

Curriculum Report

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Generating the Curriculum Report

This tool is available as part of the Campus Learning premium offering.

Tool Search: Curriculum Report

The Curriculum report provides a list of your curriculum for a section, including assignments, resources, and folders, to provide an overview of your curriculum.

Use this report to view the trajectory of your curriculum and how assignments and activities fit together.

E Q Infinite Campus	23-24 Harrison High	Ŵ.	? III	J •
Curriculum Report ☆	Instructio	on > Reports	> Curriculum	Report
Select Report Curriculum				
Curriculum				
This report includes the curriculum aligned to the section with the dates and duration, teacher n	otes, and aligned standards.			
Report Options				
Select Section * 1) 3600-4 AP Literature				
Generate PDF 🔹				
Generate a report of all curriculu	im assigned to a secti	ion.		

Generating the Curriculum Report

- 1. Select a **Section** to view items in that section.
- 2. Click **Generate PDF** to view the report in PDF format or click the arrow button next to **Generate** to select a different format.

This report includes Folders, Resources, and Assignments. The **Curriculum Focus** field reports information entered in the Notes area of the assignment that are visible to teachers only. **Standards** listed are those aligned in the Grading section of the assignment.



0-21 Harrison High 585 Peachtree Parkway, Metro City MN 554: ienerated on 01/14/2021 04:44:25 PM Curriculum Report age 1 of 6 ection: 1) 3600-4 AP Literature				
Name	Dates and Duration	Curriculum Focus	Standards	
E Course Syllabus				
The Great Gatsby	12/09/2020 - 12/23/2020 15 calendar days			
E Gatsby Character Quiz	12/14/2020 - 12/14/2020 1 calendar day			
Gatsby Symbolism Discussion	12/16/2020 - 12/18/2020 3 calendar days	This discussion requires the student to identify an element of symbolism in the text and describe how it relates to larger themes in the book.	RL.9-10.P: Demonstrate proficiency in basic concepts of scholarly writing RL.9-10.2: Determine theme and explain how specific details reveal the author's theme	
Great Gatsby Essay	12/22/2020 - 12/22/2020 1 calendar day	This essay focuses on using textual examples to identify a theme and evaluate how that theme affects character, setting, and plot.	RL.9-10.P: Demonstrate proficiency in basic concepts of scholarly writing RL.9-10.1: Cite thorough textual examples (explicit and inferred) to support analysis RL.9-10.2: Determine theme and explain how specific details reveal the author's theme	

The Curriculum Report collects the units, lesson plans, and assignments in the selected section.