

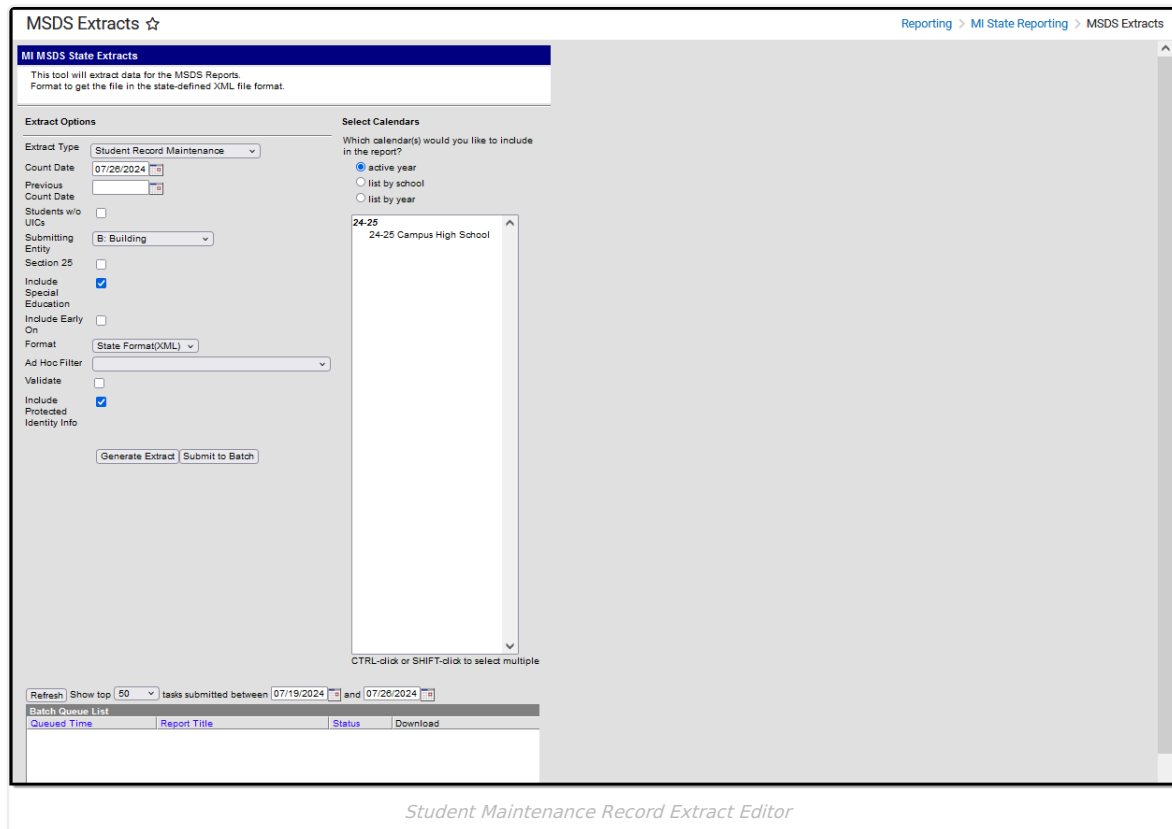
# Student Record Maintenance (Michigan)

Last Modified on 12/14/2025 8:45 pm CST

[Report Logic](#) | [Generating the Report](#) | [Extract Layout](#)

Tool Search: MSDS

The Student Record Maintenance Extract is the end-of-summer snapshot of all summer graduates through August 31. It also includes records of any exit status changes for students who are part of the most recent four-year cohort. These records must be submitted through the student maintenance collection. This is the final disposition used for determining the status of the most recent cohort and will be the final opportunity to submit graduate record information. This extract replaces the fall Single Record Student Database collection.



MSDS Extracts ☆

Reporting > MI State Reporting > MSDS Extracts

**MI MSDS State Extracts**

This tool will extract data for the MSDS Reports.  
Format to get the file in the state-defined XML file format.

**Extract Options**

Extract Type: Student Record Maintenance

Count Date: 07/26/2024

Previous Count Date:

Students who UIAs: ☐

Submitting Entity: B: Building

Section 25: ☐

Include Special Education: ☒

Include Early On: ☐

Format: State Format(XML)

Ad Hoc Filter:

Validate: ☐

Include Protected Identity Info: ☒

[Generate Extract](#) [Submit to Batch](#)

**Select Calendars**

Which calendar(s) would you like to include in the report?

☒ active year

☐ list by school

☐ list by year

24-25

24-25 Campus High School

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 07/19/2024 and 07/26/2024

Queued Time	Report Title	Status	Download

Student Maintenance Record Extract Editor

## Report Logic

The following describes the report logic:

- All summer graduates (through August 31) or any exit status changes for students who are part of the most recent four-year cohort must be submitted through the Student Record Maintenance Extract.
- One unique record is reported per student. The most recent enrollment record is used to determine and report data.
- If a student is dually enrolled, the enrollment record with a Service Type = P is used. If all enrollment records have a Service Type = P, the most recent enrollment record is used.
- For a course to report, a SCED Course Identifier must be selected, and the Migrant Education checkbox must be marked on the student's MSDS tab.
- For an incident to report for a student, it must have a State Event Code and a State Resolution Code mapped to the [Event Types](#) and [Resolution Types](#).
- When the Section 25 field is marked in the extract editor, only students who report in the Section 25 component will be included in the extract. Data will only be reported from the first occurring enrollment with Section 25 selected in the current year.

# Generating the Report

1. Select the Student Record Maintenance **Extract Type**.
2. Enter the **Count Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date. If no Previous Count Date is entered, a snapshot of data will be taken as it exists on this date.
3. Enter the **Previous Count Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date. This date correlates with the Count Date entered. Student data will report within the date range entered in these two fields.
4. If desired, check the **Students w/o UICs** checkbox. If checked, only students who do not have a State ID assigned will report.
5. Select the **Submitting Entity**. This describes the entity submitting the extract to the state.
6. Mark the **Section 25** checkbox to report the student's First Day of Instruction.
7. Unmark the **Include Special Education** checkbox to exclude the InitailIEP, SpecialEducation, and ECSpecialEdAssessmentType components in the extract.
8. Mark the **Include Early On** checkbox to include the EarlyOn, InitialIFSP, PartBReferral, PartCAssessment, and EarlyOnServices components in the extract.
9. Select the **Format**. For submission to the state, use the State Format (XML).
10. Select an **Ad hoc Filter** to limit the records reported. When an Ad hoc Filter is selected, the report is based on the options selected in the editor, not the Campus toolbar.
11. If desired, check the **Validate** checkbox. This checkbox means Infinite Campus will run a check on the XML data to validate that it is correct. If errors are found, the extract will list them for correction based on the schema.

For guidance in validating the XML file against your state's schema using a free, third-party program, see the [Validating an XML File Against a Schema File](#) article.

12. Indicate if the extract should **Include Protected Identity Info**.
13. Select which **Calendar(s)** to include within the extract.
14. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate.

Users can submit a report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to be generated in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.

## Extract Layout

If the **Include Protected Identity Info** checkbox is marked in the extract editor, Demographics fields report from Census > People > Identities > Active Identity > Protected Identity Information.

Element	Description & Format	Campus Location
<b>Submitting Entity</b>		
<b>Submitting Entity Type Code</b>	A code used by the system to identify which type of entity code will be reported in the Submitting Entity Code characteristic.  <i>Alphanumeric, 1 character</i>	MI State Reporting > MSI Submitting Entity

Element	Description & Format	Campus Location
<b>Submitting Entity Code</b>	<p>The entity responsible for the certification of the collection (if applicable). Generally this is the entity receiving funding from the state. It may or may not be the entity that is directly providing education services to the student.</p> <p>If Submitting Entity = D, the State District Number is reported. If Submitting Entity = B, the School Override is reported. If School Override is null, the State School Number is reported.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Student Information &gt; General Information &gt; State Reporting Fields &gt; State School Number</p> <p>District.districtID Enrollment.schoolOverride School.schoolID</p>
<b>Personal Core</b>		
<b>UIC</b>	<p>The Unique Identification Code (UIC) produced by the Center for Educational Performance and Information.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; State ID</p> <p>Person.StateID</p>
<b>Last Name</b>	<p>The student's legal last name. Reports from the identity record active on the Count Date of the extract editor</p> <ul style="list-style-type: none"> <li>If Legal Last Name = NOT NULL, report Legal Last Name</li> <li>If Legal Last Name = NULL, report Last Name</li> </ul> <p><i>Alphanumeric, 25 characters</i></p>	<p>Demographics &gt; Last Name</p> <p>Identity.lastName</p>
<b>First Name</b>	<p>The student's first name. Reports from the identity record active on the Count Date of the extract editor</p> <ul style="list-style-type: none"> <li>If Legal First Name = NOT NULL, report Legal First Name</li> <li>If Legal First Name = NULL, report First Name</li> </ul> <p><i>Alphanumeric, 15 characters</i></p>	<p>Demographics &gt; First Name</p> <p>Identity.firstName</p>
<b>Middle Name</b>	<p>The student's middle name. Reports from the identity record active on the Count Date of the extract editor</p> <ul style="list-style-type: none"> <li>If Legal Middle Name = NOT NULL, report Legal Middle Initial</li> <li>If Legal Middle Name = NULL, report Middle Initial</li> </ul> <p><i>Alphanumeric, 25 characters</i></p>	<p>Demographics &gt; Middle Name</p> <p>Identity.middleName</p>
<b>Suffix</b>	<p>The abbreviated name suffix that follows the student's full name and provides additional information about the student. Reports from the identity record active on the Count Date of the extract editor.</p> <ul style="list-style-type: none"> <li>If Legal Suffix = NOT NULL, report Legal Suffix</li> <li>If Legal Suffix = NULL, report Suffix</li> </ul> <p><i>Alphanumeric, 9 characters</i></p>	<p>Demographics &gt; Suffix</p> <p>Identity.suffix</p>
<b>Date Of Birth</b>	<p>The student's date of birth. Reports from the identity record active on the Count Date of the extract editor.</p> <p><i>Date field, 10 characters</i></p>	<p>Demographics &gt; Date of Birth</p> <p>Identity.birthDate</p>

Element	Description & Format	Campus Location
<b>Multiple Birth Order</b>	<p>Indicates the student was part of a multiple birth.</p> <p>This field is intended to provide some distinguishing data for cases where the cultural practice is to provide twins (triplets, etc) of the same gender with the same first name or where children of the same gender have similar first names.</p> <p>If null, reports as 1.</p> <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics
<b>Gender</b>	<p>The student's gender.</p> <p>Reports from the identity record active on the Count Date of the extract editor.</p> <ul style="list-style-type: none"> <li>• If Legal Last Name = NOT NULL, report Legal Gender</li> <li>• If Legal Gender = NULL, report Gender</li> <li>• "M" = Male "F" = Female</li> </ul> <p><i>Alphanumeric, 1 characters</i></p>	<p>Demographics &gt; Person Information</p> <p>Identity.gender</p>
<b>AdOfDate</b>		
<b>As Of Date</b>	<p>The date the reported information became effective for the student.</p> <p>If the Enrollment End Date is entered and is between the Previous Count Date and Count Date, this field reports the End Date plus one day. Otherwise, reports the Count Date.</p> <p><i>Date field, 10 characters, YYYY-DD-MM</i></p>	<p>Student Information &gt; General Information &gt; State Reporting Fields &gt; MSDS Extract Student Information &gt; General Information &gt; End Date</p> <p>Calculated</p>
<b>School Demographics</b>		
<b>Operating District Number</b>	<p>The state-assigned, five-digit code for the district submitting the student data. This is the district to which any applicable funds (State or Federal) will be sent. All students for whom the district receives any state or federal funds should be reported. Every student record for a single district should have the same operating district number.</p> <p><i>Numeric, 5 digits</i></p>	<p>System Administration &gt; Information &gt; State Districts</p> <p>District.Number</p>
<b>School Facility Number</b>	<p>State-assigned numbers in the official Educational Entity Master (EEM).</p> <p><i>Numeric, 5 digits</i></p>	<p>Student Information &gt; General Information &gt; State Reporting Fields &gt; MSDS Extract Student Information &gt; General Information &gt; Grade Levels &gt; State Grade Levels</p> <p>School.Number</p>
<b>Student ID Number</b>	<p>The student's local student number.</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Census &gt; People &gt; Demographics &gt; Identifier &gt; Student Number</p> <p>Person.studentNumber</p>
<b>Grade Or Setting</b>	<p>The student's grade level or the education setting in which the student is enrolled.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information &gt; General Information &gt; Grade; System Administration &gt; Calendar &gt; Grade Levels &gt; Code</p> <p>Enrollment.grade</p>
<b>S2E2 Code</b>	<p>The code from the Educational Entity Master (EEM) for the student being educated through a Specialized Shared Educational Entity (S2E2).</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Student Information &gt; General Information &gt; State Reporting Fields &gt; MSDS Extract Student Information &gt; General Information &gt; Enrollment</p> <p>EnrollmentMI.s2e2Code</p>

Element	Description & Format	Campus Location
<b>Personal Demographics</b>		
<b>Resident LEA Number</b>	<p>State-assigned code for the district in which the student resides.</p> <ol style="list-style-type: none"> <li>1. Report Resident District.</li> <li>2. If Resident District = NULL, report the default value of Resident District.</li> </ol> <p><i>Numeric, 5 digits</i></p>	<p>Student Information &gt; General Information &gt; State Reporting Fields &gt; LEA</p> <p>Enrollment.residentDistrict</p>
<b>Student Resident County</b>	<p>County code in which the student resides.</p> <ol style="list-style-type: none"> <li>1. Report County associated with the address reported in the Contacts component where AddressTypeDescriptor = 'Physical'.</li> <li>2. If County = NULL on address, report County that is associated with the student's Resident District on enrollment.</li> </ol> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General Information &gt; State Reporting Fields &gt; County</p> <p>Enrollments &gt; State Reporting Fields &gt; County</p> <p>Enrollment.residentDistrict</p>
<b>Ethnicity</b>	<p>Identifies the student's race ethnicity.</p> <p>This field is an aggregate field in which certain character positions pertain to a specific race. The following describes reported values:</p> <ul style="list-style-type: none"> <li>• If the American Indian or Alaska Native checkbox is checked, a value of 100000 is reported.</li> <li>• If the Asian checkbox is checked, a value of 010000 is reported.</li> <li>• If the Black or African American checkbox is checked, a value of 001000 is reported.</li> <li>• If Native Hawaiian or Other Pacific Islander checkbox is selected, a value of 000100 is reported.</li> <li>• If the White checkbox is checked, a value of 000010 is reported.</li> <li>• If the Is the Individual Hispanic/Latino? = Y: Yes, a value of 000001 is reported.</li> </ul> <p>Using the values described above, if a student has both the American Indian and White checkboxes marked, a value of 100010 is reported (combination of both character positions).</p> <p><i>Numeric, 6 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Ethnicity</p> <p>Identity.raceEthnicity</p>
<b>Tribal Affiliation Status</b>	<p>An indication of whether a person has ties to one or more Indigenous Nations through citizenship, membership, enrollment, or descendency.</p> <ol style="list-style-type: none"> <li>1. Report true if Tribal Affiliation = Yes.</li> <li>2. Report false if Tribal Affiliation = No.</li> <li>3. Otherwise, do not report this field.</li> </ol>	<p>Student Information &gt; General Information &gt; State Reporting Fields &gt; Tribal Affiliation</p> <p>nativeAmericanEligibility.</p>
<b>Tribal Affiliation</b>	<p>The Indigenous Nation to which an individual has ties through citizenship, membership, enrollment, or descendency.</p> <p>Report Tribal Affiliation if Tribal Affiliation Status = Yes</p> <ul style="list-style-type: none"> <li>• If NULL, do not report this field.</li> </ul>	<p>Student Information &gt; General Information &gt; State Reporting Fields &gt; Tribal Affiliation</p> <p>nativeAmericanEligibility.</p>

Element	Description & Format	Campus Location
<b>Contact</b>	This component is not reported if the Homeless component is reported for a student. An address is reported if the student has an active Household address prior to the Count D Physical and is not marked as Secondary. An address is also reported if the student has an address with Secondary and Mailing marked. If more than one address that meets report the address that includes a household relationship to the student with Guardian marked as Emergency Priority number. If multiple Guardians or no Guardians are found, reports the a record ID. Additionally, reports any Physical Address that has a relationship of Mother, Father, or Other, reports as Mother, Father, or Other (respectively).  <i>Alphanumeric</i>	Census > Household > Address Mailing  Address.physical Address.mailing
<b>Address Type Descriptor</b>	The type of address being reported. Reports as Physical if the student has an active household address with Physical marked. Reports as Mailing if the student has an active household address with Secondary and Mailing marked. If the student has an address associated with a Guardian relationship of Mother, Father, or Other, reports as Mother, Father, or Other (respectively).  <i>Alphanumeric</i>	Census > Household > Address Mailing  Address.physical Address.mailing
<b>Street Number Name</b>	The number and name of the address being reported. Reports Number + Prefix + Street + Tag + Direction.  <i>Alphanumeric, 100 characters</i>	Census > Households > Address  Address.number Address.street Address.tag Address.dir
<b>Apartment Room Suite Number</b>	Reports additional address information, such as apartment, room, suite, or lot number.	Census > Households > Address  Address.apt
<b>City</b>	The city or town of the address.  <i>Alphanumeric, 50 characters</i>	Census > Households > Address  Address.city
<b>State Abbreviation Descriptor</b>	The abbreviation of the state of the address.  <i>Alphanumeric, 2 characters</i>	Census > Households > Address  Address.state
<b>Postal Code</b>	The 5 or 9-digit zip code of the address.  <i>Numeric, 10 digits</i>	Census > Households > Address  Address.zip
<b>Telephone Number</b>	The primary telephone number of the student's parent or guardian. Reports the household Phone Number	Census > Households > Address  Address.phone
<b>Electronic Mail Address</b>	The email address of the student's parent or guardian. Only reports if the record has a relationship of Mother, Father, or Other and the student has a locked IFSP active during the extract date range.  <i>Alphanumeric</i>	Census > People > Demographic Contact Information > Email  Contact.email
<b>Enrollment</b>		

Element	Description & Format	Campus Location
<b>Enrollment Date</b>	<p>The month, day, and year of the student's first day in the district. If a student exits the district and then re-enrolls, the date of the re-enrollment should be reported. The date in this field should not change if a student is merely changing buildings within the same district.</p> <p>Logic reports the District Start Date. If null, the following calculation is used:</p> <ul style="list-style-type: none"> <li>Logic identifies the most recent enrollment record with an End Status not = 19 or null and then reports the Start Date of the following enrollment record.</li> <li>If no enrollment record has End Status not = 19 or null, the Start Date of the student's oldest enrollment record is reported.</li> <li>If the most recent enrollment record has an End Status not = ** or null, the enrollment record is disregarded.</li> </ul> <p><i>Date field, 10 characters</i></p>	<p>Student Information &gt; General Information &gt; State Reporting Fields &gt; Enrollment Date, End Date</p> <p>Enrollment.startDate</p>
<b>Enrollment Type</b>	<p>Indicates the type of enrollment record submitted.</p> <p><i>Alphanumeric, 1 character</i></p>	Not dynamically stored
<b>Exit Status</b>	<p>The primary reason the student is no longer enrolled in the school district.</p> <p>If the student transferred to another school building within the same school district, the previous school should report an Exit Code of 19 and leave the Date Exited field blank. This prevents the student from appearing in the previous school's subsequent submissions.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information &gt; General Information &gt; End Status</p> <p>Enrollment.exitStatus</p>
<b>Exit Date</b>	<p>The day, month, and year of the date the student last attended school, graduated, or officially left the school district's educational setting plus one day. This field only reports if an Exit Status other than 19 or null reports.</p> <p><i>Date field, 10 characters</i></p>	<p>Student Information &gt; General Information &gt; End Date + 1 day</p> <p>Enrollment.endDate</p>
<b>Exit Type</b>	<p>Indicates the type of exit record submitted.</p> <p><i>Alphanumeric, 1 character</i></p>	Not dynamically stored
<b>Additional Graduation Award</b>	<p>The additional award earned by a student in addition to a high school diploma as the result of successfully graduating from an early middle college program.</p> <p>If a student has a Date Earned between Count Date and Previous Count Date and State Seal = 01, 02, 03, 04, or 05, report the State Seal code.</p> <ul style="list-style-type: none"> <li>More than one record can be reported in this field.</li> </ul> <p><i>Numeric, 2 digits</i></p>	Student Information > General Information
<b>Membership</b>		

Element	Description & Format	Campus Location
<b>Student Residency</b>	Indicates the student's residency or non-residency status for membership within the district. Reports from the Residency record active on the Count Date. Otherwise, reports as 14.  <i>Numeric, 2 digits</i>	Student Information > Program Participation > Residency > Residency  BorderStudent.borderSta
<b>Tuition Funded Enrollment</b>	Reports whether a charge or fee is required to be paid by the student's family. If Tuition Funded Enrollment is selected, reports as true. Otherwise does not report.  <i>Alphanumeric, 4 characters</i>	Student Information > Ge State Reporting Fields > Enrollment  Enrollment.tutionFundedI
<b>General Education FTE</b>		
<b>General Ed FTE</b>	Full time equivalency for which the student is eligible for instructional programs provided to regular and special education students. Adult education participants are not included in this number.  <i>Numeric, 4 digits</i>	Student Information > Ge State Reporting Fields > Education  EnrollmentMI.FTE
<b>Program Participation</b>		



Element	Description & Format	Campus Location
<b>Program Eligibility Participation</b>	<p>Used to identify which type of categorical program/service the student is eligible and/or participating in.</p> <p><b>Program Reporting</b></p> <ol style="list-style-type: none"> <li>1. Program is active on or between the Count Date and Previous Count Date. Do not include programs that have ended before the Previous Count Date.</li> <li>2. State Reported = selected</li> <li>3. Code = 3500, 7760, 7700, 9110, 9120, 9130, 9150, 9220, 9222, 9229, or 9230, report Code.</li> <li>4. The student program must be associated with the school enrollment reported.</li> </ol> <p><b>At Risk Reporting</b></p> <ol style="list-style-type: none"> <li>1. If At Risk program is active on or between the Count Date and Previous Count Date, report 3060. <ul style="list-style-type: none"> <li>◦ Do not include programs that have ended prior to the Previous Count Date.</li> </ul> </li> </ol> <p><b>Military Connections Reporting</b></p> <p>If the student has a relationship with a Guardian with an active Military Connections record on or between the Previous Count Date and Count Date, report '9140'.</p> <ol style="list-style-type: none"> <li>1. Does not report if the Military Connections record has ended before the Previous Count Date.</li> <li>2. Status must be = Active Duty, Deployed, or Active Duty, Not Deployed</li> <li>3. Branch must be other than Air National Guard or Army National Guard.</li> </ol> <p><b>Section 504 Reporting</b></p> <ol style="list-style-type: none"> <li>1. If Section 504 program is active on or between the Count Date and Previous Count Date, report 9210. <ol style="list-style-type: none"> <li>1. Do not include programs that have ended prior to the Previous Count</li> </ol> </li> </ol> <p><b>Title I Program Reporting</b></p> <ol style="list-style-type: none"> <li>1. If Title 1 Program is active on or between the Count Date and Previous Count Date and has at least one Instructional Service or Support Service, report 6010. <ul style="list-style-type: none"> <li>◦ Do not include programs that have ended prior to the Previous Count Date.</li> </ul> </li> </ol> <p><i>Numeric, 4 digits</i></p>	<p>Student Information &gt; Programs</p> <p>Student Information &gt; St</p> <p>Student Information &gt; Pr Section 504/Title I</p> <p>Census &gt; People &gt; Milita</p> <p>Calendar Information &gt; S</p>
<b>Personal Curriculum</b>	These fields report if any of the following droplists are not null: English Language Arts, Mat Social Studies, Visual, Performing & Applied Arts, World Languages, and Health/Physical Ec	
<b>Personal Curriculum Credit Modification</b>	<p>Indicates the academic area(s) for which the student has a Personal Curriculum Credit Modification. This may be reported multiple times (once per academic area code).</p> <p>Report the 1-digit code if the droplist choice is populated with a value:</p> <ul style="list-style-type: none"> <li>• 1 = English Language Arts</li> <li>• 2 = Mathematics</li> <li>• 3 = Science</li> <li>• 4 = Social Studies</li> <li>• 5 = Visual, Performing &amp; Applied Arts</li> <li>• 6 = World Languages</li> <li>• 8 = Health/Physical Education</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>State Programs &gt; Person</p> <p>planOfStudy.englishLang planOfStudy.mathematic planOfStudy.science planOfStudy.socialStudie planOfStudy.visualPerfor planOfStudy.worldLangua planOfStudy.healthPhysic</p>

Element	Description & Format	Campus Location
<b>Personal Curriculum Type</b>	<p>The reason for the Personal Curriculum Credit Modification. Reports the value Subject selected:</p> <ul style="list-style-type: none"> <li>• 1 - <u>IEP</u></li> <li>• 2 - Transfer</li> <li>• 3 - General Enhanced</li> <li>• 4 - General Modified</li> </ul> <p><i>Numeric, 1 digit</i></p>	State Programs > Person
<b>Homeless Demographics</b>	Reports component if student has an active homeless record within the Previous Count Date. Primary Nighttime Residence must not have a blank value.	
<b>Homeless</b>	<p>Indicates the student meets Federal requirements for being considered homeless.</p> <p>Reported values include:</p> <ul style="list-style-type: none"> <li>• 10 - Shelters</li> <li>• 11 - Transitional housing</li> <li>• 12 - Awaiting Foster Care Placement</li> <li>• 13 - Doubled-Up</li> <li>• 14 - Hotel/Motel</li> <li>• 15 - Unsheltered</li> </ul> <p>Logic reports Primary Nighttime Residence.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Personal Information &gt; Homeless</p> <p>Enrollment.homeless</p>
<b>Unaccompanied Youth</b>	<p>Indicates if the homeless student also meets the criteria of being considered an Unaccompanied Youth. If a value is selected for Homeless and Unaccompanied Youth, it is marked and reported as true. Otherwise, reports as false. Logic reports true if Unaccompanied Youth = Yes. Reports false if Unaccompanied Youth = No.</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Student Information &gt; Personal Information &gt; Homeless</p> <p>Enrollment.mvUnaccomp</p>
<b>LEP</b>		
<b>LEP Instructional Program</b>	<p>The primary type of English language acquisition program in which the student is currently enrolled in. Students may report more than one code however, the first reported code is considered the primary instructional program. If LEP Service Type is 05-12 and is active on the Snapshot Date, reports Service Type.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Personal Information &gt; LEP &gt; LEP Services</p> <p>LEPServiceType.code</p>
<b>Primary Language</b>	<p>Indicates the primary language spoken in the student's home for students who have an LEP program. If the student has a LEPInstructionalProgram, reports Primary Language. Does not report as ENG.</p> <p><i>Numeric, 3 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Primary Language</p> <p>Identity.primaryLanguage</p>
<b>Home Language</b>	<p>Indicates the student's native language. If the student has an LEPInstructionalProgram, reports Native Language. Does not report as ENG. If null, this field is not reported.</p> <p><i>Numeric, 3 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Language</p> <p>Identity.languageAlt</p>

Element	Description & Format	Campus Location
<b>LEP Exit Date</b>	Date the student stopped receiving LEP programming or services. Reports the Program Exit Date if the date falls between the Snapshot Date and the Previous Snapshot Date.  <i>Date field, 10 characters</i>	Student Information > Program Information > LEP > Program Exit Date  LEP.exitDate
<b>LEP ReEntry Date</b>	Date the student, who had previously transitioned out of an English acquisition program in the last two years, was reclassified as LEP after transitioning. If the student has an active LEP record with a Status of LEP and a prior LEP record with a Status of Exited LEP, reports the Identified Date of the current LEP record.  <i>Date field, 10 characters</i>	Student Information > Program Information > LEP > Identified Date  LEP.identifiedDate
<b>Title 1 TAS</b>	These fields report if the Title 1 Program is active on or between the Count Date and Previous Count Date. This does not include programs that are active before the Previous Count Date.	
<b>TAS Instructional Services</b>	Reports the Title I instructional service(s) received by the student in a Targeted Assistance Schools program. Only includes those instructional services provided in whole or in part with Title I funds. Schoolwide programs (SWP) are collected via the School Infrastructure Database (SID).  <i>Numeric, 4 digits</i>	Student Information > Program Information > Title I
<b>TAS Support Services</b>	Reports the Title I support service(s) received by the student in a Targeted Assistance Schools program. Only includes those support services provided in whole or in part with Title I funds.  <i>Numeric, 4 digits</i>	Student Information > Program Information > Title I
<b>Initial IEP</b>	Only pulls from locked evaluations in a format of Campus (MI) ESR or MI ESR 2012 that have a valid date.	
<b>Date Of Parental Consent</b>	Date on which the entity received the signed Parental Consent to Evaluate form.  <i>Date field, 10 characters</i>	Student Information > General Information > Documents > Evaluation Header > Consent Date  <b>BIE ONLY:</b> Student Information > MI Sped > Date of Parental Consent  Evaluation.consentDate <b>BIE ONLY:</b> BIEMISped.parentalConsentDate
<b>Initial IEP Completion Date</b>	The completion of an IEP is the date the notice of the offer of a free appropriate public education (FAPE) was made.  Date field, 10 characters, CCYY-MM-DD	Student Information > General Information > Documents > Evaluation Header > Initial IEP Completion Date  <b>BIE ONLY:</b> Student Information > MI Sped > Initial IEP Completion Date  Evaluation.fapeDate <b>BIE ONLY:</b> BIEMISped.initialIEPCompletionDate
<b>Timeliness Of Initial IEP</b>	Indicates the appropriate timeliness status for the evaluation of eligibility for the student.  <i>Numeric, 2 digits</i>	Student Information > General Information > Documents > Evaluation Header > Evaluation Compliance  <b>BIE ONLY:</b> Student Information > MI Sped > Timeliness of Initial IEP  Evaluation.evalCompliance <b>BIE ONLY:</b> BIEMISped.initialIEPTimeliness

Element	Description & Format	Campus Location
<b>Result Of Initial IEP</b>	<p>If the student is found eligible for the initial IEP, enter a code of 1. If the student is found ineligible on the initial IEP, enter a code of 2.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General Documents Tab &gt; Evaluation Header &gt; Initial IEP Result</p> <p><b>BIE ONLY:</b> Student Information &gt; MI Sped &gt; Result of Initial IEP</p> <p>Evaluation.evalResult <b>BIE ONLY:</b> BIEMISped.initi</p>
<b>Days Beyond Timeline</b>	<p>If the evaluation and completion of the initial IEP went beyond the 30 school-day or agreed-upon written extension timeline (codes "13", "14", "15", "16" or "17" in TimelinessOfInitialIEP), enter the number of school days beyond that timeline the completion of the initial IEP required. Leave blank if completion occurred within the timeline (codes "11" or "12" in TimelinessOfInitialIEP) or if the evaluation will never be completed (codes "18", "19", "20" or "21" in TimelinessOfInitialIEP).</p> <p><i>Numeric, 3 digits</i></p>	<p>Student Information &gt; General Documents &gt; Evaluation Header &gt; Extension Days</p> <p><b>BIE ONLY:</b> Student Information &gt; MI Sped &gt; Days Beyond Timeline</p> <p>Evaluation.extensionDays <b>BIE ONLY:</b> BIEMISped.da</p>
<b>Part C Transition Timeliness</b>	<p>Indicates if the student transitioned to Part C in a timely manner.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General Documents &gt; Evaluation Header &gt; Part C Transition Timeline</p> <p><b>BIE ONLY:</b> Student Information &gt; MI Sped &gt; Part C Transition Timeline</p> <p>Evaluation.partCTransition <b>BIE ONLY:</b> BIEMISped.pai</p>
<b>Special Education</b>	<p>These fields report based on the most recent IEP or IFSP that is active between the Snapshot Date and the Previous Snapshot Date. The student must also have an active Early Intervention Service Program.</p>	
<b>Primary Disability</b>	<p>The student's primary disability.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General Documents &gt; Special Ed Fields &gt; Primary Disability</p> <p><b>BIE ONLY:</b> Student Information &gt; MI Sped &gt; Primary Disability</p> <p>Enrollment.disability1 <b>BIE ONLY:</b> BIEMISped.disa</p>
<b>Secondary Disability</b>	<p>Indicates additional characteristics related to the student's disability(s).</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General Documents &gt; Special Ed Fields &gt; Additional Disability</p> <p><b>BIE ONLY:</b> Student Information &gt; MI Sped &gt; Secondary Disability</p> <p>Enrollment.disability2 <b>BIE ONLY:</b> BIEMISped.disa</p>
<b>Significant Cognitive Disability</b>	<p>If Significant Cognitive Disability = selected, report true. Otherwise, do not report this field.</p>	<p>Student Information &gt; General Documents</p>

Element	Description & Format	Campus Location
<b>IEP Date</b>	<p>The date of the student's most recent individual education plan (IEP) or, if a student who currently receives special education programs or services enrolls in a new school, the date the parent consents to placement or implementation of the previous IEP in the new school.</p> <p>If reporting from an IEP, report Offer for a FAPE. The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored.</p> <p>If reporting from an IFSP, reports the FAPE Date.</p> <p><i>Date field, 10 characters</i></p>	<p>Student Information &gt; General Documents &gt; Education I FAPE, Initial IFSP Date, Ar Other Review Date <b>BIE ONLY:</b> Student Inform MI Sped &gt; IEP Date</p> <p>SEPlan.fapeOfferDate</p> <p>SEPlan.evaluationDate (when type = 'Interim')</p> <p>SEPaln.evaluationDate (when type = 'Annual')</p> <p>SEPlan.annualReviewDate <b>BIE ONLY:</b> BIEMISped.iEPI</p>
<b>Type of Plan</b>	<p>Reports the type of plan being reported. Reports as follows:</p> <ul style="list-style-type: none"> <li>• 01: IEP</li> <li>• 02: IFSP</li> <li>• 03: NPSP</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>Calculated from Student I Ed &gt; General &gt; Documer</p> <p>Calculated</p>
<b>Additional Plan Date</b>	<p>Only prior IEPs, IFSPs, or NPSPs to the current plan report in this field.</p> <p>Reports the date if student has an IEP, IFSP, or NPSP that occurs within the Previous Count Date and Count Date.</p> <ul style="list-style-type: none"> <li>• IEP: Reports Offer of a FAPE.</li> <li>• IFSP: Reports Current IFSP Date.</li> <li>• NPSP: Reports Offer of a FAPE.</li> </ul> <p>Up to 3 plans can be reported. Only original documents are reported. If the most recent document is an amendment, the original document associated with the amendment is ignored.</p> <p><i>Numeric, 8 digits, YYYY-MM-DD</i></p>	<p>Student Information &gt; Sp</p> <p>SEPlan.fapeOfferDate SEPlan.evaluationDate</p>

Element	Description & Format	Campus Location
<b>Support Services</b>	<p>Reports the code(s) representing any special education support services that are provided to the student. The primary service must be reported first with a maximum of 5. If a Special Ed Exit Date is reported, both active and inactive services within the Count Date window will report. If a Special Ed Exit Date is not reported, only active services will report.</p> <p>The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored.</p> <p>Order of reporting:</p> <ul style="list-style-type: none"> <li>• SupportServiceCode1 - Reports the Related Service Program Code with the greatest amount of time (minutes per session times session frequency)</li> <li>• SupportServiceCode2 - Reports the Related Service Program Code with the second greatest amount of time (minutes per session times session frequency)</li> <li>• SupportServiceCodes 3-5 continue the reporting logic where SupportServiceCode5 reports the Related Service Program Code with the fifth greatest amount of time.</li> </ul> <p><i>Numeric, 3 digits</i></p>	<p>Student Information &gt; General Documents Tab &gt; IEP &gt; Special Ed Services Editor</p> <p><b>BIE ONLY:</b> Student Information MI Sped &gt; Support Services</p> <p>PlanService.serviceID</p> <p><b>BIE ONLY:</b> BIEMISped.support</p>
<b>Program Service Code</b>	<p>Code representing the special education program or service in which the student participates. The primary program must be reported first. Maximum occurrences = 3.</p> <p>The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored.</p> <p>Order of reporting:</p> <ul style="list-style-type: none"> <li>• ProgramServiceCode1 - Report the Program Service Code with the greatest amount of time (minutes per session times session frequency).</li> <li>• ProgramServiceCode2 - Report the Program Service Code with the second greatest amount of time (minutes per session times session frequency).</li> <li>• ProgramServiceCode3 - Report the Program Service Code with the third greatest amount of time (minutes per session times session frequency).</li> </ul> <p><i>Numeric, 3 digits</i></p>	<p>Student Information &gt; General Documents Tab &gt; IEP &gt; Special Ed Settings</p> <p><b>BIE ONLY:</b> Student Information MI Sped &gt; Program Services</p> <p>PlanService.stateCode</p> <p><b>BIE ONLY:</b> BIEMISped.program</p>
<b>Primary Educational Setting</b>	<p>Code that best represents the student's primary educational setting. Use the code most appropriate based on the student's age group and the location/facility type or the percentage of time spent in general education and special education settings.</p>	<p>Student Information &gt; General Documents Tab &gt; IEP &gt; Special Ed Settings</p> <p><b>BIE ONLY:</b> Student Information MI Sped &gt; Special Ed Settings</p> <p>Enrollment.specialEdSetting</p> <p><b>BIE ONLY:</b> BIEMISped.setting</p>

Element	Description & Format	Campus Location
<b>Placed By Another District IEP</b>	<p>Indicates when the student, as stipulated in his/her current IEP, participates in a center program, a cooperative-agreement program designed specifically for special education students, or a cross-district special education program. The program must serve both in-district and out-of-district students. This field does NOT apply to students who have moved into the district or who came into a school district by school-of-choice programs.</p> <p>If Start Status = 21 and Special Ed Status = 1, student reports True.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General Information &gt; Student Start Status; Student Information &gt; Special Education &gt; Special Ed Status</p> <p>Calculated value depends upon Enrollment.startStatus and Enrollment.specialEdStatus</p>
<b>Spec Ed Exit Reason</b>	<p>The reason the student is no longer participating in special education programs and/or services. Only reports if Exit Date is within the extract Date Range.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General Information &gt; Special Ed Fields &gt; Exit Reason</p> <p><b>BIE ONLY:</b> Student Information &gt; Special Education &gt; MI Sped &gt; SPED Exit Reason</p> <p>Enrollment.spedExitReason</p> <p><b>BIE ONLY:</b> BIEMISped.spedExitReason</p>
<b>Spec Ed Exit Date</b>	<p>Date of the first day after the date the student last participated in special education programs and/or services because of the exit reason. Only reports if within the extract Date Range.</p> <p><i>Date field, 10 characters</i></p>	<p>Student Information &gt; General Information &gt; Special Ed Fields &gt; Exit Date</p> <p><b>BIE ONLY:</b> Student Information &gt; Special Education &gt; MI Sped &gt; SPED Exit Date</p> <p>Enrollment.spedExitDate</p> <p><b>BIE ONLY:</b> BIEMISped.spedExitDate</p>
<b>Section 52 FTE</b>	<p>The full time equivalency (FTE) for which the student is eligible for special education programs or services provided to students with disabilities. All students who do not qualify as a Section 53 student should be listed as Section 52. Special education students are reported whether or not they generate a special education FTE. For students in a classroom program only, report the FTE in the Special Education classroom. Reports as 0 for students who have an Exit Date or Spec Ed Exit Date reported.</p> <p><i>Numeric, 3 digits</i></p>	<p>Student Information &gt; General Information &gt; Special Ed Fields &gt; FTE Section 52</p> <p><b>BIE ONLY:</b> Student Information &gt; Special Education &gt; MI Sped &gt; FTE Section 52</p> <p>Enrollment.fteSection52</p> <p><b>BIE ONLY:</b> BIEMISped.fteSection52</p>
<b>Section 53 FTE</b>	<p>The full time equivalency (FTE) for which the student is eligible for special education programs or services provided to students with disabilities and who qualify for Section 53 membership. Special education students are reported whether or not they generate a special education FTE. For students in a classroom program only, report the FTE in the Special Education classroom. Reports as 0 for students who have an Exit Date or Spec Ed Exit Date reported.</p> <p><i>Numeric, 3 digits</i></p>	<p>Student Information &gt; General Information &gt; Special Ed Fields &gt; FTE Section 53</p> <p><b>BIE ONLY:</b> Student Information &gt; Special Education &gt; MI Sped &gt; FTE Section 53</p> <p>Enrollment.fteSection53</p> <p><b>BIE ONLY:</b> BIEMISped.fteSection53</p>
<b>EC Special Ed Assessment Type</b>	<p>Only reports Early Childhood assessment types. Multiple assessments report if their dates are within the extract Date Range.</p>	

Element	Description & Format	Campus Location
<b>Assessment Tool</b>	<p>The method of determining the child's level of functioning within the three areas assessed at the initiation of special education service and when he/she either exits from early childhood special education, begins kindergarten or within thirty (30) days of his/her sixth birthday.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Sp &gt; Outcomes Plan &gt; Child Assessment Tool <b>BIE ONLY:</b> Student Inform Sped &gt; Assessment Tool</p> <p>Plan.assessmentTool <b>BIE ONLY:</b> BIEMISped.as</p>
<b>Other Tool Comments</b>	<p>The description of the type of assessment tool used, when it is not one of the values provided in the Assessment Tool column.</p> <p>If Assessment Tool = 18, Other Tool is reported.</p> <p><i>Numeric</i></p>	<p>Student Information &gt; Sp &gt; Outcomes Plan &gt; Child Other Tool <b>BIE ONLY:</b> Student Inform Sped &gt; Other Tool Used</p> <p>Plan.Othertool <b>BIE ONLY:</b> BIEMISped.ot</p>
<b>Entry Assessment Date</b>	<p>The month, day and year of the first day when the child was assessed for entry into the early childhood special education program.</p> <p>If the Entry checkbox is checked, report the Date.</p> <p><i>Datefield, 10 characters, YYYY-MM-DD</i></p>	<p>Student Information &gt; Sp &gt; Outcomes Plan &gt; Child Date <b>BIE ONLY:</b> Student Inform Sped &gt; Entry Assessment</p> <p>Plan.entryAssessmentDat <b>BIE ONLY:</b> BIEMISped.en</p>
<b>Exit Assessment Date</b>	<p>The month, day and year of the first day when the child was assessed upon his/her exit from early childhood special education.</p> <p>If the Exit checkbox is checked, report the Date.</p> <p><i>Date field, 10 characters</i></p>	<p>Student Information &gt; Sp &gt; Outcomes Plan &gt; Child Date <b>BIE ONLY:</b> Student Inform Sped &gt; Exit Assessment I</p> <p>Plan.exitAssessmentDate <b>BIE ONLY:</b> BIEMISped.ex</p>
<b>Outcome 1A</b>	<p>Reports to what extent the student shows age-appropriate social-emotional skills and functioning, across a variety of settings and situations.</p> <p>See options in the following <a href="#">Outcome Options</a> table.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; Sp &gt; Outcome Plan &gt; Child ( Child has positive social r <b>BIE ONLY:</b> Student Inform MI Sped &gt; Outcome 1A</p> <p>Plan.outcome1A <b>BIE ONLY:</b> BIEMISped.ou</p>
<b>Outcome 1B</b>	<p>Indication of the child's acquisition of new skills or behaviors related to positive social-emotional skills (including positive social relationships) since his/her last assessment.</p> <p>Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported.</p> <p><i>Alphabetic, 1 character, Y or N</i></p>	<p>Student Information &gt; Sp &gt; Outcome Plan &gt; Child ( Child has positive social r <b>BIE ONLY:</b> Student Inform MI Sped &gt; Outcome 1B</p> <p>Plan.outcome1B <b>BIE ONLY:</b> BIEMISped.ou</p>
<b>Outcome 2A</b>	<p>Reports to what extent the child shows age-appropriate acquiring and use of knowledge and skills across a variety of settings and situations.</p> <p>See options in the following <a href="#">Outcome Options</a> table.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; Sp &gt; Outcome Plan &gt; Child ( Child acquires and uses k <b>BIE ONLY:</b> Student Inform MI Sped &gt; Outcome 2A</p> <p>Plan.outcome2A <b>BIE ONLY:</b> BIEMISped.ou</p>



Element	Description & Format	Campus Location
<b>Outcome 2B</b>	<p>Indication of the child's acquisition of new skills or behaviors related to acquiring and using knowledge and skills since his/her last assessment.</p> <p>Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported.</p> <p><i>Alphabetic, 1 character, Y or N</i></p>	<p>Student Information &gt; Sp &gt; Outcome Plan &gt; Child ( Child acquires and uses k</p> <p><b>BIE ONLY:</b> Student Inform MI Sped &gt; Outcome 2B</p> <p>Plan.outcome2B <b>BIE ONLY:</b> BIEMISped.out</p>
<b>Outcome 3A</b>	<p>Reports to what extent the child shows age-appropriate action taken to meet needs across a variety of settings and situations.</p> <p>See options in the following <a href="#">Outcome Options</a> table.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; Sp &gt; Outcome Plan &gt; Child ( Child takes appropriate a need</p> <p><b>BIE ONLY:</b> Student Inform MI Sped &gt; Outcome 3A</p> <p>Plan.outcome3A <b>BIE ONLY:</b> BIEMISped.out</p>
<b>Outcome 3B</b>	<p>Indication of the child's acquisition of new skills or behaviors related to taking appropriate action to meet needs since his/her last assessment.</p> <p>Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported.</p> <p><i>Alphabetic, 1 character, Y or N</i></p>	<p>Student Information &gt; Sp &gt; Outcome Plan &gt; Child ( Child takes appropriate a need</p> <p><b>BIE ONLY:</b> Student Inform MI Sped &gt; Outcome 3B</p> <p>Plan.outcome3B <b>BIE ONLY:</b> BIEMISped.ou</p>
<b>Discipline</b>		
<b>Incident ID</b>	<p>ID assigned to the incident by the local district. Used to track both incidents and student consequences.</p> <p><i>Numeric, 10 characters</i></p>	<p>Student Information &gt; Ge Behavior Event &gt; Incident E.1230</p> <p>Behavior &gt; Behavior Man Incident ID</p> <p>BehaviorEvent.incidentID</p>
<b>Date Of Incident</b>	<p>Date indicating when the incident occurred.</p> <p><i>Date field, 10 characters</i></p>	<p>Behavior &gt; Behavior Man Date of Incident</p> <p>BehaviorEvent.timestamp</p>
<b>Incident Type</b>	<p>The primary and most recent reason that led to the disciplinary action. Events will only be reported if a State Event Code and State Resolution Code are included. Reports the first two characters of the State Event Code.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Ge Behavior Event &gt; Event M</p> <p>BehaviorEvent.name</p>
<b>Serious Bodily Injury</b>	<p>Indicates is serious bodily injury resulted from the behavior event. If the State Event Code is 60b or 60d, reports as true. If Injury is 4, reports as T.</p> <p><i>Alphanumeric, 1 character, T or F</i></p>	<p>Behavior &gt; Behavior Man Participant &gt; Injury</p> <p>BehaviorEvent.stateEven</p>
<b>Sexual Assault</b>	<p>Indicates if the behavior event involved sexual assault. If the State Event Code is 60c, 60d or 61b, reports as true. If Sexual Assault is marked, reports as T.</p> <p><i>Alphanumeric, 1 character, T or F</i></p>	<p>Behavior &gt; Behavior Man Participant &gt; Sexual Assa</p> <p>BehaviorEvent.stateEven</p>

Element	Description & Format	Campus Location
<b>Initial Consequence Type</b>	The State Resolution Code of the first determined state resolution to the behavior event.  <i>Alphanumeric, 5 characters</i>	Student Information > Ge Behavior Resolution  BehaviorResolution.code
<b>Initial Days</b>	The number of days the first resolution lasted. Only reports one decimal place, no rounding.  <i>Decimal, 5 characters, XX.XX</i>	Student Information > Ge Duration in School Days  BehaviorResolution.Durat
<b>Initial Start Date</b>	The date of the first resolution.  <i>Date field, 10 characters YYYY-DD-MM</i>	Student Information > Ge Resolution Start Date  BehaviorResolution.discA
<b>Secondary Consequence Type</b>	The State Resolution Code of the second resolution.  <i>Alphanumeric, 5 characters</i>	Student Information > Ge Behavior Resolution  BehaviorResolution.code
<b>Secondary Days</b>	The number of days the second resolution lasted. Only reports one decimal place, no rounding.  <i>Decimal, 5 characters, XX.XX</i>	Student Information > Ge Duration in School Days  BehaviorResolution.Durat
<b>Secondary Start Date</b>	The date of the second resolution.  <i>Date field, 10 characters, YYYY-DD-MM</i>	Student Information > Ge Resolution Start Date  BehaviorResolution.discA
<b>Other Consequence Type</b>	The State Resolution Code of any additional resolutions.  <i>Alphanumeric, 5 characters</i>	Student Information > Ge Behavior Resolution  BehaviorResolution.code
<b>Other Days</b>	The number of days any additional resolutions lasted. Only reports one decimal place, no rounding.  <i>Decimal, 5 characters, XX.XX</i>	Student Information > Ge Duration in School Days  BehaviorResolution.Durat
<b>Follow Up</b>	Indicates measures done to follow-up after the incident and/or educational services provided to the student. If more than one action/ service occurred report the primary education service or referral first. Additional codes may be reported as needed, but only distinct codes will report, not duplicates.  <i>Alphanumeric, 2 characters</i>	Student Information > Ge > Behavior Resolution > BehaviorResolution.servic
<b>Attendance</b>	This component reports if the student has an End Date within the extract Date Range and not 19 or null, or if the extract Reporting Window is EOY.	
<b>Days Attended</b>	The number of days the student actually attended. This field does not address instructional days or clock hours.  For the EOY count day, reports based on the last day of school, not including summer school. For services that are not school-based (e.g., services provided in the home), reports how many days out of the days available that the student received services.  The data populating this field for the end-of-year collection or at the student's exit from the district is a cumulative count of the student's attendance for the entire academic school year, as of the last day of attendance.	Student Information > Ge AND System Administrati AND Student Information Enrollments > Start Date MI State Reporting > SRS Count date and Count Da Student Information > Ge Grade Sys Admin > Caler MSDS Attendance Model System Administration > Attendance Codes > Stat System Administration > Course > Attendance

Element	Description & Format	System Administration > Campus Location Instruction
	<p>All days that have a Status of A and an Excuse that is null or a value other than X are not included. Days with a Status other than A are included in the count. Only Whole Day Absences are subtracted from this count.</p> <p>Use the following calculation if student's enrolled grade has an MSDS Attendance Model that is Minute Based or null:</p> <ul style="list-style-type: none"> <li>• Whole Day Present, where student sum of absence minutes is 50% or less than the scheduled Instructional minutes for the day.</li> <li>• Whole Day Absent, where student sum of absence minutes is more than 50% of scheduled Instructional minutes for the day.</li> </ul> <p>Use the following calculation if student's enrolled grade has a MSDS Attendance Model that is Period Based:</p> <ul style="list-style-type: none"> <li>• Whole Day Present, where student is flagged as absent for 50% or less than the number of scheduled instructional periods for the day.</li> <li>• Whole Day Absent, where student is flagged as absent for more than 50% of scheduled instructional periods for the day.</li> </ul> <p>Absent is defined by the attendance code combinations of Absent Excused, Absent Unexcused, and Absent Unknown. Attendance is calculated from the student's schedule in both of the following attendance models:</p> <ul style="list-style-type: none"> <li>• Course must be marked for Attendance.</li> <li>• Day must be marked as Instructional.</li> </ul> <p>If the student's enrollment has a Service Type of P or N and a Start Status of 01, 04, 07, 14, 15, 16, or 17, all attendance that falls between the Count Date and Previous Count Date is aggregated for all prior enrollments in the school year that had a Service Type of P or N, unless the enrollment has an End Status that is not 19 or null. If the student's enrollment has a Service Type of S and a Start Status of 01, 04, 07, 14, 15, 16, or 17, all attendance that falls between the Count Date and Previous Count Date is aggregated for all prior enrollments in the school year that had a Service Type of S, unless the enrollment has an End Status that is not 19 or null.</p> <p>If student exits the District and re-enrolls, attendance days are calculated from the latest enrollment. If start code is 01, 04, 07, 14, 15, 16 or 17, attendance should be aggregated from all enrollments from the same school for the school year.</p> <p>Report Total Possible Attendance Override.</p> <ul style="list-style-type: none"> <li>• If NULL, calculate the total possible membership using the above calculation.</li> <li>• The override field reports if the student does not have a schedule.</li> </ul> <p><i>Numeric, 3 digits</i></p>	<p>Calculated, not dynamica</p>

Element	Description & Format	Campus Location
<b>Total Possible Attendance</b>	<p>Total possible days in attendance from the first day of school, the date of new enrollment, or the beginning of a program (e.g., summer school).</p> <p>Report Total Possible Attendance Override.</p> <ul style="list-style-type: none"> <li>• If NULL, calculate the total possible membership using the above calculation.</li> <li>• The override field reports if the student does not have a schedule.</li> </ul> <p><i>Numeric, 3 digits</i></p>	<p>Student Information &gt; General Information &gt; AND System Administration &gt; AND Student Information &gt; Enrollments &gt; Start Date &gt; MI State Reporting &gt; SRS Count date and Count Date</p> <p>Not dynamically stored</p>
<b>SNE</b>		
<b>Supplemental Nutrition Eligibility</b>	<p>The student's eligibility status for free or reduced-price meal/milk program for the current school year. Reports the lowest number from any eligibility status tied to the reported calendar year. If Eligibility = paid or null, reports as null.</p> <p><i>Numeric, 1 digit</i></p>	<p>FRAM &gt; Eligibility &gt; Eligibility</p> <p>POSEligibility.eligibility</p>
<b>Section 25</b>		
<b>First Day of Attendance</b>	<p>The first day the student was in attendance in the submitting district.</p> <p>Only reports if Section 25 is selected on the extract editor and the student's enrollment. If so, reports the first instructional day on or after the roster Start Date and enrollment Start Date or the first instruction day on or after the Start Date of the enrollment if Roster Start Date is null.</p> <p>Whole day absences are considered when determining the first instructional day.</p> <p><i>Date field, 10 characters, YYYY-DD-MM</i></p>	<p>Scheduling &gt; Courses &gt; First Day of Attendance; Student Information &gt; Enrollments &gt; State Reporting &gt; Section 25; MI State Reporting &gt; Section 25</p> <p>Roster.startDate EnrollmentMI.section25</p>
<b>Early On</b>	<p>This component reports if the IFSP is active between the Snapshot Date and Previous Snapshot Date. If the Early On checkbox is marked. Student Birth Date must also be 2.5 year or less to report.</p>	
<b>Service Coord Agency</b>	<p>The type of agency providing service coordination for this child through Part C.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Student Information &gt; Special Education &gt; IFSP &gt; Education Plan &gt; Service Coordination Agency</p> <p><b>BIE ONLY:</b> Student Information &gt; MI Sped &gt; Referral Agency</p> <p>Plan.referralAgency <b>BIE ONLY:</b> BIEMISped.referralAgency</p>
<b>Primary Service Setting</b>	<p>The environment in which the majority of services are provided. Reports the EO Primary Service Setting from the IFSP if available, or as the Special Ed Setting if null.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Special Education &gt; IFSP &gt; Education Plan &gt; Primary Service Setting</p> <p>Student Information &gt; Special Education &gt; IFSP &gt; Enrollment Status &gt; Primary Service Setting</p> <p><b>BIE ONLY:</b> Student Information &gt; MI Sped &gt; Primary Service Setting</p> <p>PlanState.specialEdSetting <b>BIE ONLY:</b> BIEMISped.primaryServiceSetting</p>

Element	Description & Format	Campus Location
<b>Current IFSP Date</b>	The date of the notice of Free Appropriate Public Education (FAPE) associated with the child's most recent individualized family service plan (IFSP).  <i>Date field, 10 characters, YYYY-MM-DD</i>	Student Information > Sp > IFSP > Date <b>BIE ONLY:</b> Student Inform MI Sped > Current IFSP D  Plan.date <b>BIE ONLY:</b> BIEMISped.curi
<b>Timely Start of Service</b>	Part C Indicator 1: Indicates the Start Status for the services identified on the child's IFSP.  <i>Numeric, 1 digit</i>	Student Information > Sp > IFSP > Education Plan : Plan <b>BIE ONLY:</b> Student Inform MI Sped > Timely Start of  Plan.timelinessIFSP <b>BIE ONLY:</b> BIEMISped.tim
<b>Eligibility Reason</b>	The area of developmental delay or the established condition identified on the child's IFSP by which the child's eligibility was determined. Reports the Eligibility Reason from the student's IFSP.  <i>Alphanumeric</i>	Student Information > Sp > IFSP  Plan.eligibilityReason
<b>Part C Exit Reason</b>	The reason given for a child discontinuing services through Part C.  <i>Alphanumeric</i>	Student Information > Sp > IFSP > Transition Plan : <b>BIE ONLY:</b> Student Inform MI Sped > Part C Exit Rea  Plan.transitionReasonIFSP <b>BIE ONLY:</b> BIEMISped.par
<b>Part C Exit Date</b>	The date on which the child ceased receiving Part C services. If the Part C Exit Date is between the Snapshot and Previous Snapshot Dates, reports the Part C Exit Date.  <i>Date field, 10 characters, YYYY-MM-DD</i>	Student Information > Sp > IFSP > Transition Plan : <b>BIE ONLY:</b> Student Inform MI Sped > Part C Exit Dat  Plan.transitionPartCExitD <b>BIE ONLY:</b> BIEMISped.par
<b>Transitional IFSP</b>	Part C Indicator 8A: Indicate if the transition IFSP was completed within the required timeframe.  <i>Alphanumeric, 1 character, Y or N</i>	Student Information > Sp > IFSP <b>BIE ONLY:</b> Student Inform MI Sped > Transitional IF  Calculated, not dynamica <b>BIE ONLY:</b> BIEMISped.trar
<b>Transition Conference</b>	Part C Indicator 8C: Indicates if the transition IFSP conference was held within the required timeframe.  <i>Alphanumeric, 1 character, Y or N</i>	Student Information > Sp > IFSP <b>BIE ONLY:</b> Student Inform MI Sped > Transition Con  Calculated, not dynamica <b>BIE ONLY:</b> BIEMISped.trar
<b>Initial IFSP</b>	Early On must be selected on the student's MSDS tab and the student's Evaluation must have these fields to report. Reports based on IFSPs with a plan type of MI IFSP ESR 2010, 2012, Student must also have an Initial Referral Date within the Date Range, a Completed IFSP M the Snapshot Date and Previous Snapshot Date, and an Evaluation with a print format of n miESR12EC, miESR14EC, or miESR15EC.	

Element	Description & Format	Campus Location
<b>Referral Date</b>	<p>The date the agency responsible for completing the evaluation, assessment and determination of eligibility for services under Part C of IDEA were first made aware of the possibility of eligibility.</p> <p><i>Date field, 10 characters, YYYY-MM-DD</i></p>	<p>Student Information &gt; Sp &gt; IFSP ESR &gt; Eval Heade <b>BIE ONLY:</b> Student Inform MI Sped &gt; IFSP Referral C</p> <p>Evaluation.referralDate <b>BIE ONLY:</b> BIEMISped.iFSI</p>
<b>Referral Agency</b>	<p>The type of agency who referred the child as potentially eligible for Part C services.</p> <p><i>Alphanumeric, 2 digits</i></p>	<p>Student Information &gt; Sp &gt; IFSP ESR &gt; Eval Heade Coordination Agency <b>BIE ONLY:</b> Student Inform Sped &gt; IFSP Service Coor</p> <p>Evaluation.referralAgency <b>BIE ONLY:</b> BIEMISped.iFSI</p>
<b>IFSP Timeliness</b>	<p>Indicates whether the initial IFSP was completed within the required timeframe under Part C regulations.</p> <p>Options are:</p> <ul style="list-style-type: none"> <li>• 01: Timely</li> <li>• 02: Untimely</li> <li>• 03: Untimely for Acceptable Reason</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Sp &gt; IFSP ESR &gt; Eval Heade <b>BIE ONLY:</b> Student Inform MI Sped &gt; IFSP Timelines</p> <p>Plan.timelinessIFSP <b>BIE ONLY:</b> BIEMISped.iFSI</p>
<b>Result of Initial IFSP</b>	<p>Indicates the results of the initial referral and service plan for Part C.</p> <p>Options are:</p> <ul style="list-style-type: none"> <li>• 01: Eligible for both Part C and Special Ed</li> <li>• 02: Eligible for both Part C and Special Ed - Special Ed services refused</li> <li>• 03: Eligible for Part C only</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Sp &gt; IFSP ESR &gt; Eligibility D of IFSP <b>BIE ONLY:</b> Student Inform MI Sped &gt; Result of Initia</p> <p>Plan.initialResultIFSP <b>BIE ONLY:</b> BIEMISped.initi</p>
<b>Initial IFSP Date</b>	<p>The date of the child's initial Individualized Family Service Plan (IFSP). Reports the Completed IFSP Meeting Date.</p> <p><i>Date field, 10 characters, YYYY-MM-DD</i></p>	<p>Student Information &gt; Sp &gt; IFSP &gt; Completed IFSP <b>BIE ONLY:</b> Student Inform MI Sped &gt; Initial IFSP Dat</p> <p>Plan.initialIFSPDate <b>BIE ONLY:</b> BIEMISped.initi</p>
<b>Part B Referral</b>	Early On must be selected on the student's MSDS tab for these fields to report.	
<b>SEA Notification</b>	<p>Part C Indicator 8B: Indicates if notification to the SEA occurred at least 90 days and no more than 9 months prior to the child's third birthday for toddlers potentially eligible for Part B preschool services.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p>	<p>Student Information &gt; Sp &gt; IFSP &gt; Eval Header <b>BIE ONLY:</b> Student Inform Sped &gt; SEA Notification</p> <p>Calculated, not dynamica <b>BIE ONLY:</b> BIEMISped.sea</p>
<b>LEA Notification</b>	<p>Part C Indicator 8B: Indicates if notification to the LEA occurred at least 90 days and no more than 9 months prior to the child's third birthday for toddlers potentially eligible for Part B preschool services.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p>	<p>Student Information &gt; Sp &gt; IFSP &gt; Eval Header <b>BIE ONLY:</b> Student Inform MI Sped &gt; LEA Notificatio</p> <p>Calculated, not dynamica <b>BIE ONLY:</b> BIEMISped.lead</p>

Element	Description & Format	Campus Location
<b>Parent Last Name</b>	The parent's last name, family name, or surname. Often, this is the person responsible for signing the student's IFSP, or another adult who is a primary caregiver of the child.  <i>Alphanumeric, 25 characters</i>	Student Information > Sp > IFSP > Parent/Guardiar  person.lastName
<b>Parent First Name</b>	The parent's first name.  <i>Alphanumeric, 15 characters</i>	Student Information > Sp > IFSP > Parent/Guardiar  person.firstName
<b>Parent Address Unknown</b>	Reports as true if the parent does not have an address on file. Otherwise reports blank.  <i>Alphanumeric, 4 characters</i>	Student Information > Sp > IFSP > Parent/Guardiar  Not dynamically stored
<b>Parent Phone Unknown</b>	Reports as true if the parent does not have an phone number on file. Otherwise reports blank.  <i>Alphanumeric, 4 characters</i>	Student Information > Sp > IFSP > Parent/Guardiar  Not dynamically stored
<b>Part C Assessment</b>	Early On must be selected on the student's MSDS tab for these fields to report.	
<b>Data Source</b>	The comprehensive assessment tool used. Options are: <ul style="list-style-type: none"> <li>• A: AEPS</li> <li>• B: E-LAP</li> <li>• C: HELP</li> <li>• D: EIDP</li> <li>• E: Brigance</li> <li>• F: Other</li> <li>• G: Carolina</li> <li>• H: IDA</li> <li>• I: Battelle</li> <li>• J: Bayley</li> </ul> <i>Alphanumeric, 1 character</i>	Student Information > Sp > Plan > OMP > Assessm <b>BIE ONLY:</b> Student Inform MI Sped > Assessment Ty  Plan.assessmentTool <b>BIE ONLY:</b> BIEMISped.par
<b>Other Source Comments</b>	The assessment tool used when a different assessment tool was used.  <i>Alphanumeric, 25 characters</i>	Student Information > Sp > Plan > OMP > Other Tc <b>BIE ONLY:</b> Student Inform MI Sped > Other Source (C  SEPOutcomeMeasures.sk <b>BIE ONLY:</b> BIEMISped.par
<b>Assessment Date</b>	The date on which the assessment was administered.  <i>Date field, 10 characters, YYYY-MM-DD</i>	Student Information > Sp > Plan > OMP > Child Ou <b>BIE ONLY:</b> Student Inform MI Sped > Assessment D  SEPOutcomeMeasures.re <b>BIE ONLY:</b> BIEMISped.par
<b>Assessment Type</b>	The type of assessment being administered. Part C assessments are required to be completed when the child enters Part C services, annually while the child is receiving services, and upon exit from Part C. Options are: <ul style="list-style-type: none"> <li>• 01: Entry</li> <li>• 02: Annual</li> <li>• 03: Exit</li> </ul> <i>Numeric, 2 digits</i>	Student Information > Sp > Plan > OMP > Entry/An <b>BIE ONLY:</b> Student Inform MI Sped > Assessment Ty  SEPOutcomeMeasures.ou <b>BIE ONLY:</b> BIEMISped.par

Element	Description & Format	Campus Location
<b>Parent Input</b>	Input provided by the child's parent or guardian.  <i>Numeric, 1 digit</i>	Student Information > Sp > Plan > OMP > Parent In <b>BIE ONLY:</b> Student Inform MI Sped > Parent Input  Plan.parentInput <b>BIE ONLY:</b> BIEMISped.par
<b>Parent Input Date</b>	The date on which the parent/guardian input was collected.  <i>Date field, 10 characters, YYYY-MM-DD</i>	Student Information > Sp > Plan > OMP > Parent In <b>BIE ONLY:</b> Student Inform MI Sped > Part C Parent I  SEPlan.parentInputDate <b>BIE ONLY:</b> BIEMISped.par
<b>Social Relationships</b>	The child's assessment rating for positive relationships.  <i>Numeric, 1 digit</i>	Student Information > Sp > Plan > OMP > Child Ou <b>BIE ONLY:</b> Student Inform MI Sped > Social Relator  SEPOutcomeMeasures.so <b>BIE ONLY:</b> BIEMISped.par
<b>New Social Relationships</b>	When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to positive social relationships. Only reports for Exit and Annual test types.  <i>Alphanumeric, 5 characters</i>	Student Information > Sp > Plan > OMP > Child Ou <b>BIE ONLY:</b> Student Inform MI Sped > New Social Re  SEPOutcomeMeasures.so <b>BIE ONLY:</b> BIEMISped.par
<b>Knowledge Skills</b>	The child's assessment rating for acquisition and use of knowledge and skills.  <i>Numeric, 1 digit</i>	Student Information > Sp > Plan > OMP > Child Ou <b>BIE ONLY:</b> Student Inform MI Sped > New Knowledg  SEPOutcomeMeasures.sk <b>BIE ONLY:</b> BIEMISped.par
<b>New Knowledge Skills</b>	When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to acquisition and use of knowledge. Only reports for Exit and Annual test types.  <i>Alphanumeric, 5 characters</i>	Student Information > Sp > Plan > OMP > Child Ou <b>BIE ONLY:</b> Student Inform MI Sped > New Knowledg  SEPOutcomeMeasures.sk <b>BIE ONLY:</b> BIEMISped.par
<b>Actions</b>	The child's assessment rating for the ability to take appropriate actions to meet their needs.  <i>Numeric, 1 digit</i>	Student Information > Sp > Plan > OMP > Child Ou <b>BIE ONLY:</b> Student Inform MI Sped > Actions  SEPOutcomeMeasures.be <b>BIE ONLY:</b> BIEMISped.par



Element	Description & Format	Campus Location
<b>New Actions</b>	When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to taking action to meet their needs. Only reports for Exit and Annual test types.  <i>Alphanumeric, 5 characters</i>	Student Information > Sp > Plan > OMP > Child Ou <b>BIE ONLY:</b> Student Inform MI Sped > New Actions  SEPOutcomeMeasures.be <b>BIE ONLY:</b> BIEMISped.par
<b>Early Reading Deficiency</b>	Component reports if the question <i>Was there a reading deficiency identified any time during the current school year?</i> is marked. If null, this component does not report. For the Fall and Spring collection periods, this component only reports if the student has e. Status is not 19, 00, or null).	
<b>Reading Deficiency Identified</b>	If <i>Was there a reading deficiency identified any time during the current school year?</i> is Yes, reports true. If No, reports false.  <i>Alphanumeric</i>	Student Information > Ge State Reporting Fields > I Deficiency  Enrollment.readingDeficie
<b>Reading Deficiency Continuation</b>	If <i>Is there a reading deficiency identified that still exists at the end of the current school year?</i> is Yes, reports true. If No, reports false.  <i>Alphanumeric</i>	Student Information > Ge State Reporting Fields > I Deficiency  Enrollment.readingDeficie
<b>Reading Deficiency Activities</b>	Reports the option(s) selected for <i>What additional instructional-time grant related activities were delivered to the student?</i> Options are: <ul style="list-style-type: none"> <li>• 01: Before School</li> <li>• 02: During School</li> <li>• 03: After School</li> <li>• 04: Summer Program</li> <li>• 05: Other Allowable Grant Activities</li> <li>• 06: Read At Home</li> </ul> <i>Alphanumeric</i>	Student Information > Ge State Reporting Fields > I Deficiency  Enrollment.readingDeficie
<b>Third Grade Retention Decision</b>	This component reports if the student has a 3rd Grade Reading Retention record with a De within the extract date range.	
<b>End of Term Status</b>	The nature of the student's progress at the end of the given school term. Reports the End of Term Status.  <i>Alphanumeric</i>	Student Information > Pr State Programs > Third G of Term Status  ThirdGradeRetention.end
<b>Promotion Reason</b>	The nature of the student's promotion or progress at the end of the given school year. If the End of Term Status is Promotion, reports the Promotion Reason.  <i>Alphanumeric</i>	Student Information > Pr State Programs > Third G Promotion Reason  ThirdGradeRetention.prom
<b>Early On Services</b>		
<b>Service Code</b>	Describes the type of services provided through Part C programs. Reports the state code for the Early Related service, if the service is active between the Count Date and Previous Count Date.  <i>Alphanumeric</i>	Student Information > Sp > IFSP > Early Related Se
<b>Length In Minutes</b>	The total number of minutes of Early On services provided during the collection cycle.  <i>Numeric</i>	Student Information > Sp > IFSP > Early Related Se

Element	Description & Format	Campus Location
<b>Frequency of Service</b>	The number of service contact within the collection cycle.  <i>Numeric</i>	Student Information > Sp > IFSP > Early Related Se

## Outcome Options

Code	Description
<b>1</b>	Not Yet
<b>2</b>	Between Not Yet and Emerging
<b>3</b>	Emerging
<b>4</b>	Between Emerging and Somewhat
<b>5</b>	Somewhat
<b>6</b>	Between Somewhat and Completely
<b>7</b>	Completely