# CRDC - ENRL: Enrollment Questions

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Tool Search: Civil Rights Data Collection (CRDC) > Maintain Survey Results

The following questions are part of the ENRL: Enrollment questions for CRDC:

> **Note:** Results for the SCHR: School Characteristics module must be generated at least once for a given school prior to independently generating results for other modules.
>
> When skip logic is provided:
>
> - If the skip logic criteria is met, data are required in the field for a complete submission.
> - If the skip logic criteria is not met, LEAs may omit the data.

- Module Instructions
- ENRL-1: Student Enrollment
- ENRL-2a: Enrollment of English Learner Students - All EL Students
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## Module Instructions

Expand this section to view instructions for this module.

▶ Click here to expand...

**Dates**

Report data from the 2021-22 school year. The data reported should be as of October 1 (or the closest school day to October 1). This is known as a "Fall snapshot." LEAs should use the same Fall snapshot date to report data in this module.

The count of students with disabilities (IDEA) may be based either on the Fall snapshot date or on the district's IDEA child count date.

**When to Report Zero (0) and When to Use Blanks (i.e. Null Values)**

Zeroes represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

**Not Applicable (NA) and Zero (0) Autofills in Tables**

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

**Key Definitions**

**English learner students (EL):** In coordination with the state's definition based on section 8101(20) of ESEA, as amended by ESSA, the term 'English learner,' when used with respect to an individual, means an individual:

(A) who is aged 3 through 21;

(B) who is enrolled or preparing to enroll in an elementary school or a secondary school;

(C) (who is i, ii, or iii)

- (i) who was not born in the United States or whose native language is not English;
- (ii) (who is I and II)
- (I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
- (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
- (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant (Please note that "migratory" typically refers to students who move repeatedly from one residence to another); and

(D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual3

- (i) the ability to meet the challenging state academic standards;
- (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
- (iii) the opportunity to participate fully in society.

**Note:**

- To be classified as an English learner, an individual must be A, B, C, and D.
- For C, an individual can be C-i, C-ii, or C-iii.
- If C-ii, the individual must be I and II.
- For D, an individual <u>may</u> be denied D-i, D-ii, or D-iii.

**EL programs** are English language instruction educational programs designed for EL students.

**Nonbinary** means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

**Student enrollment** refers to the unduplicated count of students on the rolls of the school. The

unduplicated count includes students both present and absent and excludes duplicate counts of students within a specific school or students whose membership is reported by another school. Students should be counted in the school where they physically and/or remotely attend for more than 50% of the school day. For distance education, students must be counted in the school from which they receive more than 50% of their coursework.

**Students with disabilities (IDEA):** Students with intellectual disabilities; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program, Individual Family Service Plan, or service plan. The "Students with Disabilities (IDEA)" column in the survey items always refers to students with disabilities who receive special education and related services under IDEA.

**Students with disabilities (Section 504 only):** Students with a disability, who receive related aids and services solely under Section 504 of the Rehabilitation Act of 1973, as amended, and not under the Individuals with Disabilities Education Act (IDEA). The "Section 504 only" column in the survey items always refers to students with disabilities who receive related aids and services under Section 504 of the Rehabilitation Act of 1973, as amended, and not under IDEA.

**Special Instructions**

- Students must be counted in the school where they physically and/or remotely attended for more than 50% of the school day. If a student attended two schools, each for exactly 50% of their school day, then count that student at their "home" or "primary" school, rather than at the school of a special program, such as a vocational program.
- For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Enrollment module is REQUIRED.
- For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Enrollment module is SKIPPED.

# ENRL-1: Student Enrollment

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**Instructions:** For schools and justice facilities, grades K-12, UG.

For the Fall 2021 snapshot date, enter student enrollment. Enter the number of students who were enrolled in grades K-12 (or the ungraded equivalent).

- Students must be counted in the school where they physically and/or remotely attend for more than 50% of the school day.
- For students with disabilities (IDEA), report data based on either the IDEA child count date or on October 1 (or the closest school day to October 1). For all other entries, report data based on October 1 (or the closest school day to October 1).
- Note: Student enrollment will also be used for skip logic within tables. For example, if a school reports zero K12 male Asian students, then subsequent tables with the same reporting period

will not require data to be
entered for K-12 male Asian students.

**Category Mapping:** Fall Snapshot IDEA Students, Fall Snapshot 504 Students, Fall Snapshot EL Students

**Grade Levels:** Grades K-12, UG

**Skip Logic:**

1) Grades K-12, UG

2) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES)

| Logic |
| --- |
| ENRL1.1-ENRL1.14: Count and display the total number of distinct students that fall into each Data Element listed:<br>• Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in.<br>• If there are no students in a data element, report "0" (not null). |
| ENRL1.15-ENRL1.20:   Report the total number of distinct students by gender for the following category mappings:<br>• ENRL1.22 - ENRL1.24:  Fall Snapshot EL Students<br>• ENRL1.25 - ENRL1.27 Fall Snapshot IDEA Students<br>• ENRL1.28 - ENRL1.30 Fall Snapshot 504 Students<br>• If there are no students in a data element, report "0" (not null). |
| Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender.<br>• The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification. |
| In the question detail screen, an override column will be next to the results with a text box next to each data element.<br>• The field must accept NULL, Alpha & Numeric values. |
| Detail Report Logic will display the following information:<br>• Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, IDEA, 504, EL |

# ENRL-2a: Enrollment of English Learner Students - All EL Students

▸ Click here to expand...

**Instructions:** For schools and justice facilities (grades K-12, UG) reporting greater than zero overall EL student enrollment.

For the Fall 2021 snapshot date, enter the number of students in grades K-12 (or the ungraded equivalent) who were English learners (EL).

- Include all English learner (EL) students, regardless of whether they were enrolled in EL programs.

**Category Mapping:** Fall Snapshot EL Students

**Grade Levels:** All Grade Levels

**Skip Logic:**

1) Grades K-12, UG

2) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES)

**Notes**: Skip if English Learner Female Overall Enrollment (SCH_ENR_EL_F) + English Learner Male Overall Enrollment (SCH_ENR_EL_M) + English Learner Nonbinary Overall Enrollment (SCH_ENR_EL_X) is Zero

| Logic |
|---|
| ENRL2a.1-ENRL2a.21: Count and display the total number of distinct Fall Snapshot EL Students that fall into each Data Element listed:<br>• Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in.<br>• Only report students who are selected and saved in the Fall Snapshot EL Students category mapping for the reporting school.<br>• Report "0" if there is not a student that is eligible in a data element.<br>• Report null if answers on question ENRL-1 data elements ENRL1.22 - ENRL1.25 are "0" |
| Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender.<br>• The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification. |
| In the question detail screen, an override column will be next to the results with a text box next to each data element.<br>• Totals will be blank in the override columns. |
| Detail Report Logic will display the following information:<br>• Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, EL |

# ENRL-2b: Enrollment of English Learner Students - EL Students in Programs

▸ Click here to expand...

**Instructions:** For schools and justice facilities (grades K-12, UG) reporting greater than zero overall EL student enrollment.

For the Fall 2021 snapshot date, enter the number of students in grades K-12 (or the ungraded equivalent) who were enrolled in EL programs.

- Include students served through the Elementary and Secondary Education Act, Title III, as amended by the
  Every Student Succeeds Act, and students who received EL services through other programs designed for
  EL students.
- Data reported in this table are a subset of the students who are EL as reported in table ENRL-2a.

**Category Mapping:**   Fall Snapshot Students Enrolled in EL Programs, Fall Snapshot IDEA Students

**Grade Levels:**  All Grade Levels

**Skip Logic:**

1) Grades K-12, UG

2) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES)

**Notes:**

1) Skip if English Learner Female Overall Enrollment (SCH_ENR_EL_F) + English Learner Male Overall Enrollment (SCH_ENR_EL_M) + English Learner Nonbinary Overall Enrollment (SCH_ENR_EL_X) is Zero

| Logic |
|---|
| ENRL2b.1-ENRL2b.21: Count and display the total number of distinct Fall Snapshot Students Enrolled in EL Programs that fall into each Data Element listed.<br>• Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in.<br>• Only report students who are selected and saved in the Fall Snapshot Students Enrolled in EL Programs category mapping for the reporting school.<br>• Report "0" if there is not a student that is eligible in a data element.<br>• Report null if answers on question ENRL-1 data elements ENRL1.22 - ENRL1.25 are "0" |

| Logic |
| --- |
| ENRL2b.22-ENRL2b.24:   Count and display the total number of IDEA students who are also Fall Snapshot IDEA Students Enrolled in EL Programs that fall into each data element listed<br>• Use the Enrollment & Gender logic to determine which data element to report the students in.<br>• Students must be in both the Fall Snapshot IDEA Students & Fall Snapshot Students Enrolled in EL Programs category mappings to report<br>• Report "0" if there is not a student that is eligible in a data element.<br>• Report null if both answers on question ENRL-1 data elements ENRL1.15 & ENRL1.16 are "0" |
| Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, by Gender.<br>• The totals in the summary will be updated upon hitting save.  Totals are not reported, they are only there for data verification. |
| In the question detail screen, an override column will be next to the results with a text box next to each data element.<br>• Totals will be blank in the override columns. |
| Detail Report Logic will display the following information:<br>• Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, EL Programs, IDEA |

# ENRL-3: Enrollment of Students with Disabilities - IDEA

▸ Click here to expand...

**Instructions:** For schools and justice facilities (grades K-12, UG) reporting greater than zero overall IDEA student enrollment.

For the Fall 2021 snapshot date, enter the number of students with disabilities served under the Individuals with Disabilities Education Act (IDEA) who were enrolled in grades K-12 (or the ungraded equivalent) at this school.

- Include students with disabilities served under the Individuals with Disabilities Education Act (IDEA). Students with disabilities served under IDEA may or may not also be served under Section 504 of the Rehabilitation Act of 1973.
- Do not include students with disabilities served only under Section 504 of the Rehabilitation Act of 1973.
- Count of students with disabilities (IDEA) should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).

**Category Mapping:**  Fall Snapshot Idea Students, Fall Snapshot EL Students

**Grade Levels:**   All Grade Levels

**Skip Logic:**

1) Grades K-12, UG

2) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES)

**Notes:**

1) Skip if IDEA Female Overall Enrollment (SCH_ENR_IDEA_F) + IDEA Male Overall Enrollment (SCH_ENR_IDEA_M) + IDEA Nonbinary Overall Enrollment (SCH_ENR_IDEA_X) is Zero

| Logic |
|---|
| ENRL3.1-ENRL3.21: Count and display the total number of distinct Fall Snapshot IDEA Students that fall into each Data Element listed.<br>• Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in.<br>• Only report students who are selected and saved in the Fall Snapshot IDEA Students category mapping for the reporting school.<br>• Report "0" if there is not a student that is eligible in a data element.<br>• Report null if answers on question ENRL-1 data elements ENRL1.25 - ENRL1.27 are "0" |
| ENRL3.22-ENRL3.24:   Count and display the total number of Fall Snapshot IDEA students who are also Fall Snapshot EL students that fall into each data element list.<br>• Use the Enrollment & Gender logic to determine which data element to report the students in.<br>• Students must be in both the Fall Snapshot IDEA Students & Fall Snapshot EL Students category mappings to report.<br>• Report "0" if there is not a student that is eligible in a data element.<br>• Report null if both answers on question ENRL-1 data elements ENRL1.17 & ENRL1.18 are "0" |
| Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, EL by Gender.<br>• The totals in the summary will be updated upon hitting save.  Totals are not reported, they are only there for data verification. |
| In the question detail screen, an override column will be next to the results with a text box next to each data element. |
| Detail Report Logic will display the following information:<br>• Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, IDEA, EL |

# ENRL-4: Enrollment of Students with Disabilities - Section 504 Only

▸ Click here to expand...

**Instructions:** For schools and justice facilities (grades K-12, UG) reporting greater than zero overall section 504 only student enrollment.

For the Fall 2021 snapshot date, enter the number of students with disabilities served under Section 504 of the Rehabilitation Act of 1973 (Section 504 only) who were enrolled in grades K-12 (or the ungraded equivalent) at this school.

- Do not include students with disabilities served under the Individuals with Disabilities Education Act
  (IDEA).

**Category Mapping:** Fall Snapshot 504 Students, Fall Snapshot EL Students

**Grade Levels:** All Grade Levels

**Skip Logic:**

1) Grades K-12, UG

2) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES)

**Notes:**

1) Skip if English Learner Female Overall Enrollment (SCH_ENR_EL_F) + English Learner Male Overall Enrollment (SCH_ENR_EL_M) + English Learner Nonbinary Overall Enrollment (SCH_ENR_EL_X) is Zero

| Logic |
| --- |
| ENRL4.1-ENRL4.21: Count and display the total number of distinct Fall Snapshot 504 Students that fall into each Data Element listed. <br> • Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in. <br> • Only report students who are selected and saved in the Fall Snapshot 504 Students category mapping for the reporting school. <br> • Report "0" if there is not a student that is eligible in a data element. <br> • Report null if answers on question ENRL-1 data elements ENRL1.28 - ENRL1.30 are "0" |

## Logic

ENRL4.22-ENRL4.24:   Count and display the total number of Fall Snapshot 504 students who are also Fall Snapshot EL students that fall into each data element listed
- Use the Enrollment & Gender logic to determine which data element to report the students in.
- Students must be in both the Fall Snapshot 504 Students & Fall Snapshot EL Students category mappings to report.
- Report "0" if there is not a student that is eligible in a data element.
- Report null if both answers on question ENRL-1 data elements ENRL1.19 & ENRL1.20 are "0"

Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, EL by Gender.
- The totals in the summary will be updated upon hitting save.  Totals are not reported, they are only there for data verification.

In the question detail screen, an override column will be next to the results with a text box next to each data element.

Detail Report Logic will display the following information:
- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, 504, EL