

# Perkins CDE 101 E-2 (California)

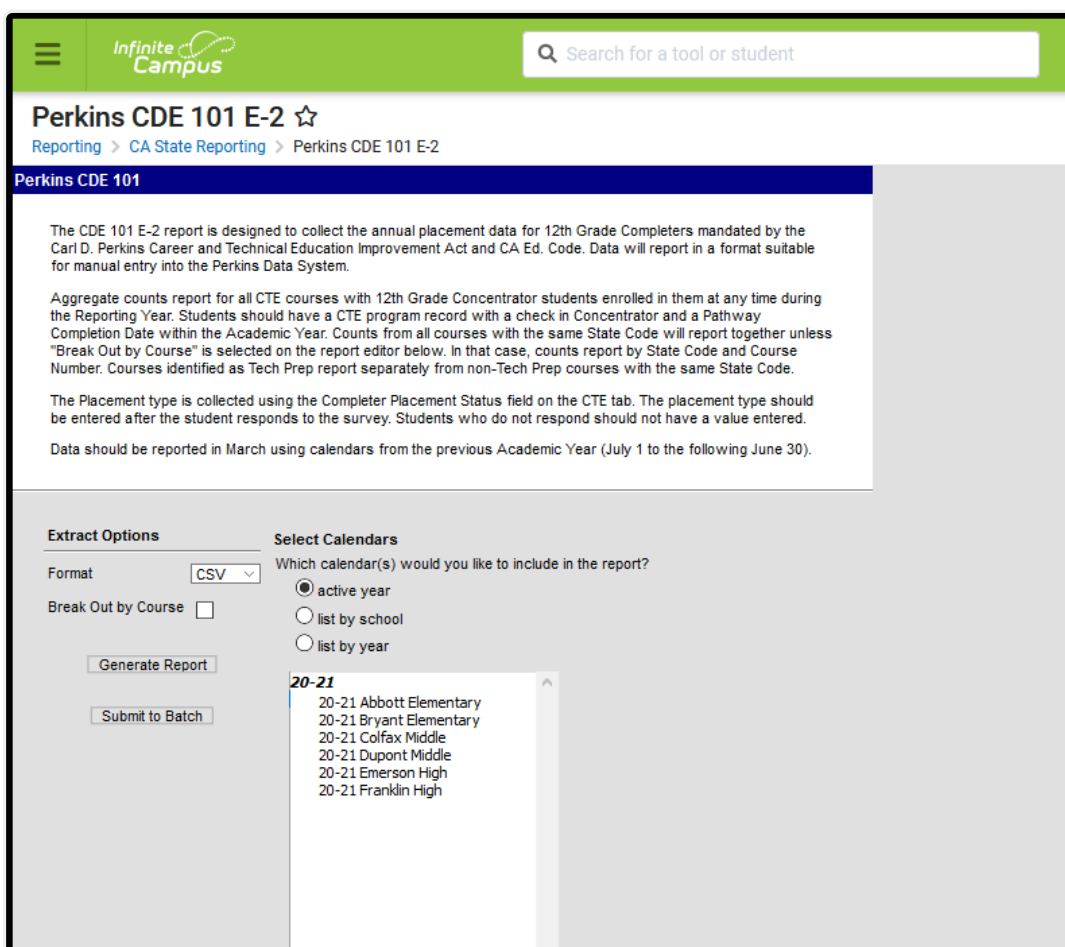
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**Classic View:** CA State Reporting > Perkins CDE 101 E-2

**Search Terms:** Perkins CDE 101 E-2

The CDE 101 E-2 Report collects the annual placement data for twelfth grade completers mandated by the Carl D. Perkins Career and Technical Education Improvement Act and CA Ed. Code.



The screenshot shows the Perkins CDE 101 E-2 report interface. At the top, there is a green header with the Infinite Campus logo and a search bar. Below the header, the title "Perkins CDE 101 E-2" is displayed with a star icon. A breadcrumb trail shows "Reporting > CA State Reporting > Perkins CDE 101 E-2". The main content area is titled "Perkins CDE 101" and contains a detailed description of the report's purpose and data collection process. Below the description, there are two sections: "Extract Options" and "Select Calendars". The "Extract Options" section includes a "Format" dropdown set to "CSV", a "Break Out by Course" checkbox, and buttons for "Generate Report" and "Submit to Batch". The "Select Calendars" section includes a question "Which calendar(s) would you like to include in the report?" and three radio button options: "active year" (selected), "list by school", and "list by year". A list of schools is displayed under the "active year" option, including "20-21 Abbott Elementary", "20-21 Bryant Elementary", "20-21 Colfax Middle", "20-21 Dupont Middle", "20-21 Emerson High", and "20-21 Franklin High".

*Perkins CDE 101 E-2 Report*

Aggregate counts report for all CTE courses with twelfth grade concentrator students from the prior Academic Year (July 1 through the following June 30). Data is entered into the Perkins Data System by Course. Courses are available when twelfth grade completers are enrolled into them. Data from the CDE 101 E1 relative to twelfth grade concentrators and their courses are preloaded for E2 entry.

Data extracts in this report is entered manually or submitted electronically through the Perkins Data

System web app. Data is provided by Campus for manual entry only.

There are two parts to this report:

- Counts of placement types broken out by Gender and Race/Ethnicity
- Counts of placement types broken out by Special Population (Economic Disadvantage, Disability, Single Parent, LEP, Migrant, Displaced Homemaker, Gender)

## Report Logic

Data reports for all CTE courses with twelfth grade completer students enrolled in them at any time during the reporting year. A CTE course is one with:

- A State Code in the range of 4010 to 5955, and/or
- A checkbox in the Career Tech field, regardless of the State Code, and/or
- A Vocational Course Code of 32 or 33, regardless of the State Code.

A CTE Course is considered a Tech Prep course when the second or third bullets above are met. A CTE Course is not considered a Tech Prep course when the second and third bullets above do not exist.

Students do not report when:

- The enrollment record is marked as State Exclude.
- The grade level of enrollment is marked as State Exclude.
- The calendar of enrollment is marked as State Exclude.

A student is only counted once, even if the student is enrolled in multiple sections of the same course.

For Ethnicity Data, records are ordered by School, then State Code. A set of records for Course Ethnicity Data includes one record for each of the following Federal Race/Ethnicity designation and Gender categories:

- American Indian or Alaskan Native Male
- American Indian or Alaskan Native Female
- Asian Male
- Asian Female
- Black or African American Male
- Black or African American Female
- Hispanic or Latino Male
- Hispanic or Latino Female
- Native Hawaiian or Other Pacific Islander Male
- Native Hawaiian or Other Pacific Islander Female
- White Male
- White Female
- Two or More Races Male
- Two or More Races Female

For Special Populations Data, records are ordered by School, then State Code. A set of records for

Course Special Populations data includes one record for each of the following Gender categories:

- Economic Disadvantaged Male
- Economic Disadvantaged Female
- Individual with Disabilities Male
- Individual with Disabilities Female
- Single Parent Male
- Single Parent Female
- LEP Male
- LEP Female
- Migrant Male
- Migrant Female

## Report Editor

Field	Description
<b>Format</b>	Determines in which tool the report generates - CSV, PDF or HTML.
<b>Break Out by Course</b>	When marked, a set of records reports for each unique School/State Code/Tech Prep/Course Number combination. For example, if Course 1234 and Course 3456 exist and both have State Code 4010 assigned (and the same values in Career Tech and Vocational Code), there would be one set of records for Course 1234/State Code 4010 and one set for Course 3456/State Code 4010. Otherwise, there would be one set of records for all courses with State Code 4010. This logic is the same for the Ethnicity data or the Special Populations data.
<b>Calendar Selection</b>	At least one calendar needs to be selected in order to generate the report. If a school and calendar is selected in the Campus toolbar, that calendar will be selected. Additional calendars can be selected.
<b>Report Generation</b>	The report generates immediately using the <b>Generate Report</b> button. Or, select a time when the report should generate by using the <b>Submit to Batch</b> button.

## Generate the Perkins CDE 101 E-2 Report

1. Select the **Format** of the extract as desired.
2. Mark the **Break Out by Course** checkbox, if desired.
3. Select the **Calendar(s)** from which to pull the data.
4. Click the **Generate Report** button or use the **Submit to Batch** button. The extract displays in a new browser window.

### Perkins CDE 101 E2 - Ethnicity and Gender Data

School Year: 2011-2012  
Date: 10/04/2013  
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High School  
State Code: 4107  
Industry Sector: MAR: Marketing, Sales, and Service  
Tech Prep: N  
Course Number: N/A  
Capstone Course: N/A

Ethnicity and Gender Data	Active Military	Further Ed, Related Prog	Further Ed, Unrelated Prog	Employed PT/FT, Related Field	Employed PT/FT, Unrelated Field	Other Completion	Total Responders
American Indian or Alaskan Native Male	0	0	0	0	0	0	0
American Indian or Alaskan Native Female	0	0	0	0	0	0	0
Asian Male	0	0	0	0	0	0	0
Asian Female	0	0	0	0	0	0	0
Black or African American Male	0	0	0	0	0	0	0
Black or African American Female	0	0	0	0	0	0	0
Hispanic or Latino Male	0	0	0	0	0	0	0
Hispanic or Latino Female	1	1	0	0	0	0	2
Native Hawaiian or Other Pac Islander Male	0	0	0	0	0	0	0
Native Hawaiian or Other Pac Islander Female	0	0	0	0	0	0	0
White Male	0	0	0	0	0	0	0
White Female	0	0	0	0	0	0	0
2 or More Races Male	0	0	0	0	0	0	0
2 or More Races Female	0	0	0	0	0	0	0

High School  
State Code: 4226  
Industry Sector: HLT: Health Science and Medical Technology  
Tech Prep: Y  
Course Number: N/A  
Capstone Course: N/A

Ethnicity and Gender Data	Active Military	Further Ed, Related Prog	Further Ed, Unrelated Prog	Employed PT/FT, Related Field	Employed PT/FT, Unrelated Field	Other Completion	Total Responders
American Indian or Alaskan Native Male	0	0	0	0	0	0	0
American Indian or Alaskan Native Female	0	0	0	0	0	0	0
Asian Male	0	0	0	0	0	0	0

Perkins CDE 101 E-2 Report, Race/Ethnicity Details, PDF Format

### Perkins CDE 101 E2 - Special Populations Data

School Year: 2011-2012  
Date: 10/04/2013  
Page 1 of 2

High School  
State Code: 4107  
Industry Sector: MAR: Marketing, Sales, and Service  
Tech Prep: N  
Course Number: N/A  
Capstone Course: N/A

Special Populations Data	Active Military	Further Ed, Related Prog	Further Ed, Unrelated Prog	Employed PT/FT, Related Field	Employed PT/FT, Unrelated Field	Other Completion	Total Responders
Economic Disadvantaged Male	0	0	0	0	0	0	0
Economic Disadvantaged Female	1	1	0	0	0	0	2
Individual with Disabilities Male	0	0	0	0	0	0	0
Individual with Disabilities Female	0	0	0	0	0	0	0
Single Parent Male	0	0	0	0	0	0	0
Single Parent Female	0	0	0	0	0	0	0
LEP Male	0	0	0	0	0	0	0
LEP Female	0	0	0	0	0	0	0
Migrant Male	0	0	0	0	0	0	0
Migrant Female	0	0	0	0	0	0	0

High School  
State Code: 4226  
Industry Sector: HLT: Health Science and Medical Technology  
Tech Prep: Y  
Course Number: N/A  
Capstone Course: N/A

Special Populations Data	Active Military	Further Ed, Related Prog	Further Ed, Unrelated Prog	Employed PT/FT, Related Field	Employed PT/FT, Unrelated Field	Other Completion	Total Responders
Economic Disadvantaged Male	0	0	0	1	0	0	1
Economic Disadvantaged Female	0	0	0	0	0	0	0
Individual with Disabilities Male	0	0	0	0	0	0	0
Individual with Disabilities Female	0	0	0	0	0	0	0
Single Parent Male	0	0	0	1	0	0	1
Single Parent Female	0	0	0	0	0	0	0
LEP Male	0	0	0	0	0	0	0

Perkins CDE 101 E.2 Report, Special Populations Detail, PDF Format

# Report Layout

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>School Name</b>	Name of the reporting school based on the calendar selected on the Extract Editor.	Alphanumeric, 40 characters	School.name	System Administration > Resources > School > School Detail > Name
<b>State Code</b>	Describes the subject content of the courses.	Numeric, 4 digits	Course.stateCode	Scheduling > Courses > Course > State Code
<b>Industry Sector</b>	Value calculated based on the State Course Code assigned to the course.	Alphanumeric	Calculated value	Calculated Value
<b>Tech Prep</b>	Indicates the course meets the definition of a career/technical course. <ul style="list-style-type: none"> <li>• Reports Y if Tech Prep if Career Tech is selected on the Course Editor or if Vocational Course Code is 32 or 33.</li> <li>• Otherwise, reports N.</li> </ul>	Alphanumeric, 1 character  Y or N	Course.careerTech Course.vocationalCode	Scheduling > Courses > Course > Career Tech
<b>Course Number</b>	Reports when Break Out by Course is marked and reports the course number associated with the course.	Alphanumeric, 10 characters	Course.number	Scheduling > Courses > Course > Number

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Capstone</b>	Indicates the course is a Capstone course for CTE Pathway, reported only when Break out by Course is selected in the report editor.	Alphanumeric, 1 characters Y or N	Course.capstone Course	Scheduling > Courses > Course > Capstone Information
<b>Ethnicity and Gender Section</b>				
<b>Active Military</b>	For each race/ethnicity and gender combination, value Indicates the number of completer students who are on active military duty based on the assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 1: Active Military.	Numeric	CTEStatusCA. completerPlacement	Student Information > General > CTE > Completer Placement Status fields
<b>Further Education, Related Program</b>	For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 2: Further Education or Training, Related Occupation.	Numeric	CTEStatusCA. completerPlacement	Student Information > General > CTE > Completer Placement Status fields

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Further Education, Unrelated Program</b>	For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned the a Completer Placement, Completer Status 2, or Completer Status 3 value of 8: Further Education or Training, Non-Related Occupation.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status fields
<b>Employed Full Time/Part Time, Related Field</b>	For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 3: Full Time in Related Occupation or 4: Part Time in Related Occupation.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status fields

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Employed Full Time/Part Time, Unrelated Field</b>	For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 5: Full Time in Non-Related Occupation or 6: Part Time in Non-Related Occupation.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status fields
<b>Other Completion</b>	For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 7: Not Military, Further Education or Employment.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status fields
<b>Total Responders</b>	For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned any Completer Placement, Completer Status 2, or Completer Status 3 value of 1 through 8.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status fields
<b>Special Populations</b>				



Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Active Military</b>	For each special population, value indicates the number of completer students who are on active military duty based on the assigned Completer Placement value of 1: Active Military.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status
<b>Further Education, Related Program</b>	For each special population, value indicates the number of completer students who are assigned the Completer Placement value of 2: Further Education or Training, Related Occupation.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status
<b>Further Education, Unrelated Program</b>	For each special population, value indicates the number of completer students who are assigned the Completer Placement value of 8: Further Education or Training, Non-Related Occupation.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status
<b>Employed Full Time/Part Time, Related Field</b>	For each special population, value indicates the number of completer students who are assigned the Completer Placement value of 3: Full Time in Related Occupation or 4: Part Time in Related Occupation.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Employed Full Time/Part Time, Unrelated Field</b>	For each special population, value indicates the number of completer students who are assigned the Completer Placement value of 5: Full Time in Non-Related Occupation or 6: Part Time in Non-Related Occupation.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status
<b>Other Completion</b>	For each special population, value indicates the number of completer students who are assigned the Completer Placement value of 7: Not Military, Further Education or Employment.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status
<b>Total Responders</b>	For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned any Completer Placement value of 1 through 8.	Numeric	CTEStatusCA.completerPlacement	Student Information > General > CTE > Completer Placement Status