Ed-Fi v3.X - Student Language Instruction Program Association Resource Preferences

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Tool Search: Ed-Fi

The Ed-Fi Configuration tool is used to establish Ed-Fi data resources.

The following describes how to set the resource preferences for the Student Language Instruction Program Association resource. If the Configure or Edit buttons do not display, then the resource does not need to be mapped and the toggle button can be used to turn the resource on or off.

If a mapping is changed, a resync must be performed on the resource in order for the new mappings to send correctly. Any item not mapped will not report to Ed-Fi.

- The filter option at the top of the section can be used to filter by Behavior ResolutionType, State Code, and/or Owner. The various filter fields determine which information displays. The Fill options can be used to fill the Ed-Fi Code fields.
- 2. Select the appropriate Ed-Fi Code for the EL Service Type Descriptors.

Type

Mappings listed below are for Core Ed-Fi. Specific mappings may vary by state. State specific mappings can be found by clicking the appropriate state link at the top of the page.

Field	Description			
State Code	Used to filter by state code.			
Owner	Used to filter by owner.			
Fill Ed-Fi Code	The code assigned to the EL Service Type.			
Fill Empty	The selected option will fill all EL Service Types with the same Ed-Fi code.			
Fill All	The selected option will fill all EL Service Types that do not have an Ed-Fi Code entered with the same Ed-Fi code.			
EL Service Type				
UI Location		Student Information> Program Participation> EL> EL Services		
Attribute/Dictionary		System Administration > Custom > Attribute/Dictionary > FL Service		



Active State Code Owner File Image instruction Program Service Descriptors File Owner File Image instruction Program Service Descriptors File Image instruction Program Service Descriptors File Owner File Image instruction Program Service Descriptors File Image instruction Program Service Descriptors File Image instruction Program Service Descriptors File State Code Owner Elservice Type State Code Owner State Instructional Bilingual - BEP State Developmental Bilingual: Developmental B I State Heritage Language: Heritage Language Image I State Heritage Language: Heritage Language I State Other: Other State Other: Other Image I State Other: Other Image I State Other: Other Image I	Student Language Instruction Program Associations				
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Show Inactive Save & Stay Cancel	9: Secondary ELD		State	other: Other 🗸 🗸	
Save & Stay Cancel	Show Inactive				
	Save & Stay Cancel				

3. Select the appropriate values for the Test Assessment Types that indicate the proficiency level for the yearly English language assessment.

Test Assessment Types			
UI Location	Assessment > Test Setup > Assessment Type		
Attribute/Dictionary	System Administration > Custom > Attribute/Dictionary > Test > Assessment Type		

English Language Proficiency Assessments	-
Test Assessment Type	
LID: EL for Identification \times LPF: EL for Proficiency \times	
Test Assessment Types	

4. Select the appropriate **Ed-Fi Code** for the Monitored Descriptors.



EL Program Status				
UI Location	Student Information > Program Participation > English Learners (EL) > First Year Monitoring or Second Year Monitoring			
Monitored Desc	criptors	-		
EL Program S	Status	Ed-Fi Code		

EL Program Status

Year 2: Year 2

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5. Select the appropriate Ed-Fi Code for the Participation Descriptors.

Exited, Second Year Monitoring

05: EXEMPT - Extreme Medical

Т	Test Score Reason Code					
UI Location Student Information > Assessments > Reason Code						
Γ	Participation Descr	riptors			-	-
	TestScore Reason Code		Ed-Fi Code			
	01: Parental Decision		Did Not Take: Did Not Take	•		
	02: Absent Du	ring test	Did Not Take: Did Not Take	•		
	03: Other		Did Not Take: Did Not Take	•		
	04: Not collect	ted	Did Not Take: Did Not Take	•		

Test Score Reason Codes

Did Not Take: Did Not Take

6. Select the appropriate **Ed-Fi Code** for the Proficiency Descriptors.

Test Result			
UI Location	Assessment > Test Setup > Result		

7. Click Save.