

## **Assessment Test Setup (New Mexico)**

Last Modified on 03/11/2024 8:45 am CD7

State Tests Setup | National Tests Setup | Assessment Fact Template Fields

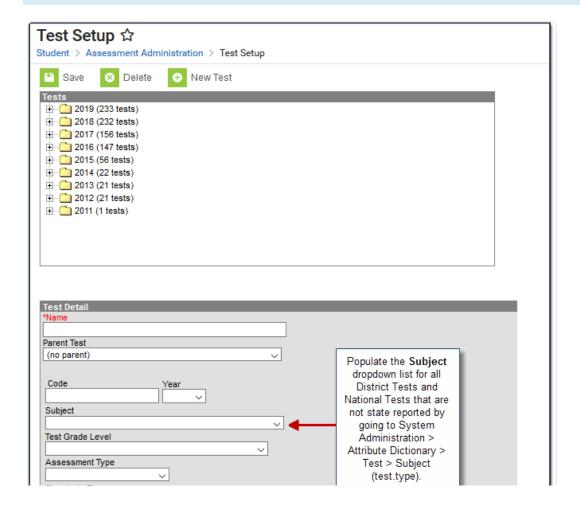
Tool Search: Test Setup

The Assessment Center (released in Campus.2223) provides users with the ability to create and manage assessments administered to students for district, state, and national tests. The Test Setup functionality described below will be deprecated in a future release.

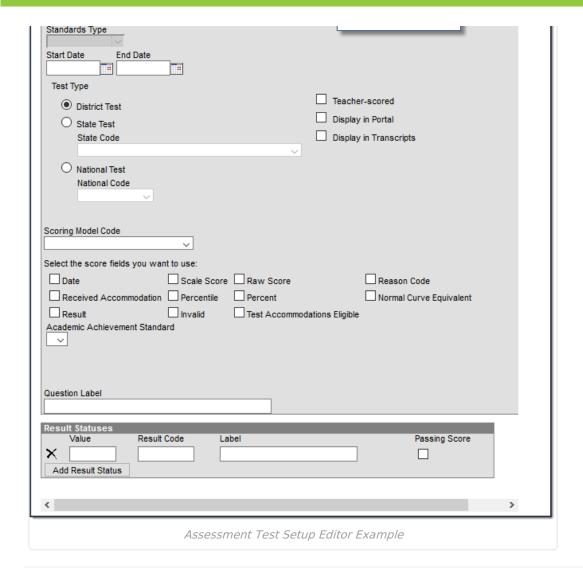
To accurately collect data for the Assessment Fact Template, specific test setup is required. Use the information provided in this article to set up State and National tests.

This article also includes information about the fields on the Assessment Fact Template that report based on the Assessment Test Setup.

See the core Test Setup articles for additional information on managing tests.





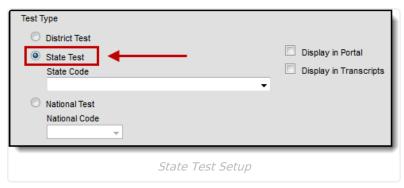


### **State Tests Setup**

Use the following information to set up State Tests. For these tests, always select **State Test** as the Test Type.

Be sure to select **State Test** and the **State Code** first. This allows Campus to populate the **Subject** field with the correct values.





Test Type	Field Setup			Example	
ASVAB: Armed Services Vocational	Field		Description	20 W	
Aptitude Battery	State Cod Subject	<i>P</i>	Automatically populates the default value:	Seek V  Seek V	
	Score Fields	S	Select <b>Date</b> and <b>Raw Score</b>	Comments  Interpretation  Inte	
<b>DDA</b> : Dual Discrepancy	Field		Description	Cart the chart lever were and I all stamps devalues control as the chart of the cha	
Model	State Code		Select <b>DDA</b>	Section 100 March 100 Marc	
Assessment	Subject		Automatically populates the default value: SLDDDA	Service Servic	
	Score Fields		Select Date, Raw Score, and Result		
	Result Statuses		Enter the following <b>Result Codes</b> and <b>Labels</b> :  • SLD Eligible  • SLD Not Eligible	STACkorowan Marginists  State	
EARLY CHILDHOOD:	Field	Des	scription	1000   10	
Early Childhood Assessment	Status Code	Sele	ect EARLY CHILDHOOD	emma United Cardinates (Section 1)   Compared Cardinates (Section 1)   Com	
				Special Control Contro	



Test Type	Fleichd: Getup	Description	Example
	Subject	Select the appropriate value from the dropdown list:  • SOCIAL EMOTIONAL ENTRY  • LANGUAGE ACQUISITION ENTRY  • BEHAVIOR ENTRY  • BEHAVIOR EXIT  • LANGUAGE ACQUISITION EXIT  • SOCIAL EMOTIONAL EXIT	
	Scoring Model Code	Select the appropriate value from the dropdown list:  • BRIG (Brigance)  • CC (Creative Ciriculum)  • WORK (Work Sampling)  • PETITION (Petition to MPED)  • NMPKOA (NM Pre-K Observational Assessment)	
	Score Fields	<ul> <li>Select Date and Raw Score for all EARLY CHILDHOOD tests</li> <li>Select Result when the Subject one of the following:         <ul> <li>BEHAVIOR EXIT</li> <li>LANGUAGE ACQUISITION EXIT</li> <li>SOCIAL EMOTIONAL EXIT</li> </ul> </li> </ul>	
	Result Statuses	<ul> <li>Enter the following Result Codes and Labels:</li> <li>A: Did not improve functioning</li> <li>B: Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers</li> <li>C: Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it</li> <li>D: Improved functioning to a level</li> </ul>	
		comparable to same-age peers  E: Maintained functioning at a level comparable to same-aged peers	



Test Type	Field Setup	Example		
<b>HL</b> : Home/Heritage	Field	Description	10   10   10   10   10   10   10   10	
Program Language (language other than english)	State Code	Select <b>HL</b>	#20075900	
	Subject	Select the appropriate value from the dropdown list:  • INSTRUMENT NOT SPANISH  • LAS  • IPT  • WOODCOCK-MUNOZ	Section of the sectio	
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>		
<b>Keys</b> : Work Keys Career College	Field	ield Description		
Readiness Exam	State Code	Select <b>KEYS</b>	mer tours member tours member to mem	
	Subject	Select the appropriate value from the dropdown list:  • LISTENING  • WRITING  • READING FOR INFORMATION  • APPLIED MATHEMATICS  • LOCATING INFORMATION  • APPLIED TECHNOLOGY  • TEAMWORK	Sank  Sale  Sale  Street  Sale  Charles  Sale  S	
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>		



Test Type	Field Setup	Example	
<b>LUS</b> : Language Usge Survey	Field	Description	VM III III III III III III III III III I
	State Code	Select <b>LUS</b>	ementing All transfer  All transfer  Bride Bride
	Subject	Automatically populates the default value:	To Mark  Touch
	Assessment Type	You <b>must</b> select <b>LID</b> ( <i>EL for Identification</i> ) or <b>LPF</b> ( <i>EL for Proficiency</i> ) for the student's assessment to be visible on their EL Module > Assessment tab.	Section 2 (a) Section (b) Sect
	Score Fields	Select <b>Date</b> , <b>Raw Score</b> , and <b>Result</b>	
	Result Statuses	Enter the following Result Codes and Labels:  • 0: IFEP  ("No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP))  • 1: Classified LE  ("Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification.)	



Test Type	Field Setup		Example
NMELPAPT: English	Field	Description	or box for MAAN beinds HUMPI
Language Proficiency Screener	State Code	Select NMELPAPT	Made of Made o
	Subject	Automatically populates the default value:  NMELPAPT	Wight  Water  State  State  State Specified Control  State Specified Co
	Assessment Type	You <b>must</b> select <b>LID</b> ( <i>EL for Identification</i> ) or <b>LPF</b> ( <i>EL for Proficiency</i> ) for the student's assessment to be visible on their EL Module > Assessment tab.	Section 2. The section of the sectio
	Score Fields	Select Date, Raw Score, and Result	
	Result Statuses	Enter the following Result Codes and Labels:  • 0: IFEP Initial Fluent English Proficient (IFEP)  • 1: Classified EL Classified as English Learner (EL)	
<b>TABE:</b> Test of Adult Basic	Field	Description	ICO SAN TO SAN THE SAN
Education  Career College  Readiness Exam	State Code	Select <b>TABE</b>	Bed July 1 State   Sta
	Subject	Select the appropriate value from the dropdown list:  • MATH  • READING  • LANGUAGE	Total  Bits
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	



Test Type	Field Setup	Field Setup		
TITLE1D_MATH: Title I D Math	Field	Description	To the second se	
	State Code	Select TITLE1D_MATH	Territorio  Secolorio	
	Subject	Select the appropriate value from the dropdown list:  • PRE • POST	Control for the second	
	Score Fields	Select <b>Date</b> , <b>Raw Score</b> , and <b>Result</b>	N of the passes	
	Result Statuses	<ul> <li>Enter the following Result Codes and Labels:</li> <li>BLGR Long-term students who tested below grade level</li> <li>ATGR Long-term students who tested at grade level</li> <li>PHGR Long-term students who tested ½ grade level above</li> <li>P1GR Long-term students who tested ½ up to one full grade level above</li> <li>M1GR Long-term students who tested with more than one full grade level above</li> </ul>		



Test Type	Field Setup	Example	
<b>TITLE1D_RLA</b> : Title I D Reading	Field	Description	TOTAL
Language Arts	State Code	Select TITLE1D_RLA	Water State
	Subject	Select the appropriate value from the dropdown list:  • PRE • POST	The billion of the control of the co
	Score Fields	Select Date, Raw Score, and Result	V ( etc.) whitegovers
	Result Statuses	<ul> <li>Enter the following Result Codes and Labels:</li> <li>BLGR Long-term students who tested below grade level</li> <li>ATGR Long-term students who tested at grade level</li> <li>PHGR Long-term students who tested ½ grade level above</li> <li>P1GR Long-term students who tested ½ up to one full grade level above</li> <li>M1GR Long-term students who tested with more than one full grade level above</li> </ul>	



Test Type	Field Setup	Example		
<b>WAPT</b> : WIDA Access	Field	Description	TO THE PARTY OF TH	
Placement Test	State Code	Select WAPT		
	Subject	Select the appropriate value from the dropdown list:  • Speaking and Listening  • Reading  • Writing	Service of the servic	
	Assessment Type	You <b>must</b> select <b>LID</b> ( <i>EL for Identification</i> ) or <b>LPF</b> ( <i>EL for Proficiency</i> ) for the student's assessment to be visible on their EL Module > Assessment tab.	affects.	
	Score Fields	Select <b>Date</b> , <b>Raw Score</b> , and <b>Result</b>		
	Result Statuses	Enter the following Result Codes and Labels:  • 0: IFEP Initial Fluent English Proficient (IFEP)  • 1: Classified EL Classified as English Learner (EL)		
EOC: End of	Field	Description	Terbus Ten Es Es Herital Numes	
Course Exams	State Code	Select <b>EOC</b>	Se w  Per CASPORE  Per CASPORE  Water  Water	
	Subject	Select the appropriate value from the dropdown list.  Click here to expand	Total Service    Service   Service	
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	There is the investment of the control of the contr	

The following Career College Readiness Exam is provided to the Public Education Department by the College Board and

does not need to be submitted to the Public Education Department.

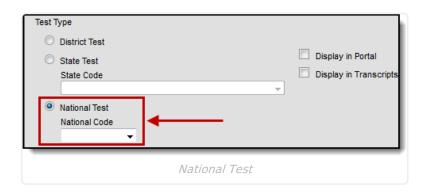


Test Type	Field Setup	Example	
ACT Aspire (optional)	Field	Description	Comments  Commen
	State Code	Select <b>ACT Aspire</b>	
	Subject	Select the appropriate value from the dropdown list.  • ENGLISH  • READING  • MATHEMATICS  • SCIENCE  • WRITING	
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	

# **National Tests Setup**

Use the following information to set up State Tests. For these tests, always select **National Test** as the Test Type.

Be sure to select **National Test** and the **National Code** first. This allows Campus to populate the **Subject** field with the correct values.



Test Type	Field Setup	Example
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Test Type	Field Setup		Example
<b>ACCU</b> : Accuplacer  Career College Readiness	Field	Description	Therefored  Text  APPLYALES  Versifies  Ouwerd  Code  There
Exam	National Code	Select ACCUPLACER	Grant STATE AND
	Subject	Select the appropriate value from the dropdown list:  • ELEMENTARY ALGEBRA  • COLLEGE-LEVEL MATH  • READING  COMPREHENSION  • WRITEPLACER  • SENTENCE SKILLS	Description Descri
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	
COMP: Compass			Test State  Second C  Seco
Career College Readiness	Field	Description	(no pared) Code Year State-1
Exam	National Code	Select <b>COMPASS</b>	BATC  BUT CONSTANT  Assessment Type  Describe Type  Describe Describe  Describe Describe
	Subject	Select the appropriate value from the dropdown list:  • MATH  • READING  • WRITING SKILLS  • WRITING ESSAY (SCALE 2-12)  • WRITING ESSAY (SCALE 2-8)	To Describe Community Condition (Condition Condition Con
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	



Test Type	Field Setup		Example	
<b>IB</b> : International Baccalaureate	Field	Description	Smithed Society Societ	
Career College Readiness Exam	National Code	Select IB	GOLDAN AND COCCTY WE SEE SEE SEE SEE SEE SEE SEE SEE SEE S	
	Subject	Select the appropriate value from the dropdown list:  • LANGUAGE A  • LANGUAGE B  • INDIVIDUALS AND SOCIETY  • EXPERIMENTAL SCIENCES  • MATHEMATICS  • ARTS  • DIPLOMA	The first of the f	
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>		
<b>PLAN</b> : ACT Plan  Career College Readiness	Field	Description	Test briefs  ALAS  Personal  Opposed to  Code Year	
Exam	National Code	Select <b>PLAN</b>	Seed construction of the c	
	Subject	Select the appropriate value from the dropdown list:  • MATH  • READING FOR INFORMATION  • MATHEMATICS  • GERMAN LANGUAGE  • GERMAN  • GERMAN WITH LISTENING  • WORLD HISTORY	To be the Country of C	
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>		



#### **Test Type Field Setup Example** SAT\_NEW Field **Description National** Select **SAT** Code Select the appropriate value Subject from the dropdown list ▶ Click here to expand... Code Enter **SAT\_NEW** Select **Date** and **Raw Score** Score **Fields**

The following Career College Readiness Exams are provided to the Public Education

Department by the College Board and

do not need to be submitted to the Public Education Department.

#### **ACT** (optional)

Field	Description
National Code	Select <b>ACT</b>
Subject	Select the appropriate value from the dropdown list:  • ENGLISH  • MATH  • READING  • SCIENCE
Score Fields	Select <b>Date</b> and <b>Raw Score</b>



#### **SATSUB** (optional)

Field	Description
National Code	Select <b>SAT</b>
Subject	Select the appropriate value from the dropdown list:  Click here to expand
Code	Enter SAT_SUB
Score Fields	Select <b>Date</b> and <b>Raw Score</b>





Test Type	Field Setu	)	Example
PSAT_NMSQT or PSAT89 (optional)	Field	Description	Terri Held  1000  PACE PACE PACE (0 page ()
	National Code	Select <b>PSAT</b>	Decrease to the control of the contr
	Subject	Select the appropriate value from the dropdown list:  • MATH • READING AND WRITING	
	Code	Enter PSAT_NMSQT or PSAT89	sajor. Lowest lacket
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	
<b>AP</b> : Advanced Placement (optional)	Field	Description	Test local Test 43 Pent Test 00 pant()
(орцопат)	National Code	Select AP	Date Nor Date Of The Control of The
	Subject	Select the appropriate value from the dropdown list:  Click here to expand	Section   Sectio
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	Section 1 to 1
	i icius		

# **Assessment Fact Template Fields**

The following Assessment Fact Template fields report based on the Assessment Test Setup.

Assessment	Reports
Fact	
Template Field	



Assessment Fact Template Field	Reports			
Test	the State Code O	R the Feder	al Code for the assessment test.	
Description	If the assessment is a	Then		
	State Test	the selected State Code reports.		
	National Test	• if the Set U	elected National Code reports ( <b>SAT, IB, AP,</b> . test is <i>PSAT</i> , the value from Assessment > Test lp > Tests > Test Detail > Code reports. test is <i>ACCUPLACER</i> , <b>ACCU</b> reports. test is <i>COMPASS</i> , <b>COMP</b> reports.	
Item Description Code Standard Achieved	the description of the student's res assessment, this	ult code for	the assessment. If there is not a result code for the	
Code	If the State Co	•		
	Early Childhood Subject code/de selected is Beha Language Acqu OR Social Emoti	AND the escription avior Exit, isition Exit,	<ul> <li>A - Did not improve functioning</li> <li>B - Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers</li> <li>C - Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it</li> <li>D - Improved functioning to a level comparable to same-age peers</li> <li>E - Maintained functioning at a level comparable to same-aged peers</li> </ul>	
	DDA		<ul><li>Y - SLD Eligible</li><li>N - SLD Not Eligible</li></ul>	



Assessment	RlfpbbdsState Code is	Reports
Fact Template Field	TITLE1D_RLA or TITLE1D_MATH and the Subject code/description selected is PRE	<ul> <li>BLGR - Long-term students who tested below grade level</li> <li>ATGR - Long-term students who tested at grade level</li> <li>PHGR - Long-term students who tested ½ grade level above</li> <li>P1GR - Long-term students who tested ½ up to one full grade level above</li> <li>M1GR - Long-term students who tested with more than one full grade level above</li> </ul>
	LUS	<ul> <li>O - A "No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP)</li> <li>1 - A "Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification.</li> </ul>
	NMELPAPT or WAPT	<ul> <li>• 0 - Initial Fluent English Proficient (IFEP)</li> <li>• 1 - Classified as English Learner (EL)</li> </ul>



Assessment Fact Template Field	Reports	5	
Scoring Model Code	Reports the Scoring Model Code if it is selected on the Test Detail; otherw this element reports blank.  If using single-digit codes, the following values report based on the select code.		
	Code	Description	Reports
	В	Brigance	BRIG
	С	Creative Curriculum	CC
	w	Work Sampling	WORK
	P	Petition to NMPED	PETITION
	D	Dual Discrepancy Model	DLDSC
	N	NM PreK Observational	NMPKOA