** | The sort order in which the Supplemental Aids display both in the UI and on the print format. | This field auto-populates with the next available number in sequential order.<br><br>This field is limited to 2 characters between 0 and 99. Sequence numbers must be unique. |
| **Modifications, Accommodations, or Supports for Student or Personnel** *Required* | A text field used to describe the modifications, accommodations, or supports being provided to the student or personnel. | **Database Location:** PlanServiceProvided.serviceID, PlanServiceProvided.serviceName |
| **Location of Services** *Required* | A text filed used to describe the location where the services is provided. | **Database Location:** PlanServiceProvided.locationSPED |
| **Duration and Frequency** | | |
| **Start Date** *Required* | The first day of the services. | This field auto-populates with the Plan Start Date, but can be modified.<br><br>**Database Location:** PlanServiceProvided.startDate |

| Field Name | Description | Validation |
|---|---|---|
| **End Date**<br>*Required* | The end date of the services. | This field auto-populates with the Plan End Date, but can be modified.<br><br>**Database Location:**<br>PlanServiceProvided.endDate |
| **Frequency**<br>*Required* | A text field used to describe the frequency of the service. | **Database Location:**<br>PlanServiceProvided.serviceDeliveryStatement |

# Related Services

The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.

> This editor cannot be placed in a Not Needed status.

▶ Click here to expand...

## Related Services List Screen



| | Related Services | IN PROGRESS | | | | Editor 15 of 22 |
|---|---|---|---|---|---|---|
| 👤🔒 | Sequence | Service Provided ↑ | Frequency | Start Date | End Date | ESY |
| | 1 | Counseling | 60 minutes/Month | 05/01/23 | 04/30/24 | No |

1 - 1 of 1 items

*Related Services List Screen*

| Column Name | Description |
|---|---|
| **Padlock Icon** | The user currently editing the record. |
| **Sequence** | The sort order in which the Services display both in the UI and on the print format. |

| Column Name | Description |
|---|---|
| **Service Provided** | The name of the service provided to the student. |
| **Frequency** | This displays as the service minutes min / frequency. Example: 30min / Day. |
| **Start Date** | The first day of service. |
| **End Date** | The last day of service. |
| **ESY** | Indicates this record is part of an extended school year program. Options are Yes or No. |

## Related Services Detail Screen

Select an existing record or click **New** to view the detail screen.



*Related Services Detail Screen*

| Field Name | Description | Validation |
|---|---|---|
| **Sequence** | The sort order in which the Services display both in the UI and on the print format. | This field is limited to 2 characters between 0 and 99. |

| Field Name | Description | Validation |
|---|---|---|
| **Service** <br> *Required* | A dropdown used to select the related special ed service being provided to the student. Options include: <br> • Assistive Technology <br> • Audiology <br> • Counseling <br> • Interpreting Services <br> • Medical Services for Diagnostic or Evaluation Purposes <br> • None Needed <br> • Occupational Therapy <br> • Orientation and Mobility <br> • Other <br> • Parent Counseling and Training <br> • Physical Therapy <br> • Psychological Services <br> • Recreation, including Therapeutic Recreation <br> • School Health Services and School Nurse Services <br> • Social Work Services <br> • Speech/Language <br> • Transportation | Users can add Services using the Special Ed Services tool. However, manually added Services do not sync to state or DIS. <br><br> **Database Location:** <br> PlanServiceProvided.serviceID, PlanServiceProvided.serviceName |
| **Specify Other** <br> *\*Required* | The name of the other service provided. | *This field is available and required when Other is selected above. |
| **Service Type** <br> *Required* | A dropdown used to select the type of service being provided to the student. Options include: <br> • N/A <br> • A- Assessment <br> • C- Consultative <br> • D- Direct | **Database Location:** <br> PlanServiceProvided.model |
| **Service Type Description** | A text field used to provide additional details concerning the service type selected. | **Database Location:** <br> PlanServiceProvided.comments |
| **Location of Service** <br> *Required* | A text field used to describe the location where the student receives services. | **Database Location:** <br> PlanServiceProvided.locationSPED |
| **Duration and Frequency** | | |

| Field Name | Description | Validation |
|---|---|---|
| **Start Date**<br>*Required* | The first day of the service. | This field auto-populates with the Plan Start Date, but can be modified.<br><br>**Database Location:**<br>PlanServiceProvided.startDate |
| **End Date**<br>*Required* | The last day of the service. | This field auto-populates with the Plan End Date, but can be modified.<br><br>**Database Location:**<br>PlanServiceProvided.endDate |
| **ESY** | Indicates the service is to be administered as part of an extended school year program. | When marked, this service prints in its own ESY service section below the Specially Designed Instruction list of services. |
| **Service Minutes**<br>*Required* | The number of service minutes that correspond with the frequency of the services that is provided. | This field is limited to 4 characters. Only whole numbers allowed.<br><br>**Database Location:**<br>PlanServiceProvided.serviceDirect |
| **Frequency**<br>*Required* | The frequency of service to be provided for the student. Options include:<br>• Day<br>• Week<br>• Month<br>• Year | **Database Location:**<br>PlanServiceProvided.serviceFreqPeriod |

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# Statewide and/or District-wide Assessments

The Statewide and/or District-wide Assessments editor records student participation in assessments and whether accommodations are provided.

This editor cannot be placed in a Not Needed status.

▶ Click here to expand...

## Statewide and/or District-wide Assessments List Screen

*Statewide and District-wide Assessments List Screen*

| Column Name | Description |
|---|---|
| Padlock Icon | The user currently working on the record. |
| Assessment Name | The name of the assessment. |
| Participation | How the student participates in the assessment. |
| Accommodations | Any accommodations the student needs in order to participate in the assessment. |

## Statewide and/or District-wide Assessments Detail Screen

Click an existing record or **New** to view the detail screen.



*Statewide and District-wide Assessments Detail Screen*

| Field Name | Description | Validation |
|---|---|---|

| Field Name | Description | Validation |
|---|---|---|
| **Assessment Name**<br>*Required* | A dropdown used to select the name of the assessment. Options include:<br>• State Criterion-Referenced test (CRT)<br>• College and Career Readiness Assessment<br>• Other | **Database Location:**<br>SEPTestAccommodationList.testName |
| **Other Assessment Name**<br>*Required* | The name of the other assessment. | *This field is available and required when "Other" is selected in the Assessment Name dropdown.<br><br>**Database Location:**<br>SEPTestAccommodationList.otherTestName |
| **Participation**<br>*Required* | Indicates how the student participates in the assessment.<br>Options include:<br>• Yes<br>• N/A<br>• Alternate | Selecting Alternate makes the CRT Alternate Assessment editor available.<br><br>When N/A is selected, the rest of the questions on the editor are not required.<br><br>**Database Location:**<br>SEPTestAccommodationList.alternate |
| **If the student will participate in an alternate assessment, explain why the student cannot participate in the regular assessment, and why the particular alternate assessment selected is appropriate.**<br>*Required* | When the Participation is marked as Alternate, this field is used to describe why the student cannot participate in the regular assessment and why the alternate is appropriate for the student. | *This field is available and required when Alternate is selected above.<br><br>**Database Location:**<br>SEPTestAccommodationList.appropriate |

| Field Name | Description | Validation |
|---|---|---|
| **If the student will participate in regular assessment, does the student require accommodations?** | When the Participation is marked as Yes, this field indicates the student requires test accommodations. Options are Yes or No. | **Database Location:** SEPTestAccommodationList.appropriate |
| **List Accommodation(s)** *Required* | When the student does require test accommodations, this field is used to describe the accommodation(s) the student needs. | *This field is available and required when Yes is selected above.  **Database Location:** SEPTestAccommodationList.accommodations |

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# CRT Alternate Assessment

The CRT Alternate Assessment editor is only available and only needs to be filled out when Alternate is selected as the Participation option on the Statewide and/or District-wide Assessments editor (previous editor).

This editor cannot be placed in a Not Needed status.



*CRT Alternate Assessment Editor*

▶ Click here to expand...

| Question | Database Location |
|---|---|
| **Is the student eligible for and receiving services under the Individuals with Disabilities Education Act (IDEA) through a current IEP?** *Required* | SEPTestAccommodationsZZ.tinyInt2 |
| **Does the student demonstrate cognitive functioning and adaptive behavior that limit full participation in the general education curriculum and state-wide assessments even with supplementary aids, accommodations, and modifications?** *Required* | SEPTestAccommodationsZZ.tinyInt3 |
| **Does the student require substantial supports to meaningfully access and achieve measurable gains on the State's challenging grade-level content standards?** *Required* | SEPTestAccommodationsZZ.tinyInt4 |
| **Does the student require extensive, direct individualized instruction to achieve measurable gains on the state's challenging grade-level content standards and to acquire, maintain, and generalize skills necessary for application in school, home, work, and community settings?** *Required* | SEPTestAccommodationsZZ.tinyInt5 |
| **The IEP committee's decision about the student's participation in the NAA was NOT primarily based on any of the following: a disability category or label, poor attendance or extended absences, native language, social, cultural, or economic differences, academic and other services received, educational environment or instructional setting, percent of time receiving special education services, English Learner (EL) status, current or previous low academic achievement, or current or previous need for accommodations (e.g., assistive technology/AAC) to participate in general State or districtwide assessments**. *Required* | SEPTestAccommodationsZZ.tinyInt6 |

| Question | Database Location |
|----------|-------------------|
| **Has the IEP committee informed the parent/guardian of the consequences of the student participating in the Nevada Alternate Assessment (e.g., modified diploma vs. standard diploma) and of being evaluated against alternate achievement standards?** *Required* | N/A |

# Extended School Year Services

The Extended School Year Services editor indicates the student requires services beyond the standard school time, such as beyond school hours or during breaks.

> This editor cannot be placed in a Not Needed status.



*Extended School Year Services*

| Field Name | Description | Database Location |
|------------|-------------|-------------------|
| **Does the student require extended school year services?** *Required* | Indicates the student needs extended school year services. Options are Yes or No. | SEPExtendedYear.extendedYear |
| **If need for ESY is to be determined at a later date, indicate date by which IEP decision will be made:** | The date the decision to determine the student's need for extended school year services is made in the future. | SEPExtendedYear.date |

# Placement

The Placement editor describes the placement setting chosen for the student and justification of

that placement.

> This editor cannot be placed in a Not Needed status.

▶ Click here to expand...

## Placement List Screen



*Placement List Screen*

| Column Name | Description |
|---|---|
| **Padlock Icon** | The user currently editing the record. |
| **Federal Placement Code** | The student's location of services. |
| **Placement Considerations** | The placement considerations made by the IEP team for the student. |
| **Start Date** | The first day of placement. |
| **End Date** | The last day of placement. |

## Placement Detail Screen

Click an existing record or **New** to view the detail screen.

*Placement Detail Screen*

| Field Name | Description | Validation |
|---|---|---|
| **Start Date**<br>*Required* | The first date of the placement. | This field auto-populates with the Plan Start Date, but can be modified. Placement dates cannot overlap and must be within the plan dates.<br><br>When a second or third placement is entered, the Start Date of the placement auto-populates to one day after the previous placement record's End Date. When the previous record's End Date is equal to the Plan's End Date, the Start Date of the new record does NOT auto-populate.<br><br>**Database Location:**<br>SEPGenericForm.smallDate1 |

| Field Name | Description | Validation |
|---|---|---|
| **End Date**<br>*Required* | The last date of the placement. | This field auto-populates with the Plan End Date, but can be modified. Placement dates cannot overlap and must be within the plan dates.<br><br>**Database Location:**<br>SEPGenericForm.smallDate2 |
| **Placement Considerations** | | |
| **Selected Consideration**<br>*Required* | Indicates the placement considerations made by the IEP team for the student. Options include:<br>• Regular class with supp aids/services (no removal)<br>• Reg class and spec ed class (e.g. resource)<br>• Self-contained program<br>• Special School<br>• Residential<br>• Hospital<br>• Home<br>• Other | **Database Location:**<br>SEPGenericForm.tinyint1,<br>SEPGenericForm.tinyint2,<br>SEPGenericForm.tinyint3,<br>SEPGenericForm.tinyint4,<br>SEPGenericForm.tinyint5,<br>SEPGenericForm.tinyint6,<br>SEPGenericForm.tinyint7,<br>SEPGenericForm.tinyint8 |
| **Specify Other**<br>*\*Required* | Any other considerations. | *This field is available and required when Other is selected above. |
| **Rejected Considerations**<br>*Required* | The rejected placement considerations made by the team. Options include:<br>• Regular class with supp aids/services (no removal)<br>• Reg class and spec ed class (e.g. resource)<br>• Self-contained program<br>• Special School<br>• Residential<br>• Hospital<br>• Home<br>• Other | When an options is selected in the Selected Considerations field, it is removed from this dropdown. |
| **Specify Other**<br>*\*Required* | The other considerations rejected. | *This field is available and required when Other is selected above. |

| Field Name | Description | Validation |
|---|---|---|
| **Federally Placement Code Age Group** *Required* | The student's federal placement age group. Options include:<br>• Preschool (Ages 3-5 (in PK))<br>• School Age (Ages 5 (in KG) -21) | N/A |
| **Federal Placement Code** *Required* | The student's federal placement. Options when Preschool is selected include:<br>• E1: Reg EC Prog>= 10hrs wk/srvs in Reg EC (Ages 3-5 (in PK))<br>• E2:  Reg EC Prog>= 10hrs wk/srvs in Other Loc (Ages 3-5 (in PK))<br>• E3: Reg EC Prog < 10 hrs wk/srvs in Reg EC (Ages 3-5 (in PK))<br>• E4: Reg EC Prog < 10 hrs wk/srvs in Other Loc (Ages 3-5 (in PK))<br>• E5: SPED in Separate Class (Ages 3-5 (inPK))<br>• E6: SPED in Separate Class (Ages 3-5 (in PK))<br>• E7: SPED in Residential Facility (Ages 3-5 (in PK))<br>• E8: Home (Ages 3-5 (in PK))<br>• E9: Service Provider Location (Ages 3-5 (in PK))<br><br>Options when School Aged is selected include:<br>• B9: Regular Class 80-100% (Ages 5 (in KG) - 21)<br>• B10: Regular Class 40-79%  (Ages 5 (in KG) - 21)<br>• B11: Regular Class 0-39%  (Ages 5 (in KG) - 21)<br>• B12: Separate School  (Ages 5 (in KG) - 21)<br>• B13: Residential Facility  (Ages 5 (in KG) - 21)<br>• B14: Homebound/Hospital  (Ages 5 (in KG) - 21)<br>• B15: Correctional facilities  (Ages 5 (in KG) - 21)<br>• B16: Parentally placed in a private school (Ages 5 (in KG) - 21) | Values are located in a locked Attribute/Dictionary (Enrollment > Student Placement: specialEdSetting).<br><br>The value selected here automatically pushes to the Enrollment Information editor AND the student's Enrollment tool.<br><br>Up to three placements can be entered in this editor. At least one placement record is needed in order to Complete this editor. |

| Field Name | Description | Validation |
|---|---|---|
| **Percentage of Time in Regular Education Environment**<br>*Required* | The average percent of time the student spends in a regular education environment. | This field must be less than or equal to 100.<br><br>**Database Location:**<br>SEPGenericForm.vcMax2 |
| **Justification for Placement Involving Removal from Regular Education Environments**<br>*\*Required* | A text field used to describe the justification for the student's placement and removal from a regular educational environment. | \*This field is required when the percentage is less than 100%.<br><br>**Database Location:**<br>SEPGenericForm.vcMax3 |

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# IEP Implementation

The IEP Implementation editor records parent acceptance of the special education participation plan.

Either the first or second checkbox must be marked in order to **Lock** the plan, but this is often selected and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature**.

This editor cannot be placed in a Not Needed status.



*IEP Implementation Editor*

| Field | Description | Validation |
|-------|-------------|------------|
| **IEP Implementation** <br> *Required* | The parent's/guardian's consent of the IEP. Options are: <br> • As the parent, I agree with the components of the IEP.  I understand that its provisions will be implemented as soon as possible after the IEP goes into effect. <br> • As the parent, I disagree with all or part of the IEP.  I understand that the school district must provide me with written notice of any intent to implement this IEP.  If I wish to prevent the implementation of this IEP, I must submit a written request for a due process hearing to the local school district superintendent. | Only one option can be selected. <br><br> This field is usually selected and eSigned by the student's parent/guardian via the Campus Parent portal.  See the Nevada Individual Education Plan eSignature process article for additional information. |
| **A copy of this IEP was provided to the student's parent** <br> *Required* | Indicates a copy of the IEP was provided to the parent/guardian. | N/A |
| **Date Provided** <br> *Required* | The day the IEP was provided to the parent/guardian. | *This field is available and required when the above checkbox is marked. |

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# Enrollment Information

The Enrollment Information editor stores basic information about the student's participation in special education, including disability, status, and setting.

This editor must be saved before locking the plan. This editor cannot be placed in a Not Needed status.

*Enrollment Information Editor*

▶ Click here to expand...

| Field Name | Description | Validation |
|---|---|---|
| **Primary Disability** *Required* | The student's primary disability. Options include: <br>• ME: Intellectual Disability <br>• MU: Multiple Impairments <br>• AU: Autism Spectrum Disorder <br>• TB: Traumatic Brain Injury <br>• DD: Developmental Delay <br>• AH: Hearing Impaired/Deaf <br>• SL: Speech/Language Impairment <br>• VH: Visual Impairment/Blind <br>• EH: Emotional Disturbance <br>• OI: Orthopedic Impairment <br>• HI: Health Impairment <br>• LD: Specific Learning Disability <br>• DB: Deaf/Blind | Upon **Refresh**, this field is pulled in from the student's Enrollment record but can be modified. <br><br>The options available are located in a locked Attribute Dictionary, Enrollment > Primary Disability (disability1). <br><br>When an option is selected as the Primary Disability, that value is not available in the Secondary Disability dropdown. <br><br>**Database Location:** PlanState.disability1, PlanState.disability1Name |

| Field Name | Description | Validation |
|---|---|---|
| **Secondary Disability** | The student's secondary disability. Options include:<br>• ME: Intellectual Disability<br>• MU: Multiple Impairments<br>• AU: Autism Spectrum Disorder<br>• TB: Traumatic Brain Injury<br>• DD: Developmental Delay<br>• AH: Hearing Impaired/Deaf<br>• SL: Speech/Language Impairment<br>• VH: Visual Impairment/Blind<br>• EH: Emotional Disturbance<br>• OI: Orthopedic Impairment<br>• HI: Health Impairment<br>• LD: Specific Learning Disability<br>• DB: Deaf/Blind | Upon **Refresh**, this field is pulled in from the student's Enrollment record but can be modified.<br><br>The options available are located in a locked Attribute Dictionary, Enrollment > Primary Disability (disability2).<br><br>When an option is selected as the Primary Disability, that value is not available in the Secondary Disability dropdown.<br><br>**Database Location:** PlanState.disability2, PlanState.disability2Name |
| **Special Ed Status** *Required* | The student's special ed status. Options are Yes or No. | Upon **Refresh**, this field is pulled in from the student's Enrollment record but can be modified.<br><br>The options available are located in a locked Attribute Dictionary, Enrollment > Special Ed Status (specialEdStatus).<br><br>**Database Location:** PlanState.specialEdStatus, PlanState.specialEdStatusString |

| Field Name | Description | Validation |
|---|---|---|
| **Federal Placement Code** | The student's special education setting. Click the click to expand link to view available options.<br><br>▶ Click here to expand...<br>• E1: Reg EC Prog>= 10hrs wk/srvs in Reg EC (Ages 3-5 (in PK))<br>• E2:  Reg EC Prog>= 10hrs wk/srvs in Other Loc (Ages 3-5 (in PK))<br>• E3: Reg EC Prog < 10 hrs wk/srvs in Reg EC (Ages 3-5 (in PK))<br>• E4: Reg EC Prog < 10 hrs wk/srvs in Other Loc (Ages 3-5 (in PK))<br>• E5: SPED in Separate Class (Ages 3-5 (inPK))<br>• E6: SPED in Separate Class (Ages 3-5 (in PK))<br>• E7: SPED in Residential Facility (Ages 3-5 (in PK))<br>• E8: Home (Ages 3-5 (in PK))<br>• E9: Service Provider Location (Ages 3-5 (in PK))<br>• B9: Regular Class 80-100% (Ages 5 (in KG) - 21)<br>• B10: Regular Class 40-79%  (Ages 5 (in KG) - 21)<br>• B11: Regular Class 0-39%  (Ages 5 (in KG) - 21)<br>• B12: Separate School  (Ages 5 (in KG) - 21)<br>• B13: Residential Facility  (Ages 5 (in KG) - 21)<br>• B14: Homebound/Hospital  (Ages 5 (in KG) - 21)<br>• B15: Correctional facilities  (Ages 5 (in KG) - 21)<br>• B16: Parentally placed in a private school (Ages 5 (in KG) - 21) | This field is read-only and is pulled in from the Federal Placement Code field on the Placement Editor as long as the dates of the record are active as of today's date.<br><br>The Federal Placement Code value is pushed to the student's Enrollment record.<br><br>The options available are located in a locked Attribute Dictionary, Enrollment > Student Placement (specialEdSetting).<br><br>**Database Location:** PlanState.specialEdSetting, PlanState.specialEdSettingSgtring |
| **Grade** | The student's grade. | **UI Location**: Student Information > General > Enrollments > Grade<br><br>**Database Location:** enrollment.grade |

| Field Name | Description | Validation |
|---|---|---|
| **LEP Status** | The student's LEP status. | **UI Location**: Student Information > Program Participation > English Learners (EL) > EL > Program Status<br><br>**Database Location:** identity.learnerCategory |
| **Resident District** | The student's district of residence. | Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.<br><br>**Database Location:** PlanState.residentDistrictNumber, PlanState.residentDistrictName |
| **Assigned School Information** | | |
| **School Name** | The student's assigned school name. | **UI Location:** System Administration > Resources > School > School > School Detail > Name<br><br>**Database Location:** school.name |
| **School Number** | The number of the school. | **UI Location:** System Administration > Resources > School > School > School Detail > State School Number<br><br>**Database Location:** school.number |
| **School Address** | The address of the school. | **UI Location:** System Administration > Resources > School > School > School Detail > Address<br><br>**Database Location:** school.address; school.city; school.state; school.zip |
| **School Phone** | The phone number of the school. | **UI Location:** System Administration > Resources > School > School > School Detail > Phone<br><br>**Database Location:** school.phone |

| Field Name | Description | Validation |
|---|---|---|
| **District Information** | | |
| **District Number** | The district number associated with the Enrolled school. | **UI Location:** System Administration > Resources > District Information > State District Number |
| **District Name** | The district name associated with the Enrolled school. | **UI Location:** System Administration > Resources > District Information > Name |
| **District Address** | The district address associated with the Enrolled school. | **UI Location:** System Administration > Resources > District Information > Address |
| **District Phone** | The district phone number associated with the Enrolled school. | **UI Location:** System Administration > Resources > District Information > Phone |
| **District SPED Address** | The district special education address associated with the Enrolled school. | **UI Location:** System Administration > Resources > District Information > SPED Address |
| **District SPED Phone** | The district special ed phone number associated with the Enrolled school. | **UI Location:** System Administration > Resources > District Information > SPED Phone |

# Medicaid Consent

The Medicaid Consent editor is used to document the parent/guardian's consent for the district to disclose the student's information in regards to seeking Medicaid funding. The Medicaid Consent editor prints in the Consent for Release of Information and Medicaid Reimbursement section of the printed plan.

This page is not considered part of the IEP and does not have a page number upon printing.

This editor is often filled out and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature** OR **Not Needed**. See the Nevada Individual Education Plan eSignature process article for additional information.

*Medicaid Consent Editor*

▶ Click here to expand...

| Field Name | Description | Validation |
|------------|-------------|------------|

| Field Name | Description | Validation |
|---|---|---|
| **Medicaid Consent** | The Yes/No checkboxes are used to indicate the parent/guardian's consent. Options are:<br>• **Yes.** As the parent/guardian of the student named above, I give consent to the District to disclose information from my child's education records to DHCFP only as necessary to allow the District to seek Medicaid funds to help cover the costs of the school health services provided to my child.<br>I understand that my consent will remain in effect until I withdraw it (even if I change schools or leave the District and then re-enroll), and that I may withdraw my consent at any time by notifying the District. If I withdraw my consent, the District will continue to provide school health services to my child at no cost to me, the parent/guardian.<br>• **No.** As the parent/guardian of the student named above, I do not give consent to the District to disclose information from my child's education records to DHCFP.<br>I understand that if I do not give my consent, the District will continue to provide necessary school health services to my child at no cost to me, the parent/guardian. | This field is usually selected and eSigned by the student's parent/guardian via the Campus Parent portal. See the Nevada Individual Education Plan eSignature process article for additional information.<br><br>**Ad hoc Inquiries**: Learner Planning > Learning Plans > Nevada Medicaid Consent > parentGuardianConsent |
| **Name of Parent/Guardian** | The name of the parent/guardian. | **Ad hoc Inquiries**: Learner Planning > Learning Plans > Nevada Medicaid Consent > name |
| **Signature of Parent/Guardian** | The signature of the parent/guardian. | N/A |
| **Date Signed by Parent/Guardian** | The date the parent/guardian consented. | **Ad hoc Inquiries**: Learner Planning > Learning Plans > Nevada Medicaid Consent > date |

# Previous Versions

Individual Education Plan (Nevada) [.2235 - .2319]
Individual Education Plan (Nevada) [.2223 - .2231]