Student Special Education Program Associations (New Mexico v3.5)

Last Modified on 05/01/2024 11:31 am CDT

Tool Search: Ed-Fi

Reports the Special Education data for a student.

Object Triggering Logic

This table describes logic for triggering syncing of this object.

Action	Trigger
Post	When an IEP is created and overlaps the configured year and the student has an enrollment in the configured year. • Do not send a record if enrollment is in a calendar marked as Exclude. • Do not send a record if enrollment is in a school marked as Exclude. • The Print Format of the IEP can be 'nmGiftedPlan'. • Do not send a record if enrollment is marked as No Show. • Do not send a record if enrollment is in a calendar marked as Summer School. • Do not send a record if enrollment is in a Grade marked as State Exclude. • Do not send a record if Primary Area of Exceptionality = '3: Gifted Only'.
Delete/Post	When any field part of the natural key is changed: • Start Date
Put	When any field not part of the natural key is changed: • Special Education Setting Descriptor
Delete	The IEP is deleted for a student.
Delete	All enrollments are deleted for a student.
Delete	If the student's enrollment is marked as No Show.
Delete	If the IEP no longer overlaps the configured year.

Resource Toggle/Resync Logic

This table describes the School Exclude, Calendar Exclude, Resource Toggle and Resync logic of this object.

Action	Trigger
None	If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send.
Resync	If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table.
Resync	If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS.
Resync	If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes.
Resync	If the Student Special Education Program Association is toggled off, do not delete records from this resource in the State ODS when resyncing.

Natural Key Changes, Cascading Updates, and Deletes Logic

This table describes the Natural Key Changes/Cascading Updates and Deletes logic of this object.

Action	Trigger
Post/Delete	Natural Key changes: If the IEP Start Date changes the resource will delete/repost.
Delete	Cascading Deletes: N/A there are no dependent resources.

Scope Year Logic

This table describes scope year logic of this object.

Business Rules
The record will send to any year the IEP or State Reporting record overlaps with.
Data will only send for the years that have valid configuration.

Resource Preferences

This table describes the Resource Preferences of this object.

Data Element Label	Mapping Needed
Special Education Setting Descriptors	Primary Setting Code
Level of Integration Descriptors	SPED Service Level
Annual Review Delay Reason Descriptors	Annual Review Delay Reason
Triennial Review Delay Reason Descriptors	Triennial Review Delay Reason
Planned Post Graduate Activity Descriptors	Post Grad Plan
Expected Diploma Type Descriptors	Expected Diploma Type
Special Education Program Service Descriptors	Service Code
Disability Descriptors	Disability

Identity Mapping Object Key

This table describes the Identity Mapping Object Key of this object.

campusObjectType	Object Key Data Source
Plan	planID
SpecialEDState	specialEDStateID

Event Queue Detail

This table describes the Event Queue Detail of this object.

Campus Table	Ed-Fi Action	Fields
plan	Post/Put/Delete	The primary table used for sending data for this resource.
enrollment	Put	Reports ideaEligibility and specialEducationSettingDescriptor.
specialedstate	Post/Put/Delete	The primary table used for sending data for this resource.

Object Data Elements

This table describes data elements sent within the Student Special Education Program Associations resource.

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database Field
id	The unique identifier of the resource.		M		

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database Field

beginDate	Date for the beginning of this Association, generally should be date when student enters Education Organization if an IEP already exists or when IEP first created if first time IEP.	1. Report the Participation Start Date from the IEP being reported.
		  ○ Participation Start Date is after enrollment Start Date.
		  ○ Enrollment End Date must be NULL or after Participation Start Date.
		2. Report the Enrollment Start Date if:
		  ○ Enrollment Start Date is after the Participation Start Date.
		  ○ Participation End Date is after the Enrollment Start Date.
			M	Student Information > Special Ed > Documents > Plan > Current Plan > Education Plan > Start Date
				
				OR
				
				Student Information> General > Enrollments > Start Date
					plan.startDate

education Organization Reference	The education organization where the student is participating in or receiving the program services.	Report the **Ed-Fi School ID** for the education Organization Id.	M	System Admin > Resources > School > Ed-Fi School ID	
program Reference	A reference to the Program Resource.	**educationOrganizationId:** 1. Report the Ed-Fi District Number if Site Classification (System Admin > Resources > School > School Detail <> 5 (Charter) 2. If Site Classification = 5 (Charter), report the Ed-Fi School ID **programName**: 'Special Education' **programTypeDescriptor**: 'Special Education'	M	System Administration > Resources > District > Ed-Fi District Number System Administration > Resources > School > School Detail > Site Classification System Administration > Resources > School > School Detail > Ed-Fi School ID	
student Reference	A unique alpha-numeric code assigned to a student.	Reports the Natural Key for the Student resource.	M		
disabilities	The disability condition(s) that best describes an individual's impairment, as related to special education services received.	See array section for data logic for each field.	M		
endDate	The month, day, and year on which the student exited the program or stopped receiving services.	This is optional, does not report.	O		

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database Field
ideaEligibility	Indicator of the eligibility of the student to receive special education services according to the Individuals with Disabilities Education Act (IDEA).	1. Report 'True' if the student has a locked IEP with a Primary Disability. 2. Report 'True' if this record is reported from a State Reporting tab. 3. Report 'False' if the student has a locked IEP and the Primary Disability is NULL.	O	Special Ed> Documents> Plan> IEP> Primary Disability or Enrollments> Primary Disability	planstate. disability1 or enrollment. disability1
iepBeginDate	The effective date of the most recent IEP.	Report the Special Ed Entry Date the student began receiving special education services in the current school year at the district. 1. If the Date selected in Special Ed ENTRY DATE < enrollment start date for the config year, report enrollment start date. 2. IF the Date selected in Special Ed Entry Date is >= enrollment start date for the config year, report Special Ed Entry Date. ◦ *Should Sped Entry Date = NULL - leave as NULL enabling districts to validate their data.*	M	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Education Plan > Special Ed ENTRY DATE	
iepEndDate	The end date of the most recent IEP.	Report the Participation End Date from the most recent IEP.	C	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Education Plan > Participation End Date	
iepReviewDate	The date of the last IEP review.	From the NM Exceptionality of record: 1. Report date selected in the Last IEP Date field.	M	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Education Plan > Last IEP Date	
lastEvaluation Date	The date of the last special education evaluation.	From the NM Exceptionality of record: 1. From most recent Evaluation; ◦ Report Compliance date.	M	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Evaluation Detail > Compliance Date	

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database Field
medicallyFragile	Indicates whether the Student receiving special education and related services is: 1) in the age range of birth to 22 years, and 2) has a serious, ongoing illness or a chronic condition that has lasted or is anticipated to last at least 12 or more months or has required at least one month of hospitalization, and that requires daily, ongoing medical treatments and monitoring by appropriately trained personnel which may include parents or other family members, and 3) requires the routine use of medical device or of assistive technology to compensate for the loss of usefulness of a body function needed to participate in activities of daily living, and 4) lives with ongoing threat to his or her continued well-being. Aligns with federal requirements.	This is optional, does not report.	O		

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database Field
multiplyDisabled	Indicates whether the Student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee as aligned with federal requirements.	1. Report "True" if the student has multiple disabilities. ∘ If disabilities are the same, report False. 2. Else, report "False".	C	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Education Plan >	
reasonExited Descriptor	This descriptor defines the reason a student exited a program.	This is optional, does not report.	O		
schoolHours PerWeek	Indicate the total number of hours of instructional time per week for the school that the student attends.	This is optional, does not report.	O		
servedOutsideOf RegularSession	Indicates whether the Student received services during the summer session or between sessions.	This is optional, does not report.	O		
serviceProviders	An unordered collection of student Special Education Program Association Service Providers. The staff providing Special Education services to the student.	See array section for data logic for each field.	C		
specialEducation HoursPerWeek	The number of hours per week for special education instruction and therapy.	This is optional, does not report.	O		

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database Field
specialEducation ProgramServices	An unordered collection of student Program Association Services. This association represents the Special Education program(s) that a student participates in or receives services from.	See array section for data logic for each field.	M		
specialEducation SettingDescriptor	The major instructional setting (more than 50 percent of a student's special education program).	Reports code selected in the Primary Setting Code field.	M	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Education Plan > Primary Setting Code	
annualReview DelayReason Descriptor	The annual review delay reason.	From most recent Evaluation with a type of Re-evaluation; 1. Report Annual Review Delay Reason Code.	C	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Evaluation Detail > Annual Review Delay Reason Code	
expectedDiploma TypeDescriptor	The option determined and indicated in a student's IEP.	Reports the code selected in the Expected Diploma Type field.	C	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Education Plan > Expected Diploma Type	

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database Field
specialEducation LevelOfIntegration Descriptor	This field holds the level of integration that represents the amount of special education service. Valid values are: 1 = Less than 10% of the day (minimum or 'A') 2 = 11% to 49% of the day (moderate or 'B') 3 = 50% of the day or more, but not a full day (extensive or 'C') 4 = Up to a full day or program 3Y/4Y (maximum or 'D')	Report from active NM Exceptionality (State Reporting) Data Entry Plan. 1. Report the code value selected in SPED Service Level. 2. Else report as blank/null.	M	Student Information > Special Education > General > NM Exceptionality (State Reporting) Data Entry Plan • Participation Start Date • Participation End Date • SPED Service Level	nmExceptionalityP participationStartD nmExceptionalityP participationEndDa nmExceptionalityP spedServiceLevel

plannedPost GraduateActivity Descriptor	The planned post graduate activity.	1. Reports if Primary Area of Exceptionality = 1,2, or 4.
		2. IF this student's reporting active primary enrollment is ended on or before the current date AND enrollment.endStatus = WG (Graduated).
		  ◦ Report code value from Post Grad Plans dropdown
		3. IF this student's reporting active primary enrollment End Status is NOT WG (Graduated) and Graduation (tab) > Diploma Date is on or before the Enrollment > End Date.
		  ◦ Report code value from Post Grad Plans dropdown
		4. Else leave null/blank.
			C	Student Information > General> Graduation > Post Grad Plans
				
				Student Information > Special Education > General > NM Exceptionality (State Reporting) Data Entry Plan
				• Participation Start Date
				• Participation End Date
				• Primary Area of Exceptionality
					Graduation.postGr
					• nmExceptiona
					• nmExceptiona
					• nmExceptiona

primaryAreaOf Exceptionality Descriptor	Identification of a studen's Primary Exceptionality.	From the NM Exceptionality of record: 1. IF code = 1 or 2, report the code SE 2. IF code = 3 or 4, report the code G	M	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Education Plan > *Primary Area of Exceptionality	
triennialReview DelayReason Descriptor	The triennial review delay reason.	From most recent Evaluation with a type of Reevaluation; 1. Report Triennial Review Delay Reason Code.	C	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Evaluation Detail > Triennial Review Delay Reason Code	

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database Field
alternate Instruction	Indication of whether the special education student is entitled to take alternate assessment.	1. Report "True" if Alt Assessment Eligible is checked on the reporting NM Exceptionality State Reporting Plan of record. 2. Else report False.	M	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Education Plan > Alt Assessment Eligible	
brailleInstruction	Indication for student need for braille instruction.	1. Report True if selected in the Braille Instruction field is Yes. 2. If No or Null, do not report.	C	Student Information > Special Ed > General > Documents > (Maps to NM Exceptionality - state reporting Plan) > Plan Outline nmGiftedPlan > Education Plan > Braille Instruction	

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database Field

specialEducation ReferralCode Descriptor	Required if the child was referred from Part C to B or through Child Find.	1. Look at all NM Exceptionality Plans (IEP) - i.e. reports regardless of whether or not NM Exceptionality State Reporting Plans are historic (inactive) or current (active).
		2. ACTIVE:
		  ○ Event Date (Student Info > Special Ed > General > Documents > SPED Data plan > Events Detail) falls on or before current date.
		  ○ MUST have either have a State Reporting End Date of null or the date entered falls AFTER the current date.
		3. Look to see if the student has an active Event where Event Type = 18,
		  1. IF true, report as C.
		    1. Only if an active 18 event does NOT exist,
		      1. look to see if the student has an active Event where Event Type = 30,
		        1. IF (30) does not exist or is not active,
		          ▪ leave NULL.
		        2. IF true, look to see if the student has an active Event record where Event Type is in (20-24).
		          1. IF an reportable Event Type of 20, 21, 22, 23, or 24 exists -
		            ▪ Leave NULL.
		          2. IF an Event Type of 20-24 does not exist or is not active.
		            ▪ Report as F.
			M	Student Information > Special Ed > General > Documents > Plan Outline nmGiftedPlan > Events Details
				  • Event Date
				  • Event Type Code	

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database Field
childCountEducation OrganizationReference	Non off-site physical school location where a student enrolled in an off-site location receives special education services. Reports only for students enrolled at a location defined as an "Off-site" location: • Code 992: Offsite Early Childhood Program • Code 997: Private School Format: PED defined three character location code.	If the student is enrolled at an off-site location, i.e., State School Number = '992' or '997', Then set educationOrganizationID = Location Code selected on the student's NM Exceptionality Plan. Else, do not report this field.	C	System Admin > Resources > School>School Detail > State School Number Student Info > Special Ed > General > Documents > Exceptionality Detail> Education Plan > Location Code	School.number SEPlan.school1 is a School.entityID

Arrays

▶ Click here to expand...

Type/Descriptor

▶ Click here to expand...