

NV Non-Traditional Supplemental Student Attendance Report

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Tool Search: Non-Traditional Student Attendance

The Non-Traditional Supplemental Student Attendance Report provides districts with quarterly data regarding their non-traditional, part-time students. The report identifies students who have non-traditional, part-time enrollments and related course information. To be considered for funding, a non-traditional student must be enrolled for at least one full semester, or half of a school year where the course falls within the quarter dates selected in the report. Reports are due to the Department of Education no later than October 1, January 1, April 1, and July 1 for the previous quarter. This report and its associated elements are reported as designated by the Nevada Department of Education.

NV Non-Traditional	Supplemental Student Attendance	e Report	with quarterly data regardin	their non-traditional nart-	time students. This ren	ort shows
dents who have	a non-traditional, part-time enrollment	and related course inform	ation.	g men non-trautional, part-	une students, mis rep	or shows
the purpose of rt Status and Ty	this report, a student is considered a t /pe:	Non-Traditional Student an	d is included in this report i	the student has one of the	e following combination:	s of Enrollment
 E4 Start Start E5 Start Start E1 Start Start E1 Start Start 	atus in a Home School and Service Ty atus in a Private School and Service T atus in a Charter School and Service T atus in a Charter School and Service T	pe of P: Primary ype of P: Primary ype of P: Primary AND : ype of P: Primary AND :	an E6 Start Status in anothe an E6 Start Status in anothe	r school and Service Type r school and Service Type	s: Partial P: Primary	
s Report has cor	mplex logic. Consider using 'Submit to	Batch' for optimal perfor	nance.			
Report Options				Select Calendars		
Filter By				Which calendar(s)) would you like to inclu	de in the report?
Calendar				active year		
ODistrict				O list by scho	ol	
O School				◯ list by year		
Quarter Selectio	on			23-24 23-24 Abbot	t Elementary]
Report can only I	be run for one quarter at a time.			23-24 Baxter	r Elementary	
Quarter 1 (07	7/01/2023 - 09/30/2023)			23-24 Carter	Widdle	
O Quarter 2 (10)/01/2023 - 12/31/2023)			23-24 Conton 23-24 Dougla	as Elementary	
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Select Students				23-24 Ewing 23-24 Ewing	a Middle	
Grade	All Students			23-24 Frankl	in Elementary	
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und Time	Report Title	Status	Download			

Report Logic

Infinite Campus



The report provides a list of students with Non-Traditional Enrollments and details course attendance for those enrollments per school:

- Student must have an active, non-traditional enrollment that overlaps the quarter selected for the report.
- Student is considered 'Non-Traditional' if they have one of the following combinations of Enrollment Start Status and Type:

Traditional Enrollment Start Status / Type	Non-Traditional Enrollment Start Status / Type
None	Home School E4 / P: Primary
None	Private School E5 / P: Primary
*Charter School E1 / P: Primary	Other School E6 / S: Partial
*Charter School E1 / P : Primary	Other School E6 / P : Primary

***Note:** Students with a Non-Traditional Enrollment Start Status of E6 **must** have a Primary enrollment in a Charter School. (School Information > School Detail > Type = C: Charter)

- Non-Traditional enrollment cannot be:
 - In a Calendar or Grade Level that is excluded from state reporting (The Charter School Enrollment can be excluded and the student will still report.)
 - Marked as 'Exclude' or 'No Show'
- Student must be rostered into at least 1 course within their Non-Traditional Enrollment calendar during the quarter selected for the report. The course does NOT have to be instructional.
 - Course Start and End Dates must overlap some part of the quarter selected for the report. (See Eligible Course Use Case for detailed examples.)
 - Results in the report display in a new single line for each course belonging to an instructional period as related to the Student State ID.
 - Student State ID may repeat if more than one course is taken during the quarter chosen in the extract editor.
 - Courses assigned the SCED code '23-990' are filtered out and do not report.

The course record(s) associated with the enrollment only report when all of the following are true:

- Student's Section belongs to an instructional period on the Period Schedule (Non-Instructional checkbox is NOT marked)
- Homeroom is not marked on the student's Section or associated Course.
- Course Type does NOT have a Code with Standard Code = 9999
- Course > Activity does NOT have a Code with Standard Code = 9999
- When the student's section is marked as cross-site and the Enable Cross-Site Data checkbox

is marked on the extract editor, the cross-site section does NOT count toward attendance.



- Only available in the District Edition.
- Available in State Format (CSV) and HTML formats.
 - Results display by Student ID, then by School Name, then by Course name.
 Each course related to the part-time, non-traditional enrollment displays in a separate line as associated with the State Student ID. (State Student ID may appear multiple times if the student is taking multiple classes)
- Generates with a custom file name:
 - File name format: *NV_NTAttendance_Q#_YYYY-YY.csv*
 - # = Quarter Number
 - YYYY = Start Year (e.g., 2022)
 - YY = End Year (e.g., 23)
 - CSV File name includes state name, selected quarter, and quarter dates.
 - Example: NV_NTAttendance_Q1_2022-23.csv

Eligible Course Use Cases



For qualified students, the Non-Traditional Supplemental Student Attendance Report only displays courses that overlap the quarter selected in the extract editor.

Quarter Start and End Dates as determined by the Nevada Department of Education

- Quarter 1 = 7/1 9/30
- Quarter 2 = 10/1 12/31
- Quarter 3 = 1/1 3/31
- Quarter 4 = 4/1 6/30

Report displays courses related to a student's Non-Traditional Enrollment that occur during the quarter selected on the extract editor based on the course Start Date and End Date:

Include the course in the report for the quarter chosen if the course section Start Date equals the Start Date of the selected quarter chosen.

Example

Course Start Date is $4/1 \rightarrow Q4$ is selected in the extract editor = Course displays in the report

Include the course in the report for the Quarter selected if:

- Course section Start Date is less than or equal to the quarter Start Date, but not less than 7/1 AND
- Course section End Date is greater than or equal to the quarter Start Date, but not greater than 6/30

Include the course in the report if the <u>course section</u> Start Date (**not the student start date**) equals the quarter End Date for the quarter selected.

Example

Course Start Date is $9/30 \rightarrow Q1$ *is selected in the extract editor* = *Course displays in the report for Q1*

Include the course in the report for the selected quarter if the course section is in session *between* the Quarter Start and End Dates.

Example

Course Start Date is 9/15 \rightarrow *Course End Date is 6/5* \rightarrow *Any quarter is selected in the extract editor = Course displays in the report*

Course sections associated with the SCED code '23-990' are filtered out and do not report.



Student Name may display with blank Course Section information if the course falls outside the quarter selected in the extract editor.

Example

Art 1: Start Date 9/28 / End Date 6/15

Report Editor

The following defines the options available on the Non-Traditional Supplemental Student Attendance Report editor.

Field	Description
Filter By	 Allows reports to be filtered by three selections. Calendar - Allows you to identify specific calendars to be run. School - Allows you to identify specific schools to be run. District - Runs the report using all applicable schools in the district. Using District filtering does not allow individual calendars or schools to be selected on the right side of the screen. It is recommended that you filter by District instead of selecting all Schools or all Calendars for a given year.
Quarter Selection	 Quarter Start and End Dates of courses that display in the report. See Eligible Course Use Case for related course logic. Quarters as determined by the Nevada Department of Education: Quarter 1 = 7/1 - 9/30 Quarter 2 = 10/1 - 12/31 Quarter 3 = 1/1 - 3/31 Quarter 4 = 4/1 - 6/30 Quarter date fields cannot be edited. The report can only be run for one quarter at a time. If students qualify for the report in other quarters but do not have a qualifying course for the selected quarter, they will not report for the selected quarter.
Grade	Allows you to select students by grade level to narrow results.
Ad Hoc Filter	Select an Ad hoc filter to limit report results to students that meet filter requirements.



Field	Description
Exclude Cross-Site Data	 Cross-site section enrollment data is <u>not</u> included in the report when the box is checked. Cross-site enrollment functionality must be enabled at the district level for the checkbox to display. Defaults to checked.
Format	Selection determines how the report generates.CSV (State Format - default)HTML
Calendar Selection	Selection indicates from which school and school year data is reported.
Report Generation	The report can be marked to generate immediately using the Generate Extract button or can be marked to generate at a later time using the Submit to Batch button. See the Batch Queue article for additional guidance. This report has complex logic. Using the 'Submit to Batch' option is suggested for optimal performance.

Example Reports

Quarte	r QuarterDates	StudentStateID	Grade	AttendanceDistrictName	AttendanceDistrictNumber	ResidentDistrictNumber	ResidentDistrictName	RegularlyEnrolledSchoolNumber	RegularlyEnrolledSchoolName	SupplementalEnrollmentSchoolNumber	SupplementalEnrollmentSchoolName	SupplementalEnrollmentCode
0,1	07/01/2022 - 09/30/2022	1234567890	9	Douglas	3	3	Douglas	3500	Anderson Charter School	3501	Adams High School	E6
Q1	07/01/2022 - 09/30/2022	1234567891	9	Douglas	3	3	Douglas	3501	Adams High School	3501	Adams High School	E4
01	07/01/2022 - 09/30/2022	1234567892	9	Douglas	3	3	Douglas	3501	Adams High School	3501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567893	9	Douglas	3	3	Douglas	3501	Adams High School	3501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567894	9	Douglas	3	3	Douglas	3501	Adams High School	3501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567895	11	Douglas	3	3	Douglas	3501	Adams High School	3501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567896	11	Douglas	3	3	Douglas	3501	Adams High School	3501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567897	11	Douglas	3	3	Douglas	3501	Adams High School	3501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567898	11	Douglas	3	3	Douglas	3501	Adams High School	3501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567899	11	Douglas	3	3	Douglas	3501	Adams High School	3501	Adams High School	E4

Non-Traditional Supplemental Student Attendance Report -CSV (State Format)

Quarte	QuarterDates	StudentStateID	Grade	AttendanceDistrictName	AttendanceDistrictNumber	ResidentDistrictNumber	ResidentDistrictName	RegularlyEnrolledSchoolNumber	RegularlyEnrolledSchoolName	SupplementalEnrollmentSchoolNumber	SupplementalEnrollmentSchoolName	SupplementalEnrollmentCode
Q1	07/01/2022 - 09/30/2022	1234567890	09	Douglas	03	03	Douglas	03500	Anderson Charter School	03501	Adams High School	E6
Q1	07/01/2022 - 09/30/2022	1234567891	11	Douglas	03	03	Douglas	03501	Adams High School	03501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567891	11	Douglas	03	03	Douglas	03501	Adams High School	03501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567891	11	Douglas	03	03	Douglas	03501	Adams High School	03501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567891	11	Douglas	03	03	Douglas	03501	Adams High School	03501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567891	11	Douglas	03	03	Douglas	03501	Adams High School	03501	Adams High School	E4
Q1	07/01/2022 - 09/30/2022	1234567891	11	Douglas	03	03	Douglas	03501	Adams High School	03501	Adams High School	E4

Non-Traditional Supplemental Student Attendance Report -HTML

Report Layout



Data Element Label	Description	Location				
The following data elements report from a student's Traditional enrollment or Primary enrollment if they do not have a Traditional Enrollment.						
Quarter	Report the quarter selected in the extract editor This report can be run one quarter at a time. <i>Alphanumeric, 2 characters (Q1, Q2, Q3, Q4)</i>					
Quarter Dates	 Hard-coded dates as chosen in the extract editor: Quarter 1 = 7/1 - 9/30 Quarter 2 = 10/1 - 12/31 Quarter 3 = 1/1 - 3/31 Quarter 4 = 4/1 - 6/30 Use the school year chosen as the year to display in this field. Date field, 16 digits (MM/DD/YYYY - MM/DD/YYYY) 					
Student State ID	The student's state identification number. <i>Numeric, 10 digits</i>	Census > Demographics > Student State ID Person.studentStateID				
Grade	Current grade level associated with the student's Traditional enrollment or Primary enrollment if the student does not have a Traditional Enrollment. <i>Alphanumeric, 2 characters</i>	Enrollments > Grade Enrollment.grade				
Attendance District Name	Name of district where student is enrolled. <i>Alphanumeric, 40 characters</i>	District Information > Name District.name				



Data Element Label	Description	Location
Attendance District Number	District Number where the student is enrolled.	District Information rmation> Master District Code
Resident District Number	School District Number associated with the 'Resident District' field of the student's Traditional enrollment or Primary enrollment if the student does not have a Traditional Enrollment. <i>Numeric, 2 digits</i>	Enrollment > State Reporting Fields > Resident District Number enrollment.residentDistrict
Resident District Name	School District Name associated with the 'Resident District' field of the student's Traditional enrollment or Primary enrollment if the student does not have a Traditional Enrollment. <i>Alphanumeric, 40 characters</i>	Enrollment > State Reporting Fields > Resident District Name enrollment.residentDistrict
Regularly Enrolled School Number	 Reports: 'Homeschool' when the student's enrollment has a Start Status of 'E4'. 'Private School' when the student's enrollment has a Start Status of 'E5'. The State School Number of the student's enrollment associated with the school type 'C: Charter' when the student's enrollment has a Start Status of 'E6'. School Number should be 5 or 6 digits. If School Number is only 3 digits, concatenate with the District Number appearing first. Example State School Number 901 + District Number 03 = 03901 	School Information > State School Number District Information > Master District Code school.number



Regularly Reports: School Information > Na Enrolled School 'Homeschool' when the student's enrollment has a Start Status of 'E4'. School Information > Na	ime
 enrollment has a Start Status of 'E5'. The State School Number of the student's enrollment associated with the school type 'C: Charter' when the student's enrollment has a Start Status of 'E6'. 	
Alphanumeric, 40 characters	
The following data elements report from a student's Non-Traditional Enrollmo	ent.
Supplemental Enrollment School NumberSchool Number associated with the Non- Traditional Enrollment.School Information > Sta School NumberSchool NumberSchool Number should be 5 or 6 digits. If School Number is only 3 digits, concatenate with the District Number appearing first. Example State School Number 901 + District Number 03 = 03901District Information > Mathematical District CodeNumeric, 5 or 6 digitsNumeric, 5 or 6 digitsSchool Number	aster
Supplemental School Name associated with the Non- District Information > Name Enrollment Traditional Enrollment. District Information > Name School Name Alphanumeric school.name	ame
Supplemental Enrollment CodeState Start Status associated with the Non-Traditional EnrollmentSchool Information > Sch Detail > State Start StateAlphanumeric, 2 charactersenrollment.startStatus	hool us



Course NumberNumber of the course(s) the student is taking associated within the quarter selected in the extract editor for the Non-Traditional Enrollment. Each course displays in a single line. (See Eligible Courses Use Case for report course inclusion logic.)Schedule > Course Number	
	≥r
This column looks at Course Start and End Dates, not at student- specific Course Start and End Dates.	
Alphanumeric	
Section NumberSection number of the course(s) the student is taking associated within the quarter selected in the extract editor for the Non-Traditional Enrollment. Each course displays in a single line. (See Eligible Courses Use Case for report course inclusion logic.)Schedule > Course > Sect 	ion ıber
CourseName of the course(s) the student is taking associated within the quarter selected in the extract editor for the Non-Traditional Enrollment. Each course 	



Data Element Label	Description	Location	
Course Section Start Date	Display the Start Date of the course section the student is scheduled into for the quarters elected in the extract editor for the Non-Traditional Enrollment.	Schedule > Course > Section Course / Section > Section > Section Schedule Placement > Period Name(s)	
	This is not a student specific start date.	Calendar > Periods	
	Date field, 6 digits (MM/DD/YY)		
Course Section End Date	Display the End Date of the course section the student is scheduled into for the quarters elected in the extract editor for the Non-Traditional Enrollment.	Student Information > General > Schedule > Course > Section	
	This is not a student-specific end date.	Section Schedule Placement > Period Name(s)	
	Date field, 6 digits (MM/DD/YY)	Calendar > Periods Calendar > Days	
Student Course Section Start Date	Student-specific roster start date of the course section the student is scheduled into for the quarter selected in the extract editor for the Non-Traditional Enrollment.	Schedule > Course > Section > Roster Start Date roster.startDate	
	If the start date is null, display course section Start Date.		
	Date field, 6 digits (MM/DD/YY)		
Student Course Section End Date	Student-specific roster end date of the course section the student is scheduled into for the quarter selected in the extract editor for the Non-Traditional Enrollment.	Schedule > Course > Section > Roster End Date roster.endDate	
	If the end date is null, display course section End Date.		
	Date field, 6 digits (MM/DD/YY)		



Data Element Label	Description	Location
Instructional Days in Session	Total number of days in session during the quarter. Calculation: Sum the total number of Instructional Days related to the Non- Traditional Enrollment during the quarter selected in the extract editor.	Section Schedule Placement > Period Calendar > Periods > Period Schedules > Period Schedule Info > Period Info > Name Calendar > Days
	Total number of days in session during that quarter \rightarrow If the session is from July 1-September 30 and school started on August 29, they may have only 24 instructional days total.	Calculated
	Numeric, rounded to nearest whole number	
Class Days in Session	Total number of actual Instructional Days the course meets in a period schedule for the days scheduled, not necessarily meeting every day of the week nor meeting for the same number of minutes each day. This calculation is student-specific. If the student started the course after the session began or ended before the end of the session, those days outside of the days the student was on the course roster will not count. Calculation: Sum the total number of Instructional Days the Course Section, related to the Non-Traditional Enrollment , met during the quarter selected in the extract editor.	Student Information > General > Schedule > Course Name, Course Section, Roster Start Date, Roster End Date Course > Section > Section Schedule Placement > Period Calendar > Periods > Period Schedules > Period Schedule Info > Period Info > Name Calendar > Calendar > Days Calculated
	*The report will not consider student attendance data. <i>Numeric, rounded to nearest whole</i> <i>number</i>	



Data Element Label	Description	Location
Class Minutes Total	 Total number of actual minutes the course meets in a period schedule for the days scheduled, not necessarily meeting every day of the week nor meeting for the same number of minutes each day. This calculation is student specific. If the student started the course after the session began or ended prior to the end of the session class minutes outside of the days the student was in the course roster will not count. Calculation: Sum the actual number of minutes that a course section meets per Quarter selected in the Extract Editor while the student was in the course roster. Take into account all period rotations in the calculation. Exclude Non-Instructional Days and Lunch Time minutes on the Period Schedule. *The report will not consider student attendance data. <i>Numeric, rounded to nearest whole number</i> 	Schedule > Course Name, Course Section Schedule Placement > Period Calendar > Periods > Period Schedules > Period Schedule Info > Period Info > Name > Minutes Calendar > Days Calculated