


# Read to Achieve (North Carolina)

Last Modified on 04/17/2024 3:56 pm CDT

[Read to Achieve Field Descriptions](#) | [Add a Read to Achieve Record](#) | [End a Read to Achieve Record](#) | [Print a Report](#)

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that they can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

A student may only have one active At Risk record at any given time. Overlapping records are not allowed.



Read to Achieve ☆
Student, Kevin ⓘ Student #: 123456789 DOB: 02/16/2009

[Student Information](#) > [State Programs](#) > [Read to Achieve](#)

Related Tools ^

Program Information

Start Date \*

02/01/2024 ⓘ

End Date

month/day/year ⓘ

School Year

23-24 ▾

Grade

09: Ninth ▾

Program Status

IRP: Individual Reading Plan ▾

Program Exit Status

▾

Intervention

Select all that apply

COMP: Comprehension ⓘ FL: Fluency ⓘ PH: Phonics ⓘ ×

Support

Select all that apply

TUT: Before/After School Tutoring ⓘ ×

Comments

Maximum 255 characters

District Defined Elements

text

Save

Cancel

Read to Achieve

**Read** - Access and view the Read to Achieve tool.

**Write** - Modify existing Read to Achieve records.

**Add** - Add new Read to Achieve records.

**Delete** - Permanently remove Read to Achieve records.

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

Use the [Federal/State Program Updater](#) to import existing Read to Achieve records for students or to update records for multiple students.

The Read to Achieve tool is available for both District Edition and State Edition users. In State Edition, it is read-only.

# Read to Achieve Field Descriptions

[Start Date](#) | [End Date](#) | [Grade](#) | [Program Status](#) | [Program Exit Status](#) | [Exit Status Reason](#) | [Intervention](#) | [Support](#) | [Comments](#)

## Start Date

Indicates the first date the student participated in the program. This is a required field.

▶ [Click here to expand...](#)

## End Date

Indicates the last date the student participated in the program.

▶ [Click here to expand...](#)

## Grade

Indicates the grade level of the student.

▶ [Click here to expand...](#)

## Program Status

Lists the type of Program in which the student participates.

- IRP: Individual Reading Plan
- RRET: Reading Retained (end of 3rd grade)
- GCE: Good Cause Exemption

▶ [Click here to expand...](#)

## Program Exit Status

Indicates the status of the student at the end of the Read to Achieve program.

- EXIT: IRP Exit
- GCE: Promoted to 4th Grade
- MYP: Mid-Year Promotion - RtA (by Nov 1)
- EYP: End-of-Year Promotion to 5th Grade - RtA (after Nov 1)

▶ [Click here to expand...](#)

## Exit Status Reason

Indicates the reason the student exited the program.

- MET: Met Grade-Level Standards (IRP)
- GCE1: State FDRA (725 L)
- GCE2: State Alternative Assessment (725 L)
- GCE3: Alternate Assessment (Charters)
- GCE4: RtA Test
- GCE5: RtA Reading Portfolio
- GCE6: IEP with NCEXTEND1 and 2-yr Delay or IEP with 2-yr Interventions
- GCE7: Limited English Proficiency
- GCE8: Previously Retained More than Once (K-3) and Literacy Intervention

▶ [Click here to expand...](#)

## Intervention

Indicates any interventions taken to assist the student in this program. More than one can be selected.

- COMP: Comprehension
- FL: Fluency
- PA: Phonological/Phonemic Awareness
- PH: Phonics
- VOC: Vocabulary

▶ [Click here to expand...](#)

## Support

Indicates the area(s) in which a student is receiving support while in the program.

- CORE: Differentiated Core
- SUPP: Supplemental (Tier 2)
- INT: Intensive (Tier 3)
- TUT: Before/After School Tutoring

- RC: RtA Summer Reading Camp

▶ [Click here to expand...](#)

## Comments

Lists any comments related to the student's participation in the program.

▶ [Click here to expand...](#)

## Add a Read to Achieve Record

1. Select a **School Year** from the dropdown list.
2. Click **New** in the action bar across the bottom.
3. Enter a **Start Date** for when the student began participating in the Read to Achieve program. Start dates must be BEFORE the end date.
4. Select the appropriate **Grade Level** for this student.
5. Select the appropriate **Program Status** for this student.
6. Select the appropriate **Interventions** for this student. More than one type can be selected.
7. Select the appropriate **Support** options for this student. More than one type can be selected.
8. Enter any **Comments** needed for this record.
9. Click **Save** when finished. The new record is listed below the School Year field.

To make changes to a Read to Achieve record, select the record by clicking anywhere in that row. Make any necessary changes and click **Save** when finished.

## End a Read to Achieve Record

1. Click anywhere on an existing Read to Achieve record. The Program Information editor displays.
2. Enter an **End Date** for when the student ended participation in the Read to Achieve program. End dates must be AFTER the start date.
3. Select an appropriate **Program Exit Status**.
4. Select an appropriate **Exist Status Reason**.
5. Enter any **Comments** needed for this record.
6. Click **Save** when finished. The new record is listed below the School Year field.

Read to Achieve ☆

Student, Kevin

Student #: 123456789

DOB: 02/16/2009

[Student Information](#) > [State Programs](#) > [Read to Achieve](#)

Related Tools ^

Program Information

Start Date \*

02/01/2024

End Date

05/31/2024

School Year

23-24

Grade

09: Ninth

Program Status

IRP: Individual Reading Plan

Program Exit Status

EXIT: IRP Exit

Exit Status Reason

MET: Met Grade-Level Standards (IRP)

Intervention

Select all that apply

COMP: Comprehension FL: Fluency PH: Phonics

Support

Select all that apply

TUT: Before/After School Tutoring

Comments

Maximum 255 characters

Read to Achieve End Record Fields

## Print a Report

Click **Print** to generate a PDF Summary of the student's Read to Achieve records.

<b>North Carolina State</b> Generated on 04/17/2024 03:35:31 PM Page 1 of 1	<b>Read to Achieve Summary Report</b> Grade: 09 Birthdate: 02/16/2009 State ID:
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<b>Start Date:</b> 02/01/2024 <b>Program Status:</b> Individual Reading Plan <b>Exit Status Reason:</b> Met Grade-Level Standards (IRP) <b>School Year:</b> 23-24 <b>Intervention:</b> Comprehension, Fluency, Phonics <b>Support:</b> Before/After School Tutoring <b>Comments:</b>	<b>End Date:</b> 05/31/2024 <b>Program Exit Status:</b> IRP Exit	<b>Created By:</b> County Schools 04/17/2024
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<b>Start Date:</b> 09/15/2023 <b>Program Status:</b> Individual Reading Plan <b>Exit Status Reason:</b> Limited English Proficiency <b>School Year:</b> 23-24 <b>Intervention:</b> Comprehension, Fluency, Vocabulary, Phonological/Phonemic Awareness, Phonics <b>Support:</b> Supplemental (Tier 2), Before/After School Tutoring <b>Comments:</b>	<b>End Date:</b> 12/31/2023 <b>Program Exit Status:</b> IRP Exit	<b>Created By:</b> County Schools 04/17/2024
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Read to Achieve Print Summary

