

### Valid State Competency (Idaho)

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Valid State Competency Options | Logic

**PATH:** Census > People > Credentials > Highly Qualified

In order to properly report Highly Qualified Credential types in the IURC Staff Assignment Extract, the staff person must have a Highly Qualified Credential type and the VSC: State Competency option must be selected on the credential.



Image 1: State Competency Option

## **Valid State Competency Options**

Code	Name
1	Special Education and Rural
4	Grade 9 Class-valid 8000 Series Endorsement
6	Graduate Degree in Core Subject Matter Area
9	State Approved Alternate Certification Program (ABCTE)
10	National Board for Professional Teaching Standards
11	Out-of-State Content Assessment or Official Letter



Code Name

# Logic

The following logic used when reporting this information in the IURC Staff Assignment Extract:

### • Field 16, **Highly Qualified Date**:

- If the record is for a Teaching Assignment and Field 14, Highly Qualified Teacher, reports as N, the date of the Expected Highly Qualified field will be reported.
- If the record is for a non-teaching District Assignment and Field 14, Highly Qualified Teacher, reports as X, this field will report as blank.

### • Field 15, Qualification Method:

- If the record is for a non-teaching District Assignment or if the person reports N or X in Field 14 (Highly Qualified Teacher), this field will report as blank.
- If the record is for a Teaching Assignment and Field 14, Highly Qualified Teacher, reports as Y, the Qualification Methods report as such:

Qualification Method Reports	Logic
1	<ul> <li>Met HOUSSE is selected</li> <li>HOUSSE Completion Date is on or before July 1, 2008</li> </ul>
1	<ul> <li>Subject Matter Competency = State Valid Credential</li> <li>State Valid Credential = Special Education/Rural</li> </ul>
2	<ul> <li>Subject Matter Competency = ACC</li> <li>Staff has active Licensure/Certification of SPED Related Services Credential = OCCTHERAP</li> </ul>
3	<ul> <li>Subject Matter Competency = ACC</li> <li>Staff has active Licensure/Certification of SPED Related Services</li> <li>Credential = PHYSTHERAP</li> </ul>
4	<ul> <li>Subject Matter Competency = State Valid Credential</li> <li>State Valid Credential = Series 800 Endorsement</li> </ul>
5	Subject Matter Competency = AMAJ or CEAM



Qualification Method Reports	Logic
6	<ul> <li>Subject Type = CORE</li> <li>Subject Matter Competency = State Valid Credential</li> <li>State Valid Credential Type = Graduate Degree</li> <li>Staff has active Education Credential (date obtained before the last day of the date range and before the end date of the Highly Qualified Credential)</li> <li>Education Level = M, MA, MS, MED, MBA, EDD, EDS, PHD, MD or PSD</li> <li>Core Subject Area is the same as the Subject Area on the Highly Qualified Credential</li> </ul>
7	<ul> <li>Subject Matter Competency = ACC</li> <li>Staff has active Licensure/Certification with SPED Related Services Credential = SOCIALWORK</li> </ul>
8	• Subject Matter Competency = RSUB
9	<ul> <li>Subject Matter Competency = State Valid Credential</li> <li>State Valid Credential Type = State Approved Alternative Certification Program (ABCTE)</li> </ul>
10	<ul> <li>Subject Matter Competency = State Valid Credential Type</li> <li>State Valid Credential Type = National Board for Professional Teacher Standards (Secondary)</li> </ul>
11	<ul> <li>Subject Matter Competency = State Valid Credential</li> <li>State Valid Credential Type = Out of State Content Assessment or Official Letter</li> </ul>