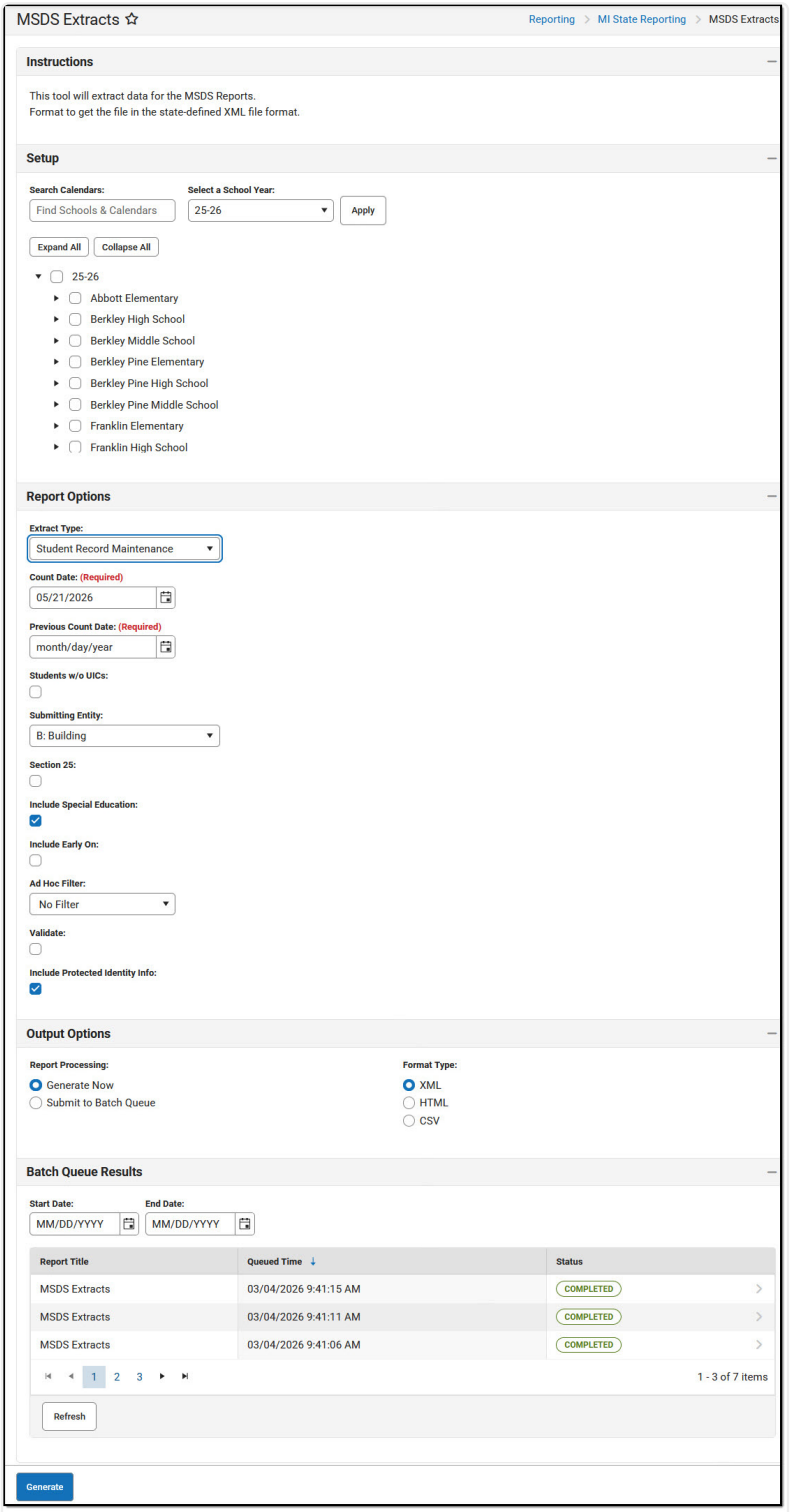
Student Record Maintenance (Michigan)

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Tool Search: MSDS

The Student Record Maintenance Extract is the end-of-summer snapshot of all summer graduates through August 31. It also includes records of any changes in exit status for students in the most recent four-year cohort. These records must be submitted through the student maintenance collection. This is the final disposition used for determining the status of the most recent cohort and will be the final opportunity to submit graduate record information. This extract replaces the fall Single Record Student Database collection.



Student Maintenance Record Extract Editor

Report Logic

The following describes the report logic:

- All summer graduates (through August 31) or any exit status changes for students who are part of the most recent four-year cohort must be submitted through the Student Record Maintenance Extract.
- One unique record is reported per student. The most recent enrollment record is used to determine and

report data.

- If a student is dually enrolled, the enrollment record with a Service Type = P is used. If all enrollment records have a Service Type = P, the most recent enrollment record is used.
- For a course to report, a SCED Course Identifier must be selected, and the Migrant Education checkbox must be marked on the student's MSDS tab.
- For an incident to report for a student, it must have a State Event Code and a State Resolution Code mapped to the Event Types and Resolution Types.
- When the Section 25 field is marked in the extract editor, only students who report in the Section 25 component will be included in the extract. Data will only be reported from the first occurring enrollment with Section 25 selected in the current year.

Generate the Report

1. Select the **Calendar(s)** to include in the report.
2. Select the *Student Record Maintenance* **Extract Type**.
3. Enter the **Count Date** in *mmddyyyy* format, or click the calendar icon to select a date. A snapshot of data is taken as it exists on this date.
4. Enter the **Previous Count Date** in *mmddyyyy* format, or click the calendar icon to select a date. This date correlates with the Count Date entered. Student data reports within the date range entered in these two fields.
5. If desired, check the **Student w/o UICs** checkbox. Checking this checkbox means only those students within the selected calendar(s) who do not have a State ID assigned are reported. Not checking this checkbox means all students within the selected calendar(s) are eligible for reporting.
6. Select the **Submitting Entity** to indicate the entity submitting the extract to the state.
7. Select the **Reporting Window**. This is the collection and reporting window for which the generated extract is submitted.
8. Unmark the **Include Special Education** checkbox to exclude the Initial IEP, SpecialEducation, and ECSpecialEdAssessmentType components in the extract.
9. Mark the **Include Early On** checkbox to include the EarlyOn, Initial FSP, Part B Referral, Part C Assessment, and EarlyOn Services components in the extract.
10. Select an **Ad hoc Filter** to limit the records reported. When an Ad hoc Filter is selected, the report is based on the options selected in the editor, not the Campus toolbar.
11. If desired, check the **Validate** checkbox. If checked, Infinite Campus runs a validation of the XML data. If errors are found, the extract lists them for correction based on the schema.

    For guidance in validating the XML file against your state's schema using a free, third-party program, see the Validating an XML File Against a Schema File article.

12. The **Include Protected Identity Info** checkbox defaults to marked. Deselect if appropriate.
13. Click **Generate Extract** to generate the report in the indicated format, or click **Submit to Batch** to schedule when the report should be generated.
    - Users may select **Submit to Batch** to generate larger reports in the background without disrupting Campus. For more information on submitting a report to the batch queue, see the Batch Queue article.

Extract Layout

If the **Include Protected Identity Info** checkbox is marked in the extract editor, Demographics fields report from Census > People > Identities > Active Identity > Protected Identity Information.

Element	Description & Format	Location
Submitting Entity		
Submitting Entity Type Code	A code used by the system to identify which type of entity code will be reported in the Submitting Entity Code characteristic. *Alphanumeric, 1 character*	MI State Reporting > MSI Submitting Entity

Element	Description & Format	Location
Submitting Entity Code	The entity responsible for the certification of the collection (if applicable). Generally this is the entity receiving funding from the state. It may or may not be the entity that is directly providing education services to the student. If Submitting Entity = D, the State District Number is reported. If Submitting Entity = B, the School Override is reported. If School Override is null, the State School Number is reported. *Alphanumeric, 10 characters*	Student Information > Ge State Reporting Fields > S System Administration > State School Number District.districtID Enrollment.schoolOverrid School.schoolID
Personal Core		
UIC	The Unique Identification Code (UIC) produced by the Center for Educational Performance and Information. *Numeric, 10 digits*	Census > People > Demo Identifiers > State ID Person.StateID
Last Name	The student's legal last name. Reports from the identity record active on the Count Date of the extract editor • If Legal Last Name = NOT NULL, report Legal Last Name • If Legal Last Name = NULL, report Last Name *Alphanumeric, 25 characters*	Demographics > Last Na Identity.lastName
First Name	The student's first name. Reports from the identity record active on the Count Date of the extract editor • If Legal Last Name = NOT NULL, report Legal First Name • If Legal First Name = NULL, report First Name *Alphanumeric, 15 characters*	Demographics > First Na Identity.firstName
Middle Name	The student's middle name. Reports from the identity record active on the Count Date of the extract editor • If Legal Last Name = NOT NULL, report Legal Middle Initial • If Legal Middle Name = NULL, report Middle Initial *Alphanumeric, 25 characters*	Demographics > Middle N Identity.middleName
Suffix	The abbreviated name suffix that follows the student's full name and provides additional information about the student. Reports from the identity record active on the Count Date of the extract editor. • If Legal Last Name = NOT NULL, report Legal Suffix • If Legal Suffix = NULL, report Suffix *Alphanumeric, 9 characters*	Demographics > Suffix Identity.suffix
Date Of Birth	The student's date of birth. Reports from the identity record active on the Count Date of the extract editor. *Date field, 10 characters*	Demographics > Date of Identity.birthDate

Element	Description & Format	Location
Multiple Birth Order	Indicates the student was part of a multiple birth. This field is intended to prove some distinguishing data for cases where the cultural practice is to provide twins (triplets, etc) of the same gender with the same first name or where children of the same gender have similar first names. If null, reports as 1. *Numeric, 1 digit*	Census > People > Demo
Gender	The student's gender. Reports from the identity record active on the Count Date of the extract editor. • If Legal Last Name = NOT NULL, report Legal Gender • If Legal Gender = NULL, report Gender • "M" = Male "F" = Female *Alphanumeric, 1 characters*	Demographics > Person I Identity.gender
AdOfDate		
As Of Date	The date the reported information became effective for the student. If the Enrollment End Date is entered and is between the Previous Count Date and Count Date, this field reports the End Date plus one day. Otherwise, reports the Count Date. *Date field, 10 characters, YYYY-DD-MM*	Student Information > Ge State Reporting Fields > S Reporting > MSDS Extrac Student Information > Ge End Date Calculated
School Demographics		
Operating District Number	The state-assigned, five-digit code for the district submitting the student data. This is the district to which any applicable funds (State or Federal) will be sent. All students for whom the district receives any state or federal funds should be reported. Every student record for a single district should have the same operating district number. *Numeric, 5 digits*	System Administration > Information > State Distr District.Number
School Facility Number	State-assigned numbers in the official Educational Entity Master (EEM). *Numeric, 5 digits*	Student Information > Ge State Reporting Fields > S System Administration > Grade Levels > State Gra School.Number
Student ID Number	The student's local student number. *Alphanumeric, 20 characters*	Census > People > Demo Identifier > Student Num Person.studentNumber
Grade Or Setting	The student's grade level or the education setting in which the student is enrolled. *Alphanumeric, 2 characters*	Student Information > Ge Grade; System Administr Calendar > Grade Levels Code Enrollment.grade
S2E2 Code	The code from the Educational Entity Master (EEM) for the student being educated through a Specialized Shared Educational Entity (S2E2). *Alphanumeric, 5 characters*	Student Information > Ge State Reporting Fields > S EnrollmentMI.s2e2Code

Element	Description & Format	Location
Personal Demographics		
Resident LEA Number	State-assigned code for the district in which the student resides. 1. Report Resident District. 2. If Resident District = NULL, report the default value of Resident District. *Numeric, 5 digits*	Student Information > Ge State Reporting Fields > Enrollment.residentDistri
Student Resident County	County code in which the student resides. 1. Report County associated with the address reported in the Contacts component where AddressTypeDescriptor = 'Physical'. 2. If County = NULL on address, report County that is associated with the student's Resident District on enrollment. *Numeric, 2 digits*	Student Information > Ge Enrollments > State Repo District Enrollment.residentDistri
Ethnicity	Identifies the student's race ethnicity. This field is an aggregate field in which certain character positions pertain to a specific race. The following describes reported values: • If the American Indian or Alaska Native checkbox is checked, a value of 100000 is reported. • If the Asian checkbox is checked, a value of 010000 is reported. • If the Black or African American checkbox is checked, a value of 001000 is reported. • If Native Hawaiian or Other Pacific Islander checkbox is selected, a value of 000100 is reported. • If the White checkbox is checked, a value of 000010 is reported. • If the Is the Individual Hispanic/Latino? = Y: Yes, a value of 000001 is reported. Using the values described above, if a student has both the American Indian and White checkboxes marked, a value of 100010 is reported (combination of both character positions). *Numeric, 6 digits*	Census > People > Demo Ethnicity Identity.raceEthnicity
Tribal Affiliation Status	An indication of whether a person has ties to one or more Indigenous Nations through citizenship, membership, enrollment, or descendancy. 1. Report true if Tribal Affiliation = Yes. 2. Report false if Tribal Affiliation =No. 3. Otherwise, do not report this field.	Student Information > Ge nativeAmericanEligibility.
Tribal Affiliation	The Indigenous Nation to which an individual has ties through citizenship, membership, enrollment, or descendancy. Report Tribal Affiliation if Tribal Affiliation Status = Yes • If NULL, do not report this field.	Student Information > Ge nativeAmericanEligibility.

Element	Description & Format	Location
Contact	This component is not reported if the Homeless component is reported for a student. An address is reported if the student has an active Household address prior to the Count D Physical and is not marked as Secondary. An address is also reported if the student has a address with Secondary and Mailing marked. If more than one address that meets report the address that includes a household relationship to the student with Guardian marked a Emergency Priority number. If multiple Guardians or no Guardians are found, reports the a record ID. Additionally, reports any Physical Address that has a relationship of Mother, Fath student has a locked IFSP active during the extract date range.	
Address Type Descriptor	The type of address being reported. Reports as Physical if the student has an active household address with Physical marked. Reports as Mailing if the student has an active household address with Secondary and Mailing marked. If the student has an address associated with a Guardian relationship of Mother, Father, or Other, reports as Mother, Father, or Other (respectively). *Alphanumeric*	Census > Household > A Mailing Address.physical Address.mailing
Street Number Name	The number and name of the address being reported. Reports Number + Prefix + Street + Tag + Direction. *Alphanumeric,100 characters*	Census > Households > A Address.number Address.street Address.tag Address.dir
Apartment Room Suite Number	Reports additional address information, such as apartment, room, suite, or lot number.	Census > Households > A Address.apt
City	The city or town of the address. *Alphanumeric, 50 characters*	Census > Households > A Address.city
State Abbreviation Descriptor	The abbreviation of the state of the address. *Alphanumeric, 2 characters*	Census > Households > A Address.state
Postal Code	The 5 or 9-digit zip code of the address. *Numeric, 10 digits*	Census > Households > A Address.zip
Telephone Number	The primary telephone number of the student's parent or guardian. Reports the household Phone Number	Census > Households > P Address.phone
Electronic Mail Address	The email address of the student's parent or guardian. Only reports if the record has a relationship of Mother, Father, or Other and the student has a locked IFSP active during the extract date range. *Alphanumeric*	Census > People > Demo Contact Information > En Contact.email
Enrollment		

Element	Description & Format	Location
Enrollment Date	The month, day, and year of the student's first day in the district. If a student exits the district and then re-enrolls, the date of the re-enrollment should be reported. The date in this field should not change if a student is merely changing buildings within the same district. Logic reports the District Start Date. If null, the following calculation is used: • Logic identifies the most recent enrollment record with an End Status not = 19 or null and then reports the Start Date of the following enrollment record. • If no enrollment record has End Status not = 19 or null, the Start Date of the student's oldest enrollment record is reported. • If the most recent enrollment record has an End Status not = ** or null, the enrollment record is disregarded. *Date field, 10 characters*	Student Information > Ge State Reporting Fields > Date, End Date Enrollment.startDate
Enrollment Type	Indicates the type of enrollment record submitted. *Alphanumeric, 1 character*	Not dynamically stored
Exit Status	The primary reason the student is no longer enrolled in the school district. If the student transferred to another school building within the same school district, the previous school should report an Exit Code of 19 and leave the Date Exited field blank. This prevents the student from appearing in the previous school's subsequent submissions. *Alphanumeric, 2 characters*	Student Information > Ge End Status Enrollment.exitStatus
Exit Date	The day, month, and year of the date the student last attended school, graduated, or officially left the school district's educational setting plus one day. This field only reports if an Exit Status other than 19 or null reports. *Date field, 10 characters*	Student Information > Ge End Date + 1 day Enrollment.endDate
Exit Type	Indicates the type of exit record submitted. *Alphanumeric, 1 character*	Not dynamically stored
Additional Graduation Award	The additional award earned by a student in addition to a high school diploma as the result of successfully graduating from an early middle college program. If a student has a Date Earned between Count Date and Previous Count Date and State Seal = 01, 02, 03, 04, or 05, report the State Seal code. • More than one record can be reported in this field. *Numeric, 2 digits*	Student Information >Ge
Membership		

Element	Description & Format	Location
Student Residency	Indicates the student's residency or non-residency status for membership within the district. Reports from the Residency record active on the Count Date. Otherwise, reports as 14. *Numeric, 2 digits*	Student Information > Program Participation > Residency > Residency BorderStudent.borderSta
Tuition Funded Enrollment	Reports whether a charge or fee is required to be paid by the student's family. If Tuition Funded Enrollment is selected, reports as true. Otherwise does not report. *Alphanumeric, 4 characters*	Student Information > Ge State Reporting Fields > Enrollment Enrollment.tutionFunded
General Education FTE		
General Ed FTE	Full time equivalency for which the student is eligible for instructional programs provided to regular and special education students. Adult education participants are not included in this number. *Numeric, 4 digits*	Student Information > Ge State Reporting Fields > Education EnrollmentMI.FTE
Program Participation		

Element	Description & Format	Location
Program Eligibility Participation	Used to identify which type of categorical program/service the student is eligible and/or participating in. **Program Reporting** 1. Program is active on or between the Count Date and Previous Count Date. Do not include programs that have ended before the Previous Count Date. 2. State Reported = selected 3. Code = 3500, 7760, 7700, 9110, 9120, 9130, 9150, 9220, 9222, 9229, or 9230, report Code. 4. The student program must be associated with the school enrollment reported. **At Risk Reporting** 1. If At Risk program is active on or between the Count Date and Previous Count Date, report 3060. ◦ Do not include programs that have ended prior to the Previous Count Date. **Military Connections Reporting** If the student has a relationship with a Guardian with an active Military Connections record on or between the Previous Count Date and Count Date, report '9140'. 1. Does not report if the Military Connections record has ended before the Previous Count Date. 2. Status must be = Active Duty, Deployed, or Active Duty, Not Deployed 3. Branch must be other than Air National Guard or Army National Guard. **Section 504 Reporting** 1. If Section 504 program is active on or between the Count Date and Previous Count Date, report 9210. 1. Do not include programs that have ended prior to the Previous Count **Title I Program Reporting** 1. If Title 1 Program is active on or between the Count Date and Previous Count Date and has at least one Instructional Service or Support Service, report 6010. ◦ Do not include programs that have ended prior to the Previous Count Date. *Numeric, 4 digits*	Student Information > Pr Programs Student Information > St Student Information > Pr Section 504/Title I Census > People > Milita Calendar Information > S
Personal Curriculum	These fields report if any of the following droplists are not null: English Language Arts, Mat Social Studies, Visual, Performing & Applied Arts, World Languages, and Health/Physical Ed	
Personal Curriculum Credit Modification	Indicates the academic area(s) for which the student has a Personal Curriculum Credit Modification. This may be reported multiple times (once per academic area code). Report the 1-digit code if the droplist choice is populated with a value: • 1 = English Language Arts • 2 = Mathematics • 3 = Science • 4 = Social Studies • 5 = Visual, Performing & Applied Arts • 6 = World Languages • 8 = Health/Physical Education *Numeric, 1 digit*	State Programs > Person planOfStudy.englishLangu planOfStudy.mathematic planOfStudy.science planOfStudy.socialStudie planOfStudy.visualPerfor planOfStudy.worldLangua planOfStudy.healthPhysic

Element	Description & Format	Location
Personal Curriculum Type	The reason for the Personal Curriculum Credit Modification. Reports the value Subject selected: • 1 - IEP • 2 - Transfer • 3 - General Enhanced • 4 - General Modified *Numeric, 1 digit*	State Programs > Person
Homeless Demographics	Reports component if student has an active homeless record within the Previous Count Da Primary Nighttime Residence must not have a blank value.	
Homeless	Indicates the student meets Federal requirements for being considered homeless. Reported values include: • 10 - Shelters • 11 - Transitional housing • 12 - Awaiting Foster Care Placement • 13 - Doubled-Up • 14 - Hotel/Motel • 15 - Unsheltered Logic reports Primary Nighttime Residence. *Numeric, 2 digits*	Student Information > Pr Homeless Enrollment.homeless
Unaccompanied Youth	Indicates if the homeless student also meets the criteria of being considered an Unaccompanied Youth. If a value is selected for Homeless and Unaccompanied Youth, it is marked and reported as true. Otherwise, reports as false. Logic reports true if Unaccompanied Youth = Yes. Reports false if Unaccompanied Youth = No. *Alphanumeric, 5 characters*	Student Information > Ge State Reporting Fields > Student Information > Pr Homeless Enrollment.mvUnaccomp
LEP		
LEP Instructional Program	The primary type of English language acquisition program in which the student is currently enrolled in. Students may report more than one code however, the first reported code is considered the primary instructional program. If LEP Service Type is 05-12 and is active on the Snapshot Date, reports Service Type. *Numeric, 2 digits*	Student Information > Pr LEP > LEP Services LEPServiceType.code
Primary Language	Indicates the primary language spoken in the student's home for students who have an LEP program. If the student has a LEPInstructionalProgram, reports Primary Language. Does not report as ENG. *Numeric, 3 digits*	Census > People > Demo Primary Language Identity.primaryLanguage
Home Language	Indicates the student's native language. If the student has an LEPInstructionalProgram, reports Native Language. Does not report as ENG. If null, this field is not reported. *Numeric, 3 digits*	Census > People > Demo Language Identity.languageAlt

Element	Description & Format	Location
LEP Exit Date	Date the student stopped receiving LEP programming or services. Reports the Program Exit Date if the date falls between the Snapshot Date and the Previous Snapshot Date. *Date field, 10 characters*	Student Information > Pr LEP > Program Exit Date LEP.exitDate
LEP ReEntry Date	Date the student, who had previously transitioned out of an English acquisition program in the last two years, was reclassified as LEP after transitioning. If the student has an active LEP record with a Status of LEP and a prior LEP record with a Status of Exited LEP, reports the Identified Date of the current LEP record. *Date field, 10 characters*	Student Information > Pr LEP > Identified Date LEP.identifiedDate
Title 1 TAS	These fields report if the Title 1 Program is active on or between the Count Date and Previ at least one Instructional Service or Support Service. This does not include programs that h Previous Count Date.	
TAS Instructional Services	Reports the Title I instructional service(s) received by the student in a Targeted Assistance Schools program. Only includes those instructional services provided in whole or in part with Title I funds. Schoolwide programs (SWP) are collected via the School Infrastructure Database (SID). *Numeric, 4 digits*	Student Information > Pr Title I
TAS Support Services	Reports the Title I support service(s) received by the student in a Targeted Assistance Schools program. Only includes those support services provided in whole or in part with Title I funds. *Numeric, 4 digits*	Student Information > Pr Title I
Initial IEP	Only pulls from locked evaluations in a format of Campus (MI) ESR or MI ESR 2012 that hav	
Date Of Parental Consent	Date on which the entity received the signed Parental Consent to Evaluate form. *Date field, 10 characters*	Student Information > Ge Documents > Evaluation Header > Consent Date BIE ONLY: Student Inforn MI Sped > Date of Parent Evaluation.consentDate BIE ONLY: BIEMISped.par
Initial IEP Completion Date	The completion of an IEP is the date the notice of the offer of a free appropriate public education (FAPE) was made. Date field, 10 characters, CCYY-MM-DD	Student Information > Ge Documents > Evaluation BIE ONLY: Student Inform Sped > Initial IEP Comple Evaluation.fapeDate BIE ONLY: BIEMISped.init
Timeliness Of Initial IEP	Indicates the appropriate timeliness status for the evaluation of eligibility for the student. *Numeric, 2 digits*	Student Information > Ge Documents > Evaluation Header > Evaluation Com BIE ONLY: Student Inforn MI Sped > Timeliness of I Evaluation. evalComplian BIE ONLY: BIEMISped.init

Element	Description & Format	Location
Result Of Initial IEP	If the student is found eligible for the initial IEP, enter a code of 1. If the student is found ineligible on the initial IEP, enter a code of 2. *Numeric, 1 digit*	Student Information > Ge Documents Tab > Evalua Evaluation Header > Initi BIE ONLY: Student Inform Sped > Result of Initial IE Evaluation.evalResult BIE ONLY: BIEMISped.initi
Days Beyond Timeline	If the evaluation and completion of the initial IEP went beyond the 30 school-day or agreed-upon written extension timeline (codes "13", "14", "15", "16" or "17" in TimelinessOfInitialIEP), enter the number of school days beyond that timeline the completion of the initial IEP required. Leave blank if completion occurred within the timeline (codes "11" or "12" in TimelinessOfInitialIEP) or if the evaluation will never be completed (codes "18", "19", "20" or "21" in TimelinessOfInitialIEP). *Numeric, 3 digits*	Student Information > Ge Documents > Evaluation Header > Extension Days BIE ONLY: Student Inforn MI Sped > Days Beyond T Evalution.extensionDays BIE ONLY: BIEMISped.day
Part C Transition Timeliness	Indicates if the student transitioned to Part C in a timely manner. *Numeric, 2 digits*	Student Information > Ge Documents > Evaluation Part C Transition Timeline BIE ONLY: Student Inform Sped > Part C Transition Evaluation.partCTransitio BIE ONLY: BIEMISped.par
Special Education	These fields report based on the most recent IEP or IFSP that is active between the Snapsh Previous Snapshot Date. The student must also have an active Early Intervention Service o Program.	
Primary Disability	The student's primary disability. *Numeric, 2 digits*	Student Information > Ge Special Ed Fields > Prima BIE ONLY: Student Inforn MI Sped > Primary Disabi Enrollment.disability1 BIE ONLY: BIEMISped.disa
Secondary Disability	Indicates additional characteristics related to the student's disability(s). *Numeric, 2 digits*	Student Information > Ge > Special Ed Fields > Add BIE ONLY: Student Inforn MI Sped > Secondary Dis Enrollment.disability2 BIE ONLY: BIEMISped.disa
Significant Cognitive Disability	If Significant Cognitive Disability = selected, report true. Otherwise, do not report this field.	Student Information > Ge Documents

Element	Description & Format	Location
IEP Date	The date of the student's most recent individual education plan (IEP) or, if a student who currently receives special education programs or services enrolls in a new school, the date the parent consents to placement or implementation of the previous IEP in the new school. If reporting from an IEP, report Offer for a FAPE. The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored. If reporting from an IFSP, reports the FAPE Date. *Date field, 10 characters*	Student Information > Ge Documents > Education I FAPE, Initial IFSP Date, Ar Other Review Date BIE ONLY: Student Inforn MI Sped > IEP Date SEPlan.fapeOfferDate SEPlan.evaluationDate (when type = 'Interim') SEPaln.evaluationDate (when type = 'Annual') SEPlan.annualReviewDat BIE ONLY: BIEMISped.iEPI
Type of Plan	Reports the type of plan being reported. Reports as follows: • 01: IEP • 02: IFSP • 03: NPSP *Numeric, 2 digits*	Calculated from Student Ed > General > Documer Calculated
Additional Plan Date	Only prior IEPs, IFSPs, or NPSPs to the current plan report in this field. Reports the date if student has an IEP, IFSP, or NPSP that occurs within the Previous Count Date and Count Date. • IEP: Reports Offer of a FAPE. • IFSP: Reports Current IFSP Date. • NPSP: Reports Offer of a FAPE. Up to 3 plans can be reported. Only original documents are reported. If the most recent document is an amendment, the original document associated with the amendment is ignored. Numeric, 8 digits, YYYY-MM-DD	Student Information > Sp SEPlan.fapeOfferDate SEPlan.evaluationDate

Element	Description & Format	Location
Support Services	Reports the code(s) representing any special education support services that are provided to the student. The primary service must be reported first with a maximum of 5. If a Special Ed Exit Date is reported, both active and inactive services within the Count Date window will report. If a Special Ed Exit Date is not reported, only active services will report. The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored. Order of reporting: • SupportServiceCode1 - Reports the Related Service Program Code with the greatest amount of time (minutes per session times session frequency) • SupportServiceCode2 - Reports the Related Service Program Code with the second greatest amount of time (minutes per session times session frequency) • SupportServiceCodes 3-5 continue the reporting logic where SupportServiceCode5 reports the Related Service Program Code with the fifth greatest amount of time. *Numeric, 3 digits*	Student Information > Ge Documents Tab > IEP > S Services Editor BIE ONLY: Student Inforn MI Sped > Support Servic PlanService.serviceID BIE ONLY: BIEMISped.sup
Program Service Code	Code representing the special education program or service in which the student participates. The primary program must be reported first. Maximum occurrences = 3. The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored. Order of reporting: • ProgramServiceCode1 - Report the Program Service Code with the greatest amount of time (minutes per session times session frequency). • ProgramServiceCode2 - Report the Program Service Code with the second greatest amount of time (minutes per session times session frequency). • ProgramServiceCode3 - Report the Program Service Code with the third greatest amount of time (minutes per session times session frequency). *Numeric, 3 digits*	Student Information > Ge Documents Tab > IEP > P BIE ONLY: Student Inforn MI Sped > Program Servi PlanService.stateCode BIE ONLY: BIEMISped.prc
Primary Educational Setting	Code that best represents the student's primary educational setting. Use the code most appropriate based on the student's age group and the location/facility type or the percentage of time spent in general education and special education settings.	Student Information > Ge Documents Tab > IEP > E Special Ed Setting BIE ONLY: Student Inforn MI Sped > Special Ed Set Enrollment.special EdSetI BIE ONLY: BIEMISped.spe

Element	Description & Format	Location
Placed By Another Dist IEP	Indicates when the student, as stipulated in his/her current IEP, participates in a center program, a cooperative-agreement program designed specifically for special education students, or a cross-district special education program. The program must serve both in-district and out-of-district students. This field does NOT apply to students who have moved into the district or who came into a school district by school-of-choice programs. If Start Status = 21 and Special Ed Status = 1, student reports True. *Numeric, 2 digits*	Student Information > Ge Start Status; Student Info Enrollments > Special Ed Status Calculated value depende upon Enrollment.startSta and Enrollment.specialEd
Spec Ed Exit Reason	The reason the student is no longer participating in special education programs and/or services. Only reports if Exit Date is within the extract Date Range. *Numeric, 2 digits*	Student Information > Ge Special Ed Fields > Exit R BIE ONLY: Student Inforn MI Sped > SPED Exit Rea Enrollment.spedExitReas BIE ONLY: BIEMISped.spe
Spec Ed Exit Date	Date of the first day after the date the student last participated in special education programs and/or services because of the exit reason. Only reports if within the extract Date Range. *Date field, 10 characters*	Student Information > Ge Special Ed Fields > Exit D BIE ONLY: Student Inform Sped > SPED Exit Date Enrollment.spedExitDate BIE ONLY: BIEMISped.spe
Section 52 FTE	The full time equivalency (FTE) for which the student is eligible for special education programs or services provided to students with disabilities. All students who do not qualify as a Section 53 student should be listed as Section 52. Special education students are reported whether or not they generate a special education FTE. For students in a classroom program only, report the FTE in the Special Education classroom. Reports as 0 for students who have an Exit Date or Spec Ed Exit Date reported. *Numeric, 3 digits*	Student Information > Ge Special Ed Fields > FTE S BIE ONLY: Student Inforn MI Sped > FTE Section 52 Enrollment.fteSection52 BIE ONLY: BIEMISped.fte
Section 53 FTE	The full time equivalency (FTE) for which the student is eligible for special education programs or services provided to students with disabilities and who qualify for Section 53 membership. Special education students are reported whether or not they generate a special education FTE. For students in a classroom program only, report the FTE in the Special Education classroom. Reports as 0 for students who have an Exit Date or Spec Ed Exit Date reported. *Numeric, 3 digits*	Student Information > Ge Special Ed Fields > FTE S BIE ONLY: Student Inforn MI Sped > FTE Section 53 Enrollment.fteSection53 BIE ONLY: BIEMISped.fte
EC Special Ed Assessment Type	Only reports Early Childhood assessment types. Multiple assessments report if their dates Date Range.	

Element	Description & Format	Location
Assessment Tool	The method of determining the child's level of functioning within the three areas assessed at the initiation of special education service and when he/she either exits from early childhood special education, begins kindergarten or within thirty (30) days of his/her sixth birthday. *Numeric, 2 digits*	Student Information > Sp > Outcomes Plan > Child Assessment Tool BIE ONLY: Student Inform Sped > Assessment Tool Plan.assessmentTool BIE ONLY: BIEMISped.as
Other Tool Comments	The description of the type of assessment tool used, when it is not one of the values provided in the Assessment Tool column. If Assessment Tool = 18, Other Tool is reported. *Numeric*	Student Information > Sp > Outcomes Plan > Child Other Tool BIE ONLY: Student Inform Sped > Other Tool Used Plan.Othertool BIE ONLY: BIEMISped.ot
Entry Assessment Date	The month, day and year of the first day when the child was assessed for entry into the early childhood special education program. If the Entry checkbox is checked, report the Date. Datefield, 10 characters, YYYY-MM-DD	Student Information > Sp > Outcomes Plan > Child Date BIE ONLY: Student Inform Sped > Entry Assessmen Plan.entryAssessmentDat BIE ONLY: BIEMISped.en
Exit Assessment Date	The month, day and year of the first day when the child was assessed upon his/her exit from early childhood special education. If the Exit checkbox is checked, report the Date. *Date field, 10 characters*	Student Information > Sp > Outcomes Plan > Child Date BIE ONLY: Student Inform Sped > Exit Assessment I Plan.exitAssessmentDate BIE ONLY: BIEMISped.ex
Outcome 1A	Reports to what extent the student shows age-appropriate social-emotional skills and functioning, across a variety of settings and situations. See options in the following Outcome Options table. *Numeric, 1 digit*	Student Information > Sp > Outcome Plan > Child (Child has positive social r BIE ONLY: Student Inforn MI Sped > Outcome 1A Plan.outcome1A BIE ONLY: BIEMISped.ou
Outcome 1B	Indication of the child's acquisition of new skills or behaviors related to positive social-emotional skills (including positive social relationships) since his/her last assessment. Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported. *Alphabetic, 1 character, Y or N*	Student Information > Sp > Outcome Plan > Child (Child has positive social r BIE ONLY: Student Inforn MI Sped > Outcome 1B Plan.outcome1B BIE ONLY: BIEMISped.ou
Outcome 2A	Reports to what extent the child shows age-appropriate acquiring and use of knowledge and skills across a variety of settings and situations. See options in the following Outcome Options table. *Numeric, 1 digit*	Student Information > Sp > Outcome Plan > Child (Child acquires and uses k BIE ONLY: Student Inforn MI Sped > Outcome 2A Plan.outcome2A BIE ONLY: BIEMISped.ou

Element	Description & Format	Location
Outcome 2B	Indication of the child's acquisition of new skills or behaviors related to acquiring and using knowledge and skills since his/her last assessment. Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported. *Alphabetic, 1 character, Y or N*	Student Information > Sp > Outcome Plan > Child Child acquires and uses k BIE ONLY: Student Inforn MI Sped > Outcome 2B Plan.outcome2B BIE ONLY: BIEMISped.out
Outcome 3A	Reports to what extent the child shows age-appropriate action taken to meet needs across a variety of settings and situations. See options in the following Outcome Options table. *Numeric, 1 digit*	Student Information > Sp > Outcome Plan > Child Child takes appropriate a need BIE ONLY: Student Infor MI Sped > Outcome 3A Plan.outcome3A BIE ONLY: BIEMISped.out
Outcome 3B	Indication of the child's acquisition of new skills or behaviors related to taking appropriate action to meet needs since his/her last assessment. Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported. *Alphabetic, 1 character, Y or N*	Student Information > Sp > Outcome Plan > Child Child takes appropriate a need BIE ONLY: Student Infor MI Sped > Outcome 3B Plan.outcome3B BIE ONLY: BIEMISped.ou
Discipline		
Incident ID	ID assigned to the incident by the local district. Used to track both incidents and student consequences. *Numeric, 10 characters*	Student Information > Ge Behavior Event > Inciden E.1230 Behavior > Behavior Man Incident ID BehaviorEvent.incidentID
Date Of Incident	Date indicating when the incident occurred. *Date field, 10 characters*	Behavior > Behavior Man Date of Incident BehaviorEvent.timestamp
Incident Type	The primary and most recent reason that led to the disciplinary action. Events will only be reported if a State Event Code and State Resolution Code are included. Reports the first two characters of the State Event Code. *Numeric, 2 digits*	Student Information > Ge Behavior Event > Event N BehaviorEvent.name
Serious Bodily Injury	Indicates is serious bodily injury resulted from the behavior event. If the State Event Code is 60b or 60d, reports as true. If Injury is 4, reports as T. *Alphanumeric, 1 character, T or F*	Behavior > Behavior Man Participant > Injury BehaviorEvent.stateEven
Sexual Assault	Indicates if the behavior event involved sexual assault. If the State Event Code is 60c, 60d or 61b, reports as true. If Sexual Assault is marked, reports as T. *Alphanumeric, 1 character, T or F*	Behavior > Behavior Man Participant > Sexual Assa BehaviorEvent.stateEven

Element	Description & Format	Location
Initial Consequence Type	The State Resolution Code of the first determined state resolution to the behavior event. *Alphanumeric, 5 characters*	Student Information > Ge Behavior Resolution BehaviorResolution.code
Initial Days	The number of days the first resolution lasted. Only reports one decimal place, no rounding. *Decimal, 5 characters, XX.XX*	Student Information > Ge Duration in School Days BehaviorResolution.Durat
Initial Start Date	The date of the first resolution. *Date field, 10 characters YYYY-DD-MM*	Student Information > Ge Resolution Start Date BehaviorResolution.discA
Secondary Consequence Type	The State Resolution Code of the second resolution. *Alphanumeric, 5 characters*	Student Information > Ge Behavior Resolution BehaviorResolution.code
Secondary Days	The number of days the second resolution lasted. Only reports one decimal place, no rounding. *Decimal, 5 characters, XX.XX*	Student Information > Ge Duration in School Days BehaviorResolution.Durat
Secondary Start Date	The date of the second resolution. *Date field, 10 characters, YYYY-DD-MM*	Student Information > Ge Resolution Start Date BehaviorResolution.discA
Other Consequence Type	The State Resolution Code of any additional resolutions. *Alphanumeric, 5 characters*	Student Information > Ge Behavior Resolution BehaviorResolution.code
Other Days	The number of days any additional resolutions lasted. Only reports one decimal place, no rounding. *Decimal, 5 characters, XX.XX*	Student Information > Ge Duration in School Days BehaviorResolution.Durat
Follow Up	Indicates measures done to follow-up after the incident and/or educational services provided to the student. If more than one action/ service occurred report the primary education service or referral first. Additional codes may be reported as needed, but only distinct codes will report, not duplicates. *Alphanumeric, 2 characters*	Student Information > Ge > Behavior Resolution > BehaviorResolution.servi
Attendance	This component reports if the student has an End Date within the extract Date Range and not 19 or null, or if the extract Reporting Window is EOY.	
Days Attended	The number of days the student actually attended. This field does not address instructional days or clock hours. For the EOY count day, reports based on the last day of school, not including summer school. For services that are not school-based (e.g., services provided in the home), reports how many days out of the days available that the student received services. The data populating this field for the end-of-year collection or at the student's exit from the district is a cumulative count of the student's attendance for the entire academic school year, as of the last day of attendance.	Student Information > Ge AND System Administrati AND Student Information Enrollments > Start Date MI State Reporting > SRS Count date and Count Da Student Information > Ge Grade Sys Admin > Caler MSDS Attendance Model System Administration > Attendance Codes > Stat System Administration > Course > Attendance

Element	Description & Format	Location
	All days that have a Status of A and an Excuse that is null or a value other than X are not included. Days with a Status other than A are included in the count. Only Whole Day Absences are subtracted from this count. Use the following calculation if student's enrolled grade has an MSDS Attendance Model that is Minute Based or null: • Whole Day Present, where student sum of absence minutes is 50% or less than the scheduled Instructional minutes for the day. • Whole Day Absent, where student sum of absence minutes is more than 50% of scheduled Instructional minutes for the day. Use the following calculation if student's enrolled grade has a MSDS Attendance Model that is Period Based: • Whole Day Present, where student is flagged as absent for 50% or less than the number of scheduled instructional periods for the day. • Whole Day Absent, where student is flagged as absent for more than 50% of scheduled instructional periods for the day. Absent is defined by the attendance code combinations of Absent Excused, Absent Unexcused, and Absent Unknown. Attendance is calculated from the student's schedule in both of the following attendance models: • Course must be marked for Attendance. • Day must be marked as Instructional. If the student's enrollment has a Service Type of P or N and a Start Status of 01, 04, 07, 14, 15, 16, or 17, all attendance that falls between the Count Date and Previous Count Date is aggregated for all prior enrollments in the school year that had a Service Type of P or N, unless the enrollment has an End Status that is not 19 or null. If the student's enrollment has a Service Type of S and a Start Status of 01, 04, 07, 14, 15, 16, or 17, all attendance that falls between the Count Date and Previous Count Date is aggregated for all prior enrollments in the school year that had a Service Type of S, unless the enrollment has an End Status that is not 19 or null. If student exits the District and re-enrolls, attendance days are calculated from the latest enrollment. If start code is 01, 04, 07, 14, 15, 16 or 17, attendance should be aggregated from all enrollments from the same school for the school year. Report Total Possible Attendance Override. • If NULL, calculate the total possible membership using the above calculation. • The override field reports if the student does not have a schedule. *Numeric, 3 digits*	System Administration > Instruction Calculated, not dynamica

Element	Description & Format	Location
Total Possible Attendance	Total possible days in attendance from the first day of school, the date of new enrollment, or the beginning of a program (e.g., summer school). Report Total Possible Attendance Override. • If NULL, calculate the total possible membership using the above calculation. • The override field reports if the student does not have a schedule. *Numeric, 3 digits*	Student Information > Ge AND System Administrati AND Student Information Enrollments > Start Date MI State Reporting > SRS Count date and Count Da Not dynamically stored
SNE		
Supplemental Nutrition Eligibility	The student's eligibility status for free or reduced-price meal/milk program for the current school year. Reports the lowest number from any eligibility status tied to the reported calendar year. If Eligibility = paid or null, reports as null. *Numeric, 1 digit*	FRAM > Eligibility > Eligil POSEligibility.eligibility
Section 25		
First Day of Attendance	The first day the student was in attendance in the submitting district. Only reports if Section 25 is selected on the extract editor and the student's enrollment. If so, reports the first instructional day on or after the roster Start Date and enrollment Start Date or the first instruction day on or after the Start Date of the enrollment if Roster Start Date is null. Whole day absences are considered when determining the first instructional day. *Date field, 10 characters, YYYY-DD-MM*	Scheduling > Courses > S Date; Student Informatio Enrollments > State Repo 25; MI State Reporting > Section 25 Roster.startDate EnrollmentMI.section25
Early On	This component reports if the IFSP is active between the Snapshot Date and Previous Snap Include Early On checkbox is marked. Student Birth Date must also be 2.5 year or less to r	
Service Coord Agency	The type of agency providing service coordination for this child through Part C. *Alphanumeric, 3 characters*	Student Information > Sp > IFSP > Education Plan : BIE ONLY: Student Inforn MI Sped > Referral Agenc Plan.referralAgency BIE ONLY: BIEMISped.refe
Primary Service Setting	The environment in which the majority of services are provided. Reports the EO Primary Service Setting from the IFSP if available, or as the Special Ed Setting if null. *Numeric, 2 digits*	Student Information > Sp > IFSP > Education Plan : Setting Student Information > Sp > IFSP > Enrollment Stat BIE ONLY: Student Inforn MI Sped > Primary Servic PlanState.specialEdSettin BIE ONLY: BIEMISped.prir

Element	Description & Format	Location
Current IFSP Date	The date of the notice of Free Appropriate Public Education (FAPE) associated with the child's most recent individualized family service plan (IFSP). *Date field, 10 characters, YYYY-MM-DD*	Student Information > Sp > IFSP > Date BIE ONLY: Student Inforn MI Sped > Current IFSP D Plan.date BIE ONLY: BIEMISped.curr
Timely Start of Service	Part C Indicator 1: Indicates the Start Status for the services identified on the child's IFSP. *Numeric, 1 digit*	Student Information > Sp > IFSP > Education Plan : Plan BIE ONLY: Student Inforn MI Sped > Timely Start of Plan.timelinessIFSP BIE ONLY: BIEMISped.tim
Eligibility Reason	The area of developmental delay or the established condition identified on the child's IFSP by which the child's eligibility was determined. Reports the Eligibility Reason from the student's IFSP. *Alphanumeric*	Student Information > Sp > IFSP Plan.eligibilityReason
Part C Exit Reason	The reason given for a child discontinuing services through Part C. *Alphanumeric*	Student Information > Sp > IFSP > Transition Plan : BIE ONLY: Student Inforn MI Sped > Part C Exit Rea Plan.transitionReasonIFSP BIE ONLY: BIEMISped.part
Part C Exit Date	The date on which the child ceased receiving Part C services. If the Part C Exit Date is between the Snapshot and Previous Snapshot Dates, reports the Part C Exit Date. *Date field, 10 characters, YYYY-MM-DD*	Student Information > Sp > IFSP > Transition Plan : BIE ONLY: Student Inforn MI Sped > Part C Exit Dat Plan.transitionPartCExitD BIE ONLY: BIEMISped.part
Transitional IFSP	Part C Indicator 8A: Indicate if the transition IFSP was completed within the required timeframe. *Alphanumeric, 1 character, Y or N*	Student Information > Sp > IFSP BIE ONLY: Student Inforn MI Sped > Transitional IF Calculated, not dynamica BIE ONLY: BIEMISped.tran
Transition Conference	Part C Indicator 8C: Indicates if the transition IFSP conference was held within the required timeframe. *Alphanumeric, 1 character, Y or N*	Student Information > Sp > IFSP BIE ONLY: Student Inforn MI Sped > Transition Con Calculated, not dynamica BIE ONLY: BIEMISped.tran
Initial IFSP	Early On must be selected on the student's MSDS tab and the student's Evaluation must h these fields to report. Reports based on IFSPs with a plan type of MI IFSP ESR 2010, 2012, Student must also have an Initial Referral Date within the Date Range, a Completed IFSP M the Snapshot Date and Previous Snapshot Date, and an Evaluation with a print format of m miESR12EC, miESR14EC, or miESR15EC.	

Element	Description & Format	Location
Referral Date	The date the agency responsible for completing the evaluation, assessment and determination of eligibility for services under Part C of IDEA were first made aware of the possibility of eligibility. *Date field, 10 characters, YYYY-MM-DD*	Student Information > Sp > IFSP ESR > Eval Heade BIE ONLY: Student Inforn MI Sped > IFSP Referral D Evaluation.referralDate BIE ONLY: BIEMISped.iFSI
Referral Agency	The type of agency who referred the child as potentially eligible for Part C services. *Alphanumeric, 2 digits*	Student Information > Sp > IFSP ESR > Eval Heade Coordination Agency BIE ONLY: Student Inform Sped > IFSP Service Coor Evaluation.referralAgency BIE ONLY: BIEMISped.iFSI
IFSP Timeliness	Indicates whether the initial IFSP was completed within the required timeframe under Part C regulations. Options are: • 01: Timely • 02: Untimely • 03: Untimely for Acceptable Reason *Numeric, 2 digits*	Student Information > Sp > IFSP ESR > Eval Heade BIE ONLY: Student Inforn MI Sped > IFSP Timelines Plan.timelinessIFSP BIE ONLY: BIEMISped.iFSI
Result of Initial IFSP	Indicates the results of the initial referral and service plan for Part C. Options are: • 01: Eligible for both Part C and Special Ed • 02: Eligible for both Part C and Special Ed - Special Ed services refused • 03: Eligible for Part C only *Numeric, 2 digits*	Student Information > Sp > IFSP ESR > Eligibility D of IFSP BIE ONLY: Student Inforn MI Sped > Result of Initia Plan.initialResultIFSP BIE ONLY: BIEMISped.initi
Initial IFSP Date	The date of the child's initial Individualized Family Service Plan (IFSP). Reports the Completed IFSP Meeting Date. *Date field, 10 characters, YYYY-MM-DD*	Student Information > Sp > IFSP > Completed IFSP BIE ONLY: Student Inforn MI Sped > Initial IFSP Dat Plan.initialIFSPDate BIE ONLY: BIEMISped.initi
Part B Referral	Early On must be selected on the student's MSDS tab for these fields to report.	
SEA Notification	Part C Indicator 8B: Indicates if notification to the SEA occurred at least 90 days and no more than 9 months prior to the child's third birthday for toddlers potentially eligible for Part B preschool services. *Alphanumeric, 1 character, Y or N*	Student Information > Sp > IFSP > Eval Header BIE ONLY: Student Inform Sped > SEA Notification Calculated, not dynamica BIE ONLY: BIEMISped.sea
LEA Notification	Part C Indicator 8B: Indicates if notification to the LEA occurred at least 90 days and no more than 9 months prior to the child's third birthday for toddlers potentially eligible for Part B preschool services. *Alphanumeric, 1 character, Y or N*	Student Information > Sp > IFSP > Eval Header BIE ONLY: Student Inforn MI Sped > LEA Notificatio Calculated, not dynamica BIE ONLY: BIEMISped.leaI

Element	Description & Format	Location
Parent Last Name	The parent's last name, family name, or surname. Often, this is the person responsible for signing the student's IFSP, or another adult who is a primary caregiver of the child. *Alphanumeric, 25 characters*	Student Information > Sp > IFSP > Parent/Guardiar person.lastName
Parent First Name	The parent's first name. *Alphanumeric, 15 characters*	Student Information > Sp > IFSP > Parent/Guardiar person.firstName
Parent Address Unknown	Reports as true if the parent does not have an address on file. Otherwise reports blank. *Alphanumeric, 4 characters*	Student Information > Sp > IFSP > Parent/Guardiar Not dynamically stored
Parent Phone Unknown	Reports as true if the parent does not have an phone number on file. Otherwise reports blank. *Alphanumeric, 4 characters*	Student Information > Sp > IFSP > Parent/Guardiar Not dynamically stored
Part C Assessment	Early On must be selected on the student's MSDS tab for these fields to report.	
Data Source	The comprehensive assessment tool used. Options are: • A: AEPS • B: E-LAP • C: HELP • D: EIDP • E: Brigance • F: Other • G: Carolina • H: IDA • I: Battelle • J: Bayley *Alphanumeric, 1 character*	Student Information > Sp > Plan > OMP > Assessm BIE ONLY: Student Inforn MI Sped > Assessment Ty Plan.assessmentTool BIE ONLY: BIEMISped.par
Other Source Comments	The assessment tool used when a different assessment tool was used. *Alphanumeric, 25 characters*	Student Information > Sp > Plan > OMP > Other To BIE ONLY: Student Inforn MI Sped > Other Source (SEPOutcomeMeasures.sk BIE ONLY: BIEMISped.par
Assessment Date	The date on which the assessment was administered. *Date field, 10 characters, YYYY-MM-DD*	Student Information > Sp > Plan > OMP > Child Ou BIE ONLY: Student Inforn MI Sped > Assessment D SEPOutcomeMeasures.re BIE ONLY: BIEMISped.par
Assessment Type	The type of assessment being administered. Part C assessments are required to be completed when the child enters Part C services, annually while the child is receiving services, and upon exit from Part C. Options are: • 01: Entry • 02: Annual • 03: Exit *Numeric, 2 digits*	Student Information > Sp > Plan > OMP > Entry/An BIE ONLY: Student Inforn MI Sped > Assessment Ty SEPOutcomeMeasures.ou BIE ONLY: BIEMISped.par

Element	Description & Format	Location
Parent Input	Input provided by the child's parent or guardian. *Numeric, 1 digit*	Student Information > Sp > Plan > OMP > Parent In BIE ONLY: Student Inforn MI Sped > Parent Input Plan.parentInput BIE ONLY: BIEMISped.par
Parent Input Date	The date on which the parent/guardian input was collected. *Date field, 10 characters, YYYY-MM-DD*	Student Information > Sp > Plan > OMP > Parent In BIE ONLY: Student Inforn MI Sped > Part C Parent I SEPlan.parentInputDate BIE ONLY: BIEMISped.par
Social Relationships	The child's assessment rating for positive relationships. *Numeric, 1 digit*	Student Information > Sp > Plan > OMP > Child Ou BIE ONLY: Student Inforn MI Sped > Social Relatior SEPOutcomeMeasures.so BIE ONLY: BIEMISped.par
New Social Relationships	When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to positive social relationships. Only reports for Exit and Annual test types. *Alphanumeric, 5 characters*	Student Information > Sp > Plan > OMP > Child Ou BIE ONLY: Student Inforn MI Sped > New Social Re SEPOutcomeMeasures.so BIE ONLY: BIEMISped.par
Knowledge Skills	The child's assessment rating for acquisition and use of knowledge and skills. *Numeric, 1 digit*	Student Information > Sp > Plan > OMP > Child Ou BIE ONLY: Student Inforn MI Sped > New Knowledg SEPOutcomeMeasures.sk BIE ONLY: BIEMISped.par
New Knowledge Skills	When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to acquisition and use of knowledge. Only reports for Exit and Annual test types. *Alphanumeric, 5 characters*	Student Information > Sp > Plan > OMP > Child Ou BIE ONLY: Student Inforn MI Sped > New Knowledg SEPOutcomeMeasures.sk BIE ONLY: BIEMISped.par
Actions	The child's assessment rating for the ability to take appropriate actions to meet their needs. *Numeric, 1 digit*	Student Information > Sp > Plan > OMP > Child Ou BIE ONLY: Student Inforn MI Sped > Actions SEPOutcomeMeasures.be BIE ONLY: BIEMISped.par
New Actions	When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to taking action to meet their needs. Only reports for Exit and Annual test types. *Alphanumeric, 5 characters*	Student Information > Sp > Plan > OMP > Child Ou BIE ONLY: Student Inforn MI Sped > New Actions SEPOutcomeMeasures.be BIE ONLY: BIEMISped.par

Element	Description & Format	Location
Early Reading Deficiency	Component reports if the question *Was there a reading deficiency identified any time duri year?* is marked. If null, this component does not report. For the Fall and Spring collection periods, this component only reports if the student has e Status is not 19, 00, or null).	
Reading Deficiency Identified	If *Was there a reading deficiency identified any time during the current school year?* is Yes, reports true. If No, reports false. *Alphanumeric*	Student Information > Ge State Reporting Fields > Deficiency Enrollment.readingDeficie
Reading Deficiency Continuation	If *Is there a reading deficiency identified that still exists at the end of the current school year?* is Yes, reports true. If No, reports false. *Alphanumeric*	Student Information > Ge State Reporting Fields > Deficiency Enrollment.readingDeficie
Reading Deficiency Activities	Reports the option(s) selected for *What additional instructional-time grant related activities were delivered to the student?* Options are: • 01: Before School • 02: During School • 03: After School • 04: Summer Program • 05: Other Allowable Grant Activities • 06: Read At Home *Alphanumeric*	Student Information > Ge State Reporting Fields > Deficiency Enrollment.readingDeficie
Third Grade Retention Decision	This component reports if the student has a 3rd Grade Reading Retention record with a De within the extract date range.	
End of Term Status	The nature of the student's progress at the end of the given school term. Reports the End of Term Status. *Alphanumeric*	Student Information > Pr State Programs > Third G of Term Status ThirdGradeRetention.end
Promotion Reason	The nature of the student's promotion or progress at the end of the given school year. If the End of Term Status is Promotion, reports the Promotion Reason. *Alphanumeric*	Student Information > Pr State Programs > Third G Promotion Reason ThirdGradeRetention.pro
Early On Services		
Service Code	Describes the type of services provided through Part C programs. Reports the state code for the Early Related service, if the service is active between the Count Date and Previous Count Date. *Alphanumeric*	Student Information > Sp > IFSP > Early Related Se

Element	Description & Format	Location
Length In Minutes	The total number of minutes of Early On services provided during the collection cycle. *Numeric*	Student Information > Sp > IFSP > Early Related Se
Frequency of Service	The number of service contact within the collection cycle. *Numeric*	Student Information > Sp > IFSP > Early Related Se

Outcome Options

Code	Description
1	Not Yet
2	Between Not Yet and Emerging
3	Emerging
4	Between Emerging and Somewhat
5	Somewhat
6	Between Somewhat and Completely
7	Completely