

## **Early Childhood (Michigan)**

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Report Logic | Generating the Report | Early Childhood Extract Layout

**PATH:** MI State Reporting > MSDS Extracts > Early Childhood

The Early Childhood Extract reports any student receiving services through an agency or program that is funded by the State of Michigan.

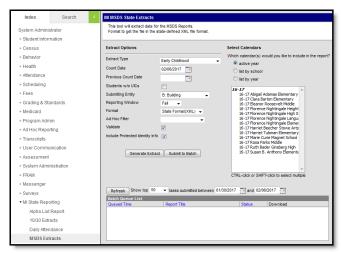


Image 1: MSDS Early Childhood

The following table describes due dates for when a snapshot of data must be taken and when data must be certified before submission to the state.

<b>Snapshot Due Date</b>	<b>Data Certified Date</b>
November 17th	December 8th
February 9th	February 23rd
June 30th	July 13th
August 24th	August 31

## **Report Logic**

The following describes report logic:

- A record will report for any student that has an active enrollment record within the date range entered on the extract editor. The most recent enrollment record prior to the Count Date is used.
- Students must have an active Early Childhood program within the date range entered on the extract editor.
  - The fields in the EC Programs component will report for each program that is active during the date range.
- Students with a program End Date that is prior to the Previous Count Date will not be included on the extract.
- Students with an Early Childhood Program of 11 do not report.

## **Generating the Report**

- 1. Select the Early Childhood **Extract Type**.
- 2. Enter the **Count Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date. A snapshot of data will be taken as it exists on the date entered.
- 3. Enter the **Previous Count Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date. This date correlates with the Count Date entered. Student data will report within the date range entered in these two fields.
- 4. Check the **Students w/o UICs** checkbox, if desired. Checking this checkbox means only those students within the selected calendar(s) that do not have a State ID assigned will be reported. Leaving this checkbox unmarked means all students within the selected calendar will be eligible for reporting.



- 5. Select the **Submitting Entity**. This describes the entity submitting the extract to the state.
- 6. Select the Format. For submission to the state, use the State Format (XML).
- 7. Select an **Ad hoc Filter** to limit records reported. When an Ad hoc Filter is selected, records report based on the options selected in the editor, not the Campus toolbar.
- 8. Check the **Validate** checkbox, if desired. Checking this checkbox means Infinite Campus will run a check on the XML data to validate that it is correct. If errors are found, the extract will list these errors for correction based on the schema.

For guidance in validating the XML file against your state's schema using a free, third-party program, see the Validating an XML File Against a Schema File article.

- 9. Select which **Calendar(s)** to include within the extract.
- Click Generate Extract to generate the report in the indicated format or Submit to Batch to schedule
  when the report will generate.

Users have the option of submitting a report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

## **Early Childhood Extract Layout**

Element	Description & Format	<b>Campus Location</b>
Submitting Entity		
Submitting Entity Type Code	A code used by the system to identify which type of entity code will be reported in the Submitting Entity Code column.	MI State Reporting > MSDS Entity
	Alphanumeric, 1 character	Not dynamically stored
Submitting Entity Code	The entity responsible for the certification of the collection (if applicable).  If Submitting Entity = D: District, the State District Number is reported. If Submitting Entity = B: Building, the School	Student Information > Gene Reporting Fields > School C Administration > Resources Number
	Override is reported. If School Override is null, the State School Number is reported.  Alphanumeric, 10 characters	District.districtID Enrollment.schoolOverride School.schoolID
Personal Core	,	
UIC	The student's Unique Identification Code (UIC), also known as the State ID.	Census > Demographics > State ID
	Numeric, 10 characters	Person.stateID
Last Name	The student's legal last name.	Census > People > Demogr
	Alphanumeric, 25 characters	Identity.lastName
First Name	The student's legal first name.	Census > People > Demogr
	Alphanumeric, 15 characters	Identity.firstName
Middle Name	The student's middle name or initial.	Census > People > Demogr
	Alphanumeric, 25 characters	Identity.middleName
Suffix	The abbreviated name suffix that follows a student's full name and provides additional information about the student.	Census > People > Demogr
	Alphanumeric, 9 characters	



Element	Description & Format	<b>Campus Location</b>
Date of Birth	The student's date of birth.  Date field, 10 characters	Census > People > Demogr Information > Birth Date
Multiple Birth Order	Indicates the student is part of a multiple birth. This field is intended to provide some distinguishing data for cases where the cultural practice is to provide twins (triplets, etc) of the same gender with the same first name, or where children of the same gender have similar first names.  Alphanumeric, 1 character	Student Information > Gene Order Enrollment.multipleBirth
Gender	The student's gender.  Alphanumeric, 1 character	Census > People > Demogr Information > Gender Identity.gender
<b>Personal Demographics</b>		
Resident LEA Number	State assigned, five digit code for the district in which the student resides.	Student Information > Gene Reporting Fields > Resident
	Numeric, 5 digits	Enrollment.residentDistrict
Student Resident County Code	Primary county code in which the child resides.	Census > Addresses
County Code	Numeric, 2 digits	Address.county
Ethnicity	The student's race ethnicity.  This field is an aggregate field in which character positions pertain to a specific race. For example, a student who is considered Asian (010000) and White (000010) would report a value of 010010, indicating both race ethnicity values.  The following describes each race and corresponding character position:  • American Indian or Alaska Native = 100000  • Asian = 010000  • Black or African American = 001000  • Native Hawaiian or Other Pacific Islander = 000100  • White = 000010  • Hispanic/Latino = 000001	Census > People > Demogr
Contacts	This component is not reported if the Homeless component is reported for a student. An address is reported if the student has an active Household address prior to the Count Data and is not marked as Secondary. An address is also reported if the student has an active hot Secondary and Mailing marked. If more than one address that meets report criteria is found, includes a household relationship to the student with Guardian marked and the lowest Emerg multiple Guardians or no Guardians are found, reports the address with the highest record ID Physical Address that have a relationship of Mother, Father, or Other if the student has a lock extract date range.	
Address Type Descriptor	The type of address being reported. Reports as Physical if the student has an active household address with Physical marked. Reports as Mailing if the student has an active household address with Secondary and Mailing marked.  Alphanumeric	Census > Household > Add  Address.physical  Address.mailing



Element	Description & Format	<b>Campus Location</b>
Street Number Name	The number and name of the address being reported. Reports  Number + Prefix + Street + Tag + Direction.  Alphanumeric,100 characters	Census > Households > Add Address.number Address.street Address.tag Address.dir
Apartment Room Suite Number	Reports additional address information, such as apartment, room, suite, or lot number.	Census > Households > Add
City	The city or town of the address.	Census > Households > Ado
	Alphanumeric, 50 characters	Address.city
State Abbreviation Descriptor	The abbreviation of the state of the address.  Alphanumeric, 2 characters	Census > Households > Add
Postal Code	The 5 or 9 digit zip code of the address.	Census > Households > Ado
i ostai code		
	Numeric, 10 digits	Address.zip
Telephone Number	The primary telephone number of the student's parent or guardian. Reports the household Phone Number	Census > Households > Photo Address.phone
Electronic Mail Address	The email address of the student's parent or guardian. Only reports if the record has a relationship of Mother, Father, or Other and the student has a locked IFSP active during the extract date range.	Census > People > Demogr Information > Email Contact.email
	Alphanumeric	
Fiscal Entity Type Code	Entity type as indicated in SCM/EEM for the Fiscal Entity Code.  Will always report as D.  Alphanumeric, 1 character	Not dynamically stored
Fiscal Entity Code	Reports the Fiscal Entity Code, which is the state-assigned code identifying the entity receiving funds from the state to provide services to this student. If null, reports the State District Number.  Numeric, 10 characters	Student Information > Prog Childhood > Fiscal Entity Co > Resources > District Infor Number MIEarlyChildhood.fiscalEntit District.number
Fiscal Entity Code 2	Reports the Fiscal Entity Code 2, if entered. If null, this field does not report.	Student Information > Prog Childhood > Fiscal Entity Co
		MIEarlyChildhood.fiscalEntit
EC Programs		
School Facility Number	The state-assigned number in the official Educational Entity Master (EEM).  Numeric, 5 digits	Student Information > Gene Reporting Fields > School C Administration > Resources Number
		School.schoolNumber



Element	Description & Format	<b>Campus Location</b>
Provider License Number	Reports the Provider License Number Override entered on the student's Early Childhood tab, if entered. Otherwise reports the EC Provider License Number.  Numeric, 11 digits	Student Information > Prog Childhood > Provider Licens System Administration > Re Provider License Number
		MIEarlyChildhood.licenseNu School.providerNumber
EC Comment	Reports the EC Comment entered on the Early Childhood tab, or as null if blank.	Student Information > Prog Childhood > EC Comment
	Alphanumeric, 50 characters	MIEarlyChildhood.comment
EC Program	Indicates the early childhood program(s) in which the child is participating in.	Student Information > Prog Childhood > Program
	Reported values include:  • 01: Michigan School Readiness Program (MSRP)  • 02: GSRP/Head Start Blend  • 03: Head Start  • 04: Title I Preschool  • 05: Child Care  • 10: Early Head Start  • 17: Tuition-Based Preschool  • 18: Sec 32p Early Childhood Block Grant  • 21: GSRP-Wait List  • 99: Other Program	MIEarlyChildhood.program
	Numeric, 2 digits	
EC Program Start Date	Date child first received services with this program.  Date field, 10 characters	Student Information > Prog Childhood > Start Date
	Date field, 10 characters	MIEarlyChildhood.startDate
EC Delivery Method	Primary location where services are provided.	Student Information > Prog Childhood > Delivery Metho
	Reported values include:  • 1: School based  • 2: Community based  • 3: Home based  • 4: Non-Wait List	MIEarlyChildhood.deliveryM
	Numeric, 1 digit	
EC Delivery Schedule	Indicates when the student receives programming.	Student Information > Prog Childhood > Delivery Sched
	Reported values include:  • 01: Part-Day 4 Days Per Week  • 02: Part-Day 5 Days Per Week  • 05: Full-Day 4 Days Per Week  • 06: Full-Day 5 Days Per Week  • 07: Served By Family Care Center  • 08: Other	MIEarlyChildhood.daysPerW
	Numeric, 2 digits	
Federal Poverty Level Quintile	Indicates the Federal Poverty Level quintile to which the student belongs.	Student Information > Prog Childhood > Federal Povert
	Numeric, 2 digits	MIEarlyChildhood.povertyLe



Element	Description & Format	<b>Campus Location</b>
Additional Eligibility Factor	Additional factors used to determine a child's eligibility for a Great Start Readiness Program, along with income information collected in the Federal Poverty Level Quintile (FPLQ) characteristic.  Reports Additional Eligibility Factors selected on the student's Early Childhood tab.  Numeric, 2 digits	Student Information > Prog Childhood > Additional Eligi MIEarlyChildhood.addEligFa
Qualifying Factor	Additional factors used to determine a child's eligibility for a Great Start Readiness Program, along with income information collected in the Federal Poverty Level Quintile (FPLQ) characteristic.  Reports the Qualifying Factors selected for the student.  Alphanumeric, 1 character	Student Information > Prog Childhood > Qualifying Fact MIEarlyChildhood.qualFacto
EC Program End Date	Date child last received services with this program, and exited the program.	Student Information > Prog Childhood > End Date
	Date field, 10 characters	MIEarlyChildhood.endDate
EC Program Exit Reason	Reported values include:  • 063 - Program Completed  • 064 - Parent Initiated Transfer  • 065 - Program Initiated Transfer (e.g., special ed referral)  • 066 - Child's Behavior does not meet expectations (e.g., expulsion)  • 067 - Parent Withdrew Child (e.g., move from district, no information on subsequent program, etc.)  • 068 - Death of Child  • 069 - Program Termination (e.g., license expired, lack of enrollment, insufficient funds, staffing issues, building condemned, etc.)  • 999 - Other Reason or Reason Unknown/Undetermined  Numeric, 3 digits	Student Information > Prog Childhood > Exit Reason MIEarlyChildhood.exitReaso
Homeless Demographics	Reports if the student has an active homeless record on or between the Count Date and Prev Primary Nighttime Residence selected.	
Homeless	Indicates student's Primary Nighttime Residence.  Numeric, 2 digits	Student Information > Prog Homeless Homeless.primaryNightTime
Unaccompanied Youth	Indicates the student meets Federal requirements for unaccompanied youth status. This field will only report if the student is reported as Homeless.  Reports as True (T) or False (F).  Bit character, 1 digit	Student Information > Gene Reporting Fields > Unaccon Enrollment.mvUnaccompan
SNE		
Supplemental Nutrition Eligibility	The student's eligibility status for free or reduced-price meal/milk program for the current school year.  Reports the lowest number from any eligibility status tied to the reported calendar year. If Eligibility = paid or null, reports as null.  Bit character, 1 digit	FRAM > Eligibility > Eligibili POSEligibility.eligibility
	S.t. C. Mideler, 1 digit	



Element	Description & Format	<b>Campus Location</b>
Program Participation		
Program Eligibility Participation	Identifies the type of categorical program or service which the student is eligible for or participates in.  Programs  Reports the Code if the program is active on or between the Count Date and Previous Count Date, is marked as State Reported, is associated with an enrollment, and has a code of 3060, 3500, 7760, 9110, 9120, 9130, 9210, 9220, 9222, 9229, or 9230.  Title I Programs  Reports as 6010 if the program is active on or between the school Start Date and the extract Count Date, is marked as State Reported, is associated with an enrollment, and has a code of 6011, 6012, 6013, 6014, 6015, 6016, 6017, 6021, 6022, 6023, 6024, 6025, 6026, or 6027.  Military Connections  If the student has an active Military Connections record on or between the Previous Count Date and Count Date, reports as 9140.  Numeric, 4 digits	Student Information > Prog Programs; Program Admin : Reported; Census > People Calculated
Seclusion and Restraint	This component reports if the student has any incidents betwee Response Type of Seclusion or Restraint marked.	n the Previous Count Date an
Date Occurred	Reports the date of the Incident.  Datefield, 10 characters	Behavior > Behavior Manag Incident BehaviorIncident.date
Number Secluded	Reports the total number of times the student has a behavior response of Seclusion.  Numeric	Behavior > Behavior Manag Response  BehaviorResponseType.resi
Number Restrained	Reports the total number of times the student has a behavior response of Physical Restraint.	Behavior > Behavior Manag Response
	Numeric	BehaviorResponseType.res