

# NCLB Student Data Extract (South Dakota)

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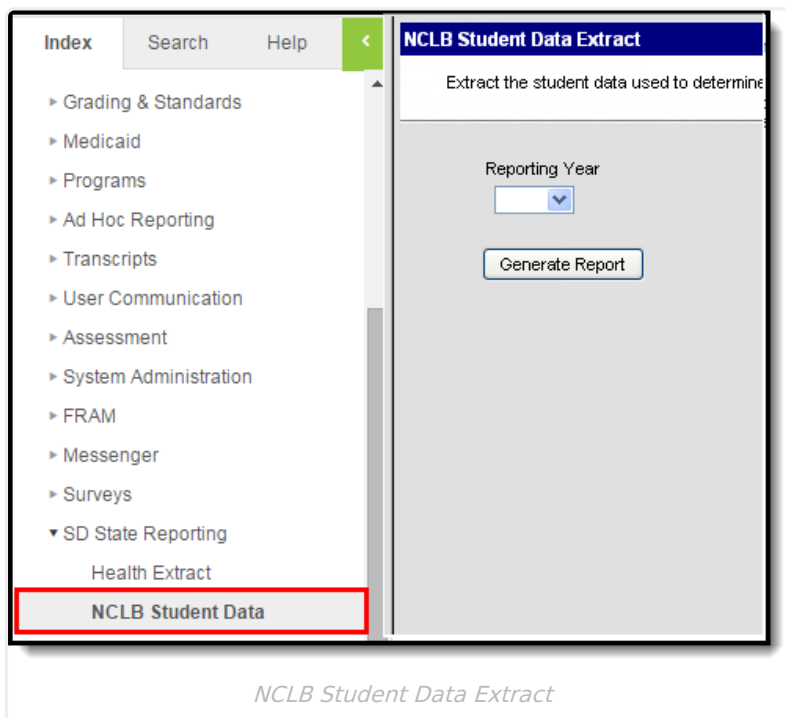
[Report Editor](#) | [Generate the Report](#) | [NCLB Student Data Report Layout](#)

This information is current as of the Campus.2323 (June 2023) release.

**Classic View:** SD State Reporting > NCLB Student Data

**Search Terms:** *NCLB Student Data*

The No Child Left Behind Student Data report is used by schools to verify or contest Adequate Yearly Progress designations. This report is a snapshot of student data from the time a school's or district's AYP status was determined.



## Report Editor

The only field available for selection in the extract editor is the end **Reporting Year** for which all district data is pulled. For example, a reporting year of 2022 will pull information from the 2021-22 school year.

## Generate the Report

1. Select a **Reporting Year** from the dropdown list.

2. Click **Generate Report** to generate the extract in CSV format.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	year	districtNu	districtNa	schoolNu	schoolNa	stateID	lastName	firstName	middleNa	genderCo	raceCode	enrollmentS	enrollment	grade	absentDay
2	2009	6001	Aberdeen	1	Central Hi	12345678	Test	Student1	M	F	WH	8/20/2008	5/28/2009	11	7.79
3	2009	6001	Aberdeen	1	Central Hi	23456789	Test	Student2	M	F	IN	8/20/2008	5/28/2009	11	27.54
4	2009	6001	Aberdeen	1	Central Hi	34567891	Tester	Student3	P	M	WH	8/20/2008	5/28/2009	10	6.63
5	2009	6001	Aberdeen	1	Central Hi	45678912	Tester	Student4	L	F	WH	8/20/2008	5/22/2009	12	28.8
6	2009	6001	Aberdeen	1	Central Hi	56789123	Tester	Student5	R	F	WH	8/20/2008	5/28/2009	11	3.49
7	2009	6001	Aberdeen	1	Central Hi	67891234	Testing	Student6	M	M	WH	2/2/2009	5/28/2009	9	6.84
8	2009	6001	Aberdeen	1	Central Hi	78912345	Testing	Student7	M	M	WH	8/20/2008	9/8/2008	9	3.75
9	2009	6001	Aberdeen	1	Central Hi	89123456	Testingso	Student8	A	M	WH	8/20/2008	5/28/2009	10	3.21
10	2009	6001	Aberdeen	1	Central Hi	91234567	Testson	Student9	A	F	WH	8/20/2008	5/28/2009	9	5.16

NCLB Student Data Report - CSV Format

## NCLB Student Data Report Layout

Element Name	Description	Location
<b>year</b>	The reporting year chosen in the extract editor.  <i>Date field, 4 characters (YYYY)</i>	SD State Reporting > NCLB Student Data > Reporting Year
<b>districtNumber</b>	The identification number of the district for which the report is generated.  <i>Numeric, 5 digits</i>	System Administration > Resources > District Information > State District Number
<b>districtName</b>	The name of the district for which the report is generated.  <i>Alphanumeric, 50 characters</i>	System Administration > Resources > District Information > Name
<b>schoolNumber</b>	The identification number of the school into which the student is enrolled.  <i>Numeric, 2 digits</i>	System Administration > Resources > School > State School Number
<b>schoolName</b>	The name of the school into which the student is enrolled.  <i>Alphanumeric, 40 characters</i>	System Administration > Resources > School > Name
<b>stateID</b>	Student state identification number.  <i>Numeric, 9 digits</i>	Census > People > Demographics > Person Identifiers > Student State ID

Element Name	Description	Location
<b>lastName</b>	Student's legal last name.  <i>Alphabetic, 25 characters</i>	Census > People > Demographics > Last Name
<b>firstName</b>	Student's legal first name.  <i>Alphabetic, 25 characters</i>	Census > People > Demographics > First Name
<b>middleName</b>	Student's legal middle name.  <i>Alphabetic, 25 characters</i>	Census > People > Demographics > Middle Name
<b>genderCode</b>	The gender of the student.  <i>Alphanumeric, 1 character (M or F)</i>	Census > People > Demographics > Gender
<b>raceCode</b>	The student's race/ethnicity.  <i>Alphanumeric, 2 characters</i>	Census > People > Demographics > Race Ethnicity
<b>enrollmentStart</b>	The date on which student began enrollment.  <i>Date field, 10 characters (YYYY-MM-DD)</i>	Student Information > General > Enrollments > District Start Date AND Student Information > General Enrollment > Start Date
<b>enrollmentEnd</b>	The date on which student enrollment ended.  <i>Date field, 10 characters (YYYY-MM-DD)</i>	Student Information > General > Enrollments > End Date
<b>grade</b>	The grade level in which the student is enrolled.  <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > Grade
<b>absentDays</b>	The number of days the student was absent during the reporting year. Appears as a read-only field on student enrollments.  <i>Decimal, 6 characters (###.##)</i>	Student Information > General > Enrollments > State Reporting Fields > Absent Days

Element Name	Description	Location
<b>residentDistrictName</b>	The name of the district in which the student resides.  <i>Alphanumeric, 50 characters</i>	Student Information > General > Enrollments > State Reporting Fields > Resident District
<b>residentDistrictNumber</b>	The identification number of the district in which the student resides.  <i>Numeric, 5 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Resident District
<b>attendingDistrictName</b>	The name of the district at which the student attends school.  <i>Alphanumeric, 50 characters</i>	Student Information > General > Enrollments > State Reporting Fields > Serving (Attending) District
<b>membershipDays</b>	The number of days counted as membership days for the student.  <i>Decimal, 6 characters (###.##)</i>	Calculated, not dynamically stored
<b>percentEnrolled</b>	The percent of a standard school day for which a student is expected to be in attendance.  <i>Decimal, 5 characters</i>	Student Information > General > Enrollments > State Reporting Fields > Percent Enrolled
<b>enrollmentStatus</b>	The status of the student's enrollment. See options in the South Dakota <a href="#">Enrollments Tab</a> article.  If Resident District and Attending District are the same, only codes A and D are available. If the districts differ, codes B, C, E, G, J, M, O, P, T and W are available.  <i>Alphanumeric, 1 digit</i>	Student Information > General > Enrollments > State Reporting Fields > Enrollment Status
<b>exitCode</b>	The end status of the student's enrollment. See options on the <a href="#">South Dakota Enrollments</a> article.  <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > End Status

Element Name	Description	Location
<b>foreignExchange</b>	Indicates whether or not student is enrolled as a foreign exchange student based on the value of 2: Foreign Exchange Student in the Citizenship dropdown list.  <i>Numeric, 1 digit</i>	Student Information > General > Enrollments > State Reporting Fields > Citizenship
<b>lep</b>	Indicates if student has a status as a limited English proficient.  <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > General > Enrollments > LEP Status
<b>migrant</b>	Indicates if student is a migrant.  <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > General > Enrollments > State Reporting Fields > Migrant Indicator
<b>mealStatusCode</b>	Indicates whether student is eligible for meal assistance. Options are: <ul style="list-style-type: none"> <li>• F: Free</li> <li>• R: Reduced</li> <li>• S: Standard</li> </ul> <i>Alphanumeric, 1 character (Y or N)</i>	FRAM > Eligibility > Eligibility
<b>title1</b>	Indicates student is served by a Title 1 program.  <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > General > Enrollments > State Reporting Fields > Title 1
<b>readingScaleScore</b>	The student's scaled reading score.  <i>Numeric, 2 digits</i>	Student Information > General > Assessments > Test Score Detail > Reading Scale Score
<b>readingLevel</b>	The achievement level of the student for a reading assessment based on a grade and assessment-specific scale.  <i>Alphanumeric, 10 characters</i>	Student Information > General > Assessments > Test Score Detail > Reading Result
<b>mathScaleScore</b>	The student's scaled math score.  <i>Numeric, 2 digits</i>	Student Information > General > Assessments > Test Score Detail > Math Scale Score

Element Name	Description	Location
<b>mathLevel</b>	The achievement level of the student for a math assessment based on a grade and assessment-specific scale.  <i>Alphanumeric, 10 characters</i>	Student Information > General > Assessments > Test Score Detail > Math Result
<b>seStart</b>	The effective date of the student's special education participation.  <i>Date field, 10 characters (MM/DD/YYYY)</i>	Student Information > General > Enrollments > Special Ed Fields > Effective Date
<b>seEnd</b>	The end date of the student's participation in special education.  <i>Date field, 10 characters (MM/DD/YYYY)</i>	Student Information > General > Enrollments > Special Ed Fields > End Date
<b>seDisabilityCode</b>	The special education student's primary disability.  <i>Numeric, 3 digits</i>	Student Information > General > Enrollments > Special Ed Fields > Primary Disability
<b>seCategory</b>	The special ed student's program category.  <i>Numeric, 4 digits</i>	Student Information > General > Enrollments > Special Ed Fields > Special Ed Category
<b>seExitCode</b>	The reason the student's participation in a special education program ended.  <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > Special Ed Fields > Exit Code
<b>districtInclude</b>	Indicates that the student spent a full academic year at the district.  <i>Alphanumeric, 1 character (Y or N)</i>	Not available in the user interface.
<b>schoolInclude</b>	Indicates that the student spent a full academic year at the school.  <i>Alphanumeric, 1 character (Y or N)</i>	Not available in the user interface.

Element Name	Description	Location
<b>districtIEPInclude</b>	Indicates that the student spent a full academic year at the district while receiving special education services.  <i>Alphanumeric, 1 character (Y or N)</i>	Not available in the user interface.
<b>schoolIEPInclude</b>	Indicates that the student spent a full academic year at the school while receiving special education services.  <i>Alphanumeric, 1 character (Y or N)</i>	Not available in the user interface.
<b>assessmentExemption</b>	Indicates whether student is exempt from state-required assessments.  <i>Alphanumeric, 5 characters (TRUE or FALSE)</i>	Student Information > General > Enrollments > State Reporting Fields > Assessment Exemption
<b>firstYearInCountry</b>	Indicates that this year is the student's first year in the country.  <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > General > Enrollments > State Reporting Fields > First Year in Country
<b>seCognitiveDisabilities</b>	Indicates that student has significant cognitive disabilities.  <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > General > Enrollments > Special Ed Fields > Significant Cognitive Disabilities
<b>delpTest</b>	Indicates if student has taken a DELP assessment  <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > General > Assessment > DELP Assessment
<b>scienceScaleScore</b>	The student's scaled science score.  <i>Numeric, 2 digits</i>	Student Information > General > Assessment > Test Score Detail > Science Scale Score

Element Name	Description	Location
<b>scienceLevel</b>	<p>The achievement level of the student for a science assessment based on a grade and assessment-specific scale.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Student Information &gt; General &gt; Assessment &gt; Test Score Detail &gt; Science Result</p>
<b>accommodationreading</b>	<p>Indicates that student received accommodation on a Dakota STEP reading assessment.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Student Information &gt; General &gt; Assessment &gt; Test Score Detail &gt; Received Accommodation</p>
<b>accommodationmath</b>	<p>Indicates that student received accommodation on a Dakota STEP math assessment.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Student Information &gt; General &gt; Assessment &gt; Test Score Detail &gt; Received Accommodation</p>
<b>accommodationscience</b>	<p>Indicates that student received accommodation on a Dakota STEP science assessment.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Student Information &gt; General &gt; Assessment &gt; Test Score Detail &gt; Received Accommodation</p>
<b>dec1count</b>	<p>Indicates that the student was considered special education on December 1st of the reporting year.</p> <p><i>Alphanumeric, 5 characters (TRUE or FALSE)</i></p>	<p>Not available in the user interface.</p>
<b>formerschoolIEPInclude</b>	<p>Indicates that the student spent a full academic year in the school while receiving special education services at some point within the last two years, but not during the current year.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Not available in the user interface.</p>



Element Name	Description	Location
<b>formerdistrictIEPInclude</b>	<p>Indicates that the student spent a full academic year in the district while receiving special education services at some point within the last two years, but not during the current year.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Not available in the user interface.
<b>fomerstateIEPInclude</b>	<p>Indicates that the student spent a full academic year in the state while receiving special education services at some point within the last two years, but not during the current year.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Not available in the user interface.
<b>LEP2year</b>	<p>Indicates that the student achieved Limited English Proficiency within the last two years.</p> <p><i>Alphanumeric, 3 characters (Yes or No)</i></p>	Not available in the user interface.
<b>Sped2Year</b>	<p>Indicates that the student appeared in the December 1 Child Count for special education students at some point in the last two years, but not during the current year.</p> <p><i>Alphanumeric, 3 characters (Yes or No)</i></p>	Not available in the user interface.