

Ed-Fi v3.X - Student Education Organization Association Resource Preferences

Last Modified on 03/22/2024 11:23 am CDT

Tool Search: Ed-Fi Configuration

The Ed-Fi Configuration tool is used to establish Ed-Fi data resources.

State Specific Information: Nebraska

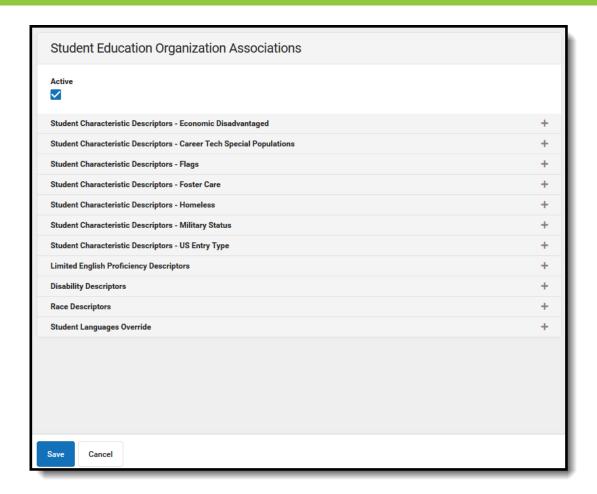
The following describes how to set the resource preferences for the Student Education Organization Association resource. If the Configure or Edit buttons do not display, then the resource does not need to be mapped and the toggle button can be used to turn the resource on or off.

If a mapping is changed, a resync must be performed on the resource in order for the new mappings to send correctly. Any item not mapped will not report to Ed-Fi.

Mappings listed below are for Core Ed-Fi. Additional/different mappings may be available depending on your state. State specific mappings can be found by clicking the appropriate state link at the top of the page.

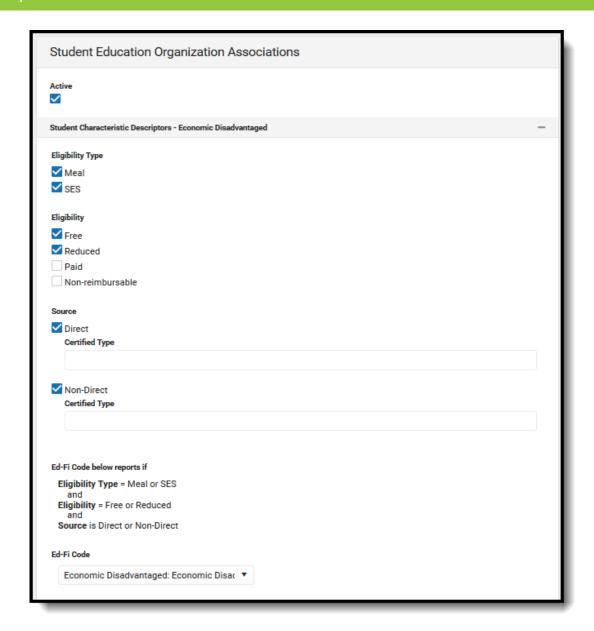
1. Set the Student Education Organization Association Descriptors:





Student Characteristic Descriptors - Economic Disadvantaged: An indication of inadequate financial condition of an individual's family. Select the Eligibility Type, Eligibility, and Source options that will be included in the mapping.







Eligibility Typ	Eligibility Type		
Meal	Indicates the record is a meal status eligibility record. This Eligibility Type is utilized by the Food Service Department and for state reporting data.		
SES	Indicates the record is a socioeconomic status eligibility record. This eligibility type is utilized for students participating in Provision programs. This Eligibility Type is utilized by other departments within the district, including state reporting. This type will never message to a Point of Sale terminal.		
Eligibility	Eligibility		
Free	The student is considered eligible to receive reimbursable meals at no charge.		
Reduced	The student is considered eligible and must pay a reduced price for reimbursable meals.		
Paid	The student is not considered eligible and must pay student price for reimbursable meals.		
Non- reimbursable	This option is never assigned or populated as an eligibility for students. It is for the purpose of processing second (non-reimbursable) meals for students and used for processing an adult (non-reimbursable) meal status for adults/staff. This status is not necessary to be assigned to staff members.		
Source			
Direct	Indicates that the student qualifies for free/reduced meals due to Direct Certification files received from a state agency certifying that the child is a member of a SNAP, FDPIR or TANF household or the student is a foster child directly certified from the state. This Certified Type is allowed only when the Eligibility Type is Meal . The Eligibility should be Free .		
Non-Direct	Indicates that the student qualifies for free/reduced meals due to Non- Direct Certification files.		
Calculated Logic	The calculated logic is determined by the different selections made in the above fields. The selections determine the choices that appear in the sections below.		
Ed-Fi Code	Indicates the Ed-Fi Code that will be associated with the Descriptors.		

Student Characteristic Descriptors - Flags: Indication of any flags the student has associated with an enrollment.



Student Characteristic Descriptors - Flags

UI Location | Student Information > General > Flags



Student Characteristic Descriptors - Foster Care: Indication of if the student is in Foster Care.

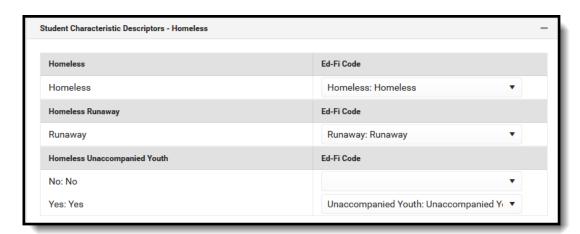
Student Characteristic Descriptors - Foster Care UI Location | Student Information > Program > Program Participation > Foster Care



Student Characteristic Descriptors - Homeless: Indication of if the student is considered Homeless and/or Unaccompanied Youth.

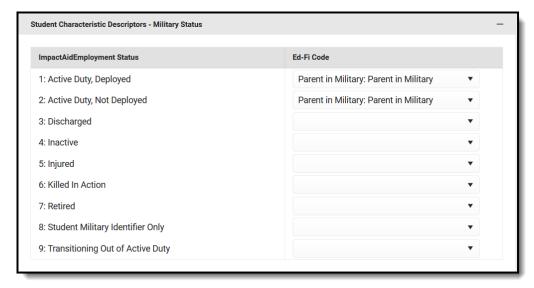
Student Characteristic Descriptors - Homeless			
Attribute Dictionary	System Administration > Custom > Attribute/Dictionary > Homeless		
UI Location	Student Information > Program > Program Participation > Homeless		





Student Characteristic Descriptors - Military Status: Reports the student's relationship with a Guardian that has an active Military Connections record. Only add an Ed-Fi Code to the Impact Aid Employment Statuses that indicate the student should report as Parent in Military.

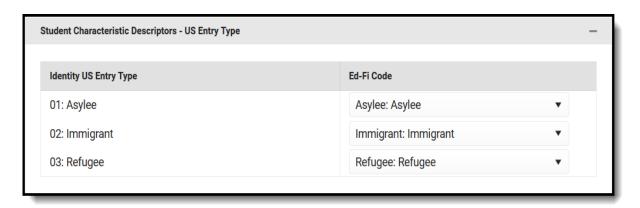




Student Characteristic Descriptors - US Entry Type: Reports the students means of entering the country.

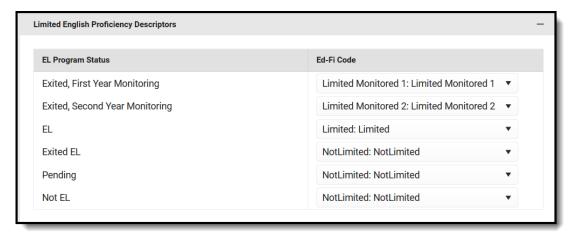
Student Characteristic Descriptors - US Entry Type		
Attribute Dictionary	System Administration > Custom > Attribute/Dictionary > Identity > US Entry Type	
UI Location	Census > People > Demographics	





Limited English Proficiency: An indication that the student has sufficient difficulty speaking, reading, writing, or understanding the English language, as to require special English Language service. Select the appropriate Ed-Fi Code for the Limited English Proficiency Descriptors.

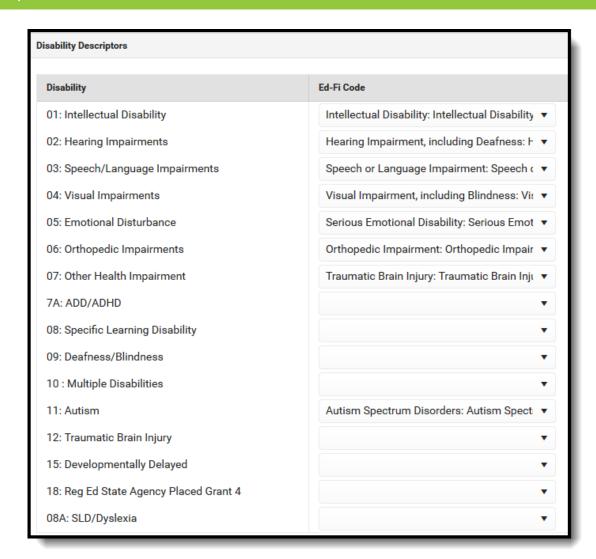




Disability Descriptors: This entity represents an individual for whom instruction, services and/or care are provided in an early childhood, elementary or secondary educational program under the jurisdiction of a school, education agency or other institution or program. Select the appropriate Ed-Fi Code for the Disability Descriptors.

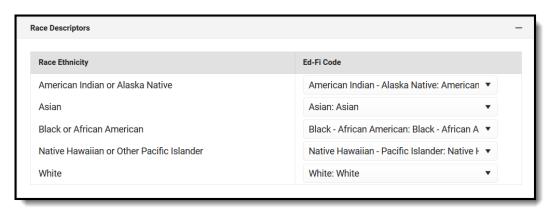
Disability Descriptors	
Attribute Dictionary	System Administration > Custom > Attribute/Dictionary > Enrollment > Disability
UI Location	Student Information > General > Enrollments





Race Descriptors: The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.

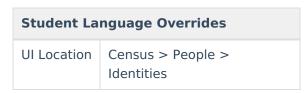
Race Descriptors		
Attribute Dictionary	System Administration > Custom > Attribute/Dictionary > Identity > Race/Ethnicity	
UI Location	Census > People > Identities	

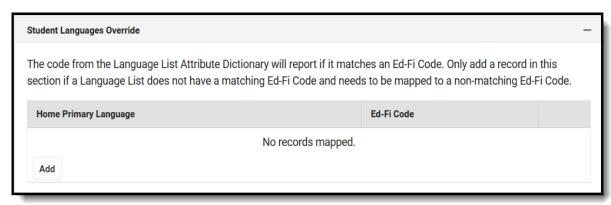




Student Language Override: The language the individual uses to communicate.

The Student Language Override mapping only needs to be populated if the code does not match a code that is in the Ed-Fi Code list.





2. Click Save.

Nebraska

▶ Click here to expand...