

Student Education Organization Associations (New Mexico v3.5)

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Tool Search: Ed-Fi

This association represents student information that is specific to a student's relationship with an Education Organization.

Object Triggering Logic

This table describes logic for triggering syncing of this object.

| Action | Trigger | | | | | | | |
|--------|---|--|--|--|--|--|--|--|
| Post | When an enrollment is created and saved for a person and the enrollment overlaps a configured year. • Do not send a record if enrollment is in a calendar marked as State Exclude. • Do not send a record if enrollment is in a School marked as State Exclude. • Do not send a record if the No Show checkbox ix checked on the enrollment. • Do not send a record if Summer School is check for the calendar. | | | | | | | |
| Put | When any student data is edited for the person in the Data Elements fields below: When the person's identity record is changed: Race/Ethnicity, Gender, Home Primary Language When one of the person's household locations is updated/changed: Mailing, Physical When one of the person's household memberships is added/deleted/changed: Start Date, End Date, Private. When any data in the address the student is associated with changes: PO Box, Number, Prefix, Street, Tag, Direction, Apt, City, State, Zip When a student's contact information is changed: email, phone number: Email, Other Phone, Work Phone, Cell Phone, Pager, Private. When a student's LEP information is changed: Program Status, Identified Date, LEP Exit Date, Parent Refused When Level of Integration changes (Student Information > Special Education > General > NM Exceptionality (State Reporting) Data Entry Plan): Participation Start Date, Participation End Date, SPED Service Level When any of the Student Characteristics change: Displaced Homemaker, Home Schooled, Pregnant, Foreign Exchange Student Parent in Military: A Military Connections record exists for a Guardian of the student, Start/End Dates are changed so record no longer overlaps configured year, the Guardian checkbox is checked/unchecked, the record is deleted Gifted, Level of Integration: A Special Ed NM Exceptionality SPED Data plan exists for the student, Participation Start/End Dates are changed, the Primary Area of Exceptionality changes, SPED Service Level changes. | | | | | | | |
| Delete | This record will delete if the student no longer has an eligible enrollment in the District. | | | | | | | |
| Delete | If the enrollment is marked as a No Show. | | | | | | | |

Resource Toggle and Resync Logic

This table describes the Resource Toggle and Trigger logic of this object.

| Action | Business Rule |
|--------|--|
| None | If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send. |
| Resync | If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table. |
| Resync | If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS. |
| Resync | If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes. |

Natural Key Changes, Cascading Updates, and Deletes Logic

This table describes the Natural Key Changes/Cascading Updates and Deletes logic of this object.



| Action | Business Rule |
|-------------|--|
| Post/Delete | Natural Key Change: If the District Number/Ed-Fi District Number changes, a delete/post will occur with the cascading deletes from the LEA ID Change triggers. If an Ed-Fi ID changes, this will happen with the cascading deletes from the Ed-Fi ID Change trigger. |
| Delete | Cascading Deletes: N/A - no dependent resources |

Scope Year Logic

This table describes scope year logic of this object.

Logic

The record will send to the scope year for the school year the enrollment is associated with.

- The enrollment must overlap with the scope year to report.
- Data will only send for the years that have valid configuration.

When using data in Campus that has a single date, the following logic will be applied to determine the scope year(s) to report the data to.

- Current Year: Records will be compared to today's date to determine if the record is eligible to report.
- Previous Years: The record's date must be on or before the schools year's end date defined in the School Years editor. If blank, the default date of 6/30/xxxx is used.
- Future Years: The record's date must be on or after the schools year's start date defined in the School Years editor. If blank, the default date of 7/01/xxxx is used.

When using data in Campus that have start and end dates, the following logic will be applied to determine the scope year(s) to report the data to.

- Current Year: The records start date must be on or before today's date and the records end date must be on or after today's date.
- Previous Years: The record's start date must be on or before the school year's end date and the record's
 end date must be after the school year's end date defined in the School Years editor. If blank, the default
 date of 6/30/xxxx is used.
- Future Years: The record's start date must be on or before the schools year's start date and the record's end date must be on or after the school year's start date defined in the School Years editor. If blank, the default date of 7/01/xxxx is used.

Resource Preferences

This table describes the Resource Preferences of this object.

| Data Element Label | Mapping Needed | | | |
|--------------------------------|--|--|--|--|
| Digital Equity | Primary Learning Device Away from School | | | |
| | Primary Learning Device Provider | | | |
| | Primary Learning Device Access | | | |
| | Internet Access Type in Residence | | | |
| | Internet Performance in Residence | | | |
| Race Descriptor | Race/Ethnicity | | | |
| Student Languages Override | Home Primary Language | | | |
| Student Characteristic | Parental Status Code | | | |
| Descriptor | Economic Disadvantaged | | | |
| Tribal Affiliation Descriptors | Identity Tribe | | | |
| Military Family Descriptors | Enrollment Military Family Code | | | |
| Gender Identity Descriptors | Identity Gender Identity | | | |

Identity Mapping Object Key

This table describes the Identity Mapping Object Key of this object.

| campusObjectType | Object Key Data Source |
|------------------|-------------------------------|
| Person | personID |



Event Queue Detail

This table describes the Event Queue Detail of this object.

| Campus Table | Ed-Fi Action | Fields |
|----------------------|------------------------|---|
| enrollment | Post/Put/Delete Put | The primary table used for sending data for this resource. Reports Disabilities |
| identity | Put | Reports Hispanic or Latino, Gender, Home Primary Language, US Entry Type. |
| person | Put | Reports the Ed-FI ID. |
| contact | Put | Reports the Telephone and Email information. |
| householdlocation | Put | Determines if address is marked as Mailing or Private. |
| householdmember | Put | Determines household membership with Start Date, End Date, Private. |
| address | Put | PO Box, Number, Prefix, Street, Tag, Direction, Apt, City, State, Zip |
| raceethnicity | Put | Reports Races. |
| plantype | Put | Reports Indicators. |
| plan | Put | Reports Disabilities, Indicators. |
| planstate | Put | Reports Disabilities. |
| programs | Put | Reports any Characteristic created in Flags. |
| programparticipation | Put | Reports any Characteristic created in Flags. |
| Title1 | Put | Reports Neglected or Delinquent. |
| ImpactAidEmployment | Put | Reports Parent in Military. |
| relatedpair | Put | Guardian checkbox for contact information and Parent in Military. |
| section504 | Put | Reports Section 504 Handicapped. |
| homeless | Put | Reports Homeless, Unaccompanied Youth, Runaway. |

Object Data Elements

This table describes data elements sent within the Student Education Organization Association resource.

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Fie |
|-----------------------------|--|--|--------------------|---|--------------|
| id | The unique identifier of the resource. | | М | | |
| education OrganizationId | Report State District Number. | Reports from Ed-Fi District Number. | М | System Administration > Resources > District > Ed- Fi District Number | |
| studentReference | A unique alphanumeric code assigned to a student. | Reports the natural key of the Students resource. | М | | |



| Data Element Label | Business Requirement | Business Rules | M, C or | Data Source GUI Path | Database Fie |
|--------------------|---|--|---------------|---|--|
| addresses | The set of elements that describes an address, including the street address, city, state, and ZIP code. | 1. Reports the most current Primary address that is marked as "Mailing" If more than 1 Primary Address marked as Mailing, report address with most recent Household Membership Start Date 1. Report most recent address by ordering addresses from earliest to most recent based on start date, if start date is null then assume those are most recent If multiple addresses exist with the same start date use the addresss with the highest id If multiple primary addresses exist and 1 is marked Physical, report a second address with an addressTypeDescriptor of "Physical" Do not report if the Address Location Detail is marked as "Private" 2. See Business Rules in Scope Year logic to determine the eligibility of records. 3. See Array section below for data logic for each field. | 0 | Household Addresses> Mailing Household Membership> Start Date Household Addresses> Start Date | HouseholdLoc Householdloca HouseholdLoc mailing HouseholdMer startDate Householdloca StartDate |
| cohortYears | The type and year of a cohort (e.g., 9th grade) the student belongs to as determined by the year that student entered a specific grade. | This is optional, does not report. | 0 | | |
| disabilities | The disability condition(s) that best describes an individual's impairment, as determined by evaluation(s) conducted by the education organization. | See the Array section below for Disabilities for full reporting requirements. | 0 | | |



| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Fig |
|---|---|--|--------------------|---|-----------------|
| electronicMails | The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the individual or organization belongs. | 1. Reports the email address entered for that person. 1. Do not report if Email is marked as "Private". 2. If blank, does not report. 3. See Array section for data logic for each field. | 0 | Census> People> Demographics> Email | contact.email |
| hispanicLatino Ethnicity | An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino." | Report "Is the individual Hispanic/Latino?" from the student's current identity: If droplist is = Yes, report "true". If droplist is = No, report "false". | 0 | Census>People>Identities> Is the Individual Hispanic or Latino? | identity.hispar |
| internetAccessIn Residence | An indication of whether the student is able to access the internet in their primary place of residence. | If droplist is = Yes, report "True" If droplist is = No, report "False" | 0 | Student Information > Program Participation > State Programs > Digital Equity > Internet Access In Residence | |
| internetAccessType InResidence Descriptor | The primary type of internet service used in the student s primary place of residence. | 1. Reports the Primary Internet Access Type In Res code selected from the Digital Equity. 2. If there is more than one Digital Equity record that is active, report from the record with the latest start date. 3. If null, report blank. | 0 | Student Information > Program Participation > State Programs > Digital Equity > Primary Internet Access Type In Res | |



| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Fi |
|--|--|--|--------------------|---|---|
| internetPerformanceIn ResidenceDescriptor | An indication of whether the student can complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by poor internet performance in their primary place of residence. | 1. Report the Internet Performance code from the Digital Equity record that is active. 2. If there is more than one record that is active, report from the record with the latest start date. 3. If null, report blank. | 0 | Student Information > Program Participation > State Programs > Digital Equity > Internet Performance | |
| international Addresses | The set of elements that describes an international address. | This is optional, does not report. | 0 | | |
| languages | The language(s) the individual uses to communicate. It is strongly recommended that entries use only ISO 639-3 language codes. | See Array section below for data logic for each field. | 0 | | |
| limitedEnglish ProficiencyDescriptor | An indication that the student has been identified as limited English proficient by the Language Proficiency Assessment Committee (LPAC), or English proficient. | • REPORT NT (Not tested - for PK only since PreK students cannot be tested) • If the student's (active) grade level maps to state grade level maps to state grade level code = PK IF NOT stateGrade PK - Look to see if the student has an EL program participation entered in Campus: • Report 0 (IFEP) • If the student has NEVER had an EL or Exited EL record: • IF student has an English Learners (EL) record where Program Status = EL and Identified Date falls AFTER the current date. • Report 1 (Current EL Student) • If Program Status = EL Report 2 (RFEP1 - Reclassified Fluent English Proficient-Exited Year 1) Student is exited <= 1 year • Program Status = Exited EL AND • Program Exit Date is <=1 year from the current date. • Example.A: If Program Exit Date = 09/02/12: the student would report | 0 | Student Information > Program Participation > English Learners (EL) > EL > Active EL Record • Program Status • Identified Date • Program Exit Date • First Year Monitoring: • Second Year Monitoring • Third Year Monitoring • Fourth Year Monitoring | lep.programs lep.firstY lep.secor lep.firstY lep.secor lep.fourtl lep.programs lep.identified lep.exitDate lep.parentDecore |



| Data Element Label | Business Requirement | Business Rules generated between | М, С | Data Source GUI Path | Database Fi |
|--------------------|-------------------------|--|---------|----------------------|-------------|
| | | 09/02/12 and 09/01/13. | or | | |
| | | Report 3 (RFEP2 - Reclassified | 0 | | |
| | | Fluent English Proficient-Exited | | | |
| | | Year 2) Student is exited >1 | | | |
| | | year but <= 2 years. | | | |
| | | Program Status = Exited EL | | | |
| | | AND | | | |
| | | Program Exit Date is >1 year but <= 2 years from the | | | |
| | | but <= 2 years from the current date. | | | |
| | | • Example.B: If Program | | | |
| | | Exit Date = 09/02/12: | | | |
| | | the student would report | | | |
| | | as 3 only if the file was | | | |
| | | generated between | | | |
| | | 09/03/13 and 09/01/14. | | | |
| | | Report 4 (RFEP3 - Reclassified | | | |
| | | Fluent English Proficient-Exited | | | |
| | | Year 3) Student is exited > 2 | | | |
| | | years but <= 3 years. | | | |
| | | Program Status = Exited EL | | | |
| | | AND | | | |
| | | Program Exit Date is >1 year but <= 2 years from the | | | |
| | | but <= 2 years from the current date. | | | |
| | | • Example.C: If Program | | | |
| | | Exit Date = 09/02/12: | | | |
| | | the student would report | | | |
| | | as 4 only if the file was | | | |
| | | generated between | | | |
| | | 09/03/14 and 09/02/15. | | | |
| | | Report 5 (RFEP4 (Reclassified | | | |
| | | Fluent English Proficient-Exited | | | |
| | | Year 4) Student is exited > 3 | | | |
| | | years but <= 4 years. | | | |
| | | Program Status = Exited EL AND | | | |
| | | Program Exit Date is >3 year | | | |
| | | but <=4 years from the | | | |
| | | current date. • Example.D: If Program | | | |
| | | Exit Date = 09/02/12: | | | |
| | | the student would report | | | |
| | | as 5 only if the file was | | | |
| | | generated between | | | |
| | | 09/03/15 and 09/01/16. | | | |
| | | Report 6 (RFEP5+ (Reclassified | | | |
| | | Fluent English Proficient-Exited | | | |
| | | Year 5+) Student is exited > 4 | | | |
| | | years | | | |
| | | Program Status = Exited EL AND | | | |
| | | Program Exit Date is >4 | | | |
| | | years from the current date. | | | |
| | | Example.E: If Program | | | |
| | | Exit Date = 09/02/12: | | | |
| | | the student would report | | | |
| | | as 6 only if the file was | | | |
| | | annorated and time - | | | |
| | | generated anytime on or after 09/02/16 | | | |



| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Fi |
|---|---|---|--------------------|--|-------------|
| primaryLearning DeviceAccess Descriptor | An indication of whether the primary learning device is shared or not shared with another individual. | Report the Primary Device Access code from the Digital Equity record that is active. If there is more than one record that is active, report from the record with the latest start date. If null, report blank. | 0 | Student Information > Program Participation > State Programs > Digital Equity > Primary Device Access | |
| primaryLearning DeviceAwayFrom SchoolDescriptor | The type of device the student uses most often to complete learning activities away from school. | Report the Primary Digital Device code from the Digital Equity record that is active. If there is more than one record that is active, report from the record with the latest start date. If null, report blank. | 0 | Student Information > Program Participation > State Programs > Digital Equity > Primary Digital Device | |
| primaryLearning DeviceProvider Descriptor | The provider of the primary learning device. | 1. Report the Primary Learning Device Provider code from the Digital Equity record that is active. 2. If there is more than one record that is active, report from the record with the latest start date. 3. If null, report blank. | 0 | Student Information > Program Participation > State Programs > Digital Equity > Primary Learning Device Provider | |
| loginId | The login ID for the user; used for security access control interface. | This is optional, does not report. | 0 | | |
| oldEthnicityDescriptor | Previous definition of Ethnicity combining Hispanic/latino and race 1 - American Indian or Alaskan Native 2 - Asian or Pacific Islander 3 - Black, not of Hispanic origin 4 - Hispanic 5 - White, not of Hispanic origin. | This is optional, does not report. | 0 | N/A | N/A |
| profileThumbnail | File name for the ProfileThumbnail photograph. | This is optional, does not report. | 0 | N/A | N/A |
| programParticipations | Key programs the student is participating in or receives services from. | This is optional, does not report. | 0 | | |



| Data Element Label | Business Requirement | Business Rules | M, C or | Data Source GUI Path | Database Fie |
|--------------------------------|--|---|---------------|---|---|
| races | The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The data model allows for multiple entries so that each individual can specify all appropriate races. | See Array section below for data logic for each field. | 0 | Census> People> Identities> Race/Ethnicity | IdentityRaceE and racethnicity.ra |
| sexDescriptor | A person's gender. | Report as M if Gender is Male Report as F is Gender is Female (Code value from the Descriptor table below) Note: This must report from the Birth Gender field in the Protected Identity Information. | М | Census > People > Identities > Identity Information > Protected Identity > Birth Gender | identity.Gende |
| studentCharacteristics | Reflects important characteristics of the student's home situation: Displaced Homemaker, Immigrant, Migratory, Military Parent, Pregnant Teen, Single Parent, and Unaccompanied Youth. | See Array below for logic. | 0 | | |
| studentidentification Codes | A coding scheme that is used for identification and record- keeping purposes by schools, social services, or other agencies to refer to a student. | See Array section for reporting logic. | 0 | | |
| indicators | Indicator(s) or metric(s) computed for the student (e.g., at risk) to influence more effective education or direct specific interventions. | See Array section for reporting logic. | 0 | | |



| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Fie |
|---|--|--|--------------------|--|----------------|
| telephones | The 10-digit telephone number, including the area code, for the person. | See Array section for reporting logic. | 0 | | |
| tribalAffiliations | An American Indian tribe with which the student is affiliated. | Report code if selected from Tribal Affiliation. See Array section for more logic. If null, and a Default Value is set on the data dictionary, report default value entered. If null and no default, leave blank. | 0 | Census > People > Demographics > Person Information > Tribe | Identity.tribe |
| MilitaryFamily Descriptor | MILITARY FAMILY CODE (207) Required if family of student is military, valid values in descriptor set. | Report Military Family Code from Student's Enrollment if populated reference the Descriptor table below. If null, report blank. | 0 | Student Information> General>Enrollment>State Reporting Fields > Military Family Code | Enrollment.mi |
| DentalExamination Verification (_ext, NMPED, dentalExamination Verification CodeDescriptor) | Upon initial enrollment after July 1, 2021, the LEA must provide if the student's parent or guardian submitted evidence of student receiving a dental examination or a signed waiver was provided. | 1. If the student was enrolled at any time prior to July 1st 2021, leave null 2. ONLY if the student does NOT have an enrollment that was active prior to July 1st, 2021 and o If the student has a Screenings > Dental > Dental Waiver Date = not null 1. report WAIVER Else if Dental Waiver date is null AND the student has a Screenings > Dental > Date = not null 1. Report EXAM Else leave null Note: 1. If there is more than one dental screening, pull from the screening with the most recent date that is within or before the reporting range. | 0 | Student Information > Health > General > Screenings | |
| GenderIdentity Descriptor (_ext, NMPED, genderIdentity Descriptor) | Indicates the gender the student identifies with. | 1. If Gender Identity value is different than Birth Gender value: • Report as M if Gender is Male • Report as F if Gender is Female • Report as X if Gender is Non-Binary | 0 | Census > People > Identities > Identity Information > Protected Identity > Gender Identity Census > People > Identities > Identity Information > Gender | Identity.gende |
| grade09Entry (_ext, NMPED, grade09Entry) | This field holds the date when a student entered the ninth grade. | 1. Report Date First Entered the 9th Grade. 2. Else leave null/blank. | 0 | Student Information > General> Graduation > Date First Entered the 9th Grade | Graduation.gr |



| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Fig |
|--------------------|--|----------------|--------------------|----------------------|--------------|
| _etag | A unique system- generated value that identifies the version of the resource. | | 0 | | |

Array Data Elements

▶ Click here to expand...

Descriptors

▶ Click here to expand...