

State Reporting (Maine)

Last Modified on 03/11/2024 8:44 am CDT

[State Reporting Detail Editor](#)

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The State Reporting tool allows users to store and manage student Special Education state reporting data. Information recorded on this tool removes the legal burden of having a Special Ed team meeting for an amendment to the setting for age-based changes such as an early childhood student aging out.

Anytime a student enters a new Special Ed Setting, a State Reporting record needs to be created. State Reporting records cannot overlap.

See the core [SPED State Reporting](#) article for information on necessary tool rights and guidance on adding SPED State Reporting or Setting records.

Infinite Campus

State Reporting ☆

Student, Marshall

Grade: 10 #123456789 DOB: 01/08/06

EL

Needs Interpreter

New

Save

Delete

State Reporting Editor

Disability	Setting	Start Date	End Date
11: Multiple disabilities	A: Regular class 80% or more of the day	02/01/2022	

State Reporting Detail

*Start Date

02/01/2022

End Date

*Disability

11: Multiple disabilities

Exit Reason

*Setting

A: Regular class 80% or more of the day

Alternate Assessment

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- Modified by: Administrator, System 02/24/2022 07:46 AM

District Defined Elements

Special Education State Reporting Editor

State Reporting Detail Editor

Start Date

The start date of the Special Ed State Reporting record.

► [Click here to expand...](#)

End Date

The end date of the Special Ed State Reporting record.

► [Click here to expand...](#)

Disability

The student's disability.

▶ [Click here to expand...](#)

Exit Reason

The reason the student exited the Special Ed setting.

▶ [Click here to expand...](#)

Setting

The student's Special Ed setting. This is the physical setting in which the student attends school.

▶ [Click here to expand...](#)

Alternate Assessment

Indicates the student requires an alternate assessment for state reporting purposes.

▶ [Click here to expand...](#)
