

# **Estimated Enrollment Extract (Arizona)**

Last Modified on 03/11/2024 8:44 am CD7

Report Logic | Generate the Report | Report Header | Extract Layout

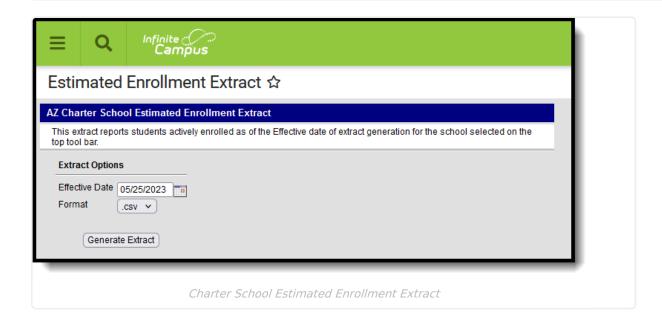
Tool Search: Estimated Enrollment Extract

The Charter School Estimated Enrollment Extract reports students actively enrolled as of the Effective Date selected on the report editor for the school selected in the Campus toolbar. The report can only be generated in .CSV format.

This report is no longer collected by the Arizona Department of Education and remains within Campus for retrieval of historical data which can be sent to the state for auditing purposes.

**Note:** Charter schools are still allowed to use the Estimated Enrollment Extract for sending information to the Arizona Department of Education.

Users should submit data to the state via Ed-Fi (AZeds) functionality. For more information about Ed-Fi, see the following article: Arizona Ed-Fi Information.



Read - View and generate the report.

Write - N/A Add - N/A

Delete - N/A

For more information about Tool Rights, see the Tool Rights article.



## **Report Logic**

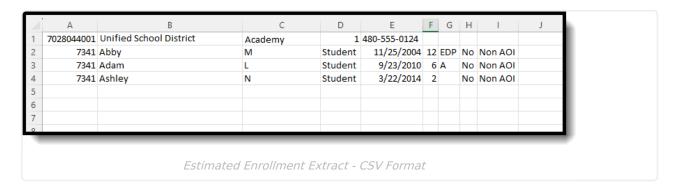
All students enrolled in the selected calendar in the toolbar are included when their Enrollment Start Date is before or equal to the Effective Date entered on the extract editor.

Students are NOT Included when:

- Their enrollment record is marked as No Show or State Exclude.
- They are enrolled in a Grade Level that is marked as State Exclude.
- They are enrolled in a Calendar that is marked as State Exclude or is a Summer School calendar
- Their Enrollment Start Status is E: NON-SAIS DISTRICT USE ONLY! or ZZZ: Same school calendar transfer Do NOT report to state.

#### **Generate the Report**

- 1. Enter an **Effective Date** in mm/dd/yyyy format, or use the calendar icon to select a date. The current date is pre-populated.
- 2. Verify that .csv is selected for the Format.
- 3. Click the Generate Extract button.



### **Report Header**

Field	Definition	Campus UI and Database Location
CTDS Number	The County-Type-District-Site ID. This number is created by combining the District Number and School Number.	System Administration > Resources > District Information > District Number  System Administration > Resources > School  District.number School.number



Field	Definition	Campus UI and Database Location
Charter Name	The name of charter holder. This field reports from Resources > School > Agency. When the Agency field is null, the District > Name reports.	System Administration > Resources > School > Agency OR District > Name  District.name
Charter Site Name	The name of the charter site.	System Administration > Resources > School > School Detail > Name School.name
Contact Name	The contact to whom questions are addressed.	System Administration > Resources > School > Principal Name School.principalName
Contact Telephone	Phone number of contact.	System Administration > Resources > School > Phone School.phone
Contact Email	E-mail address of contact.	System Administration > Resources > School > Principal Email School.email

# **Extract Layout**

<b>Element Name</b>	Description	Location
School ID	Reports the School Entity ID.  Numeric, 10 digits	System Administration > Resources > School > Entity ID School.entityID
First Name	The student's first name.  Alphanumeric, 20 characters	Census > People > Demographics > First Name
Middle Initial	The student's middle initial.  Alphanumeric, 1 character	Census > People > Demographics > Middle Name  Identity.middleName



SPED   The Student's Special Ed Status has been ended (IEP End Date, Effective Date entered on the report editor, no value is reported.   A value reports only when an IEP is active as of the extract editor.   Alphanumeric, 5 characters   Alphanumeric, 5 characters   Student Information > Gene Documents > Primary Disability   Student Information > Special Ed Status has been ended (IEP End Date, Exit Date) on or before the Effective Date entered on the report editor, no value is reported.   A value reports only when an IEP is active as of the effective date selected in the extract editor.   Alphanumeric, 5 characters   Student Information > Special Ed Fields > Primary Disability   Student Information > Enroll Student Information > Cene Documents > Plan record > Education Plan > IEP End Date Student Information > Gene Documents > Eval record > Evaluation Editor > Exit Date Enrollment. disability   Student Information > Sene Documents > Eval record > Evaluation Editor > Exit Date Enrollment. disability   Student Information > Forgraphic Enrollment. disability   Student Information > Forgraphic Enrollment. disability   Student Information > Prographic Enrollment. disability   Student Information > Prographic Enrollment. disability   Student Information > Prographic Enrollment. disability   Student Information > Enrollment. disability   Student Information > Exit Date Enrollment. disability   Student Information > Prographic Enrollment. disabilit	ent Name D	Description	Location
Date field, 10 characters (mm/dd/yyyy)   Sirth Date			
school year.  Numeric, 2 digits  The SPED Category reports from the most recent/current locked Plan as of the Effective Date of the report.  When a student's Special Ed Status has been ended (IEP End Date, Exit Date) on or before the Effective Date entered on the report editor, no value is reported.  A value reports only when an IEP is active as of the effective date selected in the extract editor.  Alphanumeric, 5 characters  Identifies whether ELL services will be provided.  Reports a value of Yes when the student has an EL Service record with A Service  Enrollment.grade  Student Information > Special Status has been ended (IEP End Date, Exit Date) and or before the Effective Date entered on the report editor, no value is reported.  Student Information > Gene Documents > Plan record > Education Plan > IEP End Date Student Information > Gene Documents > Eval record > Evaluation Editor > Exit Date (IEL) > EL Services > Service)			
Category   recent/current locked Plan as of the Effective Date of the report.   Seminary Disability	sc	school year.	
before the Effective Date entered on the report editor, no value is reported.  A value reports only when an IEP is active as of the effective date selected in the extract editor.  Alphanumeric, 5 characters  Student Information > Enroll > Special Ed Fields > Primar Disability  Student Information > Gene Documents > Plan record > Education Plan > IEP End Da Student Information > Gene Documents > Eval record > Evaluation Editor > Exit Date Enrollment.disability1  ELL Status  Identifies whether ELL services will be provided.  Reports a value of Yes when the student has an EL Service record with A Service	gory re Ef	recent/current locked Plan as of the Effective Date of the report.  When a student's Special Ed Status has been ended (IEP End Date, Exit Date) on or before the Effective Date entered on the report editor, no value is reported.	Enrollment Status > Primary
as of the effective date selected in the extract editor.  Alphanumeric, 5 characters  ELL Status  Identifies whether ELL services will be provided.  Reports a value of Yes when the student has an EL Service record with A Service  Student Information > Gene Documents > Eval record > Evaluation Editor > Exit Date  Enrollment.disability1  Student Information > Progr. Participation > English Learn (EL) > EL Services > Service	be re		Student Information > Enrollments > Special Ed Fields > Primary Disability
Identifies whether ELL services will be provided.  Student Information > Progr. Participation > English Learn (EL) > EL Services > Service Reports a value of Yes when the student has an EL Service record with A Service	as of the effective date selected in the extract editor.	Education Plan > IEP End Date Student Information > General >	
provided.  Participation > English Learn  (EL) > EL Services > Service  Reports a value of Yes when the student has an EL Service record with A Service			Enrollment.disability1
B1, B2, B3, A2, A4, A5  Otherwise, report a value of No.  Alphanumeric, 1 character	pr Re ha Ty B1	Reports a value of Yes when the student has an EL Service record with A Service Type matching one of the following: A1, B1, B2, B3, A2, A4, A5  Otherwise, report a value of No.	Student Information > Program Participation > English Learners (EL) > EL Services > Service Type



<b>Element Name</b>	Description	Location
AOI Status	Identifies whether the student is Non AOI, AOI Full-Time, or AOI Part-Time.	Student Information > General > Enrollments > State Reporting fields > Local Service Type
	When the Local Service Type on enrollment that is effective as of the effective date selected in the extract editor is T:AOI, reports as AOI Full-Time.	EnrollmentAZ.localServiceType
	Otherwise, reports as Non AOI.	
	Alphanumeric, 3 characters	