

English Learners (EL) (Nevada)

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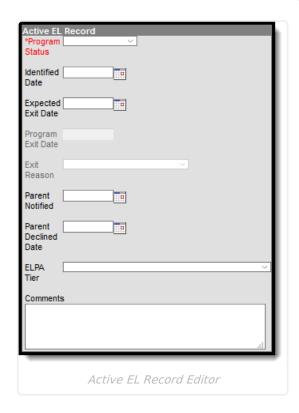
Tool Search: EL

EL | State Localized Elements | EL Services | EL Accommodations

The English Learners (EL) tools allow schools and districts to manage student EL programs, assessments, services, and accommodations. The EL tab provides a central location for managing EL information such as the date the student was identified as EL, when the student entered/exited an EL program, when the student is expected to leave an EL program and First Year/Second Year Monitoring data. For students who exited and/or re-entered an EL program, an historical record is kept and displayed on the tab which can be viewed in both State and District Editions of Infinite Campus.

EL

Fields within the EL tool that are specific to Nevada are outlined below. All other fields within the tool do not require unique, state-specific data. However, many of the fields are required. For more information on these fields, see the core English Learners (EL) article.



Program Status

Program Status codes indicate the student's EL status. This is a required field.

▶ Click here to expand...



ELPA Tier

Students identified as English Learners (EL) are annually assessed for English proficiency in the four domains of speaking, listening, reading, and writing on English Language Proficiency Assessment ELPA.

▶ Click here to expand...

State Localized Elements



Proficiency Only

Indicates the English proficiency level of the student based on their performance on the language placement assessment or the ELPA.

EL Services

Tool Search: EL Services

The EL Services tab allows users to: add, edit, delete, and view existing EL Services. Please see the English Learners (EL) article for more information. Fields that are specific to Nevada are described below.

EL Services Detail

Users are able to enter specific service details in the EL Services Detail editor.



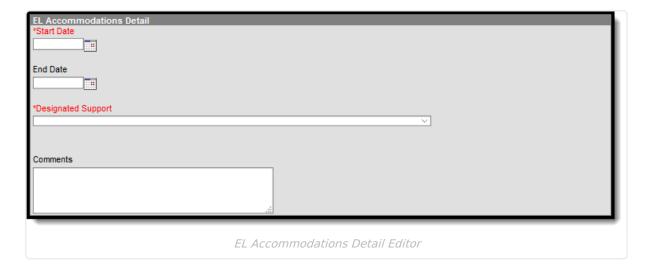


Models of Instruction

A model is a specific set of instructional services or a fully developed curriculum designed to help ELs acquire English proficiency and meet high academic standards. It comprises a set of characteristics, principles and practices that have been developed based on theory and research, and serves as a rough blueprint that classrooms, schools and districts may follow as an implementation guide.

▶ Click here to expand...

EL Accommodations



Designated Support

Features permissible for use by any student for whom the need has been identified by an educator/team, and must e identified prior to test administration. Decisions to use designated supports should be made by professionals familiar with the student and the types of support



available for the specific assessment.

▶ Click here to expand...