

EIS 043 Instructional Grade Extract (Tennessee)

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Report Logic | 043 Instructional Grade Extract Layout

The 043 Instructional Grade extract reports student grade level information to EIS.

See the EIS Batch Transmission article for an overview of the EIS Batch Transmission File, logic that applies to all extracts, and generation instructions.

Report Logic

A record reports for each active Primary and Partial enrollment in the calendar(s) selected. Records are not reported in advance for enrollments that become active in the future.

Enrollments in Calendars or Grade Levels marked as Exclude or for students who do not have a Student State ID are not reported. Additionally, records are not reported for the following students. These students are included in the warning report.

- Students without PINs.
- Students with multiple active Primary enrollments.
- Students with multiple enrollments in the same school.
- Students with an enrollment marked as N: Special Ed Services
- Enrollments marked as No Show or Exclude, or in Calendars or Grade Levels marked as Exclude.

If a record was previously reported and then marked as exclude, a delete record will be sent to EIS for each record.

The **Record Key**, which helps determine the Type of record sent (New, Edit, or Delete), is comprised of the Record ID, Record Version, District ID, School ID, School Year, Instructional Program Number, State Assigned Student ID, Instructional Grade Assignment, and Instr Grade Assignment Date.

Enrollment Setup

If students change grades in the middle of a school year, the school should end date the current enrollment and create a new one to maintain enrollment history.

043 Instructional Grade Extract Layout

Element	Description & Format	Campus Location
Name		



Element Name	Description & Format	Campus Location
Record ID	Identifies the extract - reports as "043" Numeric (3)	N/A
Record Version	Identifies the extract version - reports as "01" Numeric (2)	N/A
Record Type	Identifies the type of extract: • N: New • E: Edit • D: Delete Character (1)	N/A
Filler	N/A. Reports as 00.	N/A
District ID	Reports the TN Department of Education assigned District Number. Numeric (3)	System Administration > Resources > District Information > State District Number District.number
School ID	Reports the TN Department of Education assigned School Number Numeric (4)	System Administration > Resources > School > State School Number School.number
School Year	Reports the start year of the school calendar. Date (4) CCYY	System Administration > Calendar > School Years > Start Year SchoolYear.startYear
Instructional Program Number	Reports the unique Instructional Program Number of the school, or as 99 if blank. Numeric (2)	System Administration > Calendar > Calendar > Instructional Program Number Calendar.instructionalProgramNumber
Student Social Security Number	Reports the student's social security number. Currently reports as 0000000000. Numeric (9)	Census > People > Identities > Current Identity > Soc Sec Number Identity.ssn



Element Name	Description & Format	Campus Location
Student PIN	Reports the unique student identifier provided by the school. Numeric (9)	Census > People > Demographics > Person Identifiers > Student PIN Person.additionalID
Local Student Key	Reports the locally-generated student identifier. Numeric (10)	Census > People > Demographics > Person Identifiers > Local Student Number Person.studentNumber
Instructional Grade Assignment	Identifies the instructional grade assigned to the student. Reports the State Grade Level Code mapped to the student's Grade. Character (2)	Student Information > General > Enrollments > Grade Enrollment.grade
Instr Grade Assignment Date	Identifies the date the student was assigned the instructional grade. Reports the enrollment Start Date. Date (8) CCYYMMD	Student Information > General > Enrollments > Start Date Enrollment.startDate
State Assigned Student ID	Reports the unique state-assigned student ID generated in EIS. Numeric (9)	Census > People > Demographics > Person Identifiers > Student State ID Person.stateID
Filler	N/A	N/A