

Student Education Organization Associations (Georgia v3.6.1)

Tool Search: Ed-Fi

This association represents student information that is specific to a student's relationship with an Education Organization.

Object Triggering Logic

This table describes logic for triggering syncing of this object.

Action	Trigger
Post	 Reports a record when an enrollment is created for a person and the enrollment overlaps the configured year. Do not report a record if the any of the following exclusions are present: Enrollment State Exclude Enrollment No Show Enrollment Grade Exclude from State Reporting Calendar Exclude School Exclude
Delete/Post/Put	A DELETE/POST is performed if the data element being altered is part of the resource's natural key. A PUT is performed otherwise. When the following information on a student's identity record is changed: I dentity ID (New Identity record) Race/Ethnicity (Checkboxes) US Entry Type Us Entry En



Action	Trigger ^o Migrant Indicator
	Pre-K Program Code
	 Bi-Lit Language 1
	• Bi-Lit Language 2
	 Bi-Lit Language 3
	Resident County
	Resident District
	When the following information changes on a student's ACS/GAA record:
	 ID (New ACS/GAA record)
	Start Date
	 ACS/GAA (Yes/No dropdown)
	 When the following information changes on a student's EL Services record:
	 EL Services ID (New EL Service record)
	Start Date
	• End Date
	When the following information changes on a student's Graduation tab:
	 Diploma Seal
	 Method
	 Diploma Type
	 Grad Program
	When the following information changes on a student's or their parent's Military
	Connections tab:
	 ID (New Military Connection record)
	Start Date
	• End Date
	• Status
	When the following information changes on a student's parent:
	Home Primary Language
	• Guardian
	• Emergency Priority
	When the following information changes on a student's SPED State Reporting record:
	 Receives All IEP Program Start Date
	Program End Date
	 Frogram and Date
Delete	When all reportable enrollments are deleted for the person.
	• When the enrollment is excluded in some way.

Resource Toggle and Resync Logic

This table describes the Resource Toggle and Trigger logic of this object.

Action	Business Rule
None	If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send.
Resync	If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table.
Resync	If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS.
Resync	If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes.

Natural Key Changes, Cascading Updates, and Deletes Logic

This table describes the Natural Key Changes/Cascading Updates and Deletes logic of this object.

Action	Business Rule
Post/Delete	Natural Key Change: If the District Number/Ed-Fi District Number changes, a delete/post will occur with the cascading deletes from the LEA ID Change triggers. If an Ed-Fi ID changes, this will happen with the cascading deletes from the Ed-Fi ID Change trigger.
Delete	Cascading Deletes: N/A - no dependent resources

Scope Year Logic

This table describes scope year logic of this object.



Logic

The record will send to the scope year for the school year the enrollment is associated with.

- The enrollment must overlap with the scope year to report.
- Data will only send for the years that have valid configuration.

When using data in Campus that has a single date, the following logic will be applied to determine the scope year(s) to report the data to.

• Current Year: Records will be compared to today's date to determine if the record is eligible to report.

- Previous Years: The record's date must be on or before the schools year's end date defined in the School Years editor. If blank, the default date of 6/30/xxxx is used.
- Future Years: The record's date must be on or after the schools year's start date defined in the School Years editor. If blank, the default date of 7/01/xxxx is used.

When using data in Campus that have start and end dates, the following logic will be applied to determine the scope year(s) to report the data to.

- Current Year: The records start date must be on or before today's date and the records end date must be on or after today's date.
- Previous Years: The record's start date must be on or before the school year's end date and the record's end date must be after the school year's end date defined in the School Years editor. If blank, the default date of 6/30/xxxx is used.
- Future Years: The record's start date must be on or before the schools year's start date and the record's end date must be on or after the school year's start date defined in the School Years editor. If blank, the default date of 7/01/xxxx is used.

Resource Preferences

This table describes the Resource Preferences of this object.

Data Element Label	Mapping Needed			
Digital Equity	Primary Learning Device Away from School			
	Primary Learning Device Provider			
	Primary Learning Device Access			
	Internet Access Type in Residence			
	Internet Performance in Residence			
Race Descriptor	Race/Ethnicity			
Student Languages Override	Home Primary Language			
Student Characteristic Descriptor	Parental Status Code			
	Economic Disadvantaged			
Tribal Affiliation Descriptors	Identity Tribe			
Military Family Descriptors	Enrollment Military Family Code			
Gender Identity Descriptors	Identity Gender Identity			

Identity Mapping Object Key

This table describes the Identity Mapping Object Key of this object.

campusObjectType	Object Key Data Source			
Person	personID			

Event Queue Detail

This table describes the Event Queue Detail of this object.

Campus Table	Ed-Fi Action	Fields
enrollment	Post/Put/Delete Put	The primary table used for sending data for this resource. Reports Disabilities
identity	Put	Reports Hispanic or Latino, Gender, Home Primary Language, US Entry Type.
person	Put	Reports the Ed-FI ID.
contact	Put	Reports the Telephone and Email information.



Campus Table	Ed-Fi Action	Fields
householdlocation	Put	Determines if address is marked as Mailing or Private.
householdmember	Put	Determines household membership with Start Date, End Date, Private.
address	Put	PO Box, Number, Prefix, Street, Tag, Direction, Apt, City, State, Zip
raceethnicity	Put	Reports Races.
plantype	Put	Reports Indicators.
plan	Put	Reports Disabilities, Indicators.
planstate	Put	Reports Disabilities.
programs	Put	Reports any Characteristic created in Flags.
programparticipation	Put	Reports any Characteristic created in Flags.
Title1	Put	Reports Neglected or Delinquent.
ImpactAidEmployment	Put	Reports Parent in Military.
relatedpair	Put	Guardian checkbox for contact information and Parent in Military.
section504	Put	Reports Section 504 Handicapped.
homeless	Put	Reports Homeless, Unaccompanied Youth, Runaway.

Object Data Elements

This table describes data elements sent within the Student Education Organization Association resource.

Data Element Label	Business Requirement and Business Rules		Data Source GUI Path	Database Field	
educationOrganizationId	Report State District Number. Reports the fields that are part of the Natural Key for the Local Education Agencies resource. • educationOrganizationId = District Ed-Fi Number	М	System Administration > Resources > District Information > District Ed-Fi Number	District.entityID	
studentReference	A unique alphanumeric code assigned to a student. Reports the fields that are part of the Natural Key for the Students resource.	М	N/A	N/A	
addresses	The set of elements that describes an address, including the street address, city, state, and ZIP code. Reports the below data elements in an array for the address marked as "Mailing" with the earliest membership start date. Do not report addresses marked as "Private": • addressTypeDescriptor • Reports as Home (Hard-Coded) • stateAbbreviationDescriptor • Reports the Ed-Fi Code mapped to the value being reported for State • apartmentRoomSuiteNumber • Reports the Apt • city • Reports the City • postalCode • Reports the Zip Code • streetNumberName • Reports as: PO Box + Number + Street + Tag + Prefix + Dir		Household Addresses > Mailing Household Membership > Start Date Household Addresses > Start Date Households > Address Info > State, Apt, City, Zip Code, PO Box, Number, Street, Tag, Prefix, Dir	HouseholdLocation HouseholdLocation Address.state Address.apt Address.city Address.postOffice Address.number Address.street Address.tag Address.tag Address.tag Address.prefix Address.dir	



Data Element Label	Business Requirement and Business Rules	M, C or O	Data Source GUI Path	Database Field	
disabilities	The disability condition(s) that best describes an individual's impairment, as determined by evaluation(s) conducted by the education organization. Reports the following data elements in an array: • disabilityDescriptor • Report the Area of Exceptionality on Enrollment. • Does not report if Area of Exceptionality is NULL. • orderOfDisability • Report 1 (Hard-Coded). • Does not report if Area of Exceptionality is NULL.	C	Enrollment > Area of Exceptionality	enrollment.disabilit	
hispanicLatinoEthnicity	 An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino." Report True when "*Is the individual Hispanic/Latino?" is set to Yes on the current Identity record. Report False in all other situations. 	М	Census > People > Identities > Is the Individual Hispanic or Latino?	identity.hispanicEth	
languages	The language(s) the individual uses to communicate. It is strongly recommended that entries use only ISO 639-3 language codes. Report the Ed-Fi Code mapped to the value selected for Home Primary Language.	М	Census > People > Identity > Home Primary Language	Identity.homePrima	
races	The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The data model allows for multiple entries so that each individual can specify all appropriate races. Reports the below data elements in an array: • raceDescriptor = Reports the Ed-Fi Code mapped to each race checkbox that is checked in the current Identity record.	М	Census > People > Identities > Race/Ethnicity	IdentityRaceEthnici and racethnicity.raceid	
sexDescriptor	A person's gender. • Report the following based on the value selected in the droplist • Female report Female • Male report Male • All other values, report Not Selected	М	Census > People > Identities > Gender	identity.Gender	
studentCharacteristics	Reflects important characteristics of the student's home situation: Displaced Homemaker, Immigrant, Migratory, Military Parent, Pregnant Teen, Single Parent, and Unaccompanied Youth. Report a <i>studentCharacteristicDescriptor</i> for every area that satisfies reporting logic in the table below:	С	Parent in Military: Census > People > Military Connections Census > People > Relationships > Guardian Student Support Team Participant: Student	Parent in Military N/A Student Support Participant: enrollmentGA.sst Single Parent: enrollmentGA.speci Extended School enrollmentGA.exter Parent in Reserve N/A Instructed using	



Data Element Label		re itorgit cand Business	м,	Information > Data Source General >	Da ES
	Rules Parent in Military	A Military Connections record	C or	Enrollment >	Fu
	inited y	that overlaps the	0	Single Parent:	Du
		reporting enrollment		Student	en
		exists with a Status		Information >	De
		mapped to an Ed-Fi		General >	en
		Code of "Parent in		Enrollment >	US
		Military" AND where		Special Needs	en
		the record is for a person that is a		Extended School Year	Mi
		Guardian of the		School Year Services:	en
		student.		Student	en
		Statent		Information >	SB
	Student	SST checkbox on		General >	gra
	Support Team	Enrollment is		Enrollment >	21
	Participant	checked.		Extended Year	en
	Single Parent	Special Needs on		Parent in	Bi-
		Enrollment is set to		Reserves:	gra
		a value that is		Census > People	Civ
		mapped to an Ed-Fi		> Military	gra
		Code of "Single		Connections	Fir
		Parent".		Census > People	gra
	Extended	Extended Year on		 Relationships Guardian 	Int
	School	Enrollment is set to		> Guardian	gra Ch
	Year Services	a value that is		using ACS:	en
		mapped to an Ed-Fi		Student	
		Code of "Extended		Information >	
		School Year		Special Ed >	
		Services".		State Reporting	
	Parent in	A Military		ESOL Student	
	Reserves	Connections record		Served with	
		that overlaps the		Title III Funds:	
		reporting enrollment		Student	
		exists with a Status		Information > General >	
		mapped to an Ed-Fi		Enrollment >	
		Code of "Parent in		Title III Served	
		Reserves" AND		Dual	
		where the record is		Immersion:	
		for a person that is a		Student	
		Guardian of the student.		Information >	
		student.		General >	
	Instructed	An ACS (GAA) record		Enrollment >	
	using ACS	on the SpEd State		Dual Language	
		Reporting tab that		Immersion (DLI)	
		overlaps the		Dexter Mosely Homeschooled:	
		reporting enrollment with an ACS (GAA) of		Student	
		value Y: Yes exists.		Information >	
		VUILE 1. 103 CAISLS.		General >	
	ESOL Student	Title III Served on		Enrollment >	
	Served with	Enrollment is set to		Dexter Mosely	
	Title III Funds	a value that is		US School Less	
		mapped to an Ed-Fi		Than 3 Years:	
		Code of "ESOL		Census > People	
		Student Served with Title III Funds".		> Demographics	
		The III Fullus .		> Date Entered	
	Dual	Dual Language		US School	
	Immersion	Immersion (DLI)		Migrant	
		on Enrollment is set		Priority For Services:	
		to a value that is		Student	
		mapped to an Ed-Fi		Information >	
		Code of " Dual		General >	
		Immersion".		Enrollment >	
	Dexter Mosely	Dexter Mosely on		Migrant Indicator	
	Homeschooled	Enrollment is set to		Immigrant	
		a value that is		Program	
		mapped to an Ed-Fi		Participant:	
		Code of " Dexter		Student	
		Mosely		Information >	
		Homeschooled".		General >	
				Enrollment >	

nrollmentGA.TitleI ual Immersion: nrollmentGA.dli Dexter Mosely Hc enrollmentGA.dexte JS School Less Tl nrollmentGA.title1 ligrant Priority F nrollment.migrant mmigrant Progra nrollmentGA.immi B2 - Dual Enrollı raduation.graduat 1st Century Serv nrollmentGA.serve **Bi-Literacy Diplor** raduationSeal.stat ivic Engagemen raduationSeal.stat ine Arts Diploma raduationSeal.stat nternational Skil raduationSeal.stat Child Find:

enrollmentGA.child



Data Element Label	BObiemessterreispicire transpic and Business			Immigrant Data Source Participation GUI Path	Database Field
	Rules US School Less Than 3 Years	US Schools < 3 Years checkbox on	C or	BUI Path Program SB2 - Dual	
	man 3 fedis	Enrollment is	0	Enrollment:	
		checked.		Student	
	Migrant Priority For Services	Migrant Indicator on Enrollment is set to a value that is mapped to an Ed-Fi Code of "Migrant Priority For Services".		Information > General > Graduation > Grad Program 21st Century Served: Student Information >	
	Immigrant Program Participant	Immigrant Participation Program on Enrollment is set to a value that is mapped to an Ed-Fi Code of "Immigrant Program Participation".		Information > General > Enrollment > 21st Century Served? Bi-Literacy Diploma Seal: Student Information > General >	
	SB2 - Dual Enrollment	Grad Program on Graduation is set to a value that is mapped to an Ed-Fi Code of "SB2 - Dual Enrollment".		Graduation > Diploma Seal Civic Engagement Diploma Seal: Student Information >	
	21st Century Served	21st Century Served? on Enrollment is set to a value that is mapped to an Ed-Fi Code of "21st Century Served".		General > Graduation > Diploma Seal Fine Arts Diploma Seal: Student Information > General >	
	Bi-Literacy Diploma Seal	Diploma Seal on Graduation is set to a value that is mapped to an Ed-Fi Code of "Bi-Literacy Diploma Seal".		Graduation > Diploma Seal International Skills Diploma Seal: Student	
	Civic Engagement Diploma Seal	Diploma Seal on Graduation is set to a value that is mapped to an Ed-Fi Code of "Civic Engagement Diploma Seal".		Information > General > Graduation > Diploma Seal Child Find: Student Information > General >	
	Fine Arts Diploma Seal	Diploma Seal on Graduation is set to a value that is mapped to an Ed-Fi Code of "Fine Arts Diploma Seal".		Enrollment > Child Find	
	International Skills Diploma Seal	Diploma Seal on Graduation is set to a value that is mapped to an Ed-Fi Code of "International Skills Diploma Seal".			
	Child Find	Child Find on Enrollment is set to a value that is mapped to an Ed-Fi Code of "Child Find".			



Data Element Label	Business Req Rules	uirement and Business	M, C or O	Data Source GUI Path	Database Field
indicators	student (e.g., a effective educa interventions. Report an <i>indic</i>	metric(s) computed for the t risk) to influence more tion or direct specific <i>ratorName</i> and indicator ws of the table below:	Project:endStudentAInformation >endGeneral >CEnrollment >End		Capstone Project enrollmentGA.caps Alternate Math S enrollmentGA.alter CCAE Participant EnrollmentGA.ccae Career Technical
	Indicator	Logic		Alternate Math	EnrollmentGA.cti
	Capstone Project	 Report Y if "Capstone Project" checkbox on Enrollment is checked. Report N if "Capstone Project" is NULL AND the student is in grades 9-12. Do not report in all other situations. 		Student Information > General > Enrollment > Alternative Math Sequence CCAE Participant: Student Information > General > Enrollment > CCAE Career Technical Instruction: Student Information > General > Enrollment > CTI STEM/STEAM Participant: Student Information > General > Enrollment > Student Information > General > Enrollment > Student Information > General > Enrollment > STEAM/STEM Participant: Student	EnrollmentGA.ster Migrant Program enrollment.migran Environment Co- enrollmentGA.title Pre-K Program: enrollmentGA.pret CTAE Employabi Seal: graduationSeal.sta CTAE Pathway S graduationSeal.sta Diploma Type: Graduation.diplom Report Type: Enrollment.special IEP Services: Placeholder
	Alternate Math Sequence	 Report Y if "Alternative Math Sequence" checkbox on Enrollment is checked. Report N if "Alternative Math Sequence" is NULL (unchecked) AND the student is in grades 10- 12. Do not report in all other situations. 			
	CCAE Participant	 Report Y if "CCAE" checkbox on Enrollment is checked. Report N if "CCAE" is NULL (unchecked) AND the student is in grades 9-12. Do not report in all other situations. 	Information > General > Enrollment > Migrant Indicator Environment Code: Student Information > General > Enrollment > Environment Pre-K Program: Student Information > General > Enrollment > Pre-K Program Code CTAE Employability / Soft Skills Seal: Student Information > General > Graduation > Diploma Seal CTAE Pathway Skills Seal: Student		
	Career Technical Instruction	 Report Y if "CTI" checkbox on Enrollment is checked. Report N if "CTI" is NULL (unchecked) AND the student is in grades 9-12 AND "Special Ed Status on Enrollment is Y: Yes. Do not report in all other situations. 			



ata Element Label		inleorgieent and Business	м, С	Information > Data Source General > GUI Path	Database Field
	Rules STEM/STEAM Participant	Report the code value selected for	or O	Graduation > Diploma Seal	
		STEAM/STEM Participant? on Enrollment. • Report N if NULL.		CTAE Leadership Skills Seal: Student Information >	
	Migrant Program Participant	 Report the code value selected for Migrant Indicator on Enrollment. Report N if NULL. 		General > Graduation > Diploma Seal Diploma Type: Student Information > General >	
	Environment Code	 Note: The most recent Homeless record always takes priority for reporting purposes. Report 4 if the student has a Homeless record with Unaccompanied Youth = Yes that overlaps their primary enrollment. Report 3 if the student has a Homeless record that overlaps their primary enrollment. Report the code value selected on Environment on Enrollment. Do not report if NULL. 	Diplom Repor Studer Inform Genera Enrollr Specia Status IEP Se	Graduation > Diploma Type Report Type: Student Information > General > Enrollment > Special Ed Status IEP Services: Placeholder	
	Pre-K Program	 Report the code value selected for Pre-K Program Code on Enrollment if the student is in a grade level mapped to the state code "PK". Do not report in all other situations. 			
	CTAE Employability / Soft Skills Seal	 Report Y if Diploma Seal on Graduation is set to code: CE: CTAE Employability/Soft Skills. Report N if the student does not have this seal. Report D if the student has this seal AND the Method is set to code: D. 			



Rules Pathway Report Y if Diploma Seal on Graduation is set GUI Path Skills Seal Graduation is set Graduation is set to code: CP: CTAE Pathway Skills. Report N if the student does not have this seal. Report D if the student has this seal AND the Method is set to code: D. Image: Comparison of the student has this seal AND the Method is set to code: D. CTAE TAE Pathway Report Y if Diploma Seal on Graduation is set to code: CL: CTAE Leadership Skills. Report Y if Diploma Seal on Graduation is set to code: CL: CTAE Leadership Skills. Report N if the student does not have this seal. Report D if the student does not have this seal. Report D if the student does not have this seal. Report D if the student does not have this seal. Report D if the student does not have this seal. Report D if the student does not have this seal. Report D if the student does not have this seal. Report D if the student has this seal AND the Method is set to code: D. Diploma Report D if the student has this seal AND the Method is set to code: D.
Skills Seal Graduation is set Image: Crack of the student of the student does not have this seal. Report N if the student has this seal AND the Method is set to code: D. Image: Crack of the student has this seal of the student has the student has the seal of the student does not have the seal. CTAE Image: Report Y if the student has the seal of the student does not have the seal. Skills Seal Image: Report P if the student has the seal. Report D if the student does not have the seal. Image: Report D if the student has the seal. Report D if the student has the seal. Report D if the student has the seal. Report D if the student has the seal. Report D if the student has the seal. Report D if the student has the seal of
Typeselected for Diploma Type on Graduation.Report Type• Report S if Special Ed Status on Enrollment is set to Y? Yes.• Report R if Special Ed Status on Enrollment is set to N: No or NULL.



Data Element Label	Bundingetso Requirleorget and Business		м,	Data Source	Database Field
	Rules IEP Services	 Report Y if the student has a 	C or O	GUI Path	
		 SPED State Reporting tab record that overlaps their enrollment where "Receives All IEP" is set to Y: Yes. Report S if the student has a SPED State Reporting tab record that overlaps their enrollment where "Receives All IEP" is set to S: Student is receiving service plan services. Report N if the student has a SPED State Report N if the student has a SPED State Reporting tab record that overlaps their enrollment where "Receives All IEP" is set to any other value not mentioned above including NULL. Do not report if the student does not have a SPED State Reporting tab record that overlaps their enrollment. 			
Biliteracy1LanguageDescriptor	Indicates the first language in which the student has demonstrated proficiency for the BI-LITERACY LANGUAGE SEAL. Report the Ed-Fi Code mapped to the value selected for Bi-Lit Language 1 on Enrollment. • These mappings are done automatically in the code. If an override is specified in Resource		С	Enrollment > Bi- Lit Language 1	EnrollmentGA.biLit



Data Element Label	Business Requirement and Business Rules		Data Source GUI Path	Database Field
Biliteracy2LanguageDescriptor	Indicates the second language in which the student has demonstrated proficiency for the BI-LITERACY LANGUAGE SEAL. Report the Ed-Fi Code mapped to the value selected for Bi-Lit Language 2 on Enrollment. • These mappings are done automatically in the code. If an override is specified in Resource Preferences, the override is used.		Enrollment > Bi- Lit Language 2	EnrollmentGA.biLitl
Biliteracy3LanguageDescriptor	 Indicates the third language in which the student has demonstrated proficiency for the BI-LITERACY LANGUAGE SEAL. Report the Ed-Fi Code mapped to the value selected for Bi-Lit Language 3on Enrollment. These mappings are done automatically in the code. If an override is specified in Resource Preferences, the override is used. 	С	Enrollment > Bi- Lit Language 3	EnrollmentGA.biLitL
countyOfResidenceDescriptor	Indicates Code for the Georgia county the student resides in while attending public school. Report the Ed-Fi Code mapped to the value selected for Resident County on Enrollment. • Report the Ed-Fi Code mapped to the default value of Resident County, if applicable.		Enrollment > Resident County	EnrollmentGA.resid
nonESOLStatusDescriptor	 Indicates the status of an EL student who is not in ESOL program. Report the Ed-Fi Code mapped to the value selected for Service Typeon EL Services. The EL Service record MUST overlap the reporting enrollment to be able to report. Do not report if the student does not have a Service Type mapped to a valid Ed-Fi Code. 	С	Program Participation > English Learners (EL) > EL Services > Service Type	LepService.lepServi



Data Element Label	Business Requirement and Business Rules	M, C or O	Data Source GUI Path	Database Field	
parentCommunicationLanguageDescriptor	 Indicates the language preference of the parent for communication between the school and the student's parent. Blank is not allowed. Report the Ed-Fi Code associated to the value selected for Home Primary Languageon the student's Guardian with the highest Emergency Priority. If the Guardian with the highest Emergency Priority does not have a Home Primary Language, use the Guardian with the next highest Emergency Priority. If no Guardians have an Emergency Priority listed, loop through the Guardians based on Person ID using the Guardian With the lowest Guardian ID first. Report the Ed-Fi Code mapped to the default value of Home Primary Language, if applicable. Do not report if no guardians can be found with a Home Primary Language. 	M	Census > People > Relationships > Guardian, Emergency Priority Census > People > Demographics > Home Primary Language	RelatedPair.seq Identity.homePrima	
dateStudentEligibleForACS	 This indicates the date the student was identified as a student needing an alternate assessment for the ALTERNATE CONTENT STANDARDS (ACS). Report the Start Date of the most recent SPED State Reporting tab record with GAA (ACS) = <i>Y</i>: <i>Yes.</i> Do not report if no ACS records exist for the student. 	С	Special Ed > General > State Reporting > Start Date, GAA (ACS)	SpecialEdState.star	
dateStudentNoLongerACS	cudentNoLongerACS Indicates the date the student no longer qualifies for the ALTERNATE CONTENT STANDARDS (ACS). • Report the End Date of the most recent SPED State Reporting tab record with GAA (ACS) = Y: Yes. • Do not report if no ACS records exist for the student. • Report the student.		Special Ed > General > State Reporting > End Date, GAA (ACS)	SpecialEdState.end	
systemOfResidencyDescriptor	 Code for the Georgia system where the student resides while attending public school. Or the SYSTEM CODE from the district or state the student was displaced due to natural disaster. Report the Ed-Fi Code associated with the value selected for Resident District on Enrollment. If Resident District is NULL, report the Ed-Fi Code associated to the default value for the Resident District attribute. 	М	Enrollment > Resident District	Enrollment.resident	

Descriptors

Click here to expand...