Student SPED Record (GE) (Ohio Extracts)

Last Modified on 04/01/2024 1:47 pm CDT

Report Population and Logic | Generating the Extract | Report Layout

Tool Search: OH Extracts

The Student Special Education Record (GE) is to be reported for all students with a disability or suspected to have a disability. For students reported during the October and December reporting periods, a record is to be reported for all events that occur from June 1st of the prior school year through December 1st of the current school year.

A record is only reported for students attending a public school or for students placed in a non-public school by a public school district. All EMIS reporting entities who either provide education or services to students with disabilities or are the resident district must report this record, except JVSDs and ESCs.

A record reports for all students who have a Special Education Program with an end date or start date within the Date Range entered on the extract editor.

Ohio Student SPED Record (GE) Extract Editor

Report Population and Logic

The logic of this report differs based on the fields entered in the student's Ohio IEP. The following event types describe each scenario that would cause the elements in this extract to report as described. See the Layout table below for the details of each field. Following the Report Layout, the Event-Specific Logic table describes how individual fields report based on the Event Type.

Rule #	Requirements
R1	The following list contains specific logic for state reported Special Education events. All of these events share the same reporting format/elements so there are circumstances when an element in one event is treated differently than in another. Selecting each event details element specific logic pertaining to that particular event. Note: All event record length is = 300 chars.
R1.BR1	If Pull Prior IEPs/Evals is selected, and student has an Admission Date* greater than the Start Date of the extract editor, report the most recent Evaluation (IETR, RETR, TETR, CNST, RFRL) and Plan (IIEP, RIEP, TIEP) that has a Meeting Date prior to the Start Date of the extract editor. *Student Info > General > Enrollments > District Entry Date, with additional logic used when District Entry Date = null.
R1.BR2	Only the PSTC event should report from SPED Dates. Use the Date field and Preschool Transition Conference Date to determine the most recent SPED Dates record.
R1.BR3	Report the most recent SPED Dates record prior to the Start Date of the extract editor.
R1.BR4	Do not report a record for an ETR when **GE Exclude** is checked on the ETR.
R1.BR5	Do not report a record for an IEP when **GE Exclude** is checked on the IEP.
R1.BR6	Do not report a record if the effective date is greater than 3 years from the ETR meeting date.
R1.BR7	Do not report a record if effective date is greater than the IEP end date
R1.BR8	When the GE record is generated with the **Pull data from SPED product integration** option checked: 1. When the student has any non-State Exclude that occurred on or between the extract editor Start and End Date range, a record must be reported for the student when the SameGoal record exists. 2. When the student has only State Exclude enrollment(s) on or between the extract editor Start and End Date range, no records may report for the student.
R2	The report can be run against a district's active year as well as any prior year.
R3	The report can be run in District Editions.
R4	The report is generated in XML and CSV formats as well as human-readable format (HTML). The XML format is the State Format.
R5	Enter any requirement to produce the file name here.

Event-Specific Logic

Event Label	Description	Logic	Path

AIEP	Amended IEP	If student has a locked Amended IEP with a Start Date that is within the range of the extract editor, report a record if one of the following conditions occurs:
		There is a change from the previous document to the new amendment.
		• Special Ed Setting
		• IEP Test Type
		• Secondary Planning
		
		OR, If there is a change to an Assessment Exemption
		
		If there are multiple instances of changes in exemptions of Subjects, report only ONE record. Do NOT report duplicate records.
		• Ohio Achievement Assessments
		  ○ Reading
		  ○ Writing
		  ○ Math
		  ○ Social Studies
		  ○ Science
		• End of Course (EOC) Assessments
		  ○ American/United States History
		  ○ Physical Science
		  ○ ELA1
		  ○ ELA2
		  ○ Algebra 1
		  ○ Geometry
		  ○ Mathematics 1
		  ○ Mathematics 2
		  ○ Biology
		  ○ Government
		
		A record does not report if GE Exclude is marked on the IEP or if the extract Effective Date is after the IEP End Date.
			Student Information > Special Ed > Documents > IEP > Start Date, Type, Statewide and Districtwide Testing > Excused from OGT

CIEP	IEP Consent Withdrawn by Parent	A record reports for a student if that student has a locked Initial or Reevaluation IEP with a Meeting Date within the date range entered in the Extract Editor and a Special Ed Status of IEPR.	Student Information > Special Ed > Documents > IEP > Meeting Date, Special Education Status

Event Label	Description	Logic	Path
CNST	Parent/Guardian Consent for Evaluation	A record reports for a student if that student has an Initial or Reevaluation IEP with a Meeting Date within the date range entered in the Extract Editor.	Student Information > Special Ed > Documents > Evaluation > Parent Consent for Evaluation
FIEP	Final IEP Team Meeting Prior to Graduation	A record reports for a student if that student has a locked Final IEP with an IEP Date within the date range entered in the Extract Editor.	Student Information > Special Ed > Documents > IEP > Meeting Date
IETR	Evaluation Team Report Completion Date - Initial	A record reports for a student if that student has a locked Initial Evaluation with a Meeting Date within the date range entered in the Extract Editor.	Student Information > Special Ed > Documents > Evaluation > Meeting Date, Type: Initial
IIEP	Initial IEP	A record reports for a student if that student has a locked Initial IEP with a Meeting Date within the date range entered in the Extract Editor, unless the student has a Special Ed Status of IEPR.	Student Information > Special Ed > Documents > IEP > Meeting Date, Type: Initial, Special Ed Status
IISP	ISP Completion Date - Initial	A record reports for a student with a locked initial PSP with a Meeting Date within the extract date range.	Student Information > Special Ed > Documents > PSP > Meeting Date, Type: Initial SP
NIEP	No IEP	A record reports for students who have a SPED Dates record with an Outcome entered and an Outcome Beginning Date within the date range. Reports based on the enrollment active on the Outcome Beginning Date that has a Service Type of P or N.	Student Information > Special Ed > SPED Dates > Outcome, Outcome Beginning Date

Event Label	Description	Logic	Path
PSTC	Preschool Transition Conference	A record reports for a student if that student has a Preschool Transition Conference date within the date range entered in the Extract Editor.	Student Information > Special Ed > SPED Dates > Preschool Transition Conference Date
RETR	Evaluation Team Report Completion Date - Reevaluation	A record reports for a student if that student has a locked Re-Evaluation with a Meeting Date within the date range entered in the Extract Editor.	Student Information > Special Ed > Documents > Evaluation > Meeting Date, Type: Reevaluation
RISP	ISP Completion Date - Periodic Review	A record records for a student with a locked Annual Review PSP with a Meeting Date within the extract date range.	Student Information > Special Ed > Documents > PSP > Meeting Date, Type: Annual Review
RFRL	Referral for Evaluation	A record reports for a student if that student has an Evaluation with a Referral for Evaluation Date within the date range entered in the Extract Editor.	Student Information > Special Ed > Documents > Evaluation > Referral for Evaluation
RIEP	Reevalution IEP	A record reports for a student if that student has a locked Re-Evaluation IEP with a Meeting Date within the date range entered in the Extract Editor. However, if the student has an active and locked Re-Evaluation IEP with a Meeting date within the Extract Editor date range and a Special Ed Status of IEPR, a record does not report.	Student Information > Special Ed > Documents > IEP > Meeting Date, Type: Reevaluation, Special Ed Status

Event Label	Description	Logic	Path
SEMD	Manifestation Determination	A record reports for students who have a Manifestation Determination Date on their SPED Dates tab that falls within the extract date range. Data reports from the enrollment (Service Type P or N) that is active on the Manifestation Determination Date.	Student Information > Special Ed > SPED Dates > Manifestation Determination Date
TETR	Evaluation Team Report Completion Date - Transfer	A record reports for a student if that student has a locked Transfer Evaluation with a Transfer Date within the date range entered in the Extract Editor.	Student Information > Special Ed > Documents > Evaluation > Transfer Date, Type: Transfer
TIEP	Transfer Student IEP Adoption	A record reports for a student if that student has a locked Transfer IEP with a Transfer Date within the date range entered in the Extract Editor.	Student Information > Special Ed > Documents > IEP > Transfer Date, Type: Transfer

This report considers IEPs in the "Ohio IEP 2011 Format" or the "OH IEP" and Evaluations in the "Ohio ETR 2011 Format" or "OH Evaluation". The IIEP, RIEP, TIEP, and AIEP event types also report based on the 2018 and 2019 IEPs. The IETR, RETR, TETR, CNST, and RFRL event types report based on the 2018 evaluation. The IISP and RISP event types report based on the 2018 SP.

If the district has configured a vertical reporting connection with SameGoal and *Pull data from SPED product integration* is marked on the extract editor, all fields report from SameGoal rather than from documents created in Campus.

Generating the Extract

1. Select *Student SPED Record (GE)* as the **Extract Type.**
2. Select the proper **Reporting Period.** The Student SPED Record (GE) is required to be reported to the state during each reporting period.
3. Indicate if the extract should **Pull data from SPED product integration** if desired. See the SameGoal Integration article for more information.
4. Enter the **Date Range** in *mmddyy* format or by clicking the calendar icon and selecting a date. These fields auto-populate with the recommended date range in relation to the **Reporting Period** selected. These dates which determine which student enrollments are

reported, based on the Start and End Dates of enrollments within the selected calendar(s). The first date defaults to 07/10 of the calendar start year.

5. Select the **Format.** For submission to the state, select the State Format (Fixed width). To review data prior to state submission, select any of the other available formats.
6. Select the appropriate **calendar(s)** to include within the extract. Students enrolled in the selected calendar(s) are reported.
7. Select an **Ad hoc Filter**, if applicable. Allows a previously created Ad hoc Filter to be selected to limit what students appear in the report. Filters are created in the Filter Designer.
8. Mark **Pull Prior IEPs/Evals** to report students with a Meeting Date prior to the start date entered.
9. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate. If generating multiple extracts at a time (after Campus.1921), requests can only be submitted to the Batch Queue.

Users have the option of submitting a Student SPED Record report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Report Layout

If the district has configured a vertical reporting connection with SameGoal and *Pull data from SPED product integration* is marked on the extract editor, all fields report from SameGoal rather than from documents created in Campus.

Element Name	Description & Format	Campus Location
Filler	7 characters	
Filler	1 character	
Sort Type	Indicates the Sort Type. This field always reports a value of GE for the Student SPED Record (GE) extract. *Alphanumeric 2 characters*	N/A
Filler	1 character	

Element Name	Description & Format	Campus Location
Fiscal Year	The Fiscal Year is determined by the end year of the reporting school year (i.e., 2009 for the 2008-2009 school year). *YYYY, 4 characters*	System Administration > Calendar > School Year > End Year Not Dynamically Stored
Reporting Period	The reporting period in which data is being pulled from. *Alphanumeric 1 character*	OH State Reporting > OH Extracts > Reporting Period Not Dynamically Stored
Building IRN	The building's state assigned six-digit information retrieval number (IRN). If the Building IRN Override field is null, the State School Number reports. *Alphanumeric 6 characters*	Student Information > General > Enrollments > State Reporting Fields > Building IRN Override OR System Administration > Resources > School > School Detail > State School Number Enrollment.buildingIRNOverride; enrollmentOH.smtIRNOverride
Student ID	The locally determined EMIS student ID. *Alphanumeric 9 characters*	Census > People > Demographics > Person Identifiers > Student Number Person.studentNumber

Element Name	Description & Format	Campus Location
Admission Date	The date of the student's first day of attendance for the most recent entry or re-entry into the school district.

Report District Start Date. If NULL, use the following calculation. Look back to the most recent enrollment with a End Status NOT = ** or NULL. Then report the start date of the next following enrollment. (the calculation looks back until it finds a code, then moves forward to the next future enrollment and reports the Start Date)
Calculation Exception If no code NOT = ** or NULL is found, report the start date of the oldest enrollment on record for the student.
Calculation Exception Ignore any enrollment marked as State Exclude
Note: The most recent enrollment considered should be within the Date Range entered on the extract editor | Student Information > General > Enrollments > District Entry Date |
| **Date Type** | Indicates the type of special education date.

Varies by event type, see the Report Logic section above for logic details.

Alphanumeric 4 characters | Reports based on Event Type |

Element Name	Description & Format	Campus Location
Status Date	The special education date. Varies by event type, see the Report Logic section above for logic details. *YYYYMMDD, 8 characters*	Reports from Student Information > Special Ed > Documents > IEP or Evaluation based on Event Type.
Outcome ID	Identifies the outcome of the special education date. Varies by event type, see the Report Logic section above for logic details. *Alphanumeric 4 characters*	Reports from Student Information > Special Ed > Documents > IEP or Evaluation based on Event Type.
Non-compliance ID	Identifies the reason special education event has not met federally mandated time lines. If the Non Compliance field is null, a value of ** reports. Varies by event type, see the Report Logic section above for logic details. *Alphanumeric 2 characters*	Reports from Student Information > Special Ed > Documents > IEP or Evaluation based on Event Type.

Element Name	Description & Format	Campus Location
Outcome Beginning Date	Indicates the date the outcome of the special education date became effective. If the Outcome Beginning Date is null, a value of 00000000 reports. Varies by event type, see the Report Logic section above for logic details. *YYYYMMDD, 8 characters*	Reports from Student Information > Special Ed > Documents > IEP or Evaluation based on Event Type.
Outcome End Date	The last day the special education date is considered valid. If the Outcome End Date is null, a value of 00000000 reports. Varies by event type, see the Report Logic section above for logic details. *YYYYMMDD, 8 characters*	Reports from Student Information > Special Ed > Documents > IEP or Evaluation based on Event Type.
IEP Test Type	The format required for all tests taken by the student. If the IEP Test Type field is null, a value of *** reports. Varies by event type, see the Report Logic section above for logic details. *Alphanumeric 3 characters*	Reports from Student Information > Special Ed > Documents > IEP or Evaluation based on Event Type.

Element Name	Description & Format	Campus Location
Secondary Planning	The result of transition planning on the IEP for students age 14 and above. If the Secondary Planning field is null, a value of **** reports. Varies by event type, see the Report Logic section above for logic details. *Alphanumeric 4 characters*	Reports from Student Information > Special Ed > Documents > IEP or Evaluation based on Event Type.
Extended School Year (ESY) Services	Reports if student qualifies for extended school year services per IEP. 1. If Yes is checked, report Y 2. If No is checked, report N 3. If NULL, report * For CIEP records, always report *.	Student Information > Special Ed > General > Special Ed Dates > ESY Services SpecialEdDates.esyServices
Filler	228 characters	

Event-Specific Logic

The following fields report as indicated based on the Event Type.

Part 1

Field Name	**AIEP**	CIEP	CNST	FIEP	IETR or RETR
Date Type	AIEP	CIEP	CNST	FIEP	IETR or RETR
Date	Start Date	Meeting Date	Parent Consent for Evaluation Date.	Meeting Date	Meeting Date

Field Name	AIEP	CIEP	CNST	FIEP	IETR or RETR
Outcome ID	If Special Ed Status is IENS, IEPR, or IEDP, reports that code. Otherwise reports Special Ed Setting.	IEPR	Parent Consent Outcome	****	If Special Ed Exit Date = Meeting Date and Special Ed Exit Reason is not NULL, reports Special Ed Exit Reason. Otherwise reports Primary Disability.
Non-Compliance ID	Non-Compliance ID	**	**	Non-Compliance ID	Non-Compliance ID
Outcome Beginning Date	Start Date	Meeting Date	00000000	00000000	00000000
Outcome End Date	End Date of most recent amended IEP.	Meeting Date	00000000	00000000	00000000
IEP Test Type	Alternate Assessment: ALT, Accommodations: STA, null: STR	***	***	***	***
Secondary Planning	Secondary Planning	****	***	****	*****
Extended School Year (ESY) Services	Reports Y if Extended School Year Services is marked on IEP. Otherwise reports N.	Reports Y if Extended School Year Services is marked on IEP. Otherwise reports N.	*	*	*

Part 2

Field Name	IIEP or REIP	**IISP**	**NIEP**	PSTC	RFRL
Date Type	IIEP or REIP	AIEP	CIEP	CNST	FIEP

Field Name	IIEP or REIP	IISP	NIEP	PSTC	RFRL
Date	Meeting Date	Start Date	Meeting Date	Parent Consent for Evaluation Date.	Meeting Date
Outcome ID	If Special Ed Status is IENS, IEPR or IEDP, reports that code. Otherwise, reports Special Ed Setting.	Special Ed Setting	IEPR	Parent Consent Outcome	****
Non-Compliance ID	Non- Compliance ID	Non-Compliance ID	**	**	Non-Compliance ID
Outcome Beginning Date	If Special Ed Status is IENS, IEPR or IEDP, reports Meeting Date. Otherwise, reports Start Date.	Start Date	Meeting Date	00000000	00000000
Outcome End Date	If Special Ed Status is IENS, IEPR or IEDP, reports Meeting Date. If the IEP has been amended, reports the End Date of the amended IEP. If more than 1 Amended IEP exists, reports the End Date of the most recent.	End Date of most recent amended IEP.	Meeting Date	00000000	00000000
IEP Test Type	If Special Ed Status is IENS, IEPR or IEDP, reports ***. If the student has an Alternate Assessment, reports ALT. If the student is taking the test with Accommodations, reports STA. If Null, reports STR.	Alternate Assessment: ALT, Accommodations: STA, null: STR	***	***	***

Field Name	IIEP or REIP	IISP	NIEP	PSTC	RFRL
Secondary Planning	Secondary Planning.	Secondary Planning	****	***	****
Extended School Year (ESY) Services	Reports Y if Extended School Year Services is marked on IEP. Otherwise reports N.	*	*	*	*

Part 3

Field Name	RISP	SEMD	TETR	TIEP
Date Type	IETR or RETR	SEMD	IIEP or REIP	TIEP
Date	Meeting Date	Manifestation Determination Date	Meeting Date	Transfer Date
Outcome ID	If Special Ed Exit Date = Meeting Date and Special Ed Exit Reason is not NULL, reports Special Ed Exit Reason. Otherwise reports Primary Disability.	****	If Special Ed Status is IENS, IEPR or IEDP, reports that code. Otherwise, reports Special Ed Setting.	Special Ed Setting
Non-Compliance ID	Non- Compliance ID	**	Non- Compliance ID	**
Outcome Beginning Date	00000000	00000000	If Special Ed Status is IENS, IEPR or IEDP, reports Meeting Date. Otherwise, reports Start Date.	Transfer Date

Field Name	RISP	SEMD	TETR	TIEP
Outcome End Date	00000000	00000000	If Special Ed Status is IENS, IEPR or IEDP, reports Meeting Date. If the IEP has been amended, reports the End Date of the amended IEP. If more than 1 Amended IEP exists, reports the End Date of the most recent.	In the IEP has been amended, reports the End Date of the IEP. If more than one amended IEP exists, reports the most recent End Date. Otherwise, reports End Date.
IEP Test Type	***	***	If Special Ed Status is IENS, IEPR or IEDP, reports ***. If the student has an Alternate Assessment, reports ALT. If the student is taking the test with Accommodations, reports STA. If Null, reports STR.	If the student has an Alternate Assessment, reports ALT. If the student is taking the test with Accommo-dations, reports STA. If Null, reports STR.
Secondary Planning	*****	****	Secondary Planning.	Secondary Planning
Extended School Year (ESY) Services	*	*	*	Reports Y if Extended School Year Services is marked on IEP. Otherwise reports N.

Parent Consent Outcome Options

Code	Description
CNGI	Consent Granted for Inidtial Evaluation (ETR)
CNGO	Consent Granted for Other Special Education Activity
CNGR	Consent Grated for Reviewed Evaluaiton (RETR)
CNGT	Consent Granted

Code	Description
CNRF	Consent Refused
CNNR	Consent Not Returned
CNDP	Consent Moved to Due Process

Special Ed Exit Reason Options

Code	Description
1	Completed Course Requirements
2	Public School in Ohio
3	District Out of Ohio
4	Non-Public in Ohio
5	Non-Public Out of Ohio
6	Adult Education Program
7	Medical Reason
8	Deceased
9	To Home Schooling
11	Court Placed
15	Employment/Work Permit
16	Over 18
17	Runaway
18	Marriage
19	Pregnancy
25	Expelled
32	Illegal Resident
37	Intradistrict Open Enrollment
38	Disciplinary Transfer
42	Superintendent Assignment
43	Special Education Placement
47	Moved Out of Country
48	Correctional Facility

Code	Description
50	Community School
64	Public School Choice Transfer
65	Over Capacity Transfer
75	To Proficiency Only School
99	Job Corps
88	Address Change Within District
77	Open Enrollment
78	To Northcoast Academy

Special Ed Setting Options

Code	Description
IE13	Special Ed outside reg class less than 21% of day
IE14	Special Ed outside reg class more than 60% of day
IE16	Public Separate School
IE17	Private Separate School
IE18	Public Residential Facility
IE19	Private Residential Facility
IE20	Homebound/Hospital
IE38	Student disability in approved non-public IEP school
IE39	Disabled student education paid by private res
IE51	Regular Early Childhood Program 10 or more hrs/week, most in EC program
IE53	Regular Early Childhood Program < 10 hrs/week, most in EC program
IE55	Regular Early Childhood Program 10 or more hrs/week, not in EC program
IE56	Regular Early Childhood Program < 10 hrs/week, not in EC program
IE60	Pre-School - Special Ed - Separate Class
IE62	Pre-School - Special Ed - Separate School
IE64	Pre-School - Special Ed - Residential Facility
IE70	Pre-school - Home
IE72	Pre-school - Service Provider Location