

State Reported Special Ed Fields (Indiana)

Last Modified on 03/11/2024 8:46 am CDT

[Individual Education Plan](#) | [Evaluation](#)

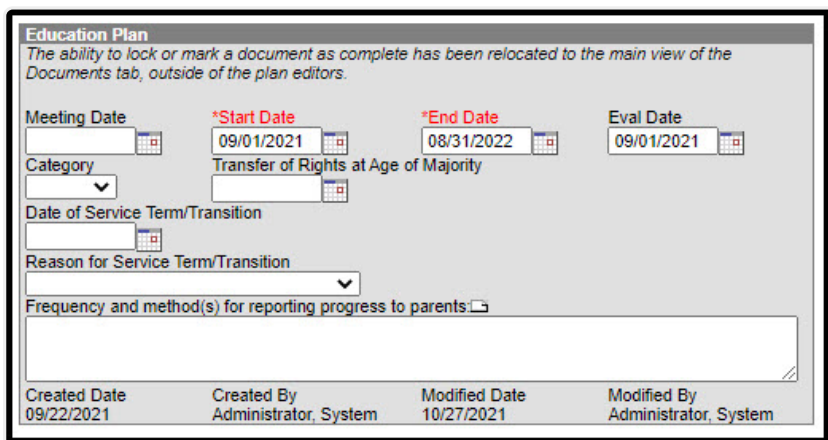
The following sections document the specific Special Education fields used for state reporting purposes.

See the Indiana Department of Education Special Education website (in.gov/doe/) for specific details on how to enter data into these editors.

Individual Education Plan

Classic View: Student Information > Special Ed > General > Documents > Plan

The Individual Education Plan (IEP) is used to document all special education information required by the state of Indiana.



Education Plan
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the plan editors.

Meeting Date: *Start Date: 09/01/2021 *End Date: 08/31/2022 Eval Date: 09/01/2021

Category: Transfer of Rights at Age of Majority

Date of Service Term/Transition:

Reason for Service Term/Transition:

Frequency and method(s) for reporting progress to parents:

Created Date: 09/22/2021 Created By: Administrator, System Modified Date: 10/27/2021 Modified By: Administrator, System

SPED Data Plan Editor

Meeting Date

The date of the IEP review.

► [Click here to expand...](#)

Start Date

The month, day, and year on which the student first received services.

► [Click here to expand...](#)

Eval Date

The date of the Special Education Evaluation.

► [Click here to expand...](#)

Reason for Service Term/Transition

The reason the student exited the program.

► [Click here to expand...](#)

Enrollment Status

Classic View: Student Information > Special Ed > General > Documents > Plan > Enrollment Status Editor

Enrollment Status
 Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

Get Special Ed Status from Enrollment

 The editable values will change the values in the IEP and it will update the special ed status values in any enrollments that intersect the dates of the plan. The update of the enrollment will only occur when the plan is marked locked.

State ID

 Primary Disability
 01: Multiple Disabilities ▼

 Secondary Disability
 02: Orthopedic Impairment ▼

 Student Placement
 33: Separate Class ▼

 Special Ed Status
 Y: Yes ▼
 Access School
 5193: Franklin Central High School ✕ ▼

 Facility
 99: 99: Not applicable, state assigned school number provided ▼

 Service Site Providers
 7: ANDERSON CENTER OF SAINT JOHN'S ▼

Enrollment Status Editor

Primary Disability

The condition that impacts the student most in their daily life and ability to participate in regular education curriculum.

► [Click here to expand...](#)

Facility

The student's Special Education Setting.

► [Click here to expand...](#)

Evaluation

Classic View: Student Information > Special Ed > General > Documents > Evaluation > Evaluation Editor

The Evaluation is used to document the student's evaluation data for receiving special education services.

Evaluation Editor
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the evaluation editors.

*Eval Date

09/01/2021

*Evaluation Type

Initial

Consent Date

Circumstances Relevant to Timeline

Timeline Compliance

Student Name

Abbott, Devon J.

Student Number

520010061

Birthdate

05/17/2004

School Name

Franklin Central High School

Grade

12

Created Date

09/22/2021

Created By

Administrator, System

Modified Date

09/22/2021

Modified By

Administrator, System

Evaluation Editor

Circumstances Relevant to Timeline

The reasons circumstances relevant to timeline.

► [Click here to expand...](#)

Timeline Compliance

The reason the Evaluation was within or not within the timeline.

► [Click here to expand...](#)