

# **CAASPP Import Test Setup and Assessment Layout (California)**

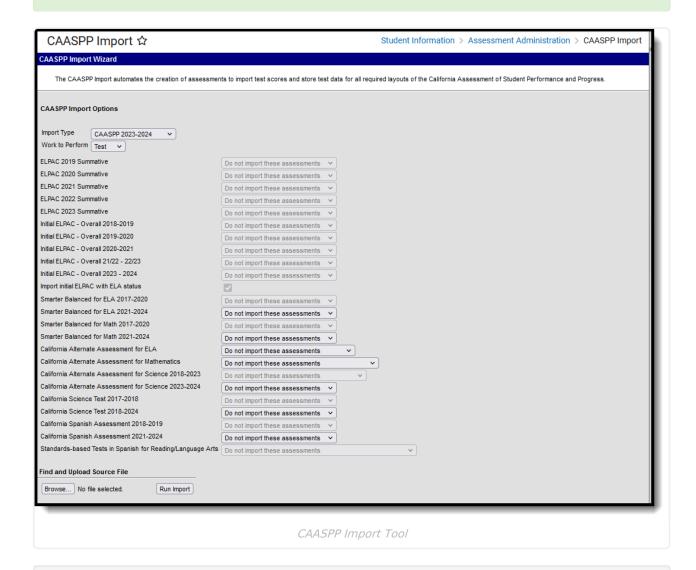
Last Modified on 03/11/2024 8:45 am CDT

CAASPP Import Type | ELPAC Import Types | Assessment Layouts and Format Updates

Tool Search: CAASPP Import

The CAASPP (California Assessment of Student Performance and Progress) consists of seven different layouts that are aimed to assist teachers, administrators, students and parents for success through quality teaching and learning using a variety of approaches and item types.

Infinite Campus is not responsible for the assessment layouts. Please refer to the CAASPP or ELPAC sites for specific layout information.



Read - Import files and run the import.



Write - N/A Add - N/A Delete - N/A

For more information about Tool Rights and how they function, see the Tool Rights article.

The CAASPP Import has logic to create Test Detail structure records when you do not already have the test available in Assessment Center. It creates the basic fields required for import - Name, Code, Assessment Type, Test Type, Score Fields and Result Status. When you would like more information for the Test Detail structure record, you can either modify the data after using the import or create your own record prior to using the CAASPP Import.

See the CAASPP Import article for information on using the Import tool.

## **CAASPP Import Type**

The following information details what fields are created when using the Import to create a Test Setup record for each assessment included in the CAASPP Import.

- Smarter Balanced for ELA Test Setup
- Smarter Balanced for Math Test Setup
- California Alternate Assessments for ELA
- California Alternate Assessments for Math
- California Alternate Assessments for Science
- California Science Test
- California Spanish Assessment
- Standards-Based Tests in Spanish for Reading and Language Arts

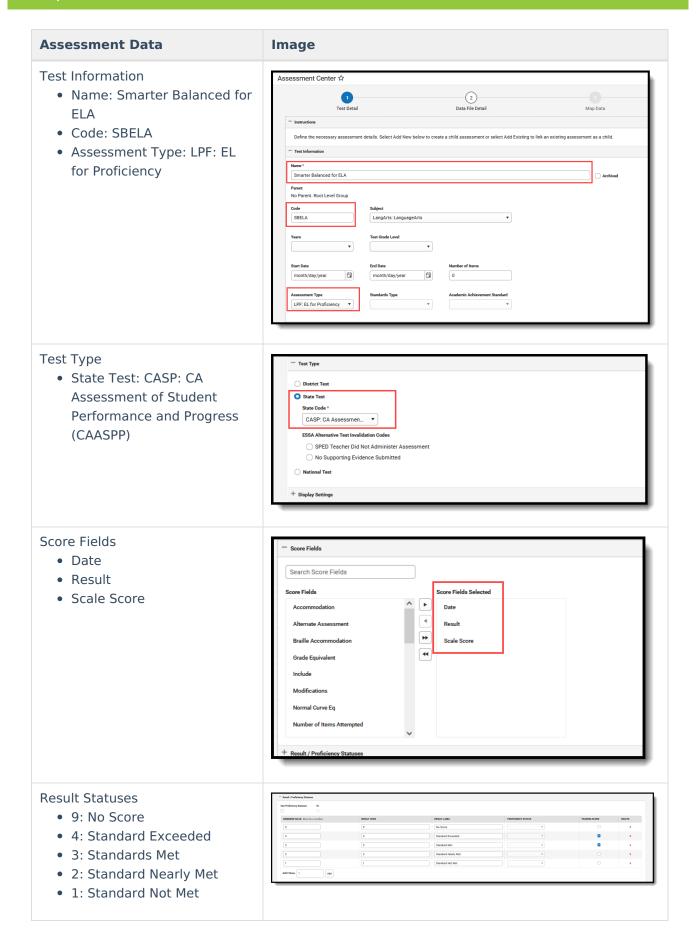
## **Smarter Balanced for ELA Test Setup**

When importing assessments to a newly created Assessment Center record, the following items are marked on the Test Detail:

#### **New Parent Test: Smarter Balanced for ELA**

| Assessment Data Imag | e |
|----------------------|---|
|----------------------|---|







### **New Child Test: Smarter Balanced for ELA**

This layout applies to each of the Smarter Balanced for ELA child tests (Reading, Writing, Listening, Research/Inquiry)

The child Test Setup record is similar to the Parent test. The addition here is the selection of the Parent Test field and a different Code depending on the child layout being imported.

Each child test has the same Parent Test of **Smarter Balanced for ELA** and the same State Test Type of **CASP: CA Assessment of Student Performance and Progress** .

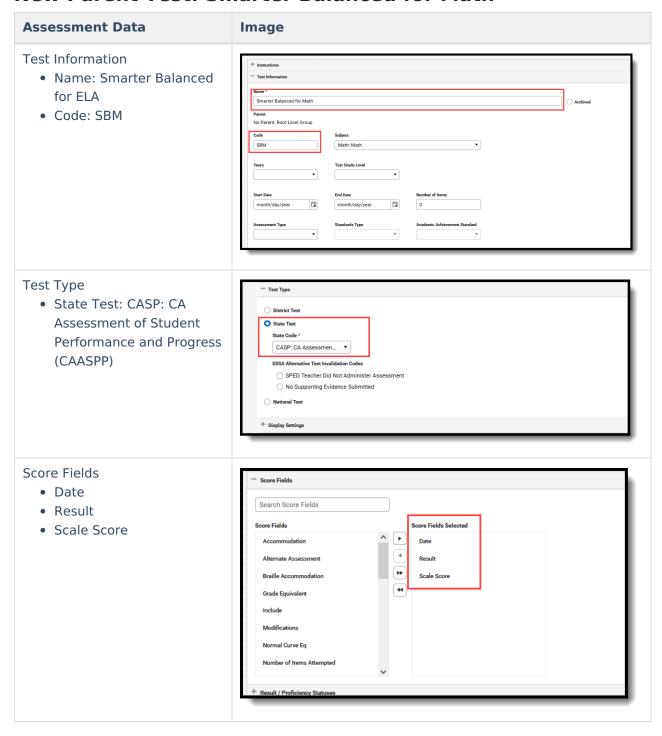
| Smarter Balanced              | Score   | Result Sta | atuses |                |                                |
|-------------------------------|---------|------------|--------|----------------|--------------------------------|
| Child Test Name               |         | Fields     | Values | Result<br>Code | Label                          |
| Claim 1 - Reading             | SBELAC1 | Result     | 9      | 9              | No Score (claim not attempted) |
|                               |         |            | 3      | 3              | Above Standard (Passing Score) |
|                               |         |            | 2      | 2              | Near Standard                  |
|                               |         |            | 1      | 1              | Below Standard                 |
| Claim 2 - Writing             | SBELAC2 | Result     | 9      | 9              | No Score (claim not attempted) |
|                               |         |            | 3      | 3              | Above Standard (Passing Score) |
|                               |         |            | 2      | 2              | Near Standard                  |
|                               |         |            | 1      | 1              | Below Standard                 |
| Claim 3 - Listening           | SBELAC3 | Result     | 9      | 9              | No Score (claim not attempted) |
|                               |         |            | 3      | 3              | Above Standard (Passing Score) |
|                               |         |            | 2      | 2              | Near Standard                  |
|                               |         |            | 1      | 1              | Below Standard                 |
| Claim 4 -<br>Research/Inquiry | SBELAC4 | Result     | 9      | 9              | No Score (claim not attempted) |
|                               |         |            | 3      | 3              | Above Standard (Passing Score) |
|                               |         |            | 2      | 2              | Near Standard                  |
|                               |         |            | 1      | 1              | Below Standard                 |



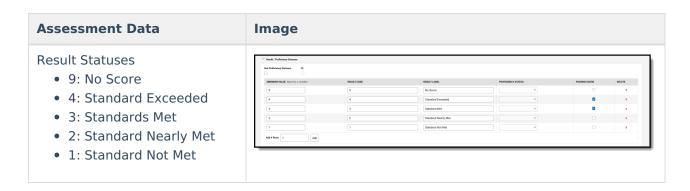
## **Smarter Balanced for Math Test Setup**

When importing assessments to a newly created Test Setup record, the following items are marked on the Test Setup Detail:

#### **New Parent Test: Smarter Balanced for Math**







#### **New Child Test: Smarter Balanced for Math**

This layout applies to each of the Smarter Balanced for Math child tests (Concepts and Procedures, Problem Solving and Modeling Data, Communicating Reasoning)

The child Test Setup record is similar to the Parent test. The addition here is the selection of the Parent Test field and a different Code depending on the child layout being imported.

Each child test has the same Parent Test of **Smarter Balanced for Math** and the same State Test Type of **CASP: CA Assessment of Student Performance and Progress**.

| Smarter Balanced Child Test                    | Code  | Score Fields | Result Statuses |                               |                                  |        |  |
|--|-------|--------------|-----------------|-------------------------------|----------------------------------|--------|--|
| Name   |       |              | Values          |                               | Result<br>Code                   | Label  |  |
| Claim 1 - Concepts and Procedures              | SBMC1 | Result       | 9               | 9                             | No Score (clair<br>not attempted |        |  |
|  |       | 3            | 3               | Above<br>Standard<br>(Passing |                                  |        |  |
|  |       |              | 2               | 2                             | Near Standard                    |        |  |
|  |       | 1            | 1               | Below St                      | andard                           |        |  |
| Claim 2 - Problem Solving and<br>Modeling Data | SBMC2 | Result       | 9               | 9                             | No Score                         |        |  |
|  |       |              | 3               | 3                             | Above<br>Standard<br>(Passing    |        |  |
|  |       |              | 2               | 2                             | Near Sta                         | ndard  |  |
|  |       |              | 1               | 1                             | Below St                         | andard |  |
| Claim 3 - Communicating<br>Reasoning           | SBMC3 | Result       | 9               | 9                             | No Score                         |        |  |
|  |       |              |                 | '                             | ,                                |        |  |

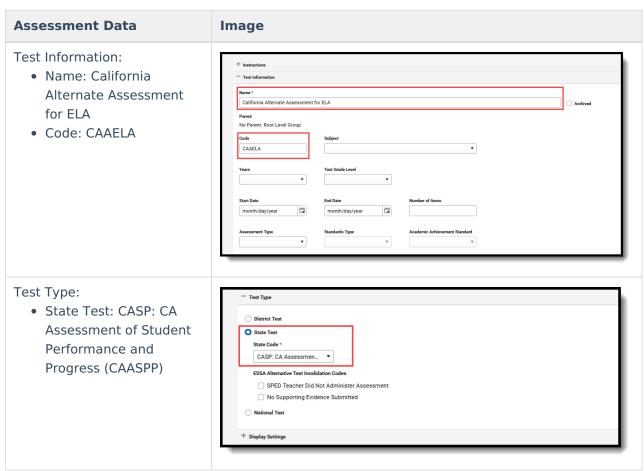


| Smarter Balanced Child Test | Code Score Fields | Result Statuses |            |   |                               |        |
|-----------------------------|-------------------|-----------------|------------|---|-------------------------------|--------|
| Name                        |                   |                 | Values     |   | Result<br>Code                | Label  |
|                             |                   |                 | 3          | 3 | Above<br>Standard<br>(Passing |        |
|                             |                   |                 | 2 2 Near S |   | Near Sta                      | ndard  |
|                             |                   |                 | 1          | 1 | Below St                      | andard |

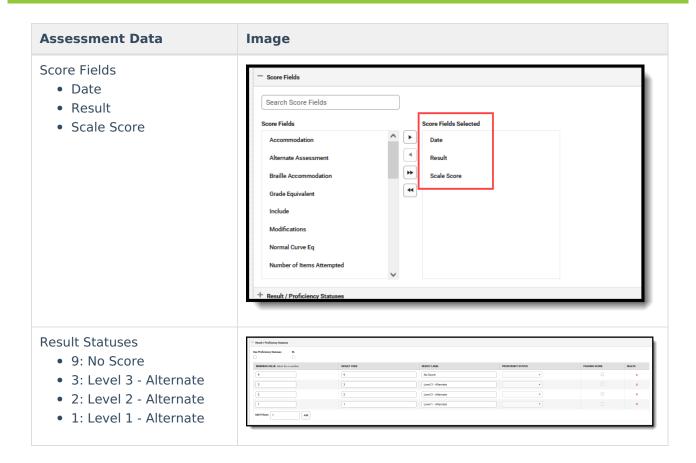
## California Alternate Assessments for ELA

When importing assessments to a newly created Test Setup record, the following items are marked on the Test Setup Detail:

### **New Parent Test: California Alternate Assessment for ELA**



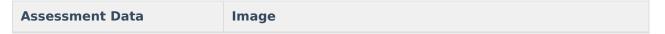




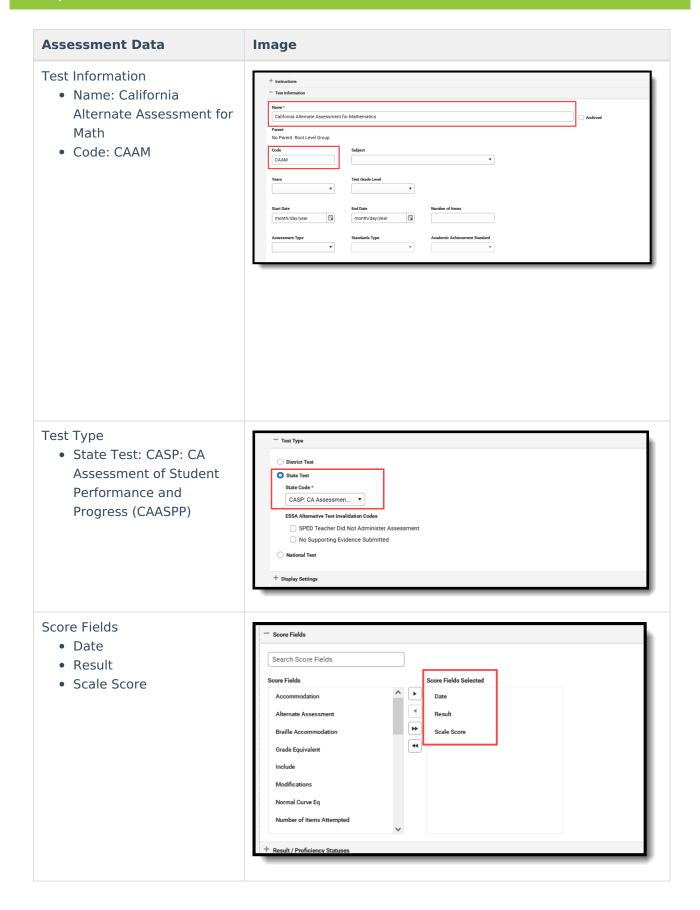
## **California Alternate Assessments for Math**

When importing assessments to a newly created Test Setup record, the following items are marked on the Test Setup Detail:

#### **New Parent Test: California Alternate Assessment for Math**







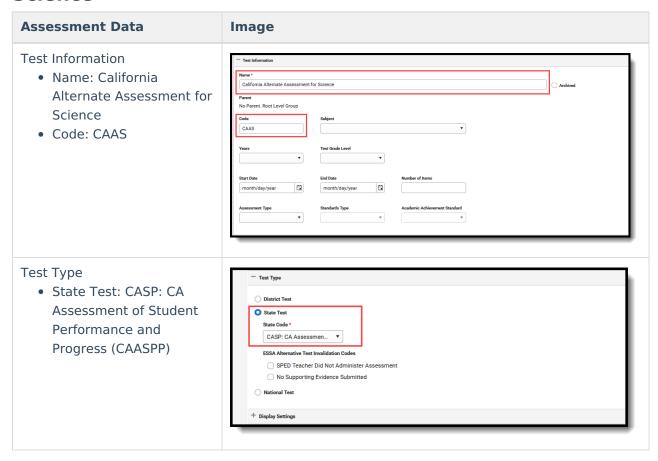




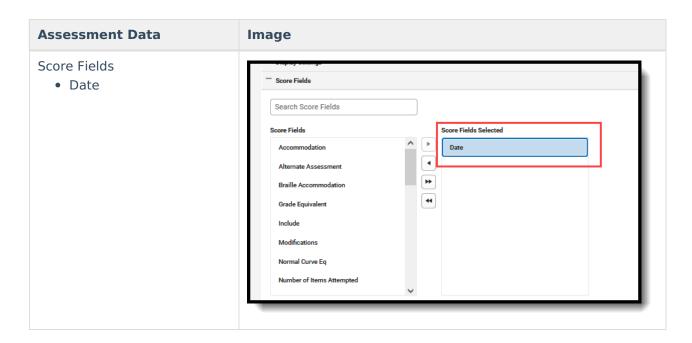
## **California Alternate Assessments for Science**

When importing assessments to a newly created Test Setup record, the following items are marked on the Test Setup Detail:

## **New Parent Test: California Alternate Assessment for Science**



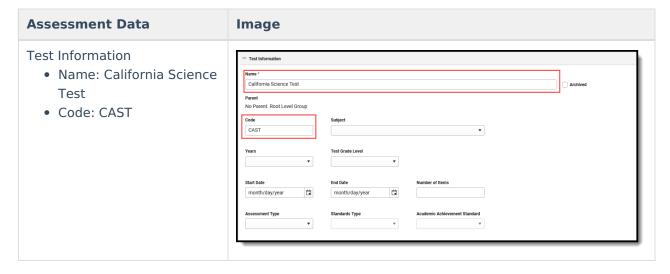




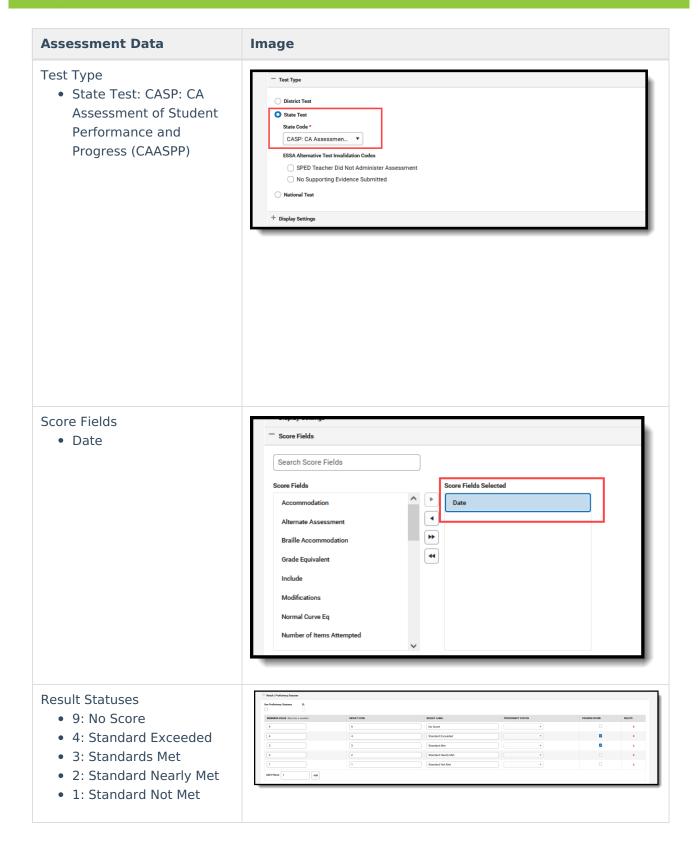
## **California Science Test**

When importing assessments to a newly created Test Setup record, the following items are marked on the Test Setup Detail:

### **New Parent Test: California Science Test**







#### **New Child Test: California Science Test**

The California Science Test child Test Setup record is similar to the Parent test. The addition here is the selection of the Parent Test field and a different Code depending on the child layout being imported.



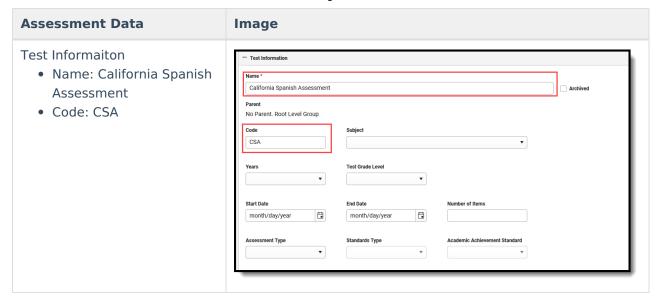
Each child test has the same Parent Test of **California Science Test** and the same State Test: CASP: CA Assessment of Student Performance and Progress (CAASPP)

| California Science Test Child Test |        | Score<br>Fields | Result Statuses       |   |   |        |  |
|------------------------------------|--------|-----------------|-----------------------|---|---|--------|--|
| Name                               |        |                 | Values Result<br>Code |   | Label                                     |        |  |
| Domain 1 - Life Science            | CASTD1 | Result          | 3                     | 3 | Above<br>Standard<br>(Passing<br>Checked) |        |  |
| Domain 2 - Physical Science        | CASTD2 |                 | 2                     | 2 | Near Sta                                  | ndard  |  |
| Domain 3 - Earth and Space Science | CASTD3 |                 | 1                     | 1 | Below St                                  | andard |  |

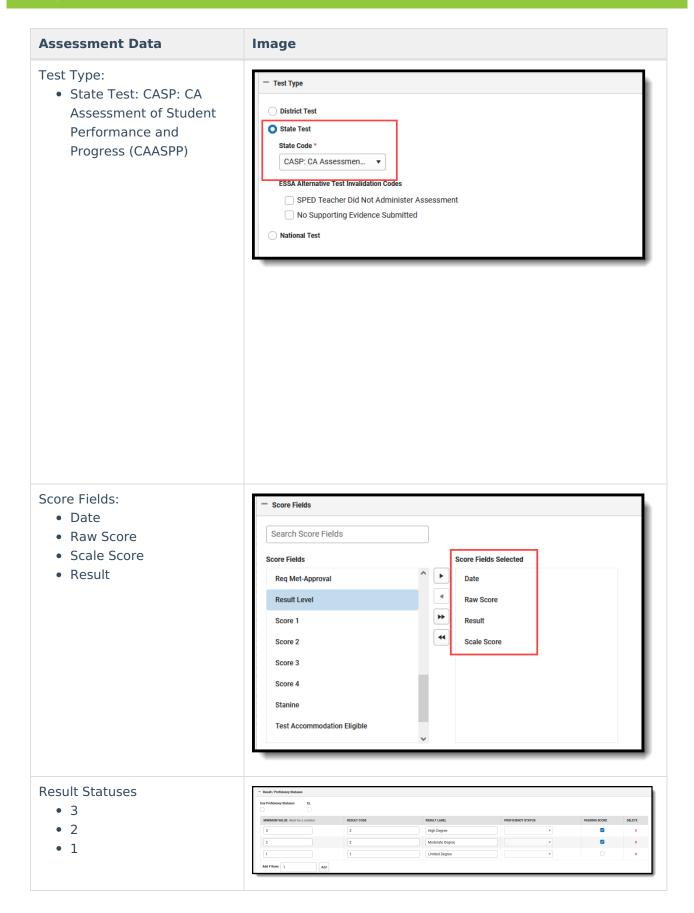
## California Spanish Assessment

When importing assessments to a newly created Test Setup record, the following items are marked on the Test Setup Detail:

## **New Parent Test: California Spanish Assessment**







## **New Child Test: California Spanish Assessment**



The California Spanish Assessment child Test Setup record is similar to the Parent test. The addition here is the selection of the Parent Test field and a different Code depending on the child layout being imported.

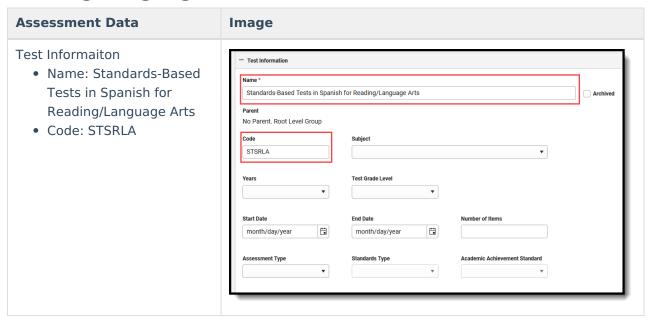
Each child test has the same Parent Test of **California Spanish Assessment** and the same State Test: CASP: CA Assessment of Student Performance and Progress (CAASPP)

| California Spanish Assessment Child |       |        | Result Statuses |                |                                 |  |
|-------------------------------------|-------|--------|-----------------|----------------|---------------------------------|--|
| Test Name                           |       | Fields | Values          | Result<br>Code | Label                           |  |
| Domain 1 - Listening                | CSAD1 | Result | 2               | 2              | On<br>Track(Passing<br>Checked) |  |
| Domain 2 - Writing Mechanics        | CSAD2 |        | 1               | 1              | Not On Track                    |  |
| Domain 3 - Reading                  | CSAD3 |        |                 |                |                                 |  |

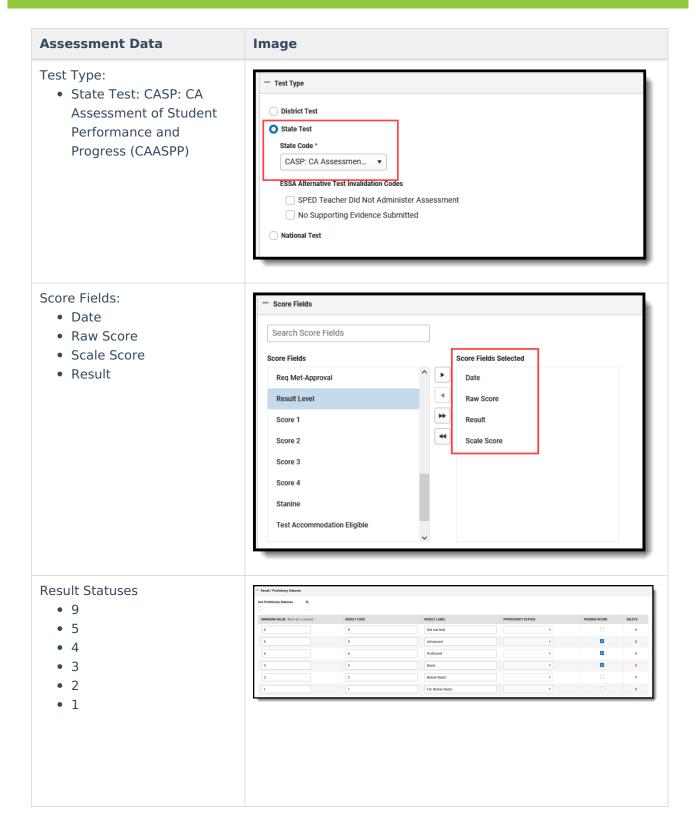
## Standards-Based Tests in Spanish for Reading and Language Arts

When importing assessments to a newly created Test Setup record, the following items are marked on the Test Setup Detail:

## New Parent Test: Standards-Based Tests in Spanish for Reading/Language Arts







## **ELPAC Import Types**

ELPAC Summative Import Type | ELPAC Initial Import Type

The ELPAC (English Language Proficiency Assessments for California) is used to assess English proficiency for students whose Primary Home Language is NOT English for students in grades K-12. This assessment replaces the CELDT as of 2018, and is aligned with the 2012 California English



Language Development Standards.

This assessment is two separate tests - (1) initial identification of students as English Learners, referred to as the **ELPAC Initial**; (2) annual summative assessment to measure a student's progress in English and to identity the student's proficiency, referred to as the **ELPAC Summative**.

Both ELPAC and IELPAC includes six "child" layouts - Listening, Oral, Reading, Speaking, Writing and Written.

When the Import file contains an English Learners (EL) record for the student, but there is no such record in Campus, an English Learners (EL) record is created for that student. Existing EL data is NOT overwritten.

When a student does not have an assigned Primary Home Language on their EL record, the import process also adds this value for the student when it exists in the import file.

The following information details the what fields are created when using the Import to create a Test Setup record for each assessment included in the ELPAC Import.

## **ELPAC Summative Import Type**

When importing assessments to a newly created Test Setup record, the following items are marked on the Test Setup Detail:

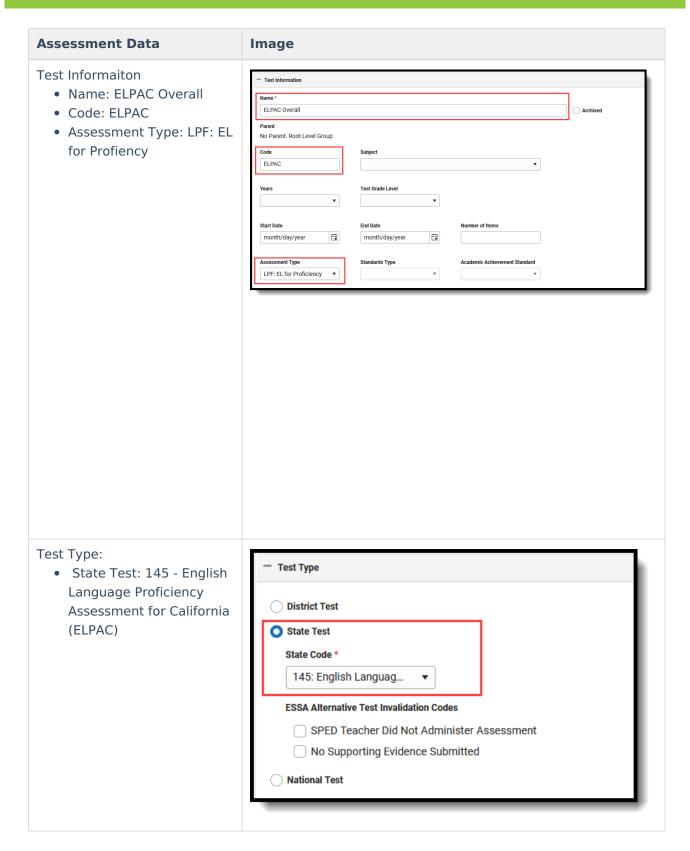
**Note that including the year in the test name is a district preference.** Tests can be set up as a single parent test to categorize EVERY version of the test. To break the tests out by a specific year, include the year in the title of the parent test. The layouts below do not include the year.

The ELPAC child tests do not include dates in the import file, but dates are an option on the Test Setup editor, when districts choose to add that information manually.

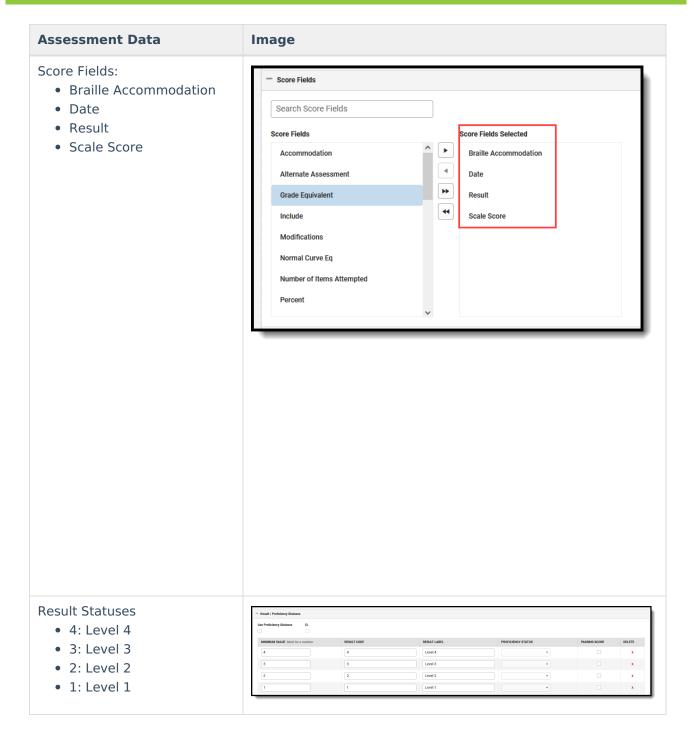
#### **New Parent Test: ELPAC - Overall**

| Assessment Data Image |  |
|-----------------------|--|
|-----------------------|--|









### **New Child Test: ELPAC**

This layout applies to each of the ELPAC Overall child tests (Oral, Listening, etc.)

The ELPAC child Test Setup record is similar to the Parent test. The addition here is the selection of the Parent Test field and a different Code depending on the child layout being imported.

Each child test has the same Parent Test of **ELPAC Overall** and the same State Test Type of **145**: **English Language Proficiency Assessments for California**.

- ELPAC Oral and ELPAC Written have the same score fields and result statuses imported.
- ELPAC Listening, ELPAC Speaking. ELPAC Reading, and ELPAC Writing have the same score



fields and result statuses imported.

| ELPAC                | Code           | Score Fields                   | Result 9 | Statuses       |                     |
|----------------------|----------------|--------------------------------|----------|----------------|---------------------|
| Child Test<br>Name   |                |                                | Values   | Result<br>Code | Label               |
| ELPAC - Oral         | ELPACOral      | Date<br>Scale Score<br>Result  | 4        | 4              | Level 4             |
|                      |                |                                | 3        | 3              | Level 3             |
| ELPAC -              | ELPACWritten   |                                | 2        | 2              | Level 2             |
| Written              |                |                                | 1        | 1              | Level 1             |
| ELPAC -<br>Listening | ELPACListening | Date<br>Raw Score              | 3        | 3              | Well Developed      |
| ELPAC -<br>Speaking  | ELPACSpeaking  | Result Accommodation Alternate | 2        | 2              | Somewhat/Moderately |
| ELPAC -<br>Reading   | ELPACReading   | Assessment                     | 1        | 1              | Beginning           |
| ELPAC -<br>Writing   | ELPACWriting   |                                | 0        | Е              | Exempt              |

## **ELPAC Initial Import Type**

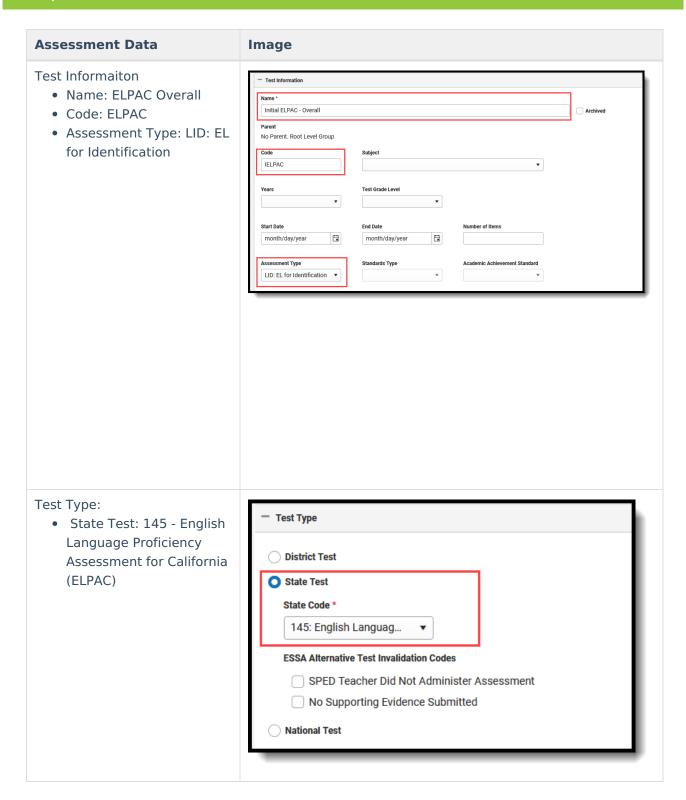
When importing assessments to a newly created Test Setup record, the following items are marked on the Test Setup Detail:

#### **New Parent Test: Initial ELPAC - Overall**

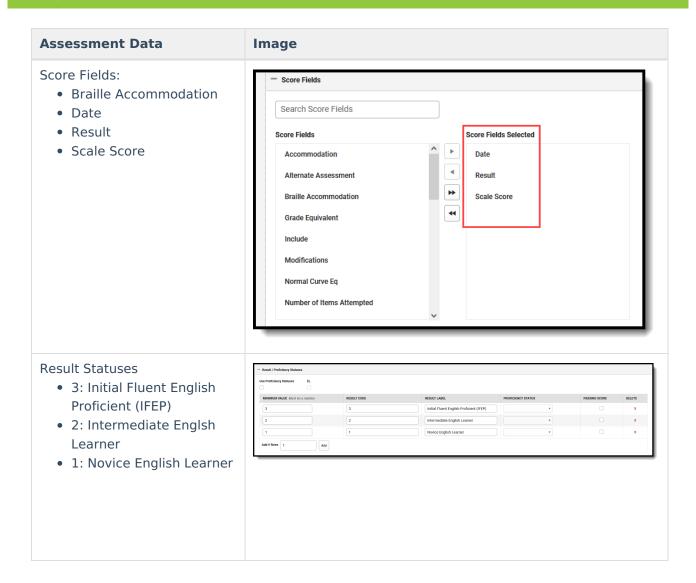
- Name Initial ELPAC Overall
- Code IELPAC
- Assessment Type LID: EL for Identification
- Test Type State Test: 145 English Language Proficiency Assessment for California (ELPAC)
- Score Fields: Date, Scale Score, Result
- Result Statuses Values 1, 2, 3

| Assessment Data | Image |
|-----------------|-------|
|-----------------|-------|









#### **New Child Test: Initial ELPAC**

This layout applies to each of the ELPAC Overall child tests (Oral, Listening, etc.)

The IELPAC child Test Setup record is similar to the Parent test. The addition here is the selection of the Parent Test field and a different Code depending on the child layout being imported.

Each child test has the same Parent Test of **IELPAC Overall** and the same State Test Type of **145**: **English Language Proficiency Assessments for California**.

| IELPAC Child Test |            |        | Result Statuses |                |                                  |  |
|-------------------|------------|--------|-----------------|----------------|----------------------------------|--|
| Name              |            |        | Values          | Result<br>Code | Label                            |  |
| IELPAC - Oral     | IELPACOral | Date   | 3               | 3              | Well developed                   |  |
|                   |            | Result | 2               | 2              | Somewhat to moderately developed |  |



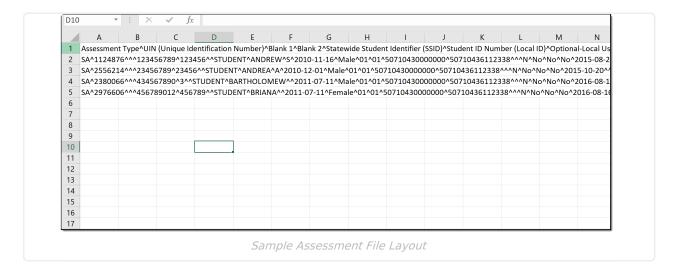
| IELPAC Child Test  | Code            | Score Fields              | Result 9 | Statuses       |                                  |
|--------------------|-----------------|---------------------------|----------|----------------|----------------------------------|
| Name               |                 |                           | Values   | Result<br>Code | Label                            |
|                    |                 |                           | 1        | 1              | Minimally developed              |
| IELPAC - Writing   | IELPACWritten   | Date                      | 3        | 3              | Well developed                   |
|                    |                 | Raw Score                 | 2        | 2              | Somewhat to moderately developed |
|                    |                 | Alternate<br>Assessment   | 1        | 1              | Minimally developed              |
|                    |                 | Testing<br>Irregularities |          |                |                                  |
| IELPAC - Listening | IELPACListening | Date                      | N/A      | N/A            | N/A                              |
|                    |                 | Raw Score                 | N/A      | N/A            | N/A                              |
|                    |                 | Alternate<br>Assessment   | N/A      | N/A            | N/A                              |
|                    |                 | Testing<br>Irregularities | N/A      | N/A            | N/A                              |
| IELPAC - Speaking  | IELPACSpeaking  | Date                      | N/A      | N/A            | N/A                              |
|                    |                 | Raw Score                 | N/A      | N/A            | N/A                              |
|                    |                 | Alternate<br>Assessment   | N/A      | N/A            | N/A                              |
|                    |                 | Testing<br>Irregularities | N/A      | N/A            | N/A                              |
| IELPAC - Reading   | IELPACReading   | Date                      | N/A      | N/A            | N/A                              |
|                    |                 | Raw Score                 | N/A      | N/A            | N/A                              |
|                    |                 | Alternate<br>Assessment   | N/A      | N/A            | N/A                              |
|                    |                 | Testing<br>Irregularities | N/A      | N/A            | N/A                              |

# **Assessment Layouts and Format Updates**

Assessment from ETS are given to districts in a CSV file, usually in a caret-delimited format. It may

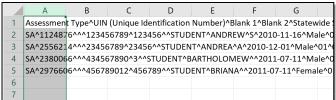


#### look like this:



Conversion or mapping does not need to be done to use the CAASPP Import. When you do want to convert the caret-delimited file to a more readable format, follow these steps:

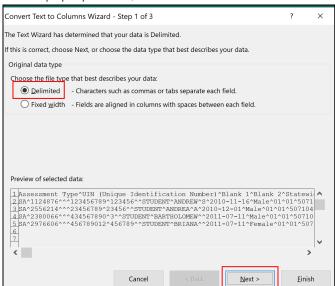
1. In the file, highlight Column A.



2. In the header of Excel, navigate to the **Data** tab and choose **Text to Columns**.

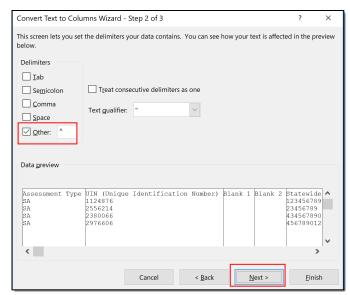


3. On the pop-up editor, select the **Delimited** radio button, and click **Next.** 

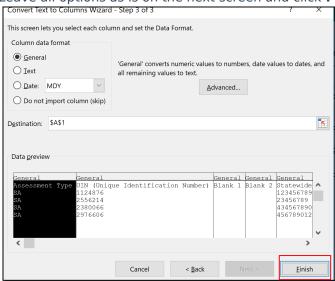


4. Change the Delimiter from **Tab** to **Other** and enter ^ into the text field. Click **Next**.

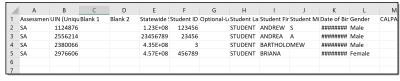




5. Leave all options as is on the next screen and click Finish.

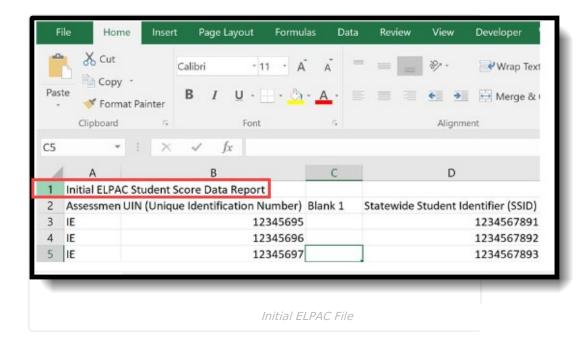


6. The data is reformatted into columns, making it easier to locate student information. This can be used for trouble-shooting or verifying data after using the import.



The ELPAC Initial file is sent in an Excel file. Before importing, the first row (see highlighted text in the image below) needs to be removed.





Then, the file can be saved to a CSV format.

- 1. In Excel, go to the **File** tab and choose **Save As**.
- 2. Select the desired location for where the file should be saved.
- In the Save As dialog, rename the File Name if desired, and change the Save as Type to be CSV (Comma delimited). There are other CSV options that may be listed - CSV (Macintosh) and CSV (MS-DOS).
- 4. Click Save.
- 5. Once in CSV format, it can be imported.

#### **Previous Versions**

CAASPP Import Test Setup and Assessment Layout (California) [.2239 - .2343]