

# Cumulative Labels Report

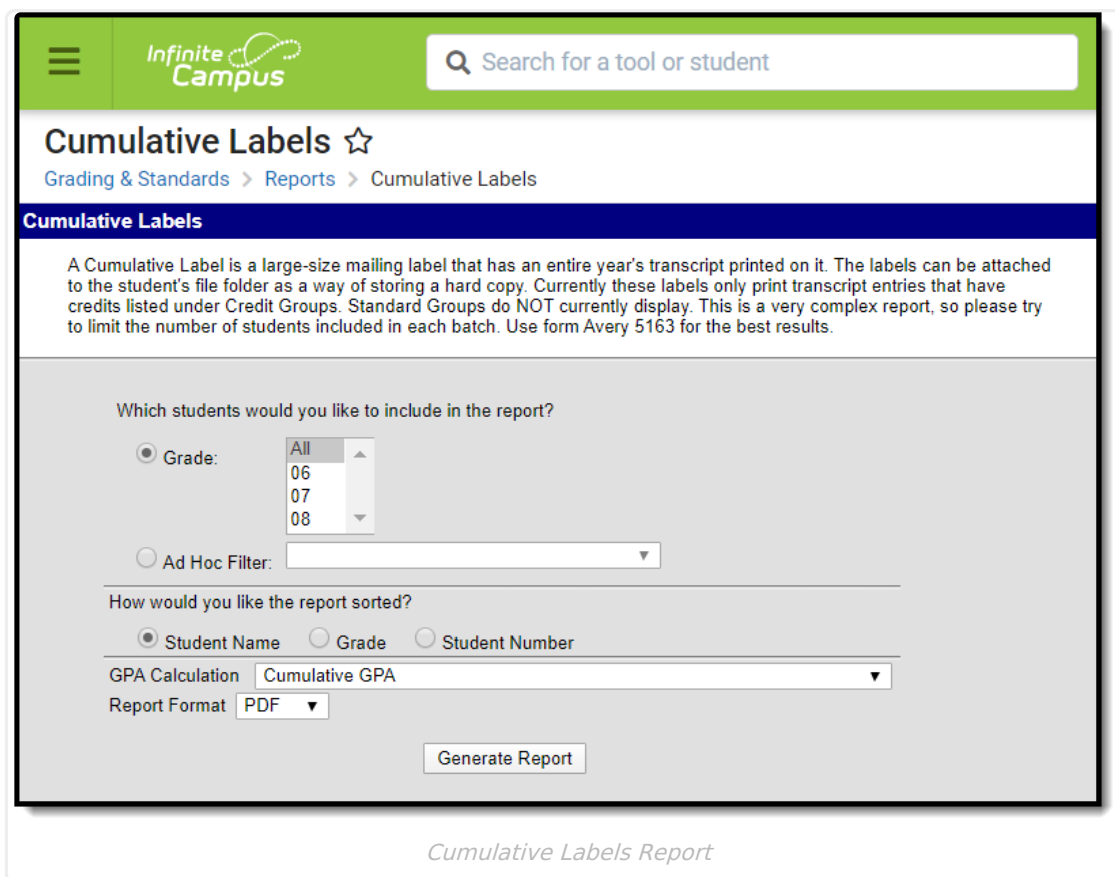
Last Modified on 03/22/2024 1:34 pm CDT

[Report Logic](#) | [Report Editor](#) | [Generate the Cumulative Labels Report](#)

**Classic View:** Grading and Standards > Reports > Cumulative Labels

**Search Terms:** Cumulative Labels

The Cumulative Labels Report generates a large-size mailing label listing the student's transcript information for the current school year. These labels can be attached to the student's file folder as a way of storing a hard copy of the student data.



The screenshot shows the 'Cumulative Labels' report generation page. At the top, there's a green header with the Infinite Campus logo and a search bar. Below the header, the page title 'Cumulative Labels' is followed by a breadcrumb trail: 'Grading & Standards > Reports > Cumulative Labels'. A blue banner with the text 'Cumulative Labels' is present. Below this, a paragraph explains that a Cumulative Label is a large-size mailing label containing a student's transcript for the current year, used for storage in a file folder. It notes that only transcript entries with credits under Credit Groups are printed, and that Standard Groups are not currently displayed. It also mentions that this is a complex report and suggests using form Avery 5163 for the best results.

The main section contains several filters and options:

- Which students would you like to include in the report?**
  - ☒ **Grade:** A dropdown menu is open, showing options: All, 06, 07, and 08.
  - ☐ **Ad Hoc Filter:** A text input field with a dropdown arrow.
- How would you like the report sorted?**
  - ☒ **Student Name**
  - ☐ **Grade**
  - ☐ **Student Number**
- GPA Calculation:** A dropdown menu set to 'Cumulative GPA'.
- Report Format:** A dropdown menu set to 'PDF'.

A 'Generate Report' button is located at the bottom right of the form area.

Below the form, the text 'Cumulative Labels Report' is displayed in a light gray font.

The Cumulative Labels are formatted to print on Avery 5163 labels. For more information on printing labels, see the [Printing Labels](#) page.

Cumulative labels only print student transcript information that have credits listed under Credit Groups. Standard Groups do NOT currently display.

## Report Logic

Students must have transcript entries recorded that also have credit information in order to appear

on the report.

Additional logic exists for the display of information on the label, as follows:

- Each record displays on one line. For this reason, the course name only displays up to 30 characters. See the [Course Name Wrapping Behavior](#) for more information.
- The course list is organized by course name and course section. This allows for readability of course data.
- Terms display by the sequence name and not the term name. Only the first six terms display.

The length of scores determines how many terms appear on the label.

- If each score is three characters or less, up to six terms display on the label.
- If any score is four or five characters, four terms display on the label.
- If any score is six characters, only the first three terms display on the label.

## Report Editor

Field	Description
<b>Student Selection</b>	<p>Choose students by selecting the grade level(s) of enrollment or by selecting an ad hoc filter.</p> <p>The grade levels listed are only those included in the calendar for the selected School in the <b>Campus toolbar</b>. Ad hoc filters are created and saved in the <b>Ad hoc Reporting Query Wizard</b>. Only students in the Ad hoc filter that meet the required criteria are included in the Cumulative Labels Report.</p>
<b>Sort Options</b>	<p>Determine how the report should sort.</p> <ul style="list-style-type: none"> <li>• By <b>Student Name</b> lists students alphabetically by last name.</li> <li>• By <b>Grade</b> lists students numerically by Grade Level with the lowest grade level first.</li> <li>• By <b>Student Number</b> lists students numerically by the Local Student Number (not State ID) with the lowest student number first.</li> </ul> <p>Student Name and Number come from the student's <a href="#">Identities</a> tool and the Grade Level from the student's <a href="#">Enrollment</a>.</p>
<b>GPA Calculation</b>	<p>This option lists Custom GPAs associated with the selected calendar. If a school uses a custom GPA, the YTD GPA value does not display on the label.</p>
<b>Report Format</b>	<p>Indicates how the report generates, in PDF or DOCX formats.</p>

## Generate the Cumulative Labels Report

1. Select the **Grade** level(s) to include on the report, or select an **Ad hoc Filter**.
2. Determine how the report should be sorted - **Student Name**, **Grade** or **Student Number**.
3. Select the desired **GPA Calculation**.
4. Select the desired **Report Format**.

5. Click the **Generate Report** button. The report displays in a new window in PDF format.

Each course has a maximum of two lines for text on the label to display the course name, each line being 15 characters long. Text wraps nicely to the second line, breaking on space characters as well as dashes and slashes. If there is a case where the name does not fit nicely onto both lines (such as the course name being over 30 characters or one word being over 15 characters), a break (text wrapping) occurs in the middle of a word.

Student, Rosalind 18-19 High School Grade: 09.1 07/24/2018-06/06/2019 Days Absent: 2.99 Cum. GPA: 3.143 YTD GPA: 3.143 Courses: 8	#123456 Days: 179 Tardy: 0 Rank: 75 of 196 YTD GPA: 1.627 Credits: 72	Student, David A 18-19 High School Grade: 11.2 07/24/2018-06/06/2019 Days Absent: 19.06 Cum. GPA: 1.964 YTD GPA: 1.627 Courses: 9	#234567 Days: 179 Tardy: 0 Rank: 169 of 180 YTD GPA: 3.071 Credits: 67.5	Student, Devin M 18-19 High School Grade: 11.3 07/24/2018-06/06/2019 Days Absent: 3.90 Cum. GPA: 2.571 YTD GPA: 3.071 Courses: 8	#345678 Days: 179 Tardy: 0 Rank: 136 of 180 YTD GPA: 3.714 Credits: 72	Student, Randi L 18-19 High School Grade: 09.4 07/24/2018-06/06/2019 Days Absent: 7.79 Cum. GPA: 3.714 YTD GPA: 3.714 Courses: 8	#456789 Days: 179 Tardy: 0 Rank: 35 of 196 YTD GPA: 3.714 Credits: 72	Student, Tyler L 18-19 High School Grade: 12.5 07/24/2018-06/06/2019 Days Absent: 7.76 Cum. GPA: 2.438 YTD GPA: 1.714 Courses: 7	#567890 Days: 179 Tardy: 0 Rank: 150 of 178 YTD GPA: 1.714 Credits: 47																																																																																																																																																																																																																								
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Cumulative Labels - DOCX Format

<div>Student, Rosalind</div> <div>18-19 High School</div> <div>Grade: 09.1</div> <div>07/24/2018-06/06/2019</div> <div>Days Absent: 2.99</div> <div>Cum. GPA: 3.143</div> <div>YTD GPA: 3.143</div> <div>Courses: 8</div>	<div>#123456</div> <div>Student, David A</div> <div>18-19 High School</div> <div>Grade: 11.2</div> <div>07/24/2018-06/06/2019</div> <div>Days Absent: 19.06</div> <div>Cum. GPA: 1.964</div> <div>YTD GPA: 1.627</div> <div>Courses: 9</div>	<div>#234567</div> <div>Student, Devin M</div> <div>18-19 High School</div> <div>Grade: 11.3</div> <div>07/24/2018-06/06/2019</div> <div>Days Absent: 3.90</div> <div>Cum. GPA: 2.571</div> <div>YTD GPA: 3.071</div> <div>Courses: 8</div>	<div>#345678</div> <div>Student, Randi L</div> <div>18-19 High School</div> <div>Grade: 09.4</div> <div>07/24/2018-06/06/2019</div> <div>Days Absent: 7.79</div> <div>Cum. GPA: 3.714</div> <div>YTD GPA: 3.714</div> <div>Courses: 8</div>	<div>#456789</div> <div>Student, Tyler L</div> <div>18-19 High School</div> <div>Grade: 12.5</div> <div>07/24/2018-06/06/2019</div> <div>Days Absent: 7.76</div> <div>Cum. GPA: 2.438</div> <div>YTD GPA: 1.714</div> <div>Courses: 7</div>	<div>#567890</div> <div>Student, Tylee L</div> <div>18-19 High School</div> <div>Grade: 12.5</div> <div>07/24/2018-06/06/2019</div> <div>Days Absent: 7.76</div> <div>Cum. GPA: 2.438</div> <div>YTD GPA: 1.714</div> <div>Courses: 7</div>																																																																																																																																																																																																																											
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